

October 30, 2020

Via e-mail to marc.betsworth@ontario.ca

Mr. Marc Betsworth
Senior Policy Advisor (Acting)
Digital Learning Policy Branch
Ministry of Colleges and Universities
15, 315 Front Street West
Toronto ON M7A 0B8

Dear Marc:

Re: Contact North | Contact Nord 2020-2021 Q2 Interim Report

In accordance with Schedule "F" of the 2020-2021 Transfer Payment Agreement between the Ministry of Colleges and Universities and Contact North | Contact Nord, I am pleased to attach Contact North | Contact Nord's Q2 Interim Report.

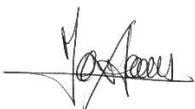
Good news! Contact North | Contact North is on track to exceed the 15 Outcomes – Performance Indicator targets in the 2020-2021 Transfer Payment Agreement.

I draw your attention to the Q2 2020-2021 Financial Report in Section 5 where we added four new budget lines to the original approved 2020-2021 budget in the Transfer Payment to track extraordinary and unbudgeted expenditures related to COVID-19. As of September 30, 2020, Contact North | Contact Nord expensed \$450,184 in extraordinary and unbudgeted expenditures related to COVID-19.

In keeping with our customary review schedule, I suggest we meet virtually during the week of November 23, 2020. Please advise your availability as well as a list of any specific questions you have related to the Q2 Interim Report so we can address during the review session.

In the meantime, if you have any questions, please do not hesitate to contact me.

Sincerely,



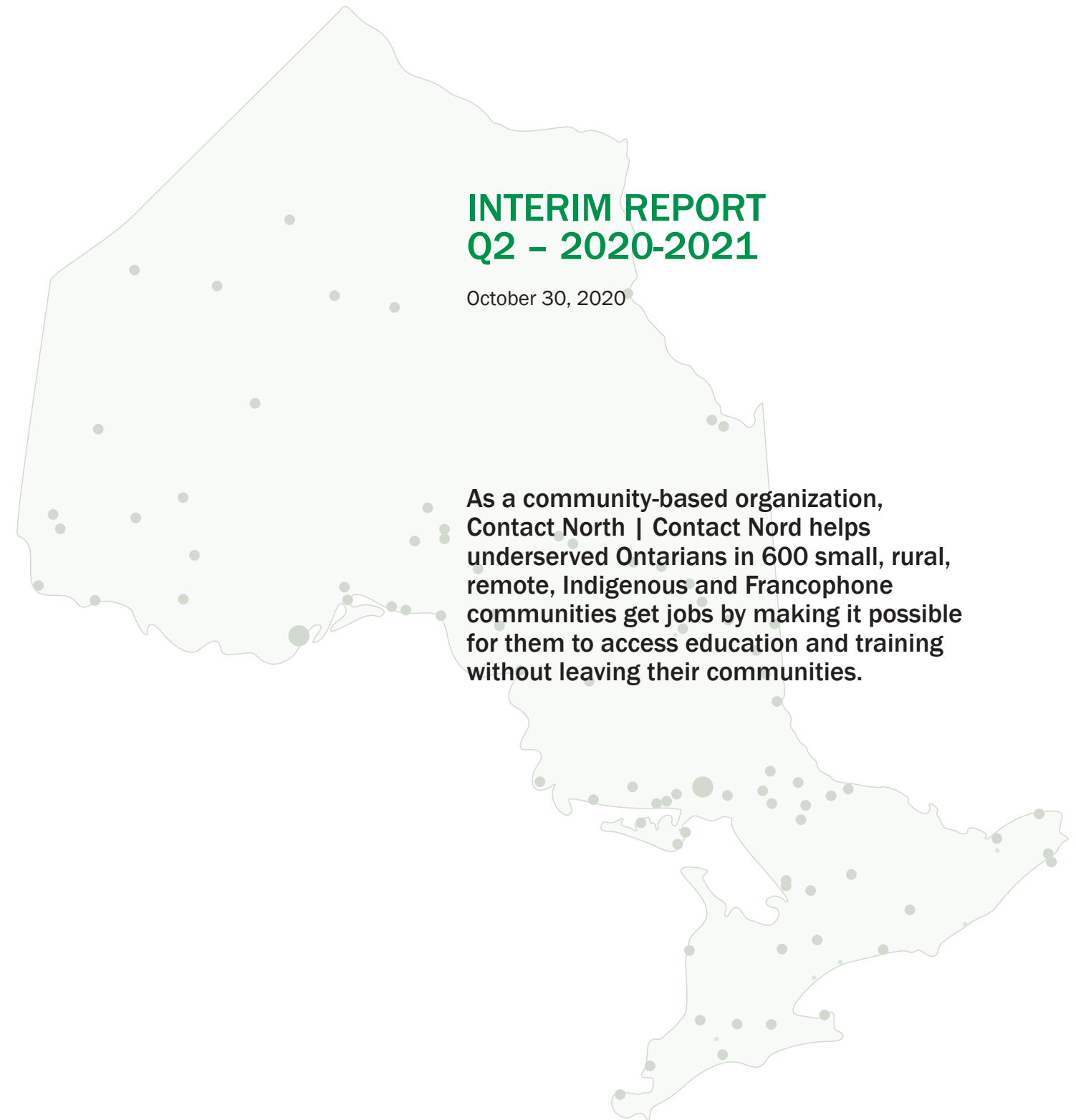
Maxim Jean-Louis
President – Chief Executive Officer

Attachment (1)

INTERIM REPORT Q2 - 2020-2021

October 30, 2020

As a community-based organization, Contact North | Contact Nord helps underserved Ontarians in 600 small, rural, remote, Indigenous and Francophone communities get jobs by making it possible for them to access education and training without leaving their communities.





A Community-Based Organization Which Helps Underserved Ontarians in

800 SMALL, RURAL, REMOTE, INDIGENOUS
AND FRANCOPHONE COMMUNITIES

GET JOBS by Making It Possible for Them to Access Online Education
and Training Without Leaving Their Communities by Providing

[5 Local Support Services for Ontarians Delivered
at 116 Locations \(Online Learning Centres\)
and the Student Information Hotline](#)

[5 Local Support Services for Ontario's
Education and Training Providers](#)

SERVICES DELIVERED IN PARTNERSHIP WITH

- 24** Public Colleges
- 22** Public Universities
- 9** Indigenous Institutes
- 76** District School Boards
- 200** Literacy and Basic Skills Providers
- 50** Skills Development Training Providers
- 170** Ontario Works Offices
- 188** Employment Ontario Offices
- 114** Community Organizations Hosting Our
Online Learning Centres
- 4,282** Community-Based Organizations

ANNUAL RESULTS FOR ONTARIANS

62,000+

student registrations generated and supported in online
courses from Ontario's education and training providers

1,000,000

requests for services fulfilled, including inquiries to the
Student Information Hotline and Technical Support Hotline

40

province-wide campaigns to recruit students for online
programs and courses from Ontario's colleges and universities

295,000+

visitors generate 920,000 pageviews of
Contact North | Contact Nord portals

92%

of clients satisfied with their experiences
with Contact North | Contact Nord



ONTARIO'S ONLINE LEARNING PORTALS HOSTED BY CONTACT NORTH | CONTACT NORD

- studyonline.ca for information for Ontarians on 1,000 online programs and 18,000 online courses
- e-channel.ca for information for Ontarians on online literacy and basic skills courses
- teachonline.ca for resources for faculty and instructors teaching online

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Q2 2020-2021 Interim Report

Contact North | Contact Nord is pleased to present its Q2 2020-2021 Interim Report covering its activities during the period July 1, 2020, to September 30, 2020.

The Interim Report contains the following sections:

- Section 1 Contact North | Contact Nord Outcomes – Performance Indicator Snapshot, September 30, 2020
- Section 2 How Contact North | Contact Nord Fulfilled the Project Activities in Q2 2020-2021
- Section 3 Project Outcomes and Performance Measurement
- Section 4 Mitigation Strategies
- Section 5 Q2 2020-2021 Financial Report
- Appendix A Requests for Services Snapshot
- Appendix B List of Requests for Programs and Courses Not Currently Available
- Appendix C Social Media Reports
- Appendix D List of Communities Served

Further Information

Maxim Jean-Louis
President – Chief Executive Officer
Contact North | Contact Nord
705-525-7245
maxim@contactnorth.ca

Section 1 – Contact North | Contact Nord Outcomes – Performance Indicator Snapshot, September 30, 2020

Outcome – Performance Indicator	2020-2021 Target	As of September 30, 2020	% of Target at 50% of Fiscal Year
Requests for Services	917,555	661,717	72%
Student Course Registrations	62,400	34,819	56%
Communities Served	800	807	101%
Ontario Works Office Engagement	170	170	100%
Ontario Works Clients Supported	175	157	90%
Registrations from Ontario Works Clients	1,500	611	41%
Employment Ontario Office Engagement	188	188	100%
Employment Ontario Clients Supported	400	717	179%
Registrations from Employment Ontario Clients	3,000	3,840	128%
Calls to IT Technical Hotline	4,984	5,090	102%
Calls to Student Information Hotline	6,480	3,248	65%
Up time on distance delivery platforms	95%	98.9%	104%
Educational Partner Information Sessions	65	33	51%
Users of Portals	238,465	211,327	89%
Pageviews on Portals	708,398	615,647	87%

Section 2 – How Contact North | Contact Nord Fulfilled the Project Activities in Q2 2020-2021

1. Registration, Advisory Services and Online Learning Centres	
Activity	Interim Report – September 30, 2020
<p>a. Operate and maintain free of charge, high-touch, local support services in English and French to students and prospective students of Education and Training Providers that are within the Target Base using its 116 online learning centres and 195 Access Points. Each online learning centre and Access Point will be operated in a manner conducive to academic study and will offer the following free services to the Target Base, to be scaled according to demand:</p> <p>i. The use of distance delivery platforms (including, by way of example only, web and video conferencing platforms) and computers equipped with Internet access (using the highest connection speeds available);</p> <p>ii. Advisory services including, without limitation:</p> <ul style="list-style-type: none"> • assistance with registration in online courses and programs; 	<p>As of September 30, 2020, 34 local online learning centres reopened providing on-site services for students with full COVID-19 health and safety protocols in place to protect staff and students. The first online learning centre to reopen was Gore Bay on August 14, 2020. Of the 34 reopened online learning centres, 33 are by appointment only where students must make an appointment to access the online learning centre.</p> <p>The local online learning centres are located in rent-free space provided by community partners and in the remaining unopened locations, the local host partners have yet to reopen their locations and as a result, Contact North Contact Nord cannot reopen the online learning centre. In these instances, our staff continue to support students from their home offices providing virtual services to students and prospective students via telephone, e-mail, Zoom and Facebook Messenger.</p> <p>Contact North Contact Nord is exploring any other available local options to temporarily relocate unopened online learning centres to offer on-site services.</p> <p>Where the online learning centres have not reopened or students are not comfortable visiting the locations, Contact North Contact Nord staff provide as many of the services as possible virtually by phone, e-mail, Zoom and Facebook Messenger. Local staff are also meeting with students and prospective students, as well as community partners, at locations outside of the online learning centres to provide these services. All such meetings are organized while protecting the health and safety of our staff and the student/prospective student.</p>

1. Registration, Advisory Services and Online Learning Centres

Activity	Interim Report – September 30, 2020
<ul style="list-style-type: none"> • the provision of current information on available online programs and courses; • the provision of current information on educational financial aid options; • referrals to colleges and universities for career and educational mapping; • referrals to other local educational and employment support services; and • moral support and encouragement. <p>iii. Technical support in respect of the use of on-site computers, tools and equipment;</p> <p>iv. A dedicated quiet study space;</p> <p>v. Exam invigilation services (some provided on a cost recovery basis).</p>	<p>Staff normally assigned to closed online learning centres continue to work from their home offices during the period providing virtual services.</p> <p>Contact North Contact Nord established the following process to reopen its physical locations:</p> <ol style="list-style-type: none"> 1) The reopening is allowed under the Government of Ontario’s regional approach for Stage 3. 2) There are no local municipal or public health unit restrictions on reopening. 3) The local host (in the case of online learning centres) allows Contact North Contact Nord to reopen. There may be scenarios where the host is reopening its location but not allowing the general public to access the location. In this scenario, the online learning centre remains closed and staff continue to work from home until such time as the general public can access the online learning centre and authorization is provided by the President – Chief Executive Officer to reopen. Staff may access the online learning centre, if safe to do so, to prepare for the reopening. 4) The local host (in the case of online learning centres) has protocols in place to protect its clients and visitors to the location. 5) All required health and safety protocols and supplies are in place to protect the health and safety of Contact North Contact Nord staff, students, and visitors. <p>The decision to reopen each Contact North Contact Nord physical location must be approved by the President – Chief Executive Officer.</p> <p>Contact North Contact Nord continues to update its COVID-19 Operational Continuity Plan to reflect the evolving circumstances and any new government</p>

1. Registration, Advisory Services and Online Learning Centres	
Activity	Interim Report – September 30, 2020
	<p>public health measures. The corporation’s priority is protecting the health and safety of its staff, students and visitors accessing its locations.</p> <p><u>Key Outcomes During the Period</u></p> <ul style="list-style-type: none"> • 278,229 Requests for Services fulfilled during the period (See Appendix A for a snapshot). • Generated 24,126 student registrations in online courses with the following breakdown: <ul style="list-style-type: none"> ○ 11,502 College ○ 1,099 University ○ 547 School Board ○ 257 Literacy and Basic Skills ○ 10,721 Training • Provided the Adobe Connect platform that supported 34,395 student registrations in 546 University of Ottawa courses in Fall 2020 (not included in University total above). • Provided the Moodle learning management system that supported 5,364 student registrations in 178 Algoma University courses in Fall 2020 (not included in University total above). • 2,290 support requests to the IT Technical Hotline fulfilled (each support request can take up to 30 minutes to fulfill based on the nature of the request) (included in the 278,229 figure in the first bullet point). <ul style="list-style-type: none"> ○ July 2020: 168 requests ○ August 2020: 295 requests ○ September 2020: 1,827 requests ○ Support requests normally increase in September as it is the start of the Fall semester as well as the continued support to students, faculty and instructors at the University of Ottawa and Algoma University.

