

June 27, 2019

Ms. Anna Boyden Director, Digital Learning Policy Branch Ministry of Training, Colleges and Universities 315 Front Street West 15th Floor Toronto, Ontario M7A 0B8

Dear Anna:

#### Re: Contact North | Contact Nord 2018-2019 Annual Report

I am pleased to submit Contact North | Contact Nord's 2018-2019 Annual Report, covering our activities for the period April 1, 2018, to March 31, 2019.

Please note we provided a preliminary figure on the number of course registrations in Section 3 – Update on Performance Indicators on page 29. Data collection is still ongoing for the Winter 2019 academic semester and as such, we cannot finalize the statistic. I will submit an amended version of the Annual Report once the final number is available.

Please do not hesitate to contact me if you have any questions.

Sincerely,

Maxim Jean-Louis

President - Chief Executive Officer

Attachment (1)



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## Performance Report 2018-2019

15 MAJOR ACHIEVEMENTS

June 27, 2019

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## 2018-2019 Performance Report

Contact North | Contact Nord is pleased to present its 2018-2019 Performance Report covering its activities during the period April 1, 2018, to March 31, 2019.

The Performance Report contains the following sections:

Section 1	Major Achievements in the period April 1, 2018, to March 31, 2019
Section 2	How Contact North   Contact Nord Fulfilled the Activities Identified in the 2018-2019 Transfer Payment Agreement during the period April 1, 2018, to March 31, 2019
Section 3	Update on Performance Indicators for the period April 1, 2018, to March 31, 2019
Section 4	Additional Reporting Requirements
Appendix 1	Contact North   Contact Nord Client Satisfaction Report (Forum Research)
Appendix 2	Contact North   Contact Nord 5-Year Framework
Appendix 3	Contact North   Contact Nord 2018-2019 Audited Financial Statement
Appendix 4	Contact North   Contact Nord Requests for Services Data
Appendix 5	100 Snapshots of Online Learners Using Contact North   Contact Nord's Services
Appendix 6	Courses Students Are Participating in Using Contact North I Contact Nord's Services
Appendix 7	List of Unmet Program and Course Needs

#### **Further Information**

Maxim Jean-Louis
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### Section 1 – 15 Major Achievements in 2018-2019

Contact North | Contact Nord reports the following 15 major achievements in the period April 1, 2018, to March 31, 2019, as part of its core mandate to help underserved Ontarians in 600 small, rural, remote, Indigenous and Francophone communities get jobs by making it possible for them to access education and training without leaving their communities:

- 1) Generated 62,950 registrations during the period April 1, 2018, to March 31, 2019, for Ontario's 24 public colleges, 22 public universities, 9 Indigenous institutes, 76 district school boards, 200 literacy and basic skills providers, and 50 skills development training providers. This is a preliminary figure as data collection for the Winter 2019 academic semester (January April 2019) is ongoing. The figure will be updated when final results are available.
- 2) Of the 62,950 registrations, 56% are in college and university courses.
- 3) Operated 116 online learning centres in communities across Ontario, which provide local access to education and training opportunities from Ontario's 24 public colleges, 22 public universities, 9 Indigenous institutes, 76 district school boards, 200 literacy and basic skills providers, and 50 skills development training providers for Ontarians living in 600 small, rural, remote, Indigenous and Francophone communities. These 600 communities are home to some 4 million Ontarians.
- 4) Maintained relationships with 114 local community partners to host the online learning centres in rent-free space (the remaining 2 online learning centres are the operations centres in Sudbury and Thunder Bay).
- 5) Completed the first Contact North | Contact Nord Client Satisfaction Survey (research undertaken by Forum Research) measuring the satisfaction of its clients with the services provided (see Appendix 1 for complete report from Forum Research), with the following five key results:
  - 92% were satisfied with their experiences with Contact North | Contact Nord, with 78% very satisfied.
  - 94% are likely to recommend Contact North | Contact Nord to family and friends.
  - 89% agree the course(s) they took using Contact North | Contact Nord's services contributed to achieving their goals, which included earning a diploma, certificate or degree (69%), improving skills (35%) and obtaining or maintaining a job (31%).
  - 25% registered in seven to ten courses, suggesting they are completing a full degree or diploma.
  - 87% of all respondents agreed Contact North | Contact Nord provided support in the achievements of their goals.

- 6) Developed a 5-Year Framework to provide a roadmap covering Contact North | Contact Nord's next phase of development over the 5-year period from 2019-2020 to 2023-2024 (see Appendix 2).
- 7) Experienced strong demand for the use of Contact North | Contact Nord's two student-facing web portals studyonline.ca / etudiezenligne.ca (which is marking its 11th anniversary in 2019) and e-channel.ca / apprentissageenligne.ca.

Portal	Number of Unique Visitors	Number of Unique Pageviews
studyonline.ca / etudiezenligne.ca	216,501	757,075
e-channel.ca / apprentissageenligne.ca	2,339	27,347
Total	218,840	784,864

- 8) Achieved 106% of its Performance Indicator Target of 206,463 unique users and 122% of 642,284 unique pageviews target during the period.
- 9) Responded to 5,016 inquiries via the Student Information Hotline, which includes the toll-free number, live chat, e-mail and walk-ins, during the period.
- 10) Built on established partnerships with Ontario Works, Employment Ontario offices and CAVLFO Consortium d'apprentissage virtuel de langue française de l'Ontario to support the education and training needs of their clients in 600 small, remote, rural, Indigenous and Francophone communities across the province. Established new partnership with Ontario Trillium Foundation.
- 11) Conducted marketing and recruitment campaigns in 600 small, remote, rural, Indigenous and Francophone communities across Ontario for the Spring/Summer 2018, Fall 2018 and Winter 2019 academic semesters, including direct outreach to students and prospective students and community partners, with a focus on the following target groups:
  - Unemployed
  - Ontario Works clients
  - Disabled
  - Incarcerated
  - Newcomers and refugees
- 12) Supported the videoconferencing and web conferencing requirements for use by students in the 116 local online learning centres, including providing technical support from 7:30 a.m. to 11:00 p.m. on weekdays and on weekends as required for activity.

- 13) Distributed 24 editions of Online Learning News, Contact North | Contact Nord's biweekly e-newsletter, to 43,000+ college and university faculty, instructors, IT staff, administrators, and government policy-makers across Ontario, Canada and around the world. Online Learning News is a key tool to share best practices within the post-secondary education and training sector.
- 14) Managed the corporation's affairs in an effective and efficient manner and ensured all financial services and human resource policies are in compliance with contractual obligations, relevant legislation, standards and bylaws.
- 15) Completed the 2018-2019 fiscal year with a small positive variance of \$1,959 on total expenditures of \$9,896,205 (0.02%) and achieved another unqualified audit opinion (see Appendix 3 for 2018-2019 Board of Directors-approved audited financial statement).

## Section 2 – How Contact North | Contact Nord Fulfilled the Activities Identified in the 2018-2019 Transfer Payment Agreement

Department	Business Plan Activities	Progress Report – March 31, 2019
1. Recruitment & Student Services in 600 Small, Remote, Rural, Indigenous	• •	I access to distance and online post-secondary nts/prospective students across the province through I French:
and Francophone Communities	1) 116 local online learning centres	
	Develop and implement province-wide, region-specific, and local strategies and plans to generate student registrations in online and distance programs and courses.	<ul> <li>Recruitment strategies designed and supported by Student Recruitment Operations Team (SROT) and executed by Online Learning Recruitment Officers in online learning centres, and supported by studyonline.ca / etudiezenligne.ca and the Student Information Hotline, which includes the toll-free number, live chat, e-mail and walk-ins.</li> <li>During the period, Contact North   Contact Nord focused on recruiting students from the following target groups:         <ul> <li>Unemployed</li> <li>Ontario Works clients</li> <li>Disabled</li> <li>Incarcerated</li> <li>Newcomers and refugees</li> </ul> </li> <li>Education and training are key to helping these groups of Ontarians to secure jobs and make strong contributions to our economy.</li> </ul>

Department	Business Plan Activities	Progress Report – March 31, 2019
		Directors, Recruitment & Partnerships, developed and delivered the ongoing Recruitment Training Program for the team of Online Learning Recruitment Officers and Student Recruitment & Services Representatives throughout the province to enhance existing skills, develop new recruiting skills and support local partnership development.
		The Student Information Hotline handles calls from students and prospective students from all over Ontario, five days a week, and requires three full-time staff to handle the daily requests.
		The Student Information Hotline responded to 5,016 inquiries during the period, including:
		<ul> <li>2,565 via toll-free number</li> <li>1,320 e-mail</li> <li>1,102 live chat</li> <li>29 walk-ins</li> </ul>
	<ul> <li>Provide information supports and services on distance and online post- secondary education programs. Information services include assistance on researching financial assistance options and understanding application and registration processes.</li> </ul>	Information supports and services provided by Online Learning Recruitment Officers and Student Recruitment & Services Representatives in the local online learning centres as required and supported by <a href="studyonline.ca">studyonline.ca</a> / <a href="etudiezenligne.ca">etudiezenligne.ca</a> and the Student Information Hotline, which includes the toll-free number, live chat e-mail and walk-ins.

Department	Business Plan Activities	Progress Report – March 31, 2019
	Provide support services in the form of referrals to academic advising and counselling services at public colleges and universities, and to community and employment agencies.	Referrals provided as required to colleges and universities and other local and provincial support services.
	Record all interactions with students in the customer relationship management (CRM) tool. The CRM is only used for the purpose of providing study options to students and prospective students; any other use of the data to create student profiles, track outcomes, conduct surveys, etc., is a violation of the individual's privacy.	<ul> <li>Online Learning Recruitment Officers and Student Recruitment &amp; Services Representatives record all interactions with students and prospective students in the CRM.</li> <li>Ongoing, dedicated resources available to train local staff to ensure accurate and timely entry of data in the CRM.</li> <li>Completed review of all registration data inputted by staff in the CRM.</li> </ul>
	Support students who are participating using their home computers in courses delivered via Contact North   Contact Nord's web conferencing platform.	Online Learning Recruitment Officers, Student Recruitment & Services Representatives and Student Information Officers connect with students participating from their home computers using Contact North   Contact Nord's web conferencing platform and provide related support services.

Department	Business Plan Activities	Progress Report – March 31, 2019
		During the period April 1, 2018, to March 31, 2019, a total of 2,772 at home students were supported.
	Build and maintain relationships with external stakeholders and local host organizations to promote local access to post-secondary education and training opportunities.	Online Learning Recruitment Officers, supported by six Directors, Recruitment & Partnerships, network with local organizations to promote education and training opportunities. Additional training available for relationship development and maintenance.
	Work with the Ministry and institutional and government partners to explore the undertaking of expanded secondary school education offerings in Aboriginal communities.	Concerted marketing and recruitment efforts resulted in 2,003 secondary school registrations during the period April 1, 2018, to March 31, 2019, an increase of 49% over the same period in 2017-2018.
	1	completed its first client satisfaction survey, ed satisfaction rates with the services provided, ation. The complete report is included in Appendix 1.
	5 Key Results	
	satisfied.	rith Contact North   Contact Nord, with 78% very
	<ul><li>satisfied.</li><li>94% are likely to recommend Contact North</li></ul>	Contact Nord to family and friends.