1. Registration, Advisory Services and Online Learning Centres	
Activity	Interim Report – September 30, 2020
	<ul style="list-style-type: none"> ○ Starting September 2020, Contact North Contact Nord added Zoom as an option for students, faculty and instructions to contact the IT Technical Hotline.
b. Secure the facilities for the online learning centres in rent-free space;	<ul style="list-style-type: none"> ● All 116 local online learning centres housed in rent-free space provided by a local community partner. <ul style="list-style-type: none"> ○ This operating model generates estimated savings of \$870,000 annually for space. ● All partnership agreements for rent-free space up-to-date and managed in a database. ● 34 online learning centre open as of September 30, 2020. ● All online learning centres closed during the period July 1, 2020 to August 13, 2020. ● The first reopening was on August 14, 2020 (Gore Bay).
c. Staff and operate the Student Information Hotline as defined in Schedule B; and	<ul style="list-style-type: none"> ● Student Information Hotline staffed during advertised operating hours of 8:00 a.m. to 5:00 p.m. Eastern. ● Inquiries received after operating hours responded to the next business day. ● Student Information Officers responded to 1,321 inquiries (each inquiry can take up to 30 minutes to fulfill based on the nature of the inquiry): <ul style="list-style-type: none"> ○ 421 toll-free number ○ 477 Live Chat ○ 423 e-mail inquiries ○ 0 walk-ins (Sudbury Operations Centre closed July 1 – August 31, 2020) ○ 0 Facebook Messenger inquiries
d. Prepare and deliver a Performance Report to the Province covering the Project activities carried out between	<ul style="list-style-type: none"> ● Contact North Contact Nord will prepare and deliver a Performance Report as outlined in Schedule “F” of the 2020-2021 Transfer Payment Agreement by

1. Registration, Advisory Services and Online Learning Centres

Activity	Interim Report – September 30, 2020
April 1, 2020 and March 31, 2021 in accordance with the reporting requirements outlined in Schedule “F”, which reports on the goals, activities, performance measures and metrics set out in the “Project Outcomes and Performance Measurement” section below.	June 30, 2021, covering its activities during the period April 1, 2020, to March 31, 2021.

2. Shared and Collaborative Services	
Activity	Interim Report – September 30, 2020
a. Provide its recruitment and local services as a core shared service;	<ul style="list-style-type: none"> • Recruitment and local support services to students available to Ontario's: <ul style="list-style-type: none"> ○ 24 public colleges ○ 22 public universities ○ 9 Indigenous institutes ○ 76 district school boards ○ 200 literacy and basic skills providers ○ 50 skills development training providers • During the period, 24,126 student registrations in online courses generated for all categories of providers.
b. Provide Education and Training Providers with data on specific programs and courses not currently available online for which there is learner or labour market demand;	<ul style="list-style-type: none"> • 18 requests received for 14 different online programs and courses not currently available and shared with education and training providers. • See Appendix B for report.
c. Develop and implement targeted recruitment campaigns for its Education and Training Providers to maximize course and program registrations from the Target Base;	<ul style="list-style-type: none"> • The closure of non-essential businesses in March 2020 required Contact North Contact Nord to change the focus of a targeted recruitment campaign as the traditional strategies employed in a campaign were not possible due to the restrictions. • In April 2020, Contact North Contact Nord launched the Educational Partner Information Session where it invites its post-secondary education partners to present two of their online programs directly to student recruitment staff via an online live information session. The information session provides an opportunity for our Online Learning Recruitment Officers and Student Recruitment & Services Representatives to interact directly with the college and university partners to learn all pertinent details to recruit students for the respective programs. • The weekly information sessions help build staff's cumulative knowledge of online program and course information from the education partners.

2. Shared and Collaborative Services

Activity	Interim Report – September 30, 2020													
	<ul style="list-style-type: none"> • 15 Educational Partner Information Sessions were held during period, with the following colleges and universities: <table border="1" data-bbox="825 375 1371 954"> <tr><td>Algoma University</td></tr> <tr><td>Collège Boréal</td></tr> <tr><td>Conestoga College</td></tr> <tr><td>Confederation College (3 sessions)</td></tr> <tr><td>Durham College</td></tr> <tr><td>Lambton College</td></tr> <tr><td>Laurentian University</td></tr> <tr><td>Northern College</td></tr> <tr><td>Sault College</td></tr> <tr><td>Seneca College</td></tr> <tr><td>Sheridan College</td></tr> <tr><td>Waterloo University</td></tr> <tr><td>York University</td></tr> </table> 	Algoma University	Collège Boréal	Conestoga College	Confederation College (3 sessions)	Durham College	Lambton College	Laurentian University	Northern College	Sault College	Seneca College	Sheridan College	Waterloo University	York University
Algoma University														
Collège Boréal														
Conestoga College														
Confederation College (3 sessions)														
Durham College														
Lambton College														
Laurentian University														
Northern College														
Sault College														
Seneca College														
Sheridan College														
Waterloo University														
York University														
<p>d. Engage with those Ontario Works and Employment Ontario offices whose clients include individuals within the Target Base, to promote, advise and facilitate their clients' enrolment into online courses and programs, as appropriate; and</p>	<ul style="list-style-type: none"> • During the period, Contact North Contact Nord engaged with: <ul style="list-style-type: none"> ○ 170 Ontario Works offices (65 of these offices are in First Nation communities) ○ 188 Employment Ontario offices • An “engaged” Ontario Works or Employment Ontario office is a local office that: <ol style="list-style-type: none"> 1) Refers its clients, who need local access to education and training, to the closest Contact North Contact Nord online learning centre for the following eight support services: <ul style="list-style-type: none"> • Assistance with identifying online program and course options to meet the client's specific education and training needs 													

2. Shared and Collaborative Services

Activity	Interim Report – September 30, 2020
	<ul style="list-style-type: none"> • Assistance with the registration process for the client’s selected courses • Assistance with information on additional funding options or special needs services from the education and training provider • Use of computer workstations and Internet access to complete coursework in the client’s chosen online programs and courses • Orientation on using the computers at the online learning centre and how to navigate the client’s programs and courses • Use of the web conferencing or videoconferencing platforms to connect to live courses • Exam invigilation service at a local Contact North Contact Nord online learning centre • Reporting on attendance when required by Ontario Works or Employment Ontario (only when consent to share is in place with the client) <p>2) May make space available in their office for Contact North Contact Nord staff to meet directly with their clients to determine how Contact North Contact Nord can support the client with one or more of the services noted in 1) above.</p> <p>3) Receives referrals from Contact North Contact Nord for clients who may need its services (this is primarily referrals to Employment Ontario but also includes additional resources that may be available via Ontario Works for their clients entering education or training such as assistance with childcare costs, course/training costs and/or supplies).</p> <p>4) Facilitates consent to share agreement between Ontario Works, Contact North Contact Nord and client and/or Employment Ontario to report on client attendance and course/training programming progress.</p>

2. Shared and Collaborative Services

Activity	Interim Report – September 30, 2020
<p>e. Provide a suite of free shared services to the Target Base and the Education and Training Providers consisting of the following:</p> <ul style="list-style-type: none"> ○ Web conferencing platform; ○ Videoconferencing platform; ○ Moodle Learning Management System; ○ Training for faculty and instructors of the Education and Training Providers in English and French, on use of the Recipient’s technology platforms to deliver their online programs and courses; and ○ Technical support as further described in Section 5 (a) below. 	<p><u>3 Shared Service Learning Platforms</u></p> <p>Since 2003, Contact North Contact Nord has offered 3 shared service learning platforms for Ontario’s 24 public colleges, 22 public universities, 9 Indigenous institutes, 76 district school boards, 200 literacy and basic skills providers, and 50 skills development training providers:</p> <ul style="list-style-type: none"> ● Web conferencing (Adobe Connect). ● Videoconferencing platform available. ● Moodle Learning Management System available. <p>During the period, at the request of the University of Ottawa, Contact North Contact Nord provided support to the university as it offered its courses on Adobe Connect. The University of Ottawa subsequently purchased additional Adobe Connect licenses to support their activity as Contact North Contact Nord did not have sufficient licenses to support the activity. Contact North Contact Nord manages these licenses on behalf of University of Ottawa and provides technical support services to students and faculty. Contact North Contact Nord supported 34,395 student registrations in 546 courses for University of Ottawa (not included in the total registration figure) during the period.</p> <p>Contact North Contact Nord supported 5,364 registrations in 178 courses using the Moodle learning management system through a special collaboration between Contact North Contact Nord and Algoma University (not included in the total registration figure) during the period. In addition to providing the use of Moodle, Contact North Contact Nord supported Algoma University faculty to transition these 178 courses to online delivery, provided instructional design services to build the courses in Moodle, provided the Zoom platform for synchronous components of</p>

2. Shared and Collaborative Services

Activity	Interim Report – September 30, 2020														
	<p>the courses, provided training to faculty on the effective use of Moodle and Zoom and provided technical support to students and faculty for Moodle and Zoom.</p> <p>Algoma University is responsible for transitioning its Winter 2021 courses for online delivery using internal resources. Contact North Contact Nord is helping Algoma University build its internal capacity to design its courses, with support for this activity ending on December 31, 2020. Contact North Contact Nord will continue to provide the use of its Moodle learning management system and related technical support to Algoma University beyond December 31, 2020 as part of its shared service to Ontario’s public colleges and universities.</p> <p>Platforms available 98% of the time for student use.</p> <p><u>Training for Faculty and Instructors</u></p> <ul style="list-style-type: none"> • Contact North Contact Nord delivered live training to 98 faculty and instructors during the period on How to Use the Web Conferencing Platform to Teach Effectively. <table border="1" data-bbox="871 1052 1730 1399"> <tbody> <tr> <td>Association of Certified Fraud Examiners (ACFE)</td> <td>3</td> </tr> <tr> <td>Algoma University</td> <td>2</td> </tr> <tr> <td>Confederation College</td> <td>7</td> </tr> <tr> <td>Lakehead Adult Education Centre</td> <td>1</td> </tr> <tr> <td>Laurentian University</td> <td>1</td> </tr> <tr> <td>McMaster</td> <td>2</td> </tr> <tr> <td>Mohawk College</td> <td>3</td> </tr> </tbody> </table>	Association of Certified Fraud Examiners (ACFE)	3	Algoma University	2	Confederation College	7	Lakehead Adult Education Centre	1	Laurentian University	1	McMaster	2	Mohawk College	3
Association of Certified Fraud Examiners (ACFE)	3														
Algoma University	2														
Confederation College	7														
Lakehead Adult Education Centre	1														
Laurentian University	1														
McMaster	2														
Mohawk College	3														

2. Shared and Collaborative Services

Activity

Interim Report – September 30, 2020

Northern College	2
Ontario Good Roads Association	22
Oshki Pimache O Win	4
Sault College	1
Université Saint Paul University	47
University of Ottawa	3

- **48** faculty and instructors attended Zoom orientation sessions.
- **125** faculty and instructors accessed recordings of instructor training sessions during the period.
- **40** [web conferencing resources](#) available
- **11** [videoconferencing resources](#) available.

Technical Support

- **2,290** support requests to the IT Technical Hotline fulfilled (each support request can take up to 30 minutes to fulfill based on the nature of the request).
- Examples of frequent technical support requests fulfilled from students for the web conferencing platform:
 - How do I get to my class?
 - Unable to log in (need credentials)
 - Don't see my class on my schedule
 - I need to change my password
 - I think I am logged into the class, but I don't see anything happening
 - I am connected but I don't hear anything

2. Shared and Collaborative Services

Activity	Interim Report – September 30, 2020
	<ul style="list-style-type: none"><ul style="list-style-type: none">○ I am in a class, but they don't hear me when I am speaking○ Where can I find the recording for my class?● Examples of frequent technical support requests from instructors using the web conferencing platform:<ul style="list-style-type: none">○ How can I save the recording?○ How do I share my presentation?● Examples of frequent technical support requests from University of Ottawa students:<ul style="list-style-type: none">○ Where do I find my schedule for my classes?○ How do I get Adobe Connect installed?○ Where can I find recordings for previous classes?○ How do I use Adobe Connect?○ I cannot connect to Adobe Connect● Examples of frequent technical support requests from faculty at the University of Ottawa:<ul style="list-style-type: none">○ How do I notify my students of schedule of my classes? Or who will notify the students of new schedule or access?○ When will my classes show up in my session?○ How do I get my classes on your Adobe Connect?○ How do I use the Adobe platform?○ How do I get recordings to my students?○ How can I extend my Zoom session beyond 40 minutes?○ Can a class recording be made available offline and where are they stored?○ I don't have Host privileges● Examples of frequent technical support requests from Algoma University students:<ul style="list-style-type: none">○ How do I register for my Moodle classes?○ How do I reset my password?

2. Shared and Collaborative Services	
Activity	Interim Report – September 30, 2020
	<ul style="list-style-type: none">○ How do I use your platform?

3. Information Technology (IT) & Web Services

Activity	Interim Report – September 30, 2020
<p>a. Provide technical support services in English and French from 7:30 a.m. to 11:00 p.m. Eastern Standard Time, Monday to Friday, for all of the Recipient's information technology resources used by students, faculty, instructors and any other stakeholders, as required;</p>	<ul style="list-style-type: none"> • Technical support provided for students, faculty, instructors from Ontario's 24 public colleges, 22 public universities, 9 Indigenous institutes, 76 district school boards, 200 literacy and basic skills providers, and 50 skills development training providers and other stakeholders as required during the advertised time during the period. • 2,290 support requests to the IT Technical Hotline fulfilled (each support request can take up to 30 minutes to fulfill based on the nature of the request). • Examples of frequent technical support requests fulfilled from students for the web conferencing platform: <ul style="list-style-type: none"> ○ How do I get to my class? ○ Unable to login (need credentials). ○ Don't see my class on my schedule. ○ I need to change my password. ○ I think I am logged into the class, but I don't see anything happening. ○ I am connected but I don't hear anything. ○ I am in a class, but they don't hear me when I am speaking. ○ Where can I find the recording for my class? • Examples of frequent technical support requests fulfilled from instructors using the web conferencing platform: <ul style="list-style-type: none"> ○ How can I save the recording? ○ How do I share my presentation?
<p>b. Manage and maintain the Recipient's online portals and websites. The Recipient shall ensure that the information presented on each of its online portals and websites remains current and up-to-date at all times. Recipient</p>	<ul style="list-style-type: none"> • 3 Contact North Contact Nord portals (English and French) available during the period for student and general public use. • During the period, 79,861 users generated 243,360 pageviews on portals: <ul style="list-style-type: none"> ○ 61,666 users generated 200,473 pageviews on studyonline.ca / etudiezenligne.ca. ○ 13,871 users generated 33,398 pageviews on contactnorth.ca / contactnord.ca.

3. Information Technology (IT) & Web Services

Activity	Interim Report – September 30, 2020
<p>acknowledges that unless otherwise approved by the Province in writing, any and all costs related to the delivery of e-Channel or other Learning and Basic Skills services shall be funded solely from the e-Channel Transfer Payment Agreement.</p>	<ul style="list-style-type: none"> ○ 4,324 users generated 9,489 pageviews on e-channel.ca / apprentissageenligne.ca. ● Collection of program and course information continued during the period for the Fall 2020 and Winter 2021 academic semesters for posting to studyonline.ca / etudiezenligne.ca. ● Updating current information is an ongoing process to ensure portal is current and up-to-date. ● Portals monitored continuously throughout the period to ensure posted content is current and up-to-date. ● In July 2020, Contact North Contact Nord launched an enhanced version of its studyonline.ca / etudiezenligne.ca portal for students and prospective students: <ul style="list-style-type: none"> ○ A new “Apple-like” look ○ Improvements for mobile users ○ A completely rebuilt, enhanced version of the online program and course search tool featuring new search and filter options delivering more relevant results for students and prospective students ● Contact North Contact Nord acknowledges any and all costs related to the delivery of e-Channel or other Learning and Basic Skills services are funded solely from the e-Channel Transfer Payment Agreement.
<p>c. Manage, maintain and ensure the security, performance, stability and reliability of the Recipient’s information technology infrastructure, including without limitation, Internet connectivity, telecommunications, hardware, software, web conferencing and videoconferencing platforms, and</p>	<ul style="list-style-type: none"> ● All information technology infrastructure managed appropriately during the period to ensure high quality services delivered for students and education and training providers. ● All information technology infrastructure available 98% of the time during the period.

3. Information Technology (IT) & Web Services	
Activity	Interim Report – September 30, 2020
the Moodle learning management system;	
d. Undertake to deliver uninterrupted services (i.e., less than 5% downtime during service hours) in connection with the IT and Web Service resources utilized by students, faculty, instructors, staff, and other stakeholders to whom the Recipient is providing its services.	<ul style="list-style-type: none"> • Contact North Contact Nord reported 98% uptime on its services during the period. • The transition of the major business systems to the cloud in 2019-2020 supported the delivery of external (students, education and training providers) and internal (staff) support services during the mandatory closure during the period.
e. Continually enhance broadband Internet access at online learning centres as service becomes available/improved in Target Base communities; and	<ul style="list-style-type: none"> • No upgrades during the period.
f. Develop, manage and maintain the IT and communications infrastructure necessary to perform the Project activities described in this Agreement and to meet the objectives and obligations (including, without limitation, its reporting obligations) set out herein.	<ul style="list-style-type: none"> • All IT and communications infrastructure managed and maintained during the period to perform Project activities, including reporting requirements.

4. Communications and Marketing	
Activity	Interim Report – September 30, 2020
a. Develop and implement strategies to maximize student registrations in online programs and courses offered by the Education and Training Providers to the Target Base;	<p>During the period, Contact North Contact Nord undertook the following strategies:</p> <ul style="list-style-type: none"> • Continuous marketing and promotion of available online programs and courses in the 800 small, remote, rural, Indigenous and Francophone communities served via local recruitment activities by staff in 116 local online learning centres, via the province-wide Student Information Hotline, and its studyonline.ca / etudiezenligne.ca and e-channel.ca / apprentissageenligne.ca portals for students and prospective students. • Executed 15 Educational Partner Information Sessions during the period.
b. Develop and implement marketing and communication strategies to enhance and promote awareness of the Recipient’s services within the Target Base using a combination of traditional and digital media platforms (e.g., social media, GoogleAds, radio, print, etc.);	<ul style="list-style-type: none"> • Utilized Google Adwords to drive traffic to the studyonline.ca / etudiezenligne.ca portal for students and prospective students. <ul style="list-style-type: none"> ○ During the period, 61,666 users generated 200,473 pageviews on both portals. • Corporate Facebook page maintained to engage with students and prospective students. • Corporate Twitter page maintained to engage with students and prospective students. • Corporate LinkedIn page maintained to engage with students and prospective students. <p>See Appendix C for the quarterly report on social media activity.</p>
c. Provide information about its services to current and prospective learners within the Target Base and to its Education and Training Providers;	<ul style="list-style-type: none"> • Contact North Contact Nord engages with 4,282 local organizations across Ontario to recruit and support underserved Ontarians.

4. Communications and Marketing	
Activity	Interim Report – September 30, 2020
d. Engage with stakeholders on the Recipient’s activities and strategic direction;	<ul style="list-style-type: none"> • During the period, Contact North Contact Nord provided regular updates to its stakeholders on activities and strategic directions, including: <ul style="list-style-type: none"> ○ Ontario’s education and training providers ○ Local partners who host the 114 local online learning centres and 213 access points ○ Provincial and local decision-makers
e. Track and analyze the results of marketing campaigns including, without limitation, engagement and conversion metrics related to its social media and digital marketing initiatives; and	<ul style="list-style-type: none"> • During the period, 61,666 users generated 200,473 pageviews on the studyonline.ca / etudiezenligne.ca portals for students and prospective students. • During the period, 4,324 users generated 9,489 pageviews on e-channel.ca / apprentissageenligne.ca portal for students and prospective students. • See Appendix C for the quarterly report on social media activity.
f. Adhere to the public communications protocol with the Province attached as Schedule “H”.	<ul style="list-style-type: none"> • All communications protocols adhered to.

5. Capital Enhancements and Expanded Services

Activity	Interim Report – September 30, 2020
<p>a. Preparation of thirty-six (36) online learning centres for fibre connectivity. Replacement of routers at thirty-six (36) online learning centres with pfSense and fibre connectors where fibre connections are available and/or anticipated to be available in the near future;</p>	<ul style="list-style-type: none"> • Implementation plan developed, including requests for proposals for equipment. • Contact North Contact Nord will not complete the upgrade in 2020-2021 due the number of online learning centres closed and health and safety concerns for IT staff having to travel to the online learning centres to complete upgrades. Funds allocated to the replacement used to purchase additional Adobe Connect licenses to support an increase in the number of students accessing their online courses from their home computer from existing college and university partners (not related to University of Ottawa) and equip home offices for staff who relocated from Contact North Contact Nord’s physical locations.
<p>b. Replacement of end-of-life computer workstations and laptops. Replacement of one hundred (100) of its computers reaching their end of life;</p>	<ul style="list-style-type: none"> • Implementation plan developed, including requests for proposals for equipment. • Small number of workstations and laptops purchased in Q1 for urgent needs. • Supply chain for computer workstations and laptops continued to be a challenge in Q2. • No action taken during period. IT staff focused on ensuring existing equipment tested and ready for student use as online learning centres reopened. • Contact North Contact Nord plans to purchase 100 new workstations and laptops prior to the end of the fiscal year to replace obsolete units at online learning centres and operations centres.
<p>c. Replacement of ten (10) HDX7000 videoconferencing units and two (2) HDX8000 videoconferencing units reaching end-of-life in online learning centres;</p>	<ul style="list-style-type: none"> • Implementation plan developed, including requests for proposals for equipment. • Contact North Contact Nord will not complete the replacement in 2020-2021 due the number of online learning centres closed and health and safety concerns for IT staff having to travel to the online learning centres to complete upgrades. Funds allocated to the replacement used to purchase additional Adobe Connect licenses to support an increase in the number of students accessing their online courses from their home computer from existing college

5. Capital Enhancements and Expanded Services	
Activity	Interim Report – September 30, 2020
	<p>and university partners (not related to University of Ottawa) and equip home offices for staff who relocated from Contact North Contact Nord’s physical locations.</p> <ul style="list-style-type: none"> • Contact North Contact Nord plans to evaluate what equipment is required for online learning centres post-COVID-19 based on student requirements.
d. Replacement of twenty (20) EX90 videoconferencing desktop units reaching end- of-life in online learning centres; and	<ul style="list-style-type: none"> • Implementation plan developed, including requests for proposals for equipment. • Contact North Contact Nord will not complete the replacement in 2020-2021 due the number of online learning centres closed and health and safety concerns for IT staff having to travel to the online learning centres to complete upgrades. Funds allocated to the replacement used to purchase additional Adobe Connect licenses to support an increase in the number of students accessing their online courses from their home computer from existing college and university partners (not related to University of Ottawa) and equip home offices for staff who relocated from Contact North Contact Nord’s physical locations. • Contact North Contact Nord plans to evaluate what equipment is required for online learning centres post-COVID-19 based on student requirements.
e. Purchase replacement of the Recipient’s Customer Relationship Management Tool (CRM) and begin customization to meet Recipient’s client tracking, client support and statistics reporting requirements.	<ul style="list-style-type: none"> • No action taken during the period. • Contact North Contact Nord will not complete the replacement of the CRM in 2020-2021. Phase 1 work was planned for completion in Q4 2019-2020, however, work postponed due to COVID-19. Phase 1 work to resume in Q4 in preparation to relaunch the project in 2021-2022. Funds allocated to the replacement used to purchase additional Adobe Connect licenses to support an increase in the number of students accessing their online courses from their home computer from existing college and university partners (not related to University of Ottawa) and equip home offices for staff who relocated from Contact North Contact Nord’s physical locations.

6. Digital Learning Strategy	
Activity	Interim Report – September 30, 2020
The Recipient will actively collaborate with the Province on the development of a digital learning strategy for postsecondary education.	<ul style="list-style-type: none"> • Contact North Contact Nord is available to collaborate at the Province’s request. • Contact North Contact Nord participated in a consultation session with the Ministry of Colleges and Universities and other stakeholders on August 13, 2020.

7. Survey	
Activity	Interim Report – September 30, 2020
The Recipient will engage a third party to conduct a survey to assess and evaluate the impact of the Recipient’s services on its clients’ academic program completion rates and employment rates.	<ul style="list-style-type: none"> • Contact North Contact Nord to engage Forum Research in January 2021 to conduct survey in April 2021.

8. Administration

Activity	Interim Report – September 30, 2020
<p>a. Staff, office space rentals in respect of its Sudbury and Thunder Bay Operations Centres, and appropriate equipment and technology to support its operations;</p>	<p><u>Staff</u></p> <ul style="list-style-type: none"> • During the period, 4 new full-time staff members hired (to fill vacancies; no new positions created) and 2 full-time staff members resigned. • 2 of the new positions are in Information Technology & Web Services filling critical gaps due to staff moving on to other organizations. • As of September 30, 2020, Contact North Contact Nord had 7 open recruitment processes, all of which are for part-time Student Recruitment & Services Representatives in communities where recruiting staff is challenging, <p><u>Operations Centres</u></p> <ul style="list-style-type: none"> • Leases in place for the Sudbury Operations Centre (expiry February 28, 2023, with option to renew for 5 additional years) and Thunder Bay Operations Centre (expiry November 30, 2022 with option to renew for 5 additional years). • Both operations centres closed to the public starting March 17, 2020, and full closure on March 24, 2020 to comply with Ontario Government order. • The Sudbury Operations Centre reopened on September 1, 2020 with full COVID-19 health and safety protocols in place. • The Thunder Bay Operations Centre reopened on August 28, 2020 with full COVID-19 health and safety protocols in place. <p><u>Appropriate Equipment and Technology</u></p> <ul style="list-style-type: none"> • All appropriate equipment in place for efficient operation of both operations centres, including during the COVID-19 closure. With the approval of the Director, IT, Web Services & Organizational Development, IT & Web Services staff have access to both operations centres to perform any tasks that cannot be performed remotely. • Technology infrastructure operational 98% of the time during the period to support operations.

8. Administration	
Activity	Interim Report – September 30, 2020
<p>b. Travel, meal and hospitality expenditures for staff and members of the Board of Directors across all categories set out in the Budget (Schedule “D”), are subject to the following:</p> <p>i. The Recipient will develop and adhere to financial management policies for travel, meal, and hospitality expenses that meet the requirements under the <i>Broader Public Sector Expenses Directive, 2020</i> effective January 1, 2020, including adhering to the principles of this directive; and</p> <p>ii. The Recipient will exercise restraint in the expenditure of Funds for the purposes of travel, meal and hospitality expenses.</p>	<ul style="list-style-type: none"> • All travel expenditures for staff and members of the Board of Directors directly attributable to and necessary for achieving the objectives of the Project and incurred in accordance with Contact North Contact Nord Financial Policy. • Projected budget to March 31, 2021 is in anticipation of staff travel in Q3 and Q4. Travel will only be undertaken if absolutely necessary and in accordance with Contact North Contact Nord health and safety protocols to protect staff. • The Financial Policy, approved by the Contact North Contact Nord Board of Directors, meets the requirements of the Broader Public Sector Expenses Directive, 2020. • In applying Contact North Contact Nord policy, staff apply appropriate conflict of interest rules that reflect the spirit of Regulation 381/07 of the <i>Public Service of Ontario Act, 2006</i>.
<p>c. Professional services (i.e., financial, legal, procurement, consulting, web hosting, etc.);</p>	<ul style="list-style-type: none"> • Professional services acquired in accordance with Contact North Contact Nord Financial Policy as required to support its operations.
<p>a. Administration necessary to carry out the Project work and to meet the reporting obligations set out herein.</p>	<ul style="list-style-type: none"> • Completed administration necessary to meet the project objectives and reporting requirements in accordance with internally developed policies. • 1 meeting of the Contact North Contact Nord Board of Directors on September 30, 2020.

8. Administration	
Activity	Interim Report – September 30, 2020
	<ul style="list-style-type: none"> • One monthly CEO Update to the Board of Directors on Operations during the period. • Audio briefing on operations with the Chair of the Board of Directors every two weeks. • Weekly Updates by each member of the operations and management team on their respective deliverables. • Daily updates on operations by front end recruitment and service departments. • Prepared and submitted the 2019-2020 Performance Report to the Ministry of Colleges and Universities. • Starting March 16, 2020, Operations Team met daily at 9:00 a.m. and 4:00 p.m. (4:00 p.m. meetings discontinued in Q1) to address any operational issues as a result of the closure to the public and subsequent full closure of all physical locations.