Department	Business Plan Activities	Progress Report – March 31, 2019
	<ul> <li>89% agree the course(s) they took using Contact North   Contact Nord's services contributed to achieving their goals, which included earning a diploma, certificate or degree (69%), improving skills (35%) and obtaining or maintaining a job (31%).</li> <li>25% registered in seven to ten courses, suggesting they are completing a full degree or diploma.</li> <li>87% of all respondents agreed Contact North   Contact Nord provided support in the achievements of their goals.</li> </ul>	
	2) Marketing	
	Develop and implement marketing plans to enhance and promote awareness of services in new and existing markets, and to support the increased enrolment in distance and online post-secondary education and training at colleges, universities and training providers.	Marketing strategies designed and implemented to recruit students for the Spring/Summer 2018, Fall 2018 and Winter 2019 academic semesters to meet registrations generated targets for each semester.
	<ul> <li>Activities shall encompass, but are not limited to the following:         <ul> <li>Distribute, via studyonline.ca/etudiezenligne.ca, semester-based versions of Online Programs from Ontario's Public Colleges and Universities, a digital guide to the online and distance programs from Ontario's public colleges and universities, and Online Live Courses offered by Ontario's Public Colleges and</li> </ul> </li> </ul>	<ul> <li>Bilingual versions of Full-Time Online Programs from Ontario's Public Colleges and Universities and e-CLASSES Courses promotional course guides for Spring/Summer 2018, Fall 2018 and Winter 2019 produced and available for download from studyonline.ca / etudiezenligne.ca.</li> <li>Promotional materials produced as required to support local recruitment activities and other external events.</li> </ul>

Department	Business Plan Activities	Progress Report – March 31, 2019
	<ul> <li>Universities, a digital guide to live (synchronous) courses;</li> <li>Produce and distribute posters, flyers, and trade show materials to support awareness activities;</li> <li>Develop and implement local print and radio advertising campaigns; and</li> <li>Provide content for Contact North   Contact Nord's Facebook and Twitter social media properties.</li> <li>Focus marketing initiatives on maintaining and increasing the number of postsecondary, literacy and basic skills, skills development and secondary registrations generated.</li> </ul>	<ul> <li>Limited local advertising undertaken and continued use of Google AdWords to drive traffic to studyonline.ca / etudiezenligne.ca.</li> <li>Content provided for corporate Facebook (2,399 likes) and Twitter (2,538 followers) social media properties.</li> <li>All Online Learning Recruitment Officers focused on generating college and university registrations during the period as part of their annual targets for registrations generated.</li> <li>Registration data from April 1, 2018, to March 31, 2019, shows 56% of registrations in college and universities courses during the period (data collection for the period ongoing; final figure will</li> </ul>
	Deliver targeted recruitment campaigns for partner colleges and universities to generate registrations by residents from small, rural, remote communities.	<ul> <li>Directors, Recruitment &amp; Partnerships, spend 3 days out of 5 in direct recruitment by initiating and liaising with college and university partners to interest them in Contact North   Contact Nord undertaking Targeted Recruitment Campaigns to generate registrations for their programs.</li> </ul>

Department	Business Plan Activities	Progress Report – March 31, 2019
		During 2018-2019, Contact North       Contact Nord launched/completed 28 Targeted     Recruitment Campaigns for partner colleges and     universities with each campaign profiled on     studyonline.ca / etudiezenligne.ca.
		<ul> <li>The following colleges and universities participated:</li> </ul>
		<ul> <li>Carleton University, Graduate Diploma in Indigenous Policy and Administration (2 campaigns)</li> </ul>
		<ul> <li>Collège Boréal, Intervention correctionnelle avancée pour populations complexes</li> </ul>
		<ul> <li>Collège Boréal, Administration en services à l'enfance</li> </ul>
		Collège Boréal, Gérontologie interdisciplinaire
		<ul> <li>Collège Boréal, Intervention correctionnelle avancée pour populations complexes</li> </ul>
		Confederation College, Early Childhood Education – Educational Support
		<ul> <li>Durham College, Learn the Foundations of Artificial Intelligence</li> </ul>
		Fanshawe College, Fundamentals of Addictions
		Fleming College, Children's Mental Health
		Fleming College, Volunteer Management

Department	Business Plan Activities	Progress Report – March 31, 2019
		Humber College, Electrical Engineering
		<ul> <li>Lakehead University, Bachelor of Arts (2 campaigns)</li> </ul>
		Lambton College, Interior Decorating
		Northern Colleges Collaboration Program, NCCP Business Fundamentals Certificate
		<ul> <li>Ryerson University, Aboriginal Knowledges and Experiences</li> </ul>
		<ul> <li>Ryerson University, Certificate in Advanced Safety Management</li> </ul>
		<ul> <li>Ryerson University, Promote Front Line Worker Mental Health</li> </ul>
		<ul> <li>Sheridan College, Project Management Certificate</li> </ul>
		<ul> <li>University of Guelph – Humber, Family &amp; Community Social Services (Degree Completion)</li> </ul>
		University of Sudbury, Indigenous Studies
		University of Toronto, Digital Strategy
		University of Toronto, Forensic Accounting
		<ul> <li>University of Waterloo, Project Leadership Certificate</li> </ul>

Department	Business Plan Activities	Progress Report – March 31, 2019
		<ul> <li>Western University, Applied Health Sciences</li> <li>Wilfrid Laurier University, Emerging Digital Technologies</li> <li>York University, Part-Time Certificate in Business Administration</li> </ul>
	Support Ontario's colleges, universities a universities, Ontario's Aboriginal Educational Institutes and skills development providers through the collection and reporting of data on requests for specific program and course information.	<ul> <li>Information provided to colleges, universities and training providers as available.</li> <li>See Appendix 7 for 2018-2019 list.</li> </ul>
	Ongoing communications and formal information sessions with Ontario colleges, universities, Ontario's Aboriginal Educational Institutes and skills development providers.	Directors, Recruitment & Partnerships, organized face-to-face and audioconference discussions on substantive issues with colleges and universities throughout the period to discuss collaboration opportunities. Informal communications took place as required to address questions from colleges and universities, and to prepare for the fall and winter start-up periods.
	<ul> <li>Develop and implement instructor orientation and training programs, in English and French, for users of</li> </ul>	268 instructors trained for web conferencing and videoconferencing platforms during the period.

Department	Business Plan Activities	Progress Report – March 31, 2019
	audio-conferencing, videoconferencing and web conferencing platforms.	51 different Saba Meeting and videoconferencing instructor resources (English and French) available as of March 31, 2019.
		<ul> <li>Contact North   Contact Nord developed new instructor and student resources to support the transition from Saba Meeting web conferencing platform to Adobe Connect web conferencing platform.</li> <li>27 Adobe Connect resources available for instructors and students.</li> </ul>
	Conduct user research of technological components that support distance education services, which may include, but are not limited to: software upgrades for web conferencing tools, potential accessibility tools, and industry alternatives.	<ul> <li>Contact North   Contact Nord conducted extensive research to support its transition from the Saba Meeting web conferencing platform to Adobe Connect web conferencing platform.</li> <li>Transition to Adobe Connect complete for Fall 2019.</li> <li>Conducted research on expanding the videoconferencing platform to support participants joining a class via videoconference from any computer workstation using a web interface.</li> <li>To be implemented in 2019-2020.</li> </ul>
	Monitor developments in the field of learning technology and identify	Monitoring developments is an ongoing process that informs the creation of new resources for instructors using Contact North   Contact Nord's

Department	Business Plan Activities	Progress Report – March 31, 2019
	opportunities for potential and future uses.	distance delivery platforms, videoconferencing and web conferencing.
		<ul> <li>As part of monitoring developments, Contact North   Contact Nord identified the opportunity to use its videoconferencing bridge to facilitate audioconferencing as well as videoconferencing, which maximizes the investment in the videoconferencing bridge and reduces costs associated with maintaining the audioconferencing bridge and required telephone lines.</li> </ul>
		- To be implemented in 2019-2020.
	4) Strategic Partnerships	
	Secure the facilities for the online learning centres in rent-free space provided by the community, with the exception of two Operations Centres      Outlier and Theodor Box Indian	Space for 114 online learning centres provided rent-free by the community with agreements renewed as required. All agreements tracked and catalogued in an internal database.
	in Sudbury and Thunder Bay, which support the overall activities of the online learning centres.	During the period, Contact North   Contact Nord completed the following changes to its online learning centres:
		<u>New</u>
		Brantford (June 2018) Woodstock (June 2018)

Department	Business Plan Activities	Progress Report – March 31, 2019
		Relocations  Chapleau (April 2018) Chapleau (October 2018) Kincardine (August 2018) Nipigon (November 2018) Kincardine (March 2019)  Increase Space  Smooth Rock Falls (April 2018) M'Chigeeng First Nation (August 2018) Haileybury (October 2018) Hawkesbury (October 2018) Kapuskasing (January 2019)  Decrease Space  Red Lake (August 2018) Wawa (September 2018) Parry Sound (January 2019)
	Identify and develop new province- wide partnerships with large public and private sector organizations with the potential to generate large clusters of registrations in online programs and courses.	<ul> <li>New partnership developed with Ontario Trillium         Foundation for the use of the web conferencing         platform to facilitate sessions with their clients.</li> <li>Internal planning work started on developing         innovative partnerships with the network of         Ontario public libraries, employment centres, and         other community organizations throughout the         province to increase the number of access and</li> </ul>

Department	Business Plan Activities	Progress Report – March 31, 2019
		contact points for students and prospective students to access Contact North   Contact Nord's services.
	Build on partnerships established with Ontario Works, Ontario's Aboriginal Educational Institutes, Employment Ontario, Ontario Association of Community Futures Development Corporations, and Consortium d'apprentissage virtue! de langue française de l'Ontario (CAVLFO).	<ul> <li>Directors, Recruitment &amp; Partnerships, and Online Learning Recruitment Officers worked to deepen these partnerships during the period through ongoing contact at the local level to introduce themselves and the services available from Contact North   Contact Nord.</li> <li>All nine Ontario Indigenous Educational Institutes part of the program and course search functionality on studyonline.ca / etudiezenligne.ca.</li> </ul>
	5) Contact North I Contact Nord to engage, when appropriate, with OOLC   COAEL (eCampus.ca) to ensure complementary service delivery and comprehensive system-wide supports for online learners and faculty.	<ul> <li>Contact North   Contact Nord engaged as appropriate during the period, including serving as a non-voting member of the Board of Directors.</li> <li>In April 2018, Contact North   Contact Nord's Directors, Recruitment &amp; Partnerships, and President - Chief Executive Officer organized and participated in a working session with David Porter, CEO, eCampusOntario to learn about the organization's directions and priorities for 2018-2019 and share information on Contact North   Contact Nord's work on the ground in 600 small, remote, rural, Indigenous and Francophone communities.</li> </ul>