Section 3 – Project Outcomes and Performance Measures

Note – Contact North | Contact Nord Q2 Response indicated under METRICS in bold.

GOAL	ACTIVITIES	PERFORMANCE MEASURES	METRICS
<p>Ministry mandate: ensuring Ontario has a robust digital learning ecosystem that makes postsecondary education accessible to Ontarians in every corner of the province and at every stage of their lives.</p> <p>Program goal: provide learners of all ages within the Target Base, free, high-touch local support services in English and French to identify and optimize access to online education and training opportunities</p>	<p>Manage, host and maintain an online portal which facilitates enrolment information on online courses and program offerings from the Education and Training Providers.</p> <p>Provide student registration assistance using the Student Information Hotline to respond in English and French to academic and enrolment inquiries from students and prospective students within the Target Base.</p>	<p>Maximization of potential enrolment in online courses and programs offered by the Education and Training Providers within the Target Base.</p> <p>Reduction in administrative and navigational barriers experienced by students and prospective students within the Target Base when enrolling or looking to enrol in online courses and programs.</p>	<p>Number of student registrations in online courses and programs (offered by the Education and Training Providers) which are directly attributable to the Recipient’s activities and supports and broken down by sector (e.g., college, university, literacy and basic skills, etc.) and age.</p> <p>Total target: 62,400</p> <p>Q2: Generated 24,126 student registrations in online courses with the following breakdown:</p> <ul style="list-style-type: none"> • 11,502 College • 1,099 University • 547 School Board • 257 Literacy and Basic Skills • 10,721 Training <p>(Preliminary data for Q2 as Spring/Summer 2020 data collection not complete.)</p>

GOAL	ACTIVITIES	PERFORMANCE MEASURES	METRICS
without having to leave their communities.			<p>Number and nature of registration-related requests for services received from the Target Base, by the Student Information Hotline.</p> <p>Total target: 6,480</p> <ul style="list-style-type: none"> • Q2: 1,321 inquiries: <ul style="list-style-type: none"> ○ 421 toll-free number ○ 477 Live Chat ○ 423 e-mail inquiries ○ 0 walk-ins ○ 0 Facebook Messenger <p>Each request can take up to 30 minutes to fulfill based on the nature of the request.</p> <p>Nature of Requests:</p> <ul style="list-style-type: none"> • Book an exam • Request information on available online programs and courses • Request information on closest online learning centre • Request for technical support (transferred to IT Technical Hotline)

GOAL	ACTIVITIES	PERFORMANCE MEASURES	METRICS
			<p>User trends and detailed anonymous demographic information for individuals accessing each existing online learning centre.</p> <p>Q2: Contact North Contact Nord will contract Forum Research to do an omnibus quantitative survey of the users of its services in 2020-2021. Survey to be completed in April 2021.</p>
<p>Ministry mandate: meeting expectations that educational experiences be available without geographic barriers/boundaries and to use technology to facilitate this.</p> <p>Program goal: reduce economic and technological</p>	<p>Operate staffed local online learning centres which provide workstations with high speed internet connectivity along with access to web and videoconferencing platforms to the Target Base.</p> <p>Provide technical support services in English and French from 7:30 a.m. to 11:00 p.m. Eastern Standard Time, Monday to Friday, for all of the Recipient's information</p>	<p>Target Base bridges geographic barriers by making use of equipment and technological infrastructure necessary to successfully participate in online courses.</p> <p>Target Base can make use of Recipient's technical support services free of charge to quickly and effectively resolve issues relating to the use of and access to, the Recipient's IT resources.</p> <p>Recipient's IT & web-based</p>	<p>Number of Online Learning Centres and Access Points in operation (categorized by location and anonymous client demographics).</p> <p>Target: 311</p> <p>Q2: 329:</p> <ul style="list-style-type: none"> • 116 online learning centres • 213 access points <p>Number and nature of IT support requests fulfilled.</p>

GOAL	ACTIVITIES	PERFORMANCE MEASURES	METRICS
barriers for learners within the Target Base through the provision of online learning centres equipped with computers, Internet access and web conferencing and videoconferencing platforms.	technology resources used by students, faculty, instructors and any other stakeholders, as required.	services are uninterrupted.	<p>Target: 4,984</p> <p>Q2: 2,800 support requests to the IT Technical Hotline fulfilled. Each request can take up to 30 minutes to fulfill depending on the nature of the request.</p> <p>Up time on distance delivery platforms per operating system reports:</p> <p>Target: 95%</p> <p>Q2: 98% during the period.</p>
Program goal: promote awareness within the Target Base of services offered by the Recipient through targeted marketing and recruitment campaigns across traditional and digital platforms.	Develop and implement marketing and communication strategies to enhance and promote awareness of the Recipient's services within the Target Base using a combination of traditional and digital media platforms.	<p>Heightened awareness of the Recipient and its services within the Target Base.</p> <p>Increased engagement among the Recipient and the Target Base across various traditional and digital media platforms.</p>	<p>Social media reach and engagement metrics supported by reports issued by each platform provider.</p> <p>Conversion and engagement metrics for each media and campaign.</p> <p>Detailed web traffic stats (categorized by site).</p> <p>See Appendix C for social media reach reports.</p>

GOAL	ACTIVITIES	PERFORMANCE MEASURES	METRICS
			<ul style="list-style-type: none"> • During the period, 79,861 users generated 243,360 pageviews on portals: <ul style="list-style-type: none"> ○ 61,666 users generated 200,473 pageviews on studyonline.ca / etudiezenligne.ca. ○ 13,871 users generated 33,398 pageviews on contactnorth.ca / contactnord.ca. ○ 4,324 users generated 9,489 pageviews on e-channel.ca / apprentissageenligne.ca.

GOAL	ACTIVITIES	PERFORMANCE MEASURES	METRICS
<p>Ministry mandate: educational experiences be available at every stage of Ontarians' lives and to meet demand for up-skilling or mid-career retraining.</p> <p>Program goal: provide advisory services to the Target Base including Employment Ontario and Ontario Works clients, in order to facilitate their enrolment into academic programs and courses.</p>	<p>Provide academic/career advisory services to Target Base through Student Information Hotline.</p> <p>Provide on-site advisory services to students and prospective students within the Target Base who attend the Recipient's online learning centres.</p> <p>Engage with those Ontario Works and Employment Ontario offices whose clients include individuals within the Target Base, to promote, advise and facilitate their clients' enrolment into academic courses and programs, as applicable.</p>	<p>Individuals of all ages within the Target Base are able to attain advice through engagement with the Recipient's Student Information Hotline and with staff at its online learning centres.</p> <p>As a direct result of the Recipient's services, Employment Ontario and Ontario Works clients within the Target base enrol in online courses/programs available to them and upgrade their skills and succeed in local labour markets.</p>	<p>Number of advisory requests received by the Student Information Hotline and by staff at its online learning centres.</p> <p>Target: 917,555</p> <p>Q2: 278,229</p> <p>Number of office partnerships established.</p> <p>Targets: Ontario Works: 170 Employment Ontario: 188</p> <p>Q2:</p> <p>Ontario Works: 170 Employment Ontario: 188</p> <p>Number of Ontario Works and Employment Ontario clients served.</p> <p>Targets: Ontario Works: 175 Employment Ontario: 400</p>

GOAL	ACTIVITIES	PERFORMANCE MEASURES	METRICS
			<p>Q2:</p> <p>Ontario Works: 83 Employment Ontario: 408</p>
			<p>Number of online course and program registrations by Ontario Works and Employment Ontario clients</p> <p>Targets:</p> <p>Ontario Works: 1,500 Employment Ontario: 3,000</p> <p>Q2:</p> <p>Ontario Works: 398 Employment Ontario: 2,639</p>
			<p>Metrics which demonstrate the direct impact of the Recipient's services on employment rates within the Target Base.</p> <p>Q2: Contact North Contact Nord will contract Forum Research to do an omnibus quantitative survey of the users of its services in 2020-2021. Survey to be</p>

GOAL	ACTIVITIES	PERFORMANCE MEASURES	METRICS
			completed in April 2021.

GOAL	ACTIVITIES	PERFORMANCE MEASURES	METRICS
<p>Program goal: support and assist faculty and instructors from the Education and Training Providers in their use of online learning through the provision of online, web conferencing and videoconferencing tools.</p>	<p>Provide online delivery tools (e.g., Moodle, web and video conferencing platforms) to faculty of the Education and Training Providers to facilitate and enhance online course delivery.</p> <p>Provide training for faculty and instructors of the Education and Training Providers in English and French on using the platforms to deliver their online programs and courses.</p> <p>Provide IT support to staff and faculty of the Education and Training Providers in connection with the use of the Recipient's IT resources as required.</p>	<p>Faculty and instructors of the Education and Training Providers use the Recipient's online delivery tools and resources.</p> <p>Faculty and instructors of the Education and Training Providers are competent and knowledgeable in how to maximize the use of the Recipient's online delivery tools and resources.</p> <p>Faculty and instructors of the Education and Training Providers seek training and IT support from the Recipient for issues relating to the use of its online delivery tools and resources.</p>	<p>Number and type of online and distance education delivery tools used by faculty and instructors of the Education and Training Providers to facilitate and enhance online and distance course delivery.</p> <p>Q2: Contact North Contact Nord provides the following 3 tools for use by faculty and instructors:</p> <ol style="list-style-type: none"> 1) Web conferencing platforms (Adobe Connect and Zoom) 2) Videoconferencing platform 3) Moodle Learning Management System <p>Number of Faculty and Instructors trained on the Recipient's online delivery tools and resources.</p> <p>Q2: Contact North Contact Nord delivered live training to 98 faculty and instructors on How to Use the Web Conferencing Platform to Teach Effectively during the period.</p>

GOAL	ACTIVITIES	PERFORMANCE MEASURES	METRICS
			<p>48 faculty and instructors attended Zoom orientation sessions</p> <p>An additional 125 faculty accessed recorded training sessions during the period.</p>

GOAL	ACTIVITIES	PERFORMANCE MEASURES	METRICS
<p>Demonstrate the effectiveness of the Recipient's services within the Target demographic through the presentation of outcomes based, independently verifiable data.</p>		<p>Evidence of increased academic program completion rates; and</p> <p>Evidence of increased employment rates.</p>	<p>Metrics based on independently conducted survey data that:</p> <ul style="list-style-type: none"> • Demonstrate the direct impact of the Recipient's services on its clients' academic program completion rates; and • Demonstrate the direct impact of the Recipient's services on its clients' employment rates. <p>Q2: Contact North Contact Nord will contract Forum Research to do an omnibus quantitative survey of the users of its services in 2020-2021. Survey to be completed in April 2021.</p>

Section 4 – Mitigation Strategies

Contact North | Contact Nord reviewed the Q2 results against the outcomes and performance measurements in the 2020-2021 Transfer Payment Agreement and its internal metrics identified in the 5-Year Framework.

Outcome - Performance Indicator	2020-2021 Target	Q1 Result	Q2 Result	Q3 Result	Q4 Result	Total Q1-Q4 (if applicable)	% of Target at 50% of Fiscal Year	Mitigation Strategies
Requests for Services	917,555	383,378	278,229			661,717	72%	No strategies required.
Course Registrations	62,400	10,693	24,126			34,819	56%	Preliminary data for Q2 as Spring/Summer semester data collection not complete.
Communities Served	800	807	807				101%	No strategies required.
Ontario Works Office Engagement	170	170	170				100%	No strategies required.
Ontario Works Clients Supported	175	74	83			157	90%	No strategies required.
Registrations from Ontario Works Clients	1,500	213	398			611	41%	Focus on maximizing engagements with Ontario Works offices and reminding them of the availability of our services continues with improved results in Q2 compared to Q1.
Employment Ontario Office Engagement	188	188	188				100%	No strategies required.

Outcome - Performance Indicator	2020-2021 Target	Q1 Result	Q2 Result	Q3 Result	Q4 Result	Total Q1-Q4 (if applicable)	% of Target at 50% of Fiscal Year	Mitigation Strategies
Employment Ontario Clients Supported	400	309	408			717	179%	No strategies required.
Registrations from Employment Ontario Clients	3,000	1,201	2,639			3,840	128%	No strategies required.
Calls to IT Technical Hotline	4,984	2,800	2,290			5,090	102%	Calls to the IT Technical Hotline increased in September 2020 as a result of supporting the University of Ottawa and Algoma University as they started their Fall 2020 semester.
Calls to Student Information Hotline	6,480	1,927	1,321			3,248	65%	No strategies required.
Up time on distance delivery platforms	95%	99.7%	98.0%			98.9% (average of Q1-Q2)	104%	An unexpected power outage in Thunder Bay for approximately 24 hours affected services not migrated to the cloud. Contact North Contact Nord is addressing the issue.
Educational Partner Information Sessions (formerly Targeted Recruitment Campaigns)	65	18	15			33	51%	No strategies required.

Outcome - Performance Indicator	2020-2021 Target	Q1 Result	Q2 Result	Q3 Result	Q4 Result	Total Q1-Q4 (if applicable)	% of Target at 50% of Fiscal Year	Mitigation Strategies
Users of Portals	238,465	131,466	79,861			211,327	89%	No strategies required.
Pageviews on Portals	708,398	372,278	243,369			615,647	87%	No strategies required.

Section 5 – Q2 2020-2021 Financial Report

Contact North | Contact Nord MCU Funding Financial Report at September 30, 2020

	Budget	Year-to-Date Actual	YTD %	Projection to Year-End	Variance
Revenue					
Base Grant	\$ 9,877,443	\$ 7,408,082	75%	\$ 9,877,443	\$ -
Total Revenue	\$ 9,877,443	\$ 7,408,082	75%	\$ 9,877,443	\$ -
Expenditures					
Recruitment & Student Services					
Regional Services and Online Learning Centres	\$ 3,871,903	\$ 1,589,151	41%	\$ 3,540,774	\$ (331,129)
Recruitment & Marketing	587,203	303,101	52%	692,114	104,911
Statistics Collection & Reporting	247,479	101,725	41%	198,981	(48,498)
Student Information Hotline	195,374	93,556	48%	208,561	11,187
Central Support Services	182,195	89,159	49%	188,384	6,189
Special Support Project (COVID)	-	171,881		210,255	210,255
Travel (direct)	337,900	24,714	7%	101,673	(236,227)
Total Recruitment & Student Services	\$ 5,422,054	\$ 2,373,288	44%	\$ 5,138,742	\$ (283,312)
Information Technology (IT) & Web Services					
IT & Web Services Department	\$ 1,642,410	\$ 919,863	56%	\$ 1,918,873	\$ 276,463
Telecommunications	163,239	112,285	69%	200,533	37,294
Travel (direct)	71,800	30	0%	11,800	(60,000)
Total Information Technology (IT) & Web Services	\$ 1,877,449	\$ 1,032,178	55%	\$ 2,131,206	\$ 253,757
Operations Support Services					
Regional Operations Centres	\$ 876,007	\$ 429,308	49%	\$ 933,885	\$ 57,878
COVID Supplies	-	98,275		105,475	105,475
e-Learning Support Services	95,739	40,000	42%	99,303	3,564
CRM Data Integrity & Training	184,300	94,955	52%	188,435	4,135
Travel (direct)	10,100	18	0%	2,633	(7,467)
Total Operations Support Services	\$ 1,166,146	\$ 662,556	57%	\$ 1,329,732	\$ 163,586
Governance & Administration					
Financial Services	\$ 292,584	\$ 129,453	44%	\$ 272,330	\$ (20,254)
Human Resources Services	329,219	153,210	47%	311,461	(17,758)
Governance & CEO	298,017	141,776	48%	284,605	(11,412)
Travel & Hospitality (indirect)	68,000	13,977	21%	40,802	(27,398)
Total Governance & Administration	\$ 985,820	\$ 438,416	44%	\$ 908,998	\$ (76,822)
Capital					
Computer and Laptop Renewal	\$ 110,000	\$ 19,786	18%	\$ 122,377	\$ 12,377
Expenses to Equip Home Offices for Staff (COVID)	-	74,607		104,707	104,707
Additional Adobe Connect Licensing (COVID)	-	105,422		105,422	105,422
CRM Replacement Phase 2A	\$ 150,000	-	0%	36,260	(113,740)
Fibre Connectivity	\$ 21,600	-	0%	-	(21,600)
Videoconference equipment renewal	\$ 144,374	-	0%	-	(144,374)
Total Capital	\$ 425,974	\$ 199,814	47%	\$ 368,765	\$ (57,209)
Total Expenditures	\$ 9,877,443	\$ 4,706,252	48%	\$ 9,877,444	\$ 1
Surplus or (shortfall)	\$ -	\$ 2,701,831		\$ (1)	\$ (1)

Note

We added four new budget lines (highlighted in yellow above) to the original approved 2020-2021 budget in the Transfer Payment to track extraordinary and unbudgeted expenditures related to COVID-19.

Appendix A – Requests for Services Snapshot

Summary of Contact North | Contact Nord Request for Services

Service	Description	Number of Requests Q1	Number of Requests Q2	Number of Requests Q3	Number of Requests Q4	2020-2021	Source of Data
Requests Responded to at Online Learning Centres and Operations Centres							
Exam Invigilations *	Number of exams invigilated at online learning centres and Operations Centres.	1,206	15			1,221	CN CN CRM
Student Interactions	Number of student appointments recorded by Online Learning Recruitment Officers and Student Recruitment & Services Representatives in the CRM to provide information, present study options, provide orientations, provide referrals, follow-ups on information provided.	51,692	55,064			106,756	CN CN CRM
Influencer Interactions	Number of influencer appointments recorded by Online Learning Recruitment Officers in the CRM such as presentations to groups of prospective students, information sessions with prospective referral partners, and networking events.	2,702	1,979			4,681	CN CN CRM
Course Work Appointments **	Number of appointments for students to use computers and Internet access at online learning centres to complete their coursework and use of web conferencing, videoconferencing and audioconferencing platforms to connect to their courses.	0	512			512	CN CN CRM

Summary of Contact North | Contact Nord Request for Services

Service	Description	Number of Requests Q1	Number of Requests Q2	Number of Requests Q3	Number of Requests Q4	2020-2021	Source of Data
Inquiries at Online Learning Centres	Number of telephone calls, e-mails, walk-ins and mail-ins received at the online learning centres requesting a service not recorded under one of the other categories in the CRM.	3,681	2,804			6,485	CN CN CRM
	Sub Total	59,281	60,374	0	0	119,655	
Requests Responded to Centrally							
Student Information Hotline Inquiries	Number of inquiries (toll-free, e-mail, live chat, walk-in) to the Student Information Hotline.	1,927	1,321			3,248	Internal Tracking
Online Booking Tool (OBT) Bookings for the Use of Web Conferencing, Videoconferencing and Audioconferencing Platforms and Requests for Changes to Bookings	The number of bookings for the use of CN CN's 3 distance delivery platforms (web conferencing, videoconferencing and audioconferencing) by education and training providers and the number of changes to bookings processed.	1,321	4,169			5,490	CN CN OBT
Technical Support Hotline	Number of support inquiries to the Technical Support Hotline.	2,800	2,290			5,090	Bell Canada Call Tracking

Summary of Contact North | Contact Nord Request for Services

Service	Description	Number of Requests Q1	Number of Requests Q2	Number of Requests Q3	Number of Requests Q4	2020-2021	Source of Data
Educational Partner Information Sessions (formerly Targeted Recruitment Campaigns)	Number of targeted recruitment campaigns undertaken by CN CN to generate awareness of, and registrations in, specific online programs and courses for public colleges and universities. Campaigns executed by Online Learning Recruitment Officers in communities across Ontario for one month with detailed reports submitted to college or university partner.	18	15			33	Internal Tracking
Requests for Instructor Training	Number of requests received for web conferencing training for instructors at colleges, universities, Indigenous institutes, school boards, literacy and basic skills providers and other training providers.	178	98			276	Internal Tracking
	Sub Total	6,244	7,893	0	0	14,137	
Requests Responded to via Portals							

Summary of Contact North | Contact Nord Request for Services

Service	Description	Number of Requests Q1	Number of Requests Q2	Number of Requests Q3	Number of Requests Q4	2020-2021	Source of Data
Pageviews 1	Number of unique views of pages on studyonline.ca/etudiezenligne.ca providing services to students and prospective students such as requesting information on programs or courses through a search in the database, information on services available at online learning centres/where they are located or information on support services from colleges and universities. Google Analytics provides a list of the cities and towns the users viewing the pages are located in and the number of users per city or town.	307,406	200,473			507,879	Google Analytics
Pageviews 2	Number of unique views to pages on e-channel.ca providing services to students and prospective students such as requesting information on programs or courses through a search, information on services available at online learning centres/where they are located or information on support services from literacy and basic skills providers. Google Analytics provides a list of the cities and towns the users viewing the pages are located in and the number of users per city or town.	10,557	9,489			20,046	Google Analytics
	Sub Total	317,963	209,962	0	0	527,925	

Summary of Contact North | Contact Nord Request for Services

Service	Description	Number of Requests Q1	Number of Requests Q2	Number of Requests Q3	Number of Requests Q4	2020-2021	Source of Data
	Total Requests for Services	383,488	278,229	0	0	661,717	
		% of Target of 917,555 at 50% of Fiscal Year				72%	

* Q1 Exam Invigilations are all for the Ministry of the Solicitor General completed by Adobe Connect. Q2 represents exam invigilations at reopened online learning centres. The first online learning centre reopened on August 14, 2020.

** Coursework appointments reflect only the reopened online learning centres. The first online learning centre reopened on August 14, 2020.

Appendix B – List of Requests for Programs and Courses Not Currently Available (July 1, 2020 to September 30, 2020)

Name	Type	Delivery	Full-Time/Part-Time	Sector	Language	Numbers of Requests
BA in Geology	Program	Asynchronous	N/A	University	English	1
Comptabilité	Program	Asynchronous	N/A	University	French	1
Film Production / Media Production	Program	Asynchronous	Full-Time	College	English	1
Horticulture Technician	Program	Asynchronous	Full-Time	College	English	1
Human resources assistant International students	Program	Asynchronous	N/A	NA	English	1
Intimacy Course	Course			Literacy	English	1
Medical Laboratory Technician	Program	Asynchronous	N/A	College	English	1
Personal support worker	Program	Asynchronous	N/A	College	English	1
Personal support worker international	Program	Asynchronous	N/A	College	English	5
Pharmacy	Program	Asynchronous	Full-Time	College		1
RPN	Program	Asynchronous	N/A	College	English	1
Security guard in French	Program	Asynchronous	N/A	College	French	1
Silviculture	Program	Asynchronous	N/A	NA	English	1
Urban Planning BA	Program	Asynchronous	Full-Time	University	English	1
						18

Appendix C – Social Media Reports

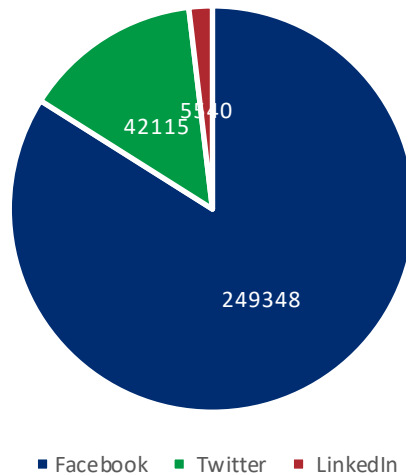
Social Media Quarterly Report – Jul - Sep 2020

Impressions Breakdown

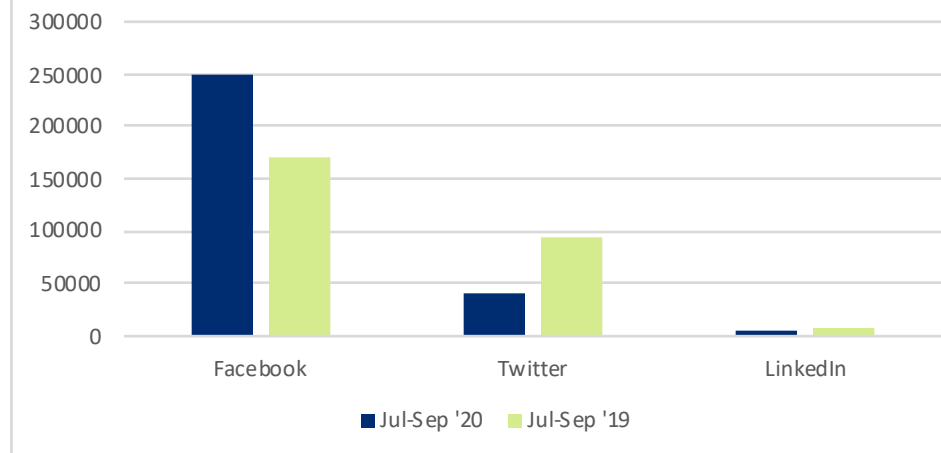
Channel	# of impressions
Facebook	249348
Twitter	42115
LinkedIn	5540

QUARTERLY COMPARISON		
Media	Jul-Sep '20	Jul-Sep '19
Facebook	249348	171173
Twitter	42115	93792
LinkedIn	5540	8636

Impressions by social media platform



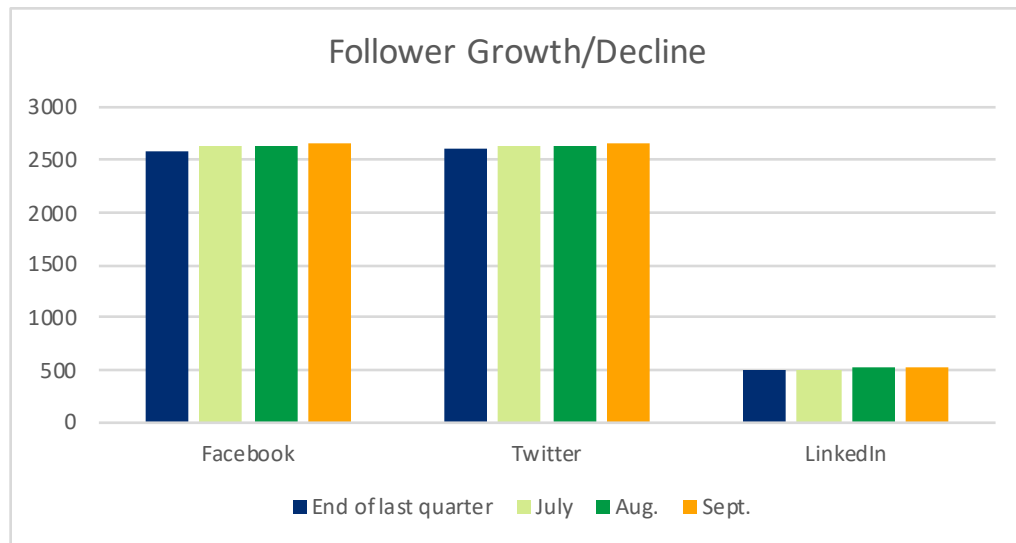
Quarterly impressions comparison



The July - September 2020 quarter saw 64% to 89% fewer posts on Facebook, Twitter and LinkedIn. While the decrease in posts did not impact Facebook impressions due to advertising, it did impact Twitter and LinkedIn impression numbers. The follower growth has continued a slow rise throughout the quarter.