Department	Business Plan Activities	Progress Report – March 31, 2019
	6) Analyze key concepts, new developments and emerging trends in online, flexible and open learning and their impact on the work CN and its education and	Contact North   Contact Nord developed eight new postings on key concepts and new developments to share with its education and training provider partners:
	training provider partners perform in relation to Ontarians desires and/or needs.	<ul> <li>How Faculty and Instructors are Successfully Experimenting with Artificial Intelligence to Support their Teaching</li> </ul>
		- Ten Facts About Open Educational Resources
		- Ten Facts about Learning Analytics
		- Ten Facts About Artificial Intelligence
		- Ten Facts About Blockchain
		- Ten Facts About Open Digital Badges
		- 2019 Top Ten Wish List for Online Learning
		<ul> <li>Learn How Colleges and Universities Are Addressing Retention Rates in Online Learning</li> </ul>
2. Information Technology & Web	Information Technology & Web Services suppo	orts the following activities:
Support Services to Students, Education and Training Provider Partners and 116 Online Learning Centres	1) Provide technical support to staff and users of the online learning centres, including but not limited to, the maintenance of a technical assistance hotline, with service available in English and French, from 7:30 a.m. to 11:00 p.m. and supports for connections to	<ul> <li>Technical support available during advertised hours to support students.</li> <li>A total of 7,345 support requests resolved during the period.</li> </ul>

Department	Business Plan Activities	Progress Report – March 31, 2019
	audio, video, and web conferencing services and bridges.	
	2) Monitor and maintain the reliability and security of all IT infrastructure (connectivity, telecommunications, hardware, and software).	<ul> <li>IT infrastructure operational and secure.</li> <li>Contact North   Contact Nord's external websites are continually attacked by external hackers trying to gain access. Through stringent security features and continuous application of security patches and updates, all attacks were thwarted.</li> </ul>
	Monitor and maintain the reliability and stability of audioconferencing, videoconferencing, and web conferencing platforms.	<ul> <li>Supported the videoconferencing and web conferencing requirements for use by students at the 116 local online learning centres.</li> <li>Full testing of all platforms completed by IT &amp; Web Services in preparation for fall and winter start-up of classes, including replacing equipment as required, software updates and security patches.</li> </ul>
	4) Provide planning, procurement, assignment, monitoring, and evaluation of major IT projects.	IT & Web Services supported the introduction of the Adobe Connect web conferencing platform, secured through an Ontario Education Collaborative Marketplace (OECM) Vendor of Record (VOR) agreement.
		<ul> <li>The full transition will be complete for the Fall 2019 start-up.</li> </ul>

Department	Business Plan Activities	Progress Report – March 31, 2019
	5) Provide proactive monitoring and review of the IT support processes, procedures, and allocation of resources.	This is a key deliverable of the IT & Web Services department on a daily basis with all technical staff focused on ensuring optimal reliability, security and improvements in quality of IT support. All IT support requests and issues are logged for review and action as required. Logs are analyzed on a regular basis looking for trends in IT support issues for action.
	6) Research and integrate current trends, best practices, and efficiencies in network and web design to meet user needs.	<ul> <li>Implementation of the web strategy is ongoing for both the external and internal facing web properties.</li> <li>All modifications to external and internal facing web properties integrate current trends and best practices.</li> <li>Contact North   Contact continues to place a high emphasis on ensuring all public facing web properties are optimized for mobile users.</li> <li>In 2018-2019, 50% of visitors to studyonline.ca / etudeizenligne.ca used a mobile device or tablet to access the portal.</li> </ul>
	7) Coordinate the automation of the collection of program and course information from training providers and other educational institutions, including Aboriginal Institutes and secondary schools, not part of the public	IT & Web Services coordinated the upload of all program and course data to studyonline.ca / etudiezenligne.ca and provides solutions and options for colleges and universities wishing to provide automated data feeds.

Department	Business Plan Activities	Progress Report – March 31, 2019
	Universities and Colleges to upload directly to studyonline.ca/etudiezenligne.ca.	On March 31, 2019, 1,564 online programs and 33,059 online courses were catalogued in the database.
	8) In the 2017 to 2019 timeframe work with eCampusOntario (eCO) to develop, leverage and transition to an Ontario single source real time college and university online program database.	Planning in progress.
	Work towards automated linkage with Ontario's public University and College program database.	Planning in progress.
3. Logistical Support to 116 Online Learning Centres	Two Operations Centres support recruitment and direct services to students and faculty, as well as Ontario's education providers:	
Learning Centres	1) Sudbury and Thunder Bay Operations Centres provide support across departments and locations, including but not limited to: scheduling, telecommunications, general clerical supports, and reporting. The Thunder Bay Operations Centre shall act as the Corporation's headquarters.	<ul> <li>Functions within the two operations centres supported all other departments and online learning centres as required.</li> <li>The Thunder Bay Operations Centre designated as corporate headquarters.</li> </ul>
	Ensure appropriate monitoring, security, and protection of server assets that reside at the Operations Centres.	All server assets secured and monitored continuously by a security alarm and temperature monitoring systems connected to external monitoring firms. The temperature

Department	Business Plan Activities	Progress Report – March 31, 2019
		monitoring system triggers an alert to the external firm if the temperature in the server rooms exceeds recommended levels.
4. Operations, Communications	Supports the following activities:	
and Governance	Provide overall strategic direction and translate the vision set by the Board of Directors into goals and plans.	Working sessions of the Operations Team, as required, regular reports and regular communications provide opportunity for ongoing monitoring of the corporation's operation.
		<ul> <li>Developed the 2019-2020 Business Plan and Funding Request.</li> </ul>
		<ul> <li>Developed the 5-Year Framework to provide a roadmap covering Contact North   Contact Nord's next phase of development over the 5-year period from 2019-2020 to 2023-2024 (see Appendix 2).</li> </ul>
	2) Oversee the development and implementation of strategies that support small, rural, remote, Indigenous and Francophone communities in accessing public post-secondary education and training opportunities.	Marketing and recruitment plans implemented for each academic semester to support local access to education and training opportunities through the 116 local online learning centres, studyonline.ca / etudiezenligne.ca and the Student Information Hotline, which includes the toll-free number, live chat, e-mail and walk-ins.

Department	Business Plan Activities	Progress Report – March 31, 2019
	3) Oversee the fulfillment of all 2018-2019 activities.	Review of weekly updates from Student Recruitment Operations Team with feedback and coaching to ensure fulfillment of all activities.
		<ul> <li>New weekly update templates prepared for all administrative staff to reflect revised deliverables and outcomes for 2018-2019, with a key focus on identifying outcomes.</li> </ul>
	4) Oversee all reporting requirement of the Ministry of Advanced Education and Skills Development.  Output  Description:	<ul> <li>August 31, 2018 Progress Report prepared and submitted to Ministry Liaison on August 31, 2018, covering activities for the period April 1, 2018, to August 31, 2018.</li> </ul>
		<ul> <li>Four quarterly financial updates prepared and submitted in accordance with the schedule in the 2018-2019 Transfer Payment Agreement.</li> </ul>
		<ul> <li>2018-2019 Performance Report prepared and submitted to Ministry Liaison on June 27, 2019, covering the activities for the period April 1, 2018 to March 31, 2019.</li> </ul>
		- The Performance Report includes the 2018- 2019 Audited Financial Statement, which features an unqualified audit opinion by Contact North   Contact Nord's external auditor (see Appendix 3).

Department	Business Plan Activities	Progress Report – March 31, 2019
	5) Provide financial services and human resources services to effectively and efficiently support these activities.	Financial Services and Human Resources     Services provide required resources to support     the activities identified in the 2018-2019     Transfer Payment Agreement.
		The division of responsibilities within Human Resources Services re-organized in August 2018 to allow the Director to focus on higher level deliverables to support the corporation's human resource requirements.
		- Transition of all operational functions to two Human Resource Officers completed by March 31, 2019.
	6) Maintain records that support the planning and coordination of financial services and human resources services according to standards and best practices for Ontario not-for-profit corporations.	Financial Services and Human Resources     Services records are maintained at     Contact North   Contact Nord's corporate     headquarters in Thunder Bay in accordance with     standards and best practices.
	7) Ensure financial and human resource policies and processes are in compliance with contractual obligations, relevant legislation, standards, and by-laws.	<ul> <li>During the period, Human Resources Services undertook the following:         <ul> <li>Reviewed the corporation's Human Resources Policy as a result of changes to the Employment Standards Act in 2018-2019. No changes were made to the Policy as Contact North   Contact Nord's policy met</li> </ul> </li> </ul>

Department	Business Plan Activities	Progress Report – March 31, 2019
		or exceeded the guidelines under the Employment Standards Act.
		- Completed the annual review and updated the Workplace Anti-Violence, Harassment and Sexual Harassment Policy as required to comply with the Occupational Health and Safety Act.
		- Developed a new Fit for Duty Policy to include cannabis as possible impairing substance to recognize Contact North   Contact Nord's commitment to providing a safe, healthy and productive work environment as per the Occupational Health and Safety Act.
	8) Support for the Board of Directors.	Support provided for the June 2018 meeting of the Audit Committee and the June 2018, October 2018 and February 2019 meetings of the Board of Directors.
		Contact North   Contact Nord welcomed new members to its Board of Directors in 2018-2019:
		<ul> <li>Alan Spacek, former Mayor of Kapuskasing, former President of the Federation of Northern Ontario Municipalities and Chair, Northern College Board of Governors; and</li> <li>Brandon Postuma, an entrepreneur from Northwestern Ontario.</li> </ul>

Department	Business Plan Activities	Progress Report – March 31, 2019	
	9) Conduct all corporate data collection, analysis and reporting functions (including the number of course registrations generated at colleges, universities and training providers) with the objective that this function is automated to the greatest extent possible.	<ul> <li>Data collection completed for Winter 2018. Spring/Summer 2018 and Fall 2018 academic semesters.</li> <li>New process implemented to track Requests for Services fulfilled by Contact North   Contact Nord to report on this Performance Indicator.</li> <li>Detailed report on Requests for Services Data prepared and submitted to the Ministry on April 3, 2019 covering the period April 1, 2018 to March 31, 2019 (see Appendix 4).</li> </ul>	
	10) Produce CN key performance data.	Performance data on registrations generated in 2018-2019 by online learning centres produced during the period to support setting a series of stretch targets for registrations for 2019-2020 as per of Contact North   Contact Nord's 5-Year Framework (see Appendix 2).	
	11) Manage and coordinate all corporate communication functions in conjunction with the CEO's office.	Corporate communications completed as required.	
	12) Coordinate the posting of all content to studyonline.ca/etudiezenligne.ca and teachonline.ca.	Final review and translation of all new content, as required, completed as posted.	

Department	Business Plan Activities	Progress Report – March 31, 2019	
		<ul> <li>Ongoing review of content on both portals for broken links and other errors.</li> </ul>	
	13) Manage the corporate Facebook and Twitter accounts.	Content translated and updated on corporate accounts as required.	
	14) Distribute bi-weekly Online Learning News e-newsletter to 30,000+ stakeholders and decisionmakers.	• 24 issues of Online Learning News distributed to 43,000+ e-mail addresses during the period.	
	15) Coordinate the development and distribution of all corporate news releases.	Three corporate <u>news releases</u> distributed during the period:	
		- New online learning centre in Brantford	
		- New member of the Board of Directors	
		- Open House event in Huntsville	
5. Cost Recovery			
	Contact North I Contact Nord offers audio, video, and web conferencing services to organizations and individuals on a cost recovery basis and targets to increase the use of these three platforms by external clients on a fee-for-service basis.	Services delivered to clients as required, generating revenue of \$7,460 during the period.	