Follower Growth

Channel	End of last quarter	July	Aug.	Sept.
Facebook	2591	2629	2636	2661
Twitter	2618	2630	2638	2658
LinkedIn	501	513	523	532



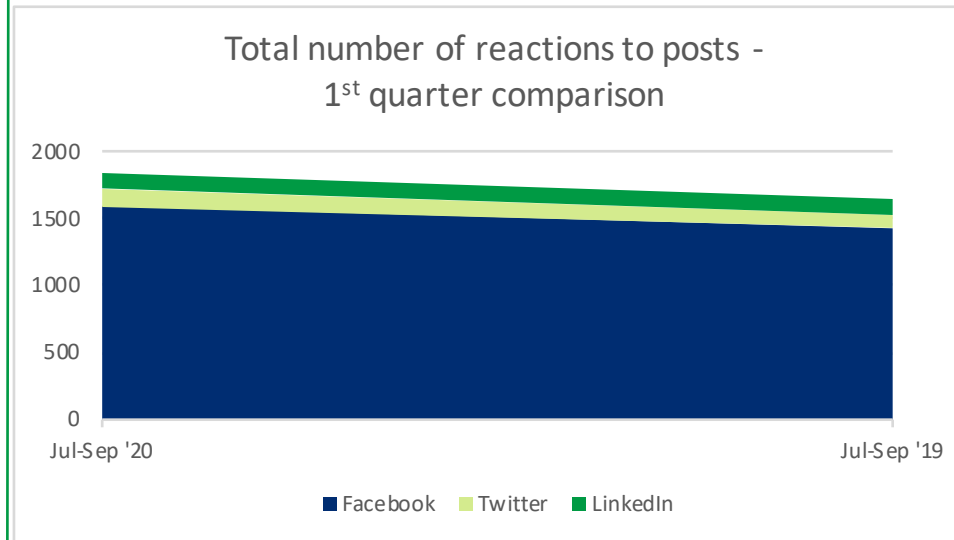
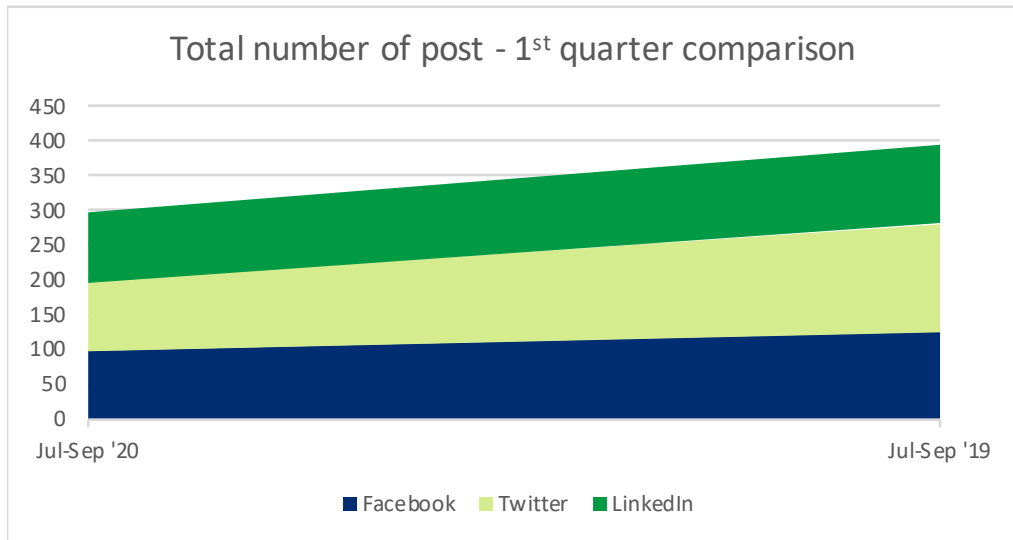
Number of posts

Engagement statistics

Channel	Jul-Sep '20	Jul-Sep '19
Facebook	98	126
Twitter	98	154
LinkedIn	102	114

Likes/reactions

Channel	Jul-Sep '20	Jul-Sep '19
Facebook	1593	1429
Twitter	126	96
LinkedIn	119	121



Appendix D – List of Communities Served

Community Name	Online Learning Centre	Region
Aberfoyle	Woodstock	Southwest Region
Ailsa Craig	Clinton	Southwest Region
Akwesasne	Akwesasne	Southeast Region
Alban	St. Charles	North Central Region
Alcona	Georgina	South Central Region
Alderville	Cobourg	Southeast Region
Alexandria	Cornwall	Southeast Region
Alfred	Hawkesbury	Southeast Region
Algoma Mills	Mississauga First Nation	North Central Region
Alisa Craig	Clinton	Southwest Region
Allan	Gore Bay	North Central Region
Allenford	Kincardine	South Central Region
Allensville	Bracebridge	Southeast Region
Alliston	Shelburne	South Central Region
Almonte	Orleans	Southeast Region
Alnwick	Cobourg	Southeast Region
Alvinston	Wallaceburg	Southwest Region
Amaranth	Shelburne	South Central Region
Amherst	Cobourg	Southeast Region
Amherstburg	Windsor	Southwest Region
Amherstview	Madoc	Southeast Region
Ancaster	Brantford	South Central Region
Angus	Shelburne	South Central Region
Anishinaabeg Of Naongashing First Nation	Big Grassy River First Nation	Northwest Region
Apple Hill	Cornwall	Southeast Region
Apsley	Haliburton	Southeast Region
Archipelago	Parry Sound	North Central Region
Ardtree	Bracebridge	Southeast Region
Armstrong	Thunder Bay	Thunder Bay Region
Aroland First Nation	Nakina	Northwest Region
Arthur	Shelburne	South Central Region
Ashworth	Bracebridge	Southeast Region
Aspdin	Bracebridge	Southeast Region
Astorville	Astorville	North Central Region
Atherley	Bracebridge	Southeast Region

Community Name	Online Learning Centre	Region
Atikokan	Atikokan	Northwest Region
Attawapiskat First Nation	Attawapiskat First Nation	Northwest Region
Aurora	Georgina	South Central Region
Avonmore	Cornwall	Southeast Region
Aylmer	St. Thomas	Southwest Region
Azilda	Sudbury	Sudbury Region
Baden	Woodstock	Southwest Region
Bala	Bracebridge	Southeast Region
Ballantrae	Georgina	South Central Region
Balmertown	Red Lake	Northwest Region
Balsam Creed	North Bay	North Central Region
Baltimore	Cobourg	Southeast Region
Bancroft	Madoc	Southeast Region
Barber's Bay	South Porcupine	Northeast Region
Bardsville	Bracebridge	Southeast Region
Barry's Bay	Haliburton	Southeast Region
Batchewana First Nation	Sault Ste. Marie	North Central Region
Bath	Madoc	Southeast Region
Battersea	Madoc	Southeast Region
Bayfield	Clinton	Southwest Region
Beamsville	St. Catharines	South Central Region
Bear Island First Nation	Haileybury	Northeast Region
Beardmore	Red Rock	Northwest Region
Bearskin Lake First Nation	Big Trout Lake First Nation	Northwest Region
Beaumaris	Bracebridge	Southeast Region
Beaver Lake	Espanola	North Central Region
Beaverton	Georgina	South Central Region
Beeton	Shelburne	South Central Region
Belle River	Windsor	Southwest Region
Belle Vallée	Haileybury	Northeast Region
Belleville	Madoc	Southeast Region
Belmont	St. Thomas	Southwest Region
Bewdley	Cobourg	Southeast Region
Big Cedar	Madoc	Southeast Region
Big Chute	Parry Sound	North Central Region
Big Grassy River First Nation	Big Grassy River First Nation	Northwest Region
Big Trout Lake First Nation	Big Trout Lake First Nation	Northwest Region

Community Name	Online Learning Centre	Region
Billings	M'Chigeeng First Nation	North Central Region
Birch Island	Espanola	North Central Region
Birkendale	Bracebridge	Southeast Region
Bishops Mills	Cornwall	Southeast Region
Black River	Matheson	Northeast Region
Blackstock	Cobourg	Southeast Region
Blainville	Hawkesbury	Southeast Region
Blenheim	Wallaceburg	Southwest Region
Blind River	Mississauga First Nation	North Central Region
Blyth	Clinton	Southwest Region
Bobcaygeon	Haliburton	Southeast Region
Bolton	Shelburne	South Central Region
Bonfield	Bonfield	North Central Region
Bonnechere	Haliburton	Southeast Region
Bonville	Cornwall	Southeast Region
Borden	Shelburne	South Central Region
Bothwell	Wallaceburg	Southwest Region
Bracebridge	Bracebridge	Southeast Region
Bradford	Georgina	South Central Region
Brantford	Brantford	South Central Region
Bright's Grove	Wallaceburg	Southwest Region
Brighton	Cobourg	Southeast Region
Brisbane	Shelburne	South Central Region
Britannia	Orleans	Southeast Region
Britt	Parry Sound	North Central Region
Brockville	Cornwall	Southeast Region
Brooklin	Cobourg	Southeast Region
Bruce Mines	Thessalon First Nation	North Central Region
Brunswick House First Nation	Chapleau	Northeast Region
Buckhorn	Haliburton	Southeast Region
Burk's Falls	Bracebridge	Southeast Region
Burleigh Falls	Haliburton	Southeast Region
Burnbrae	Cobourg	Southeast Region
Burnt River	Haliburton	Southeast Region
Byng Inlet	Parry Sound	North Central Region
Byng Inlet First Nation	Parry Sound	North Central Region
Cache Bay	Sturgeon Falls	North Central Region

Community Name	Online Learning Centre	Region
Caledon	Shelburne	South Central Region
Caledonia	Brantford	South Central Region
Callander	Astorville	North Central Region
Calstock	Constance Lake First Nation	Northeast Region
Cambourne	Cobourg	Southeast Region
Camlachie	Wallaceburg	Southwest Region
Campbell	Gore Bay	North Central Region
Campbellford	Madoc	Southeast Region
Cannington	Georgina	South Central Region
Capreol	Sudbury	Sudbury Region
Caramat	Longlac	Northwest Region
Cardiff	Haliburton	Southeast Region
Cardinal	Cornwall	Southeast Region
Cargill	Kincardine	South Central Region
Carleton Place	Orleans	Southeast Region
Carling	Parry Sound	North Central Region
Carluke	Brantford	South Central Region
Carnarvon	Haliburton	Southeast Region
Cartier	Sudbury	Sudbury Region
Casselman	Cornwall	Southeast Region
Castleton	Cobourg	Southeast Region
Cat Lake First Nation	Pickle Lake	Northwest Region
Cayuga	Brantford	South Central Region
Cedar Springs	Wallaceburg	Southwest Region
Centralia	Clinton	Southwest Region
Centurian	Bracebridge	Southeast Region
Chalk River	Mattawa	North Central Region
Chapleau	Chapleau	Northeast Region
Chapleau Cree First Nation	Chapleau	Northeast Region
Chapleau Ojibway First Nation	Chapleau	Northeast Region
Chaput Hughes	Kirkland Lake	Northeast Region
Charing Cross	Wallaceburg	Southwest Region
Charlton	Englehart	Northeast Region
Chatham	Wallaceburg	Southwest Region
Chatsworth	Kincardine	South Central Region
Chelmsford	Sudbury	Sudbury Region
Chepstow	Kincardine	South Central Region

Community Name	Online Learning Centre	Region
Chesley	Kincardine	South Central Region
Chesterville	Cornwall	Southeast Region
Chippewas of Georgina Island	Georgina	South Central Region
Chippewas of the Thames First Nation	St. Thomas	Southwest Region
Chisholm	Astorville	North Central Region
Chute-à-Blondeau	Hawkesbury	Southeast Region
Clarksburg	Shelburne	South Central Region
Clear Lake	Bracebridge	Southeast Region
Clearwater Bay	Kenora	Northwest Region
Clifford	Kincardine	South Central Region
Clinton	Clinton	Southwest Region
Clute	Cochrane	Northeast Region
Cobalt	Haileybury	Northeast Region
Coboconk	Haliburton	Southeast Region
Cobourg	Cobourg	Southeast Region
Cochrane	Cochrane	Northeast Region
Coe Hill	Madoc	Southeast Region
Colborne	Cobourg	Southeast Region
Colchester	Windsor	Southwest Region
Cold Springs	Cobourg	Southeast Region
Coldwater	Bracebridge	Southeast Region
Collingwood	Shelburne	South Central Region
Comber	Windsor	Southwest Region
Coniston	Sudbury	Sudbury Region
Connaught	South Porcupine	Northeast Region
Constance Lake First Nation	Constance Lake First Nation	Northwest Region
Cookstown	Georgina	South Central Region
Coppins Corners	Georgina	South Central Region
Corbeil	Astorville	North Central Region
Corbyville	Madoc	Southeast Region
Cornwall	Cornwall	Southeast Region
Corruna	Wallaceburg	Southwest Region
Corunna	Wallaceburg	Southwest Region
Cottam	Windsor	Southwest Region
Couchiching First Nations	Fort Frances	Northwest Region
Courtice	Cobourg	Southeast Region
Courtright	Wallaceburg	Southwest Region

Community Name	Online Learning Centre	Region
Crediton	Clinton	Southwest Region
Creemore	Shelburne	South Central Region
Crooked Bay	Parry Sound	North Central Region
Crysler	Cornwall	Southeast Region
Crystal Beach	St. Catharines	South Central Region
Crystal Falls	Sturgeon Falls	North Central Region
Cumberland Beach	Bracebridge	Southeast Region
Curran	Hawkesbury	Southeast Region
Curve Lake First Nation	Cobourg	Southeast Region
Cutler	Espanola	North Central Region
Dane	Kirkland Lake	Northeast Region
Dashwood	Clinton	Southwest Region
Deep River	Mattawa	North Central Region
Delaware	St. Thomas	Southwest Region
Delhi	Brantford	South Central Region
Desbarat	Sault Ste. Marie	North Central Region
Desbarats	Thessalon First Nation	North Central Region
Deseronto	Madoc	Southeast Region
Deux Rivieres	Mattawa	North Central Region
Dobie	Kirkland Lake	Northeast Region
Dokis First Nation	Dokis First Nation	North Central Region
Dorchester	St. Thomas	Southwest Region
Dorset	Bracebridge	Southeast Region
Dover Centre	Wallaceburg	Southwest Region
Dowling	Sudbury	Sudbury Region
Drayton	Woodstock	Southwest Region
Dresden	Wallaceburg	Southwest Region
Dryden	Dryden	Northwest Region
Duart	Wallaceburg	Southwest Region
Dubreuilville	Wawa	Northwest Region
Duclos Point	Georgina	South Central Region
Dunchurch	Parry Sound	North Central Region
Dundalk	Shelburne	South Central Region
Dundas	Brantford	South Central Region
Dunnville	Brantford	South Central Region
Durham	Kincardine	South Central Region
Dutton	St. Thomas	Southwest Region

Community Name	Online Learning Centre	Region
Dwight	Bracebridge	Southeast Region
Dymond	Haileybury	Northeast Region
Eagle Lake	Haliburton	Southeast Region
Ear Falls	Red Lake	Northwest Region
Earlton	Englehart	Northeast Region
East Ferris	Astorville	North Central Region
East Garafraxa	Shelburne	South Central Region
East Gwillimbury	Georgina	South Central Region
Echo Bay	Sault Ste. Marie	North Central Region
Eden	St. Thomas	Southwest Region
Eldee	North Bay	North Central Region
Eldorado	Madoc	Southeast Region
Elizabethtown	Cornwall	Southeast Region
Elk Lake	Englehart	Northeast Region
Elliot Lake	Elliot Lake	North Central Region
Elmira	Woodstock	Southwest Region
Elmvale	Shelburne	South Central Region
Elmwood	Kincardine	South Central Region
Elora	Shelburne	South Central Region
Embro	Woodstock	Southwest Region
Emo	Fort Frances	Northwest Region
Englehart	Englehart	Northeast Region
English River	Ignace	Northwest Region
Erin	Shelburne	South Central Region
Espanola	Espanola	North Central Region
Essex	Windsor	Southwest Region
Estaire	Sudbury	Sudbury Region
Evansville	Gore Bay	North Central Region
Everett	Shelburne	South Central Region
Exeter	Clinton	Southwest Region
Falconbridge	Sudbury	Sudbury Region
Fauquier	Kapuskasing	Northeast Region
Fenelon Falls	Haliburton	Southeast Region
Fergus	Shelburne	South Central Region
Field	Sturgeon Falls	North Central Region
Finch	Cornwall	Southeast Region
Fingal	St. Thomas	Southwest Region

Community Name	Online Learning Centre	Region
Flesherton	Shelburne	South Central Region
Flinton	Madoc	Southeast Region
Floradale	Shelburne	South Central Region
Floral Park	Bracebridge	Southeast Region
Florence	Wallaceburg	Southwest Region
Foot's Bay	Parry Sound	North Central Region
Forest	Wallaceburg	Southwest Region
Forest Home	Bracebridge	Southeast Region
Fort Erie	St. Catharines	South Central Region
Fort Frances	Fort Frances	Northwest Region
Fort William First Nation	Thunder Bay	Thunder Bay Region
Foxboro	Madoc	Southeast Region
Frankford	Madoc	Southeast Region
Frederick House	Cochrane	Northeast Region
French River	St. Charles	North Central Region
Garden River First Nation	Sault Ste. Marie	North Central Region
Garden Village	Nipissing First Nation	North Central Region
Garson	Sudbury	Sudbury Region
Georgetown	Shelburne	South Central Region
Georgina	Georgina	South Central Region
Geraldton	Geraldton	Northwest Region
Gilmour	Madoc	Southeast Region
Ginoogaming First Nation	Ginoogaming First Nation	Northwest Region
Glanworth	St. Thomas	Southwest Region
Glen Robertson	Hawkesbury	Southeast Region
Glencoe	St. Thomas	Southwest Region
Glengarry	Cornwall	Southeast Region
Gloucester	Orleans	Southeast Region
Goderich	Clinton	Southwest Region
Gogama	South Porcupine	Northeast Region
Golden	Red Lake	Northwest Region
Gooderham	Haliburton	Southeast Region
Gordon Mills	Gore Bay	North Central Region
Gore Bay	Gore Bay	North Central Region
Gores Landing	Cobourg	Southeast Region
Goulais River	Sault Ste. Marie	North Central Region
Grand Bend	Clinton	Southwest Region

Community Name	Online Learning Centre	Region
Grand Pointe	Wallaceburg	Southwest Region
Grand Valley	Shelburne	South Central Region
Gravel Hill	Cornwall	Southeast Region
Gravenhurst	Bracebridge	Southeast Region
Greater Napanee	Madoc	Southeast Region
Green Valley	Cornwall	Southeast Region
Grimsby	St. Catharines	South Central Region
Gros Cap	Sault Ste. Marie	North Central Region
Gull Bay First Nation	Thunder Bay	Thunder Bay Region
Guthrie	Bracebridge	Southeast Region
Haileybury	Haileybury	Northeast Region
Haliburton	Haliburton	Southeast Region
Hanmer	Sudbury	Sudbury Region
Hanover	Kincardine	South Central Region
Harrow	Windsor	Southwest Region
Harty	Kapuskasing	Northeast Region
Harwood	Cobourg	Southeast Region
Hastings	Cobourg	Southeast Region
Havelock	Madoc	Southeast Region
Hawkesbury	Hawkesbury	Southeast Region
Hawkins Corners	Bracebridge	Southeast Region
Hearst	Hearst	Northeast Region
Hensall	Clinton	Southwest Region
Henvey Inlet First Nation	Parry Sound	North Central Region
Hepworth	Kincardine	South Central Region
Heyden	Sault Ste. Marie	North Central Region
Hidden Valley	Bracebridge	Southeast Region
Highland Grove	Haliburton	Southeast Region
Hilton	Thessalon First Nation	North Central Region
Hilton Beach	Thessalon First Nation	North Central Region
Holland Landing	Georgina	South Central Region
Honey Harbour	Parry Sound	North Central Region
Hornepayne	White River	Northwest Region
Hornings Mills	Shelburne	South Central Region
Hoyle	South Porcupine	Northeast Region
Hudson	Haileybury	Northeast Region
Hudson	Sioux Lookout	Northwest Region

Community Name	Online Learning Centre	Region
Huntsville	Bracebridge	Southeast Region
Huron Park	Clinton	Southwest Region
Ignace	Ignace	Northwest Region
Ingersoll	Woodstock	Southwest Region
Ingleside	Cornwall	Southeast Region
Innisfil	Georgina	South Central Region
Iona Station	St. Thomas	Southwest Region
Iron Bridge	Thessalon First Nation	North Central Region
Iroquois Falls	Iroquois Falls	Northeast Region
Island Grove	Georgina	South Central Region
Jackson's Point	Georgina	South Central Region
Jackson's Point	Georgina	South Central Region
Jarvis	Brantford	South Central Region
Jerseyville	Brantford	South Central Region
Jocelyn	Thessalon First Nation	North Central Region
Kagawong	M'Chigeeng First Nation	North Central Region
Kakabeka Falls	Thunder Bay	Thunder Bay Region
Kaministiquia	Thunder Bay	Thunder Bay Region
Kamiskotia	South Porcupine	Northeast Region
Kanata	Orleans	Southeast Region
Kapuskasing	Kapuskasing	Northeast Region
Katrine	South River	North Central Region
Kearney	South River	North Central Region
Kearns	Kirkland Lake	Northeast Region
Keewatin	Kenora	Northwest Region
Kenilworth	Shelburne	South Central Region
Kenogami	Kirkland Lake	Northeast Region
Kenora	Kenora	Northwest Region
Kent Bridge	Wallaceburg	Southwest Region
Keswick	Georgina	South Central Region
Kettle & Stony Point First Nation	Clinton	Southwest Region
Killarney	Sudbury	Sudbury Region
Kilworthy	Bracebridge	Southeast Region
Kincardine	Kincardine	South Central Region
King City	Georgina	South Central Region
King Kirkland	Kirkland Lake	Northeast Region
King-Lebel	Kirkland Lake	Northeast Region

Community Name	Online Learning Centre	Region
Kingsville	Windsor	Southwest Region
Kinmount	Haliburton	Southeast Region
Kirkland Lake	Kirkland Lake	Northeast Region
Kitigan	Kapuskasing	Northeast Region
Komoka	St. Thomas	Southwest Region
L'Original	Hawkesbury	Southeast Region
Laird	Sault Ste. Marie	North Central Region
Lake Helen Reserve	Red Rock Indian Band	Northwest Region
Lakefield	Cobourg	Southeast Region
Lakeshore	Windsor	Southwest Region
Lambeth	St. Thomas	Southwest Region
Lancaster	Cornwall	Southeast Region
Larder Lake	Kirkland Lake	Northeast Region
LaSalle	Windsor	Southwest Region
Latchford	Haileybury	Northeast Region
Lavigne	Sturgeon Falls	North Central Region
Leamington	Windsor	Southwest Region
Levack	Sudbury	Sudbury Region
Lighthouse Cove	Wallaceburg	Southwest Region
Limoges	Orleans	Southeast Region
Lincoln	St. Catharines	South Central Region
Lindsay	Cobourg	Southeast Region
Lions Head	Kincardine	South Central Region
Listowel	Clinton	Southwest Region
Little Current	M'Chigeeng First Nation	North Central Region
Lively	Sudbury	Sudbury Region
Long Lac 58 First Nation	Longlac	Northwest Region
Long Sault	Cornwall	Southeast Region
Longlac	Longlac	Northwest Region
Lowthe	Hearst	Northeast Region
Lucan	Clinton	Southwest Region
Lucknow	Kincardine	South Central Region
Lyndhurst	Cornwall	Southeast Region
M'Chigeeng First Nation	M'Chigeeng First Nation	North Central Region
MacTier	Parry Sound	North Central Region
Madoc	Madoc	Southeast Region
Magnetawan	South River	North Central Region

Community Name	Online Learning Centre	Region
Magnetawan First Nation	Parry Sound	North Central Region
Magnetewan	Parry Sound	North Central Region
Magnetewan First Nation	Parry Sound	North Central Region
Mallorytown	Cornwall	Southeast Region
Manitouwadge	Manitouwadge	Northwest Region
Manitowaning	Wikwemikong First Nation	North Central Region
Manotick	Orleans	Southeast Region
Mansfield	Shelburne	South Central Region
Maple	Georgina	South Central Region
Marathon	Marathon	Northwest Region
Markdale	Kincardine	South Central Region
Markstay	St. Charles	North Central Region
Marlbank	Madoc	Southeast Region
Marmora	Madoc	Southeast Region
Marsville	Shelburne	South Central Region
Martintown	Cornwall	Southeast Region
Massey	Massey	North Central Region
Matachewan Township	Kirkland Lake	Northeast Region
Matachewan First Nation	Kirkland Lake	Northeast Region
Matheson	Matheson	Northeast Region
Mattagami First Nation	South Porcupine	Northeast Region
Mattawa	Mattawa	North Central Region
Mattice	Hearst	Northeast Region
Maxville	Cornwall	Southeast Region
Maynooth	Haliburton	Southeast Region
McDougall	Parry Sound	North Central Region
McGarry	Kirkland Lake	Northeast Region
McKellar	Parry Sound	North Central Region
McKerrow	Espanola	North Central Region
Meaford	Kincardine	South Central Region
Melissa	Bracebridge	Southeast Region
Merickville	Orleans	Southeast Region
Merlin	Wallaceburg	Southwest Region
Michipicoten First Nation	Wawa	Northwest Region
Midland	Parry Sound	North Central Region
Milford Bay	Bracebridge	Southeast Region
Mindemoya	M'Chigeeng First Nation	North Central Region

Community Name	Online Learning Centre	Region
Minden	Haliburton	Southeast Region
Minett	Bracebridge	Southeast Region
Mississauga First Nation	Mississauga First Nation	North Central Region
Mississauga of the New Credit First Nation	Brantford	South Central Region
Mississaugas of Scugog Island First Nation	Georgina	South Central Region
Mitchell	Clinton	Southwest Region
Mitchell's Bay	Wallaceburg	Southwest Region
Mohawks of the Bay of Quinte First Nation	Madoc	Southeast Region
Monetville	Dokis First Nation	North Central Region
Monkland	Cornwall	Southeast Region
Mono	Shelburne	South Central Region
Monteith	Iroquois Falls	Northeast Region
Moonbeam	Kapuskasing	Northeast Region
Moonstone	Bracebridge	Southeast Region
Mooretown	Wallaceburg	Southwest Region
Moose Creek	Cornwall	Southeast Region
Moose Deer Point	Parry Sound	North Central Region
Moose Factory First Nation	Moose Cree First Nation	Northeast Region
Moosonee	Moosonee	Northeast Region
Morganston	Cobourg	Southeast Region
Morrisburg	Cornwall	Southeast Region
Morrison Landing	Bracebridge	Southeast Region
Mount Albert	Georgina	South Central Region
Mount Brydges	St. Thomas	Southwest Region
Mount Carmel	Clinton	Southwest Region
Mount Forest	Shelburne	South Central Region
Muncey	St. Thomas	Southwest Region
Munsee-Delaware First Nation	St. Thomas	Southwest Region
Nairn Centre	Espanola	North Central Region
Nakina	Nakina	Northwest Region
Napanee	Cornwall	Southeast Region
Naticoke	Brantford	South Central Region
Naughton	Sudbury	Sudbury Region
Navan	Orleans	Southeast Region
Neebing	Thunder Bay	Thunder Bay Region

Community Name	Online Learning Centre	Region
Nepean	Orleans	Southeast Region
Nester Falls	Kenora	Northwest Region
Nesterville	Thessalon First Nation	North Central Region
New Hamburg	Woodstock	Southwest Region
New Liskeard	Haileybury	Northeast Region
New Tecumseth	Shelburne	South Central Region
Newholm	Bracebridge	Southeast Region
Newmarket	Georgina	South Central Region
Niagara Falls	St. Catharines	South Central Region
Niagara on the Lake	St. Catharines	South Central Region
Nighthawk	South Porcupine	Northeast Region
Nipigon	Red Rock	Northwest Region
Nipissing First Nation	Nipissing First Nation	North Central Region
Nobel	Parry Sound	North Central Region
Noelville	St. Charles	North Central Region
Noëlville	St. Charles	North Central Region
Nolalu	Thunder Bay	Thunder Bay Region
Norland	Haliburton	Southeast Region
North Augusta	Cornwall	Southeast Region
North Bay	North Bay	North Central Region
North Bruce	Kincardine	South Central Region
North Caribou Lake First Nation	North Caribou Lake First Nation	Northwest Region
North Cobalt	Haileybury	Northeast Region
North Kawartha	Madoc	Southeast Region
North Lancaster	Cornwall	Southeast Region
North Portage	Bracebridge	Southeast Region
Northbrook	Madoc	Southeast Region
Norwood	Madoc	Southeast Region
Novar	South River	North Central Region
Odessa	Madoc	Southeast Region
Ohsweken	Brantford	South Central Region
Oliphant	Kincardine	South Central Region
Omemee	Cobourg	Southeast Region
Onaping	Sudbury	Sudbury Region
Oneida of the Thames First Nation	St. Thomas	Southwest Region
Opasatika	Kapuskasing	Northeast Region