Department	Business Plan Activities	Progress Report – March 31, 2019	
	CN offers examination invigilation services to students on a cost recovery basis.	9,484 exams invigilated during the period, generating \$116,818 to offset the cost of providing the service.	
	Works to research, identify, and develop options on potential additional revenue mechanisms using Ministry-funded resources assets.	Implemented a new joint venture agreement between MediaEdge Communications, a private sector company, and Contact North   Contact Nord to place commercial advertisements in each edition of Online Learning News, with royalty payments to Contact North   Contact Nord based on sales.	

## Section 3 – Update on Performance Indicators for 2018-2019

Performance Indicator	2018-2019 Target	March 31, 2019
Number of Requests for Services from residents in 600 small, rural, remote, Indigenous and Francophone communities (see Appendix 4 for updated, detailed report prepared on Requests for Services and submitted to the Ministry of Training, Colleges and Universities in April 2019).	635,000	827,978
Course registrations generated and supported in 600 small, rural, remote, Aboriginal and Francophone communities	73,580	62,9501
Total unique users visiting studyonline.ca / etudiezenligne.ca and e-Channel websites and unique users generating page views by users	206,463 unique users generating 642,284 unique pageviews	218,840 unique users generated 784,864 unique pageviews
Revenue generated by Contact North   Contact Nord from the external sales of services and consultancies to supplement base operating budget from Ministry of Advanced Education and Skills Development	\$135,000	\$124,278

 $<sup>^{</sup>m 1}$  Data collection ongoing for the Winter 2019; final statistic updated when data collection and reporting complete.

#### Section 4 – Additional Reporting Requirements

The 2018-2019 Transfer Payment Agreement identifies the following additional reporting requirements on page 28 (Contact North | Contact Nord response below in italics):

Contact North I Contact Nord will report on its social impact by providing the following four items to the Ministry by March 31, 2019:

1) Demographics of the Ontario residents using its services.

Pages 37 to 42 of the Contact North | Contact Nord Client Satisfaction Report, prepared by Forum Research (Appendix 1), contains demographic information on Ontario residents using Contact North | Contact Nord's services.

 100 snapshots of students in the 600 small, remote, rural, Indigenous and Francophone communities who identify how they use Contact North I Contact Nord's services and the impact on their lives.

See Appendix 5 for the 100 snapshots of students using Contact North | Contact Nord's services. This document is available in French (not included).

The snapshots are also available online at:

https://studyonline.ca/snapshots

https://etudiezenligne.ca/apercus

3) A summary of the programs and courses students are participating in using Contact North I Contact Nord's services (with no identifiable student or institutional information).

See Appendix 6 for list of courses for 2018-2019. Program information is not always available. The "type" of course is identified – college, university, secondary, literacy or training.

4) List of the unmet program and course needs as identified by students and prospective students (with no identifiable student or institutional information).

See Appendix 7 for list of unmet 90 program and course needs for 2018-2019, representing 130 total requests.

# Client Satisfaction Survey Report







## **Background and Methodology**

## **Background and Methodology**

- On behalf of Contact North | Contact Nord, Forum Research conducted a province-wide customer satisfaction survey of Contact North | Contact Nord's clients to better understand the educational experiences and satisfaction with the services provided.
- Contact North | Contact Nord's clients are students enrolled in online programs and courses from Ontario's public colleges, universities, Indigenous institutes and school boards who use Contact North | Contact Nord's services to complete their programs and courses.
- Clients who used Contact North | Contact Nord's services during the period of September 1, 2017 to August 31, 2018 were invited to complete a satisfaction survey.
- This final report focuses on respondents who completed the survey between February 25, 2019 and March 13, 2019.
  - 6450 invitations were sent via email.
    - · Reminder email was sent to those non-respondents.
- 566 responses were received by the end of the fieldwork dates.
- Results may not equal to 100% due to rounding or the question allowed for multiple responses.
- Unless noted otherwise, all percentage callouts/commentary in this report are with regard to the top two categories (i.e. well above expectations + above expectations).
- Findings regarding those who are attending and/or enrolled in an Indigenous institute should be taken with caution as some results have a sample size of <30.







# **Key Findings**

#### **Client Satisfaction - Highlights**

- 92% of respondents were satisfied with their experiences with Contact North | Contact Nord.
- 94% would likely recommend Contact North | Contact Nord to friends or family members.
- Across all education institutions, the primary goal for registering in the course(s) was to obtain a diploma/certificate/degree.
- 89% of respondents agree that the course(s) they took contributed to achieving their goals.
- 1 in 4 (25%) registered in 7 to 10 courses, likely indicating they are completing a full degree or diploma.
- Nearly half of respondents (47%) indicated that 'time issues' such as working is a challenge they face in pursing their educations and training.
- Over half (54%) did not register in other course(s) since August 2018.
  - Of those who did not register in other courses, 49% stated they did not need any further course(s)
- 7 in 10 (75%) of respondents completed their education because it was available online.
- Top services used by the respondents:
  - 76% of respondents received support from staff in the online learning centre
  - 76% received information on available online courses and study options
  - 70% used exam invigilation services
  - 69% received help registering in courses



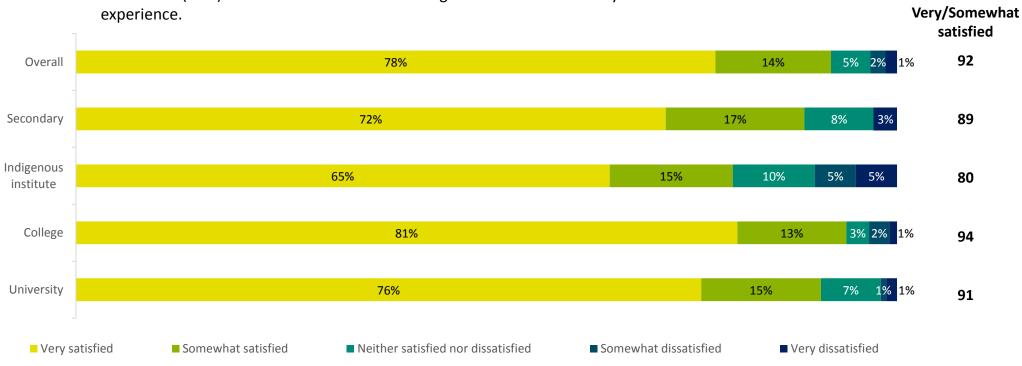




### Satisfaction

#### **Overall Satisfaction**

- When looking at the TOP2 score, 9 in 10 of all respondents were satisfied with their experiences with Contact North | Contact Nord (92%).
- Overall, over three quarters of respondents were 'very' satisfied with their experience using Contact North | Contact Nord (78%).
- 8 out of 10 (80%) of those who attended an Indigenous institute are 'very' or 'somewhat' satisfied with their



Q8. Overall, how satisfied are you with your experience using Contact North | Contact Nord's services? (N=566)

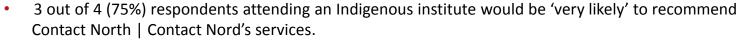


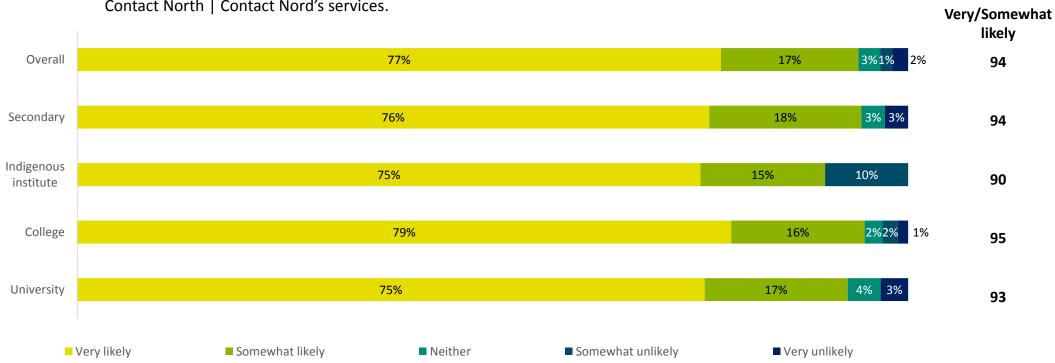


% TOP2:

#### Likelihood to Recommend

- 94% would likely recommend Contact North | Contact Nord to friends or family members.
- When looking at the TOP2 score, those who attended College are more likely to recommend Contact North | Contact Nord to friends and family than those who attended an Indigenous institute. (95%, compared to 90%)





Q9. How likely are you to recommend Contact North | Contact Nord's services to a friend or family member? (N=566)





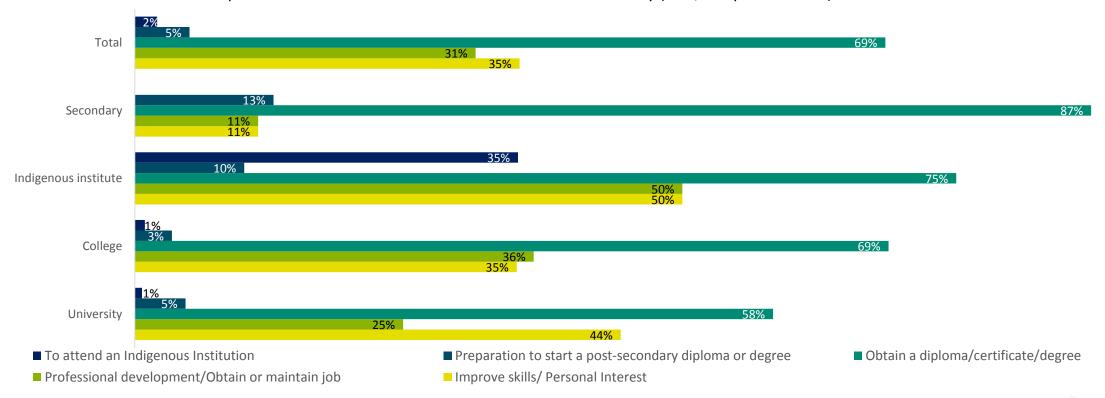
% TOP2:



# Goals

#### **Goals When Registering**

- Across all education institutions, the primary goal for registering in the course(s) was to obtain a
  diploma/certificate/degree. 87% of those attending Secondary had the goal of obtaining a
  diploma/certificate/degree when registering in the course(s).
- Those attending Secondary were significantly less likely to have registered for the purposes of improving a skill or personal interest than those who were enrolled in University (11%, compared to 44%).

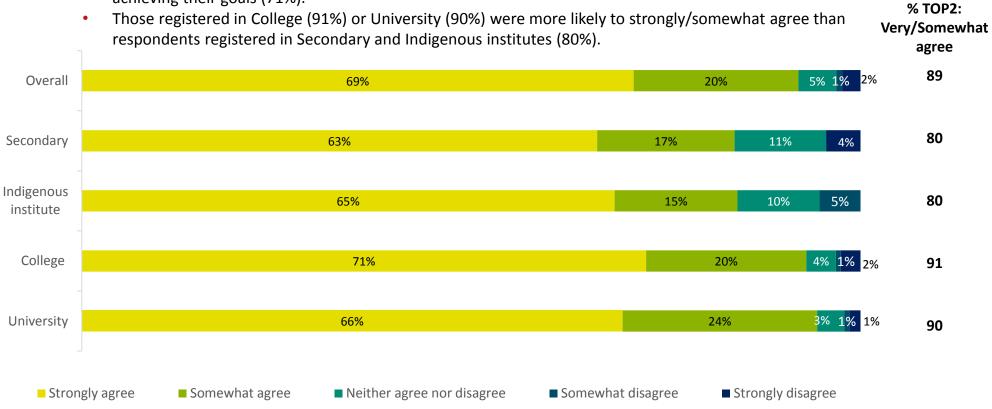




#### **Achieving Goals**

- 89% of respondents agree that the course(s) they took contributed to achieving their goals.
- Respondents in College were more likely to 'strongly' agree that registering in the course(s) contributed to achieving their goals (71%).

Those registered in College (91%) or University (90%) were more likely to strongly/somewhat agree than respondents registered in Secondary and Indigenous institutes (80%).



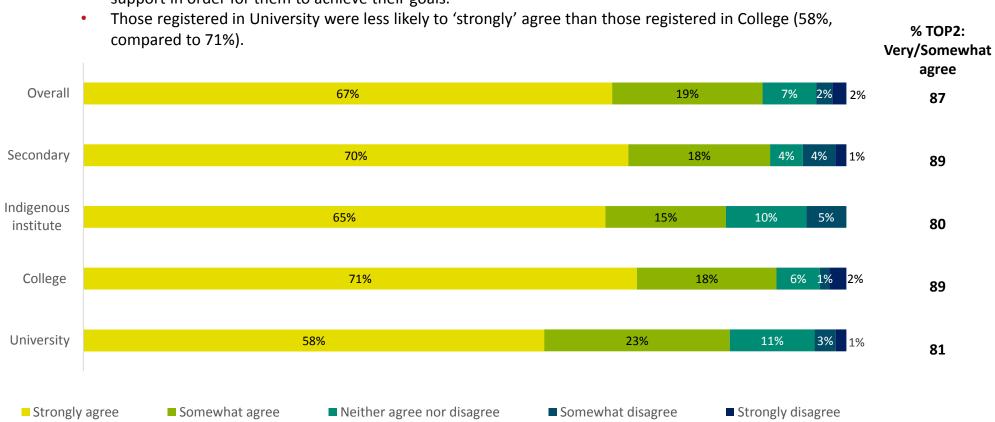
Q7A. Thinking about the course(s) you were registered in, please indicate how much you agree or disagree with the following statements? The course(s) I took contributed to achieving my goals. (N=566)





#### **Support in Order to Achieve Goals**

• Overall, 87% of respondents 'strongly' or 'somewhat agree' that Contact North | Contact Nord provided support in order for them to achieve their goals.



Q7C. Thinking about the course(s) you were registered in, please indicate how much you agree or disagree with the following statements? Contact North | Contact Nord provided support in order for me to achieve my goals. (N=566)

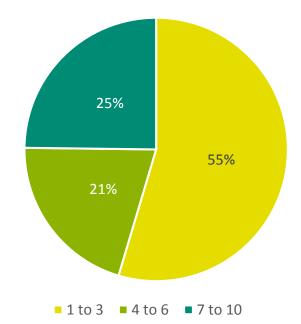




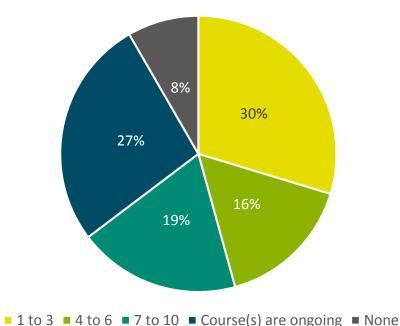
### **Number of Courses Registered In vs Completed**

- Over half of respondents were registered in 1 to 3 courses (55%). However, 30% completed between 1 to 3 courses.
- One-quarter of respondents were registered in 7 to 10 courses (25%), likely indicating they are completing a full degree or diploma.
- Over half of respondents were registered in 1 to 3 courses (55%) with over a quarter (27%) stating that their course(s) are ongoing. 1 in 10 (8%) did not complete the course(s) they were registered in.

#### Number of courses registered in

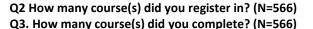


#### Number of courses completed









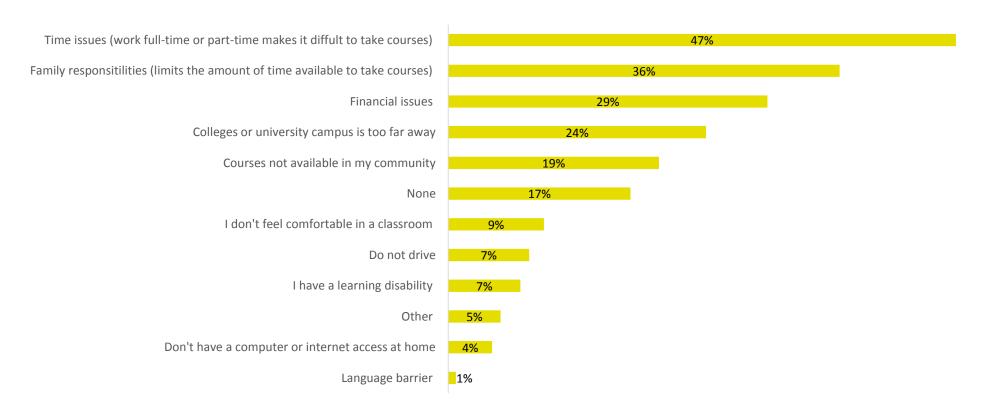


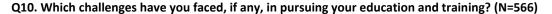


# Challenges

### **Challenges**

- Nearly half of respondents indicated that 'time issues' such as working is a challenge they face when pursing their educations and training (47%), while a third indicated 'family responsibilities' (36%).
- 1 in 6 (17%) indicated that they do not face any challenges in pursing their education and training.

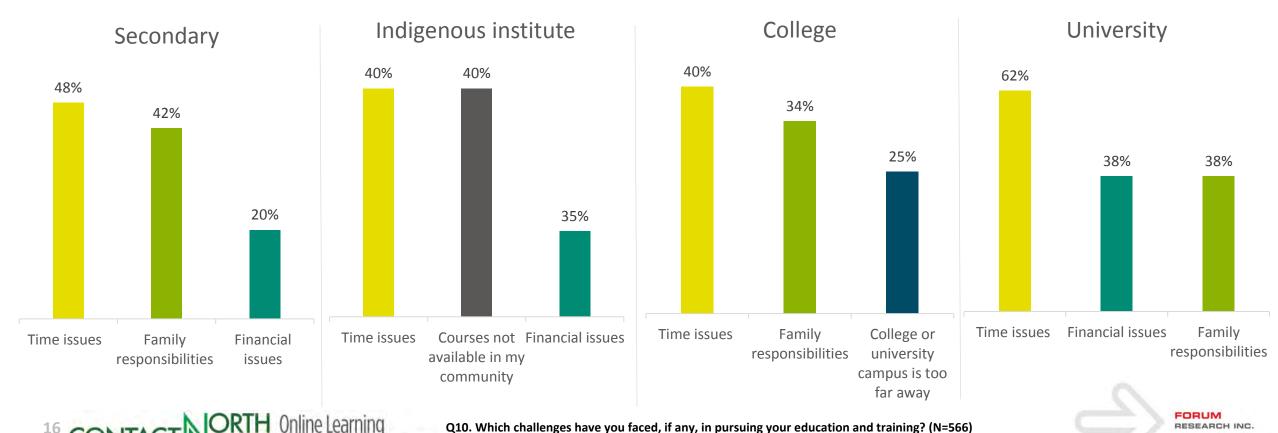






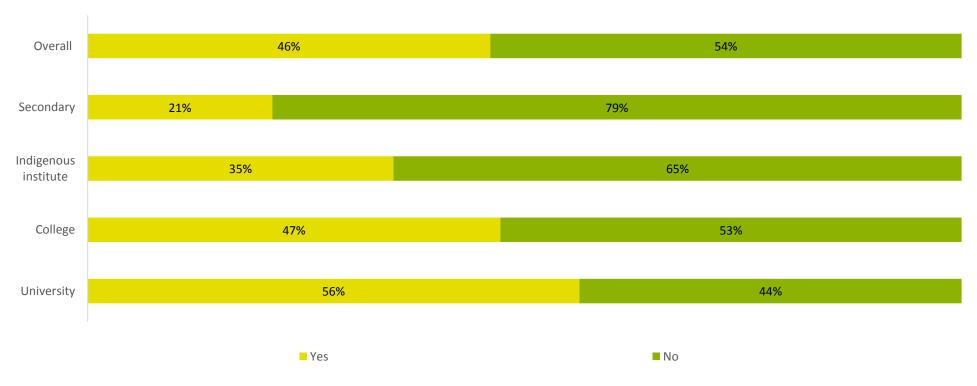
### **Top 3 Challenges by Institution Type**

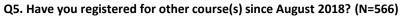
- 'Time issues' was the biggest challenge faced by respondents across all four educational institution categories. (48% Secondary, 40% Indigenous institute, 40% College and 62% University).
- 42% of those in Secondary, 38% in University and 34% in College said, 'family responsibilities' was the next common challenge faced by respondents.
- Over a third of those in University (38%) and in an Indigenous institute (35%) stated 'financial issues' was a challenge while 1 in 5 (20%) of those in Secondary stated the same.



#### **Registering In More Courses**

- Overall, over half of respondents did not register in other course(s) since August 2018 (54%).
- Those attending Secondary education were significantly less likely to register for other course(s) than those who attend University (21%, compared to 56%).



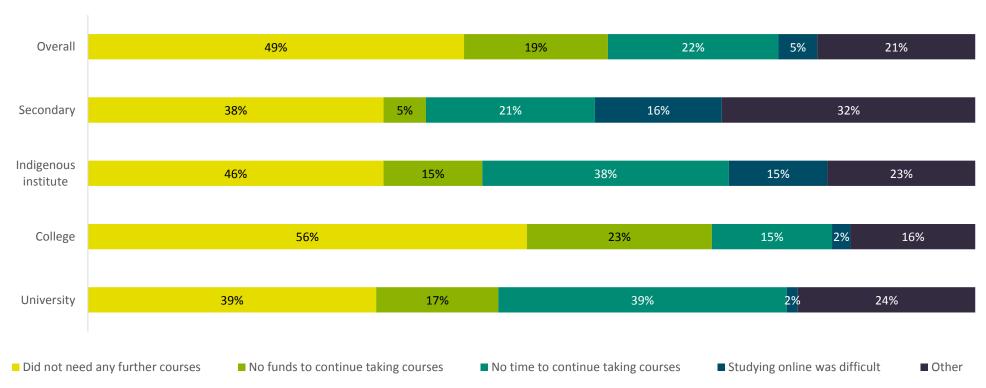






### Reasons Why Respondents Did Not Register in More Courses

- With regards to the reasons why respondents did not continue registering in more course(s), nearly half of all respondents indicated that they did not need any further courses (49%).
- Overall, 1 in 5 do not have time to continue taking courses (22%) while a similar proportion do not have the funds to continue (19%).



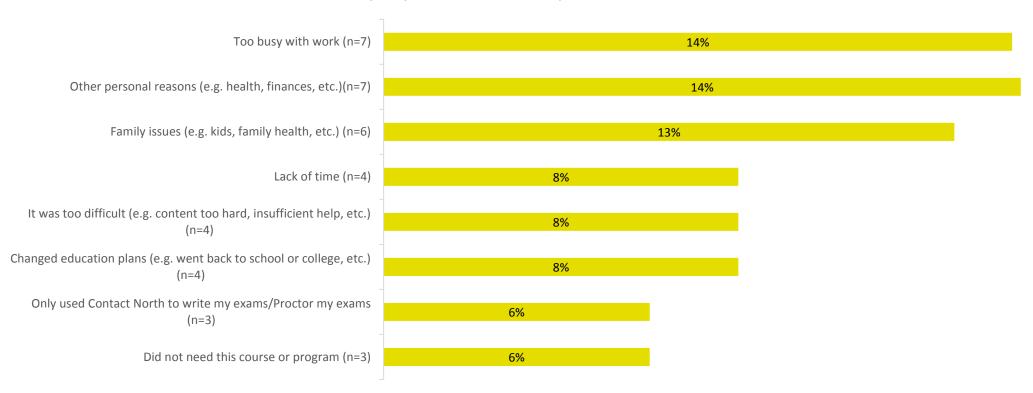
Q6. Why did you not register in any more course(s)? Please select all that apply. (N=305) Base: Q5. Have you registered for other course(s) since August 2018.





### Reasons Why Respondents Did Not Complete the Course or Programs

- 14% of respondents indicated that other personal reasons such as health and finance prevented them from completing the course or program that they were registered in. The same proportion stated that they were too busy with work (14%).
- 6% indicated that they only used Contact North | Contact Nord services in order to write their exams.



Q4. Why did you not complete the course or program that you were registered in? (N=47)\* Base: Q3. How many course(s) did you complete? (N=566) \*Caution: Small Sample Size Non answer = 39%



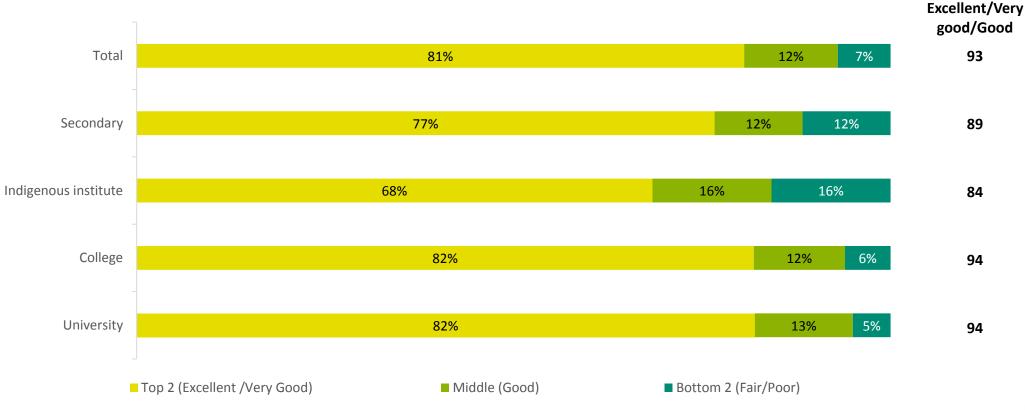




## **Services**

### Information on Available Online Courses and Study Options

- 9-in-10 respondents would rate the information available on online course/study options as excellent/very good/good (93%).
- Respondents who were enrolled in University or College were more likely to rate the service as excellent/very good/good. 94% of those in University or College gave the service a high rating.



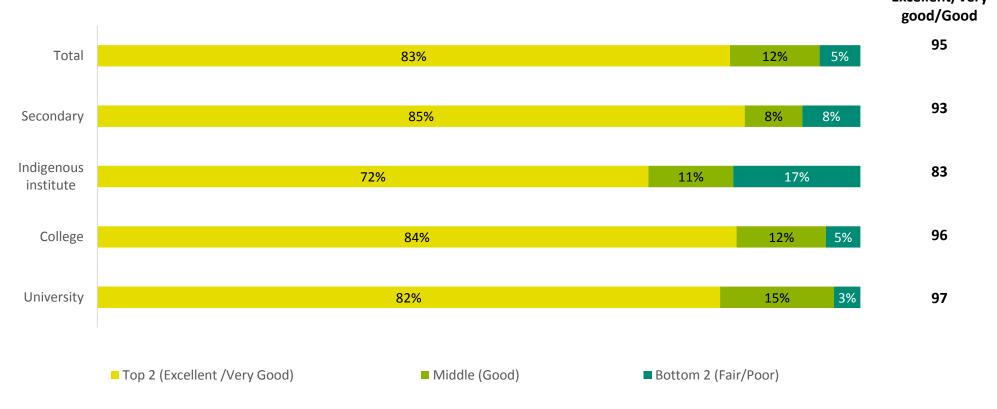


% TOP3:

#### **Help Registering in Courses**

- Overall, over 9 in 10 respondents would rate the 'help registering in courses' service as excellent/very good (95%).
- Secondary respondents were more likely to rate the 'help registering in courses' service as excellent than those respondents who attended an Indigenous institute (85%, compared to 72%).

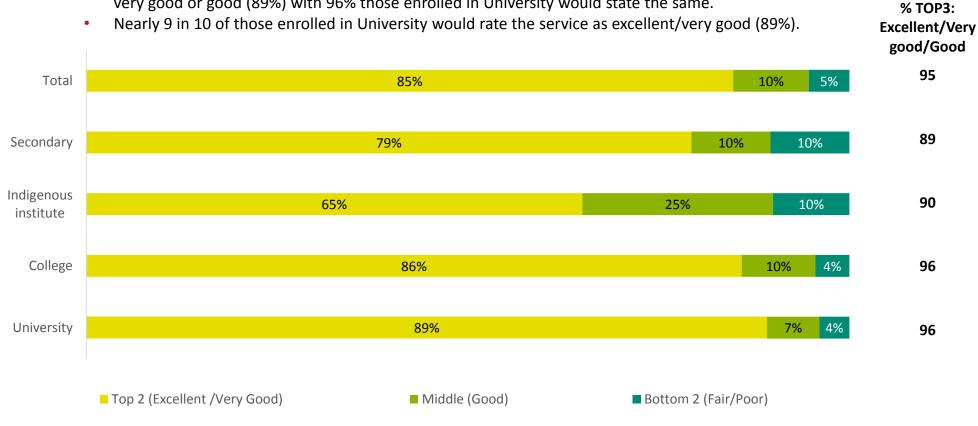
  Excellent/Very





### **Support from Staff in the Online Learning Centre**

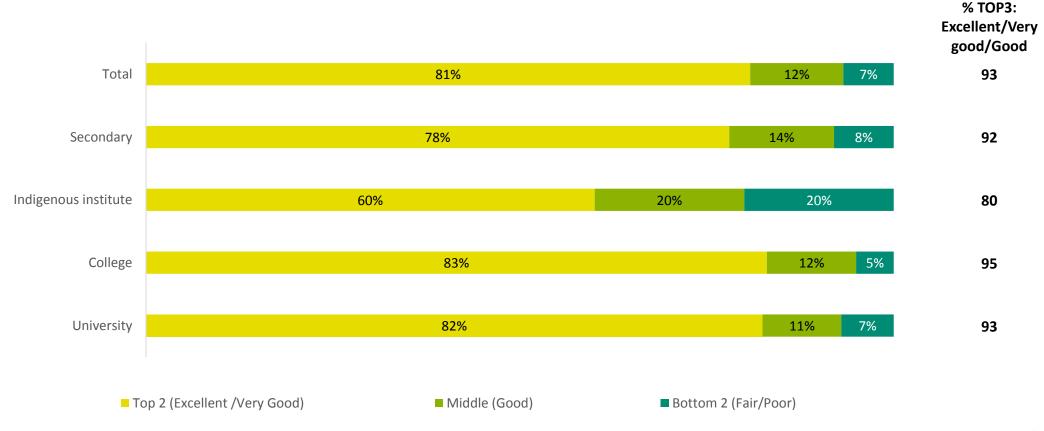
- Overall, 95% of respondents would rate 'support from staff in the online learning centre' as excellent, very good or good.
- 9 in 10 of those enrolled in Secondary would rate 'support from staff in the online learning centre' as excellent, very good or good (89%) with 96% those enrolled in University would state the same.





#### **Referrals for Local Support Services**

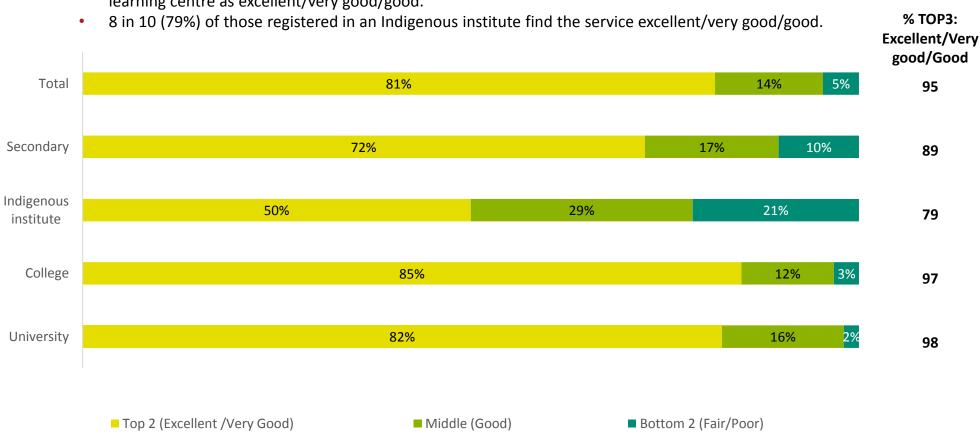
- Those attending College were significantly more likely to rate the referral service as excellent/very good than those attending an Indigenous institute (83%, compared to 60%).
- 8 in 10 (80%) of those attending an Indigenous institute would rate the service as excellent/very good/good.





#### **Computers at an Online Learning Centre**

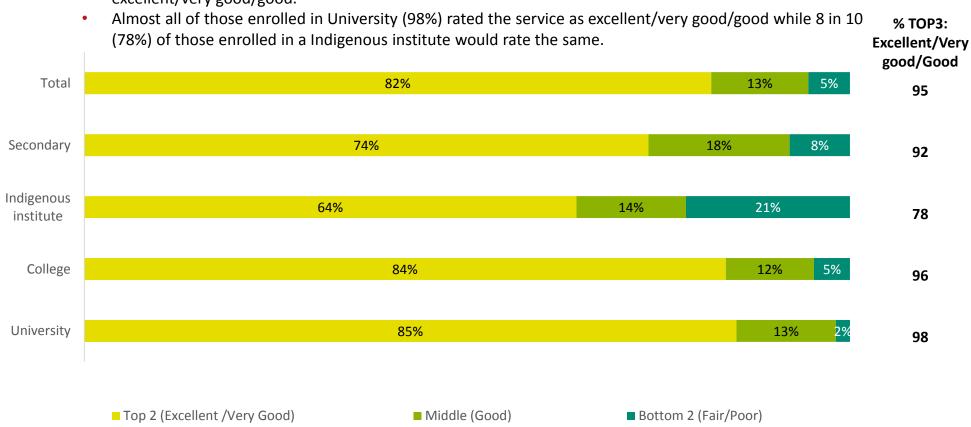
• Nearly 100% of those attending College (97%) or University (98%) would rate the computers at an online learning centre as excellent/very good/good.





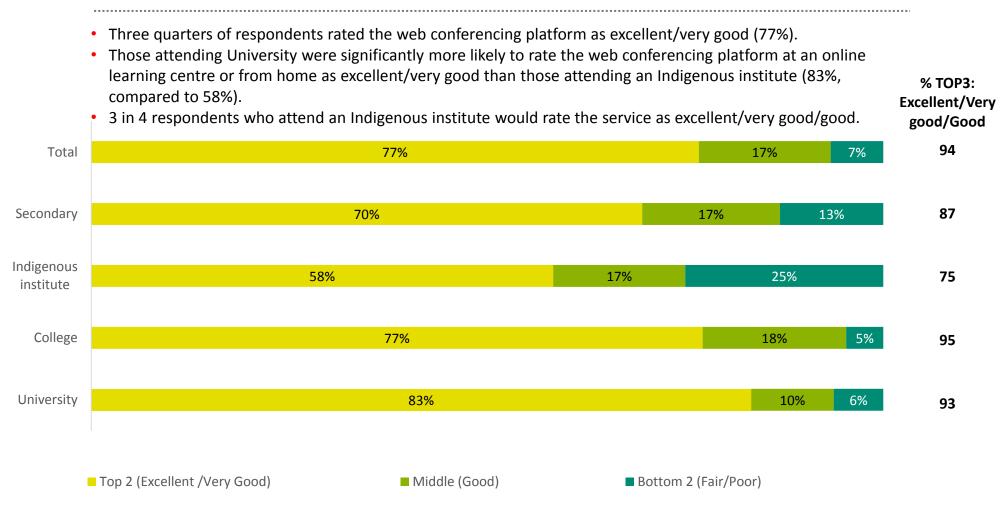
#### **Internet Access at an Online Learning Centre**

• 9 in 10 (95%) respondents who use internet access at an online learning centre would rate the service as excellent/very good/good.





#### **Web Conferencing Platform**



Q11G. How would you rate the following Contact North | Contact Nord services?

Web conferencing platform (Saba or Adobe Connect) at an online learning centre or from home (N=258)\*

\*Of those who used the service

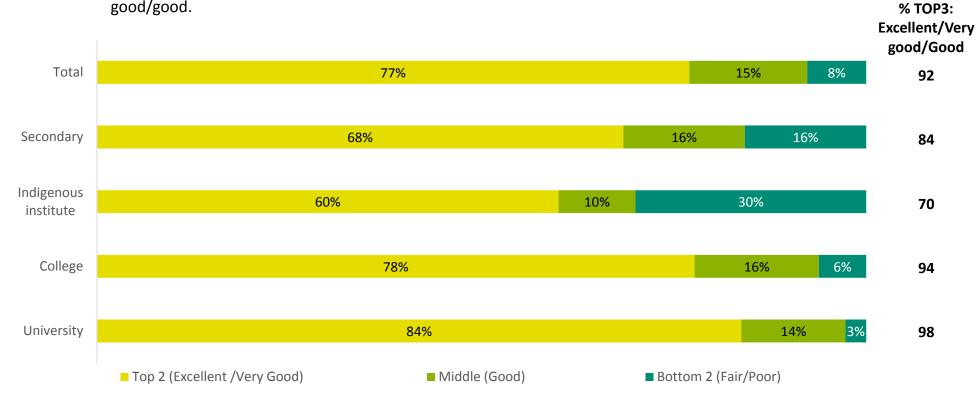




### Videoconferencing

- Of those who used the service, 9 in 10 (92%) rated the videoconferencing service as excellent/very good/good.
- Those attending University were significantly more likely to rate the service as excellent/very good than those attending an Indigenous institute (84%, compared to 60%).

• 7 in 10 (70%) of those attending an Indigenous institute rated the videoconferencing platform as excellent/very good/good.



11H. How would you rate the following Contact North | Contact Nord services?

Videoconferencing platform at an online learning (N=199)\*

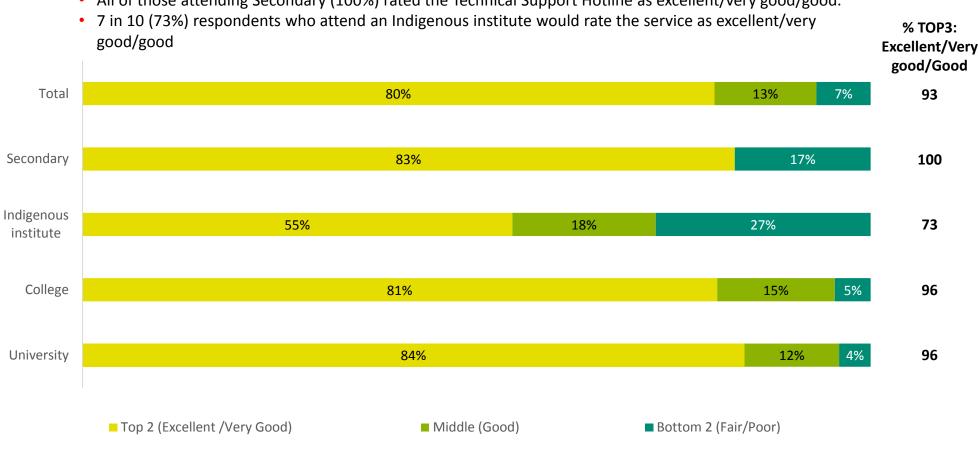
\*Of those who used the service





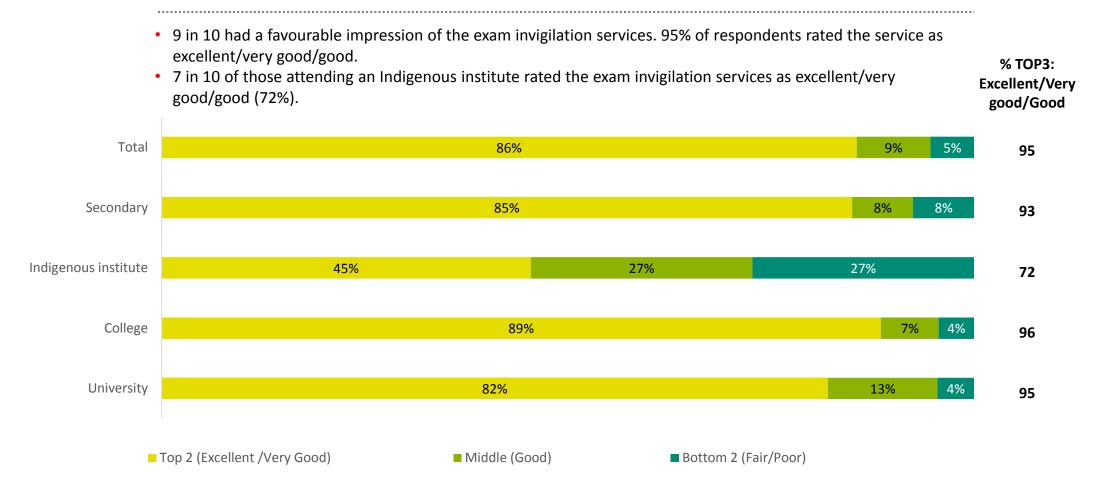
#### **Technical Support Hotline**

- 9 in 10 rated the service as excellent/very good/good while a few (7%) rated the service as fair/poor.
- All of those attending Secondary (100%) rated the Technical Support Hotline as excellent/very good/good.





### **Exam Invigilation Services**



Q11J. How would you rate the following Contact North | Contact Nord services?

Exam invigilation services (N=339)\*

\*Of those who used the service



#### **Services Used**

- 76% of respondents received support from staff in the online learning centre. The same number (76%) received information on available online courses and study options.
- 7 in 10 (70%) also used the exam invigilation services.
- A third (35%) used the videoconferencing platform at an online learning centre.



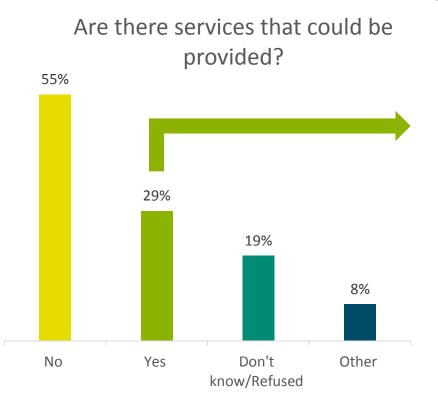
Q11A-Q11J. How would you rate the following Contact North | Contact Nord services? Respondents who used services (N=199-429)





#### **Services Contact North | Contact Nord Can Provide**

- 1 in 2 respondents indicated that they did not have any recommendations for Contact North | Contact Nord about other services that could be provided in order to help the respondent to complete their courses (55%).
- Of the 29% who provided a recommendation, a few indicated that Contact North | Contact Nord could provide 'more/better information' regarding locations and schedules (4%).





Q13. Are there other services Contact North | Contact Nord can provide to help you when completing courses? (N=566)

\*Of the services that could be provided, use caution as the sample size for each service is <30



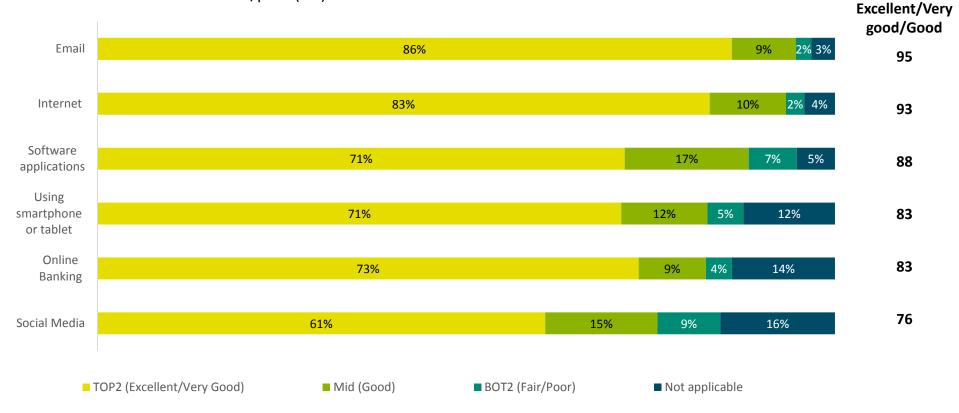


# Technology

### **Proficiency with Technology**

- Most respondents rate their proficiency using email (95%) and the internet (93%) as excellent/very good/ good.
- Respondents were less likely to be confident with using social media. 1 in 10 stated that their proficiency with social media is fair/poor (9%).

  \*\*TOP3:

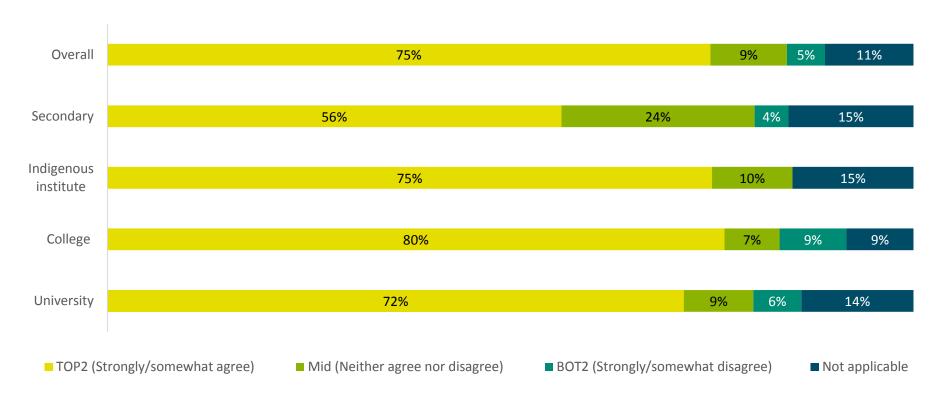


Q12A - F. Overall, how would you rate your proficiency with the following technology and applications? (N=566)



### **Completing Education Due to Online Availability**

- 7 in 10 of respondents completed their education because it was available online (75%).
- Those enrolled in College are significantly more likely to strongly agree/agree they completed their education because it was available online than those enrolled in Secondary (80%, compared to 56%).



Q7B. Thinking about the course(s) you were registered in, please indicate how much you agree or disagree with the following statements. I completed my education because it was available online. (N=566)

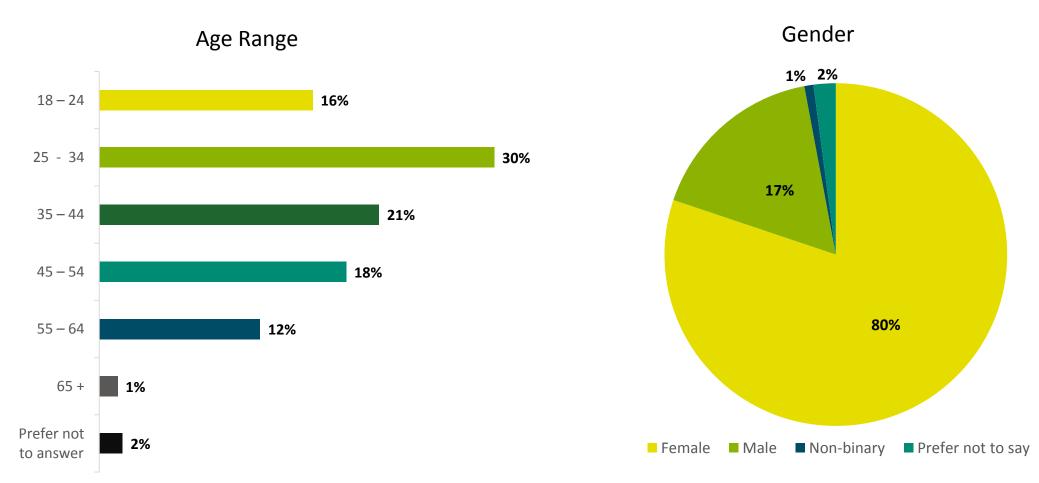


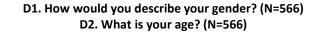


# **Demographics**

#### Age & Gender

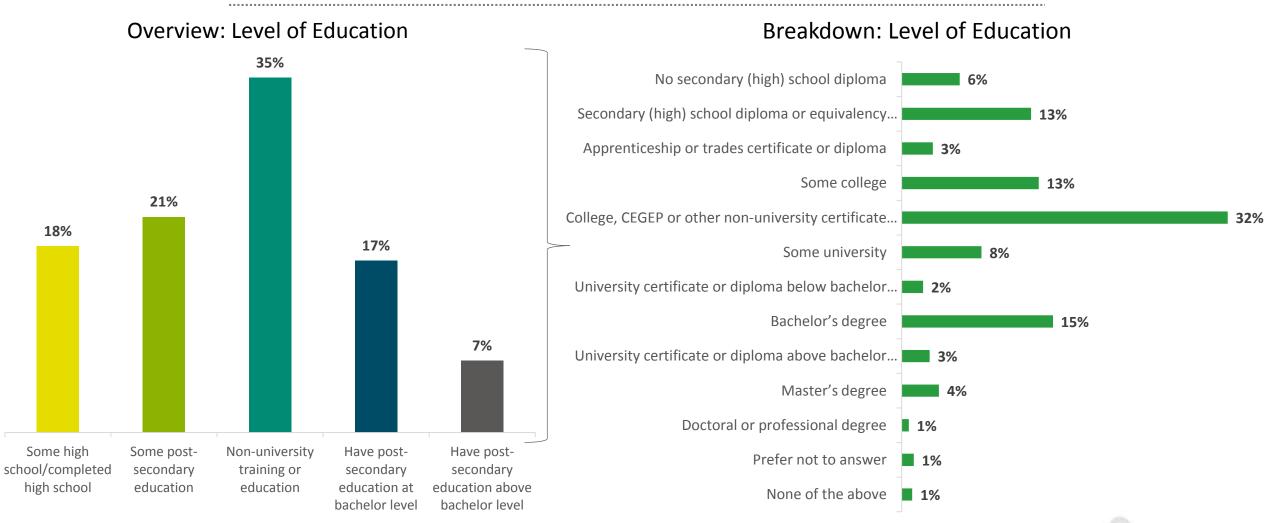
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#### **Education**





#### **Employment**

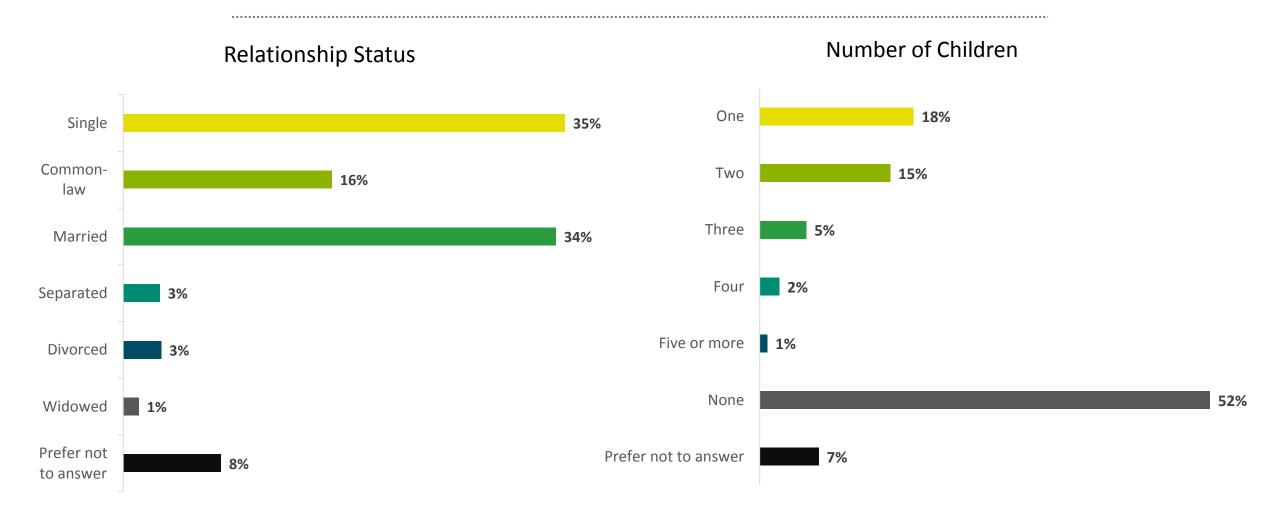
Breakdown: Level of Employment Overview: Level of Employment Employed full-time 46% 76% Employed part-time 21% Employed in multiple part-time jobs Temporarily laid off Self-employed Unemployed 28% Retired 2% Full-time Student 20% 11% Part-time student Other (please specify) **Employed** Unemployed/Laid Student Prefer not to answer 2%





Off/Retired

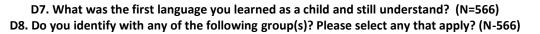
# **Relationship Status & Number of Children**





# **Identity and Language**

Language **Ethnic Identity** Aboriginal/First Nations (North American Indian/ Metis/Inuk (Inuit) Black (African, Caribbean, etc.) 2% Caucasian 67% French Canadian (Quebecois, Acadian, etc.) Chinese, East Asian or Southeast Asian (Japanese, 3% Korean, Filipino, Malaysian, Vietnamese, etc.) Latino (Mexican, Central / South American) 85% South Asian (Indian, Bengali, Pakistani, Sri Lankan, etc.) West Asian / Middle Eastern (Afghan, Lebanese, Saudi 1% Arabian, Turkish, etc.) Other 3% ■ English ■ French ■ Other Prefer not to answer

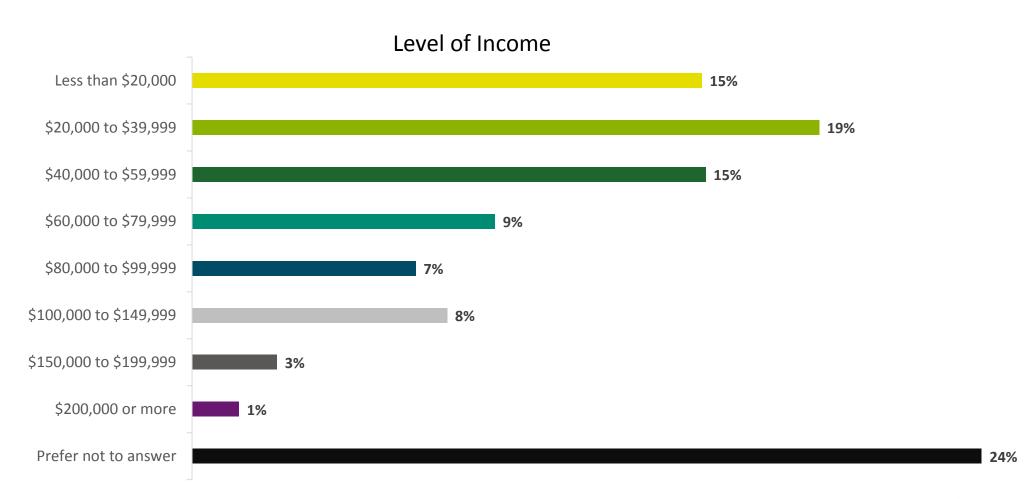






### **Household Income**

.....



D9. Which of the following categories best describes your household's annual income in 2018, before taxes? (N=566)





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# CONTACT NORTH I CONTACT NORD 5-YEAR FRAMEWORK

#### CONTACT NORTH | CONTACT NORD 5-YEAR FRAMEWORK

The 5-Year Framework provides a roadmap covering Contact North | Contact Nord's next phase of development over the 5-year period from 2019-2020 to 2023-2024.

The Framework includes:

- · Specific actions for each fiscal year
- Investments required to execute the actions
- Outcomes to measure the impact of the actions and investments

The Framework is used to guide the development of Contact North | Contact Nord's annual operating and capital funding submissions to the Ministry of Training, Colleges and Universities.

In keeping with Contact North | Contact Nord's commitment to full transparency, the 5-Year Framework is shared with the Contact North | Contact Nord Board of Directors, Contact North | Contact Nord staff and external stakeholders.

#### **Further Information**

Maxim Jean-Louis

President – Chief Executive Officer

Contact North | Contact Nord

maxim@contactnorth.ca

705-525-7245

## CONTACT NORTH | CONTACT NORD VALUE