Community Name	Online Learning Centre	Region
Orangeville	Shelburne	South Central Region
Orchardville	Shelburne	South Central Region
Orillia	Bracebridge	Southeast Region
Orleans	Orleans	Southeast Region
Oro Station	Bracebridge	Southeast Region
Oro-Medonte	Bracebridge	Southeast Region
Orrville	Parry Sound	North Central Region
Orton	Shelburne	South Central Region
Owen Sound	Kincardine	South Central Region
Oxdrift	Dryden	Northwest Region
Oxford Station	Cornwall	Southeast Region
Pain Court	Wallaceburg	Southwest Region
Paisley	Kincardine	South Central Region
Palgrave	Shelburne	South Central Region
Palmer Rapids	Haliburton	Southeast Region
Park Hill	Clinton	Southwest Region
Parry Sound	Parry Sound	North Central Region
Paudash	Haliburton	Southeast Region
Pefferlaw	Georgina	South Central Region
Pelham	St. Catharines	South Central Region
Pembroke	Orleans	Southeast Region
Penetanguishene	Parry Sound	North Central Region
Perkinsfield	Parry Sound	North Central Region
Perth	Madoc	Southeast Region
Petawawa	Mattawa	North Central Region
Petersburg	Woodstock	Southwest Region
Petrolia	Wallaceburg	Southwest Region
Pic Mobert First Nation	Pic Mobert First Nation	Northwest Region
Pic River First Nation	Pic River First Nation	Northwest Region
Pickle Lake	Pickle Lake	Northwest Region
Picton	Madoc	Southeast Region
Pine River	Kincardine	South Central Region
Pinewood	Rainy River	Northwest Region
Plantagenet	Hawkesbury	Southeast Region
Plattsville	Woodstock	Southwest Region
Point Edward	Wallaceburg	Southwest Region
Pointe au Baril	Parry Sound	North Central Region

Community Name	Online Learning Centre	Region
Porcupine	South Porcupine	Northeast Region
Porquis Junction	Iroquois Falls	Northeast Region
Port Bolster	Georgina	South Central Region
Port Bruce	St. Thomas	Southwest Region
Port Burwell	St. Thomas	Southwest Region
Port Carling	Bracebridge	Southeast Region
Port Colborne	St. Catharines	South Central Region
Port Cunningham	Bracebridge	Southeast Region
Port Dalhousie	St. Catharines	South Central Region
Port Dover	Brantford	South Central Region
Port Elgin	Kincardine	South Central Region
Port Franks	Clinton	Southwest Region
Port Hope	Cobourg	Southeast Region
Port Lambton	Wallaceburg	Southwest Region
Port Loring	South River	North Central Region
Port McNicoll	Parry Sound	North Central Region
Port Perry	Georgina	South Central Region
Port Rowan	Brantford	South Central Region
Port Ryerse	Brantford	South Central Region
Port Severn	Parry Sound	North Central Region
Port Stanley	St. Thomas	Southwest Region
Port Sydney	Bracebridge	Southeast Region
Potters Landing	Parry Sound	North Central Region
Powassan	South River	North Central Region
Prescott	Cornwall	Southeast Region
Preston Lake	Georgina	South Central Region
Proton Station	Shelburne	South Central Region
Providence Bay	M'Chigeeng First Nation	North Central Region
Queensville	Georgina	South Central Region
Quinte West	Madoc	Southeast Region
Rainy River	Rainy River	Northwest Region
Rainy River First Nations	Fort Frances	Northwest Region
Rama	Bracebridge	Southeast Region
Ramore	Matheson	Northeast Region
Ravenscliffe	Bracebridge	Southeast Region
Raymond	Bracebridge	Southeast Region
Red Lake	Red Lake	Northwest Region

Community Name	Online Learning Centre	Region
Red Rock	Red Rock	Northwest Region
Redbridge	North Bay	North Central Region
Redwood	Bracebridge	Southeast Region
Renton	Brantford	South Central Region
Restoule	South River	North Central Region
Richards Landing	Thessalon First Nation	North Central Region
Richmond	Orleans	Southeast Region
Ridgetown	Wallaceburg	Southwest Region
Ripley	Kincardine	South Central Region
River Canard	Windsor	Southwest Region
River Valley	Sturgeon Falls	North Central Region
Roche's Point	Georgina	South Central Region
Rockford	Kincardine	South Central Region
Rockingham	Haliburton	Southeast Region
Rockland	Orleans	Southeast Region
Rockwood	Shelburne	South Central Region
Rocky Bay First Nation	Red Rock	Northwest Region
Rodney	St. Thomas	Southwest Region
Rolphon	Mattawa	North Central Region
Rosemont	Shelburne	South Central Region
Roseneath	Cobourg	Southeast Region
Rosseau	Parry Sound	North Central Region
Russell	Orleans	Southeast Region
Rutherglen	Mattawa	North Central Region
Sagamok Anishnawbek First Nation	Espanola	North Central Region
Saint Isidore	Hawkesbury	Southeast Region
Salem	Shelburne	South Central Region
Sandfield	M'Chigeeng First Nation	North Central Region
Sandusk	Brantford	South Central Region
Sandy Lake First Nation	Sandy Lake First Nation	Northwest Region
Sarnia	Wallaceburg	Southwest Region
Sauble Beach	Kincardine	South Central Region
Saugeen First Nation	Kincardine	South Central Region
Saugeen Shores	Kincardine	South Central Region
Sault Ste. Marie	Sault Ste. Marie	North Central Region
Savant Lake	Sioux Lookout	Northwest Region
Schreiber	Schreiber	Northwest Region

Community Name	Online Learning Centre	Region
Schumacher	South Porcupine	Northeast Region
Scugog	Georgina	South Central Region
Seaforth	Clinton	Southwest Region
Searchmont	Sault Ste. Marie	North Central Region
Searchmount	Sault Ste. Marie	North Central Region
Sebright	Bracebridge	Southeast Region
Sebringville	Clinton	Southwest Region
Seely's Bay	Madoc	Southeast Region
Seguin	Parry Sound	North Central Region
Selkirk	Brantford	South Central Region
Sequin	Parry Sound	North Central Region
Serpent River First Nation	Serpent River First Nation	North Central Region
Sesekinka	Kirkland Lake	Northeast Region
Severn Bridge	Bracebridge	Southeast Region
Severn Falls	Bracebridge	Southeast Region
Shakespeare	Clinton	Southwest Region
Shannonville	Madoc	Southeast Region
Shanty Bay	Georgina	South Central Region
Sharbot Lake	Madoc	Southeast Region
Sharon	Georgina	South Central Region
Shawanaga First Nation	Parry Sound	North Central Region
Shedden	St. Thomas	Southwest Region
Sheguiandah First Nation	Wikwemikong First Nation	North Central Region
Sheguindah First Nation	M'Chigeeng First Nation	North Central Region
Shelburne	Shelburne	South Central Region
Sherwood	Thessalon First Nation	North Central Region
Sheshegwaning First Nation	Gore Bay	North Central Region
Shillington	Matheson	Northeast Region
Shining Tree	Englehart	Northeast Region
Shoal Lake 40 First Nation	Kenora	Northwest Region
Shuniah	Thunder Bay	Thunder Bay Region
Simcoe	Brantford	South Central Region
Singhampton	Shelburne	South Central Region
Sioux Lookout	Sioux Lookout	Northwest Region
Sioux Narrows	Kenora	Northwest Region
Six Nations of the Grand River Territory	Brantford	South Central Region
Slate Falls First Nation	Sioux Lookout	Northwest Region

Community Name	Online Learning Centre	Region
Smooth Rock Falls	Smooth Rock Falls	Northeast Region
Sombra	Wallaceburg	Southwest Region
South Bay Mouth	M'Chigeeng First Nation	North Central Region
South Baymouth	M'Chigeeng First Nation	North Central Region
South Bruce Peninsula	Kincardine	South Central Region
South Glengarry	Cornwall	Southeast Region
South Lancaster	Cornwall	Southeast Region
South Porcupine	South Porcupine	Northeast Region
South River	South River	North Central Region
Southampton	Kincardine	South Central Region
Spanish	Serpent River First Nation	North Central Region
Sparta	St. Thomas	Southwest Region
Spencerville	Cornwall	Southeast Region
Spragge	Serpent River First Nation	North Central Region
Springbrook	Madoc	Southeast Region
Springfield	St. Thomas	Southwest Region
Sprucedale	South River	North Central Region
St. Andrews	Cornwall	Southeast Region
St. Catharines	St. Catharines	South Central Region
St. Charles	St. Charles	North Central Region
St. Elmo	Bracebridge	Southeast Region
St. Isidore	Hawkesbury	Southeast Region
St. Jacobs	Woodstock	Southwest Region
St. Joseph	Sault Ste. Marie	North Central Region
St. Marys	Clinton	Southwest Region
St. Thomas	St. Thomas	Southwest Region
St-Albert	Hawkesbury	Southeast Region
Stayner	Shelburne	South Central Region
St-Eugène	Hawkesbury	Southeast Region
Stirling	Madoc	Southeast Region
Stirling Falls	South River	North Central Region
Stonecliffe	Mattawa	North Central Region
Stoney Creek	St. Catharines	South Central Region
Stoney Point	Windsor	Southwest Region
Straffordville	St. Thomas	Southwest Region
Stratford	Clinton	Southwest Region
Strathroy	St. Thomas	Southwest Region

Community Name	Online Learning Centre	Region
Stratton	Rainy River	Northwest Region
Sturgeon Bay	Parry Sound	North Central Region
Sturgeon Falls	Sturgeon Falls	North Central Region
Sucker Creek First Nation	M'Chigeeng First Nation	North Central Region
Sudbury	Sudbury	Sudbury Region
Summer Beaver First Nation	Summer Beaver First Nation	Northwest Region
Sundridge	South River	North Central Region
Sutton	Georgina	South Central Region
Sutton West	Georgina	South Central Region
Swastika	Kirkland Lake	Northeast Region
Sydenham	Madoc	Southeast Region
Tamsworth	Madoc	Southeast Region
Tara	Kincardine	South Central Region
Tarzwell	Kirkland Lake	Northeast Region
Tavistock	Woodstock	Southwest Region
Tecumseh	Windsor	Southwest Region
Teeswater	Kincardine	South Central Region
Tehkummah	M'Chigeeng First Nation	North Central Region
Temagami	Haileybury	Northeast Region
Temiskaming Shore	Haileybury	Northeast Region
Terrace Bay	Terrace Bay	Northwest Region
Thamesville	Wallaceburg	Southwest Region
Theford	Clinton	Southwest Region
Thessalon	Thessalon First Nation	North Central Region
Thessalon First Nation	Thessalon First Nation	North Central Region
Thorne	North Bay	North Central Region
Thornloe	Englehart	Northeast Region
Thorold	St. Catharines	South Central Region
Thunder Bay	Thunder Bay	Thunder Bay Region
Tilbury	Wallaceburg	Southwest Region
Tillsonburg	Woodstock	Southwest Region
Timmins	South Porcupine	Northeast Region
Tiverton	Kincardine	South Central Region
Tobermory	Kincardine	South Central Region
Torrance	Bracebridge	Southeast Region
Tory Hill	Haliburton	Southeast Region
Tottenham	Shelburne	South Central Region

Community Name	Online Learning Centre	Region
Townsend	Brantford	South Central Region
Tramore	Haliburton	Southeast Region
Trenton	Madoc	Southeast Region
Trout Creek	South River	North Central Region
Tupperville	Wallaceburg	Southwest Region
Tweed	Madoc	Southeast Region
Udora	Georgina	South Central Region
Uffington	Bracebridge	Southeast Region
Underwood	Kincardine	South Central Region
Uptergrove	Bracebridge	Southeast Region
Utterson	Bracebridge	Southeast Region
Uxbridge	Georgina	South Central Region
Val Caron	Sudbury	Sudbury Region
Val Gagne	Iroquois Falls	Northeast Region
Val Rita	Kapuskasing	Northeast Region
Val-Côté	Hearst	Northeast Region
Vanier	Orleans	Southeast Region
Vankleek Hill	Hawkesbury	Southeast Region
Verner	Sturgeon Falls	North Central Region
Victoria Harbour	Parry Sound	North Central Region
Vienna	St. Thomas	Southwest Region
Viriginiatown	Kirkland Lake	Northeast Region
Wahgoshig First Nation	Wahgoshig First Nation	Northeast Region
Wahnapiatae	Sudbury	Sudbury Region
Wahnapiatae First Nation	Sudbury	Sudbury Region
Wainfleet	St. Catharines	South Central Region
Walford	Massey	North Central Region
Walkerton	Kincardine	South Central Region
Wallaceburg	Wallaceburg	Southwest Region
Walpole Island First Nation	Wallaceburg	Southwest Region
Wardsville	St. Thomas	Southwest Region
Warkworth	Cobourg	Southeast Region
Warminster	Bracebridge	Southeast Region
Warren	St. Charles	North Central Region
Wasaga Beach	Shelburne	South Central Region
Wasauksing First Nation	Wasauksing First Nation	Northwest Region
Washago	Bracebridge	Southeast Region

Community Name	Online Learning Centre	Region
Waterford	Brantford	South Central Region
Watford	Wallaceburg	Southwest Region
Waubauskene	Parry Sound	North Central Region
Wawa	Wawa	Northwest Region
Webbwood	Espanola	North Central Region
Welland	St. Catharines	South Central Region
Wellesley	Woodstock	Southwest Region
Wendover	Hawkesbury	Southeast Region
West Guilford	Haliburton	Southeast Region
West Lincoln	St. Catharines	South Central Region
West Lorne	St. Thomas	Southwest Region
Wheatley	Wallaceburg	Southwest Region
Whitchurch-Stouffville	Georgina	South Central Region
White River	White River	Northwest Region
Whitefish	Sudbury	Sudbury Region
Whitefish Falls	Espanola	North Central Region
Whitefish River First Nation	Espanola	North Central Region
Whitestone	Parry Sound	North Central Region
Wiarion	Kincardine	South Central Region
Wikwemikong First Nation	Wikwemikong First Nation	North Central Region
Wilberforce	Haliburton	Southeast Region
Williamsburg	Cornwall	Southeast Region
Williamstown	Cornwall	Southeast Region
Wilno	Haliburton	Southeast Region
Winchester	Cornwall	Southeast Region
Windermere	Bracebridge	Southeast Region
Windsor	Windsor	Southwest Region
Wingham	Clinton	Southwest Region
Woodington	Bracebridge	Southeast Region
Woodstock	Woodstock	Southwest Region
Worthington	Espanola	North Central Region
Wunnumun Lake First Nation	Wunnumun Lake First Nation	Northwest Region
Wyoming	Wallaceburg	Southwest Region
Zephyr	Georgina	South Central Region
Zurich	Clinton	Southwest Region
Updated – March 31, 2020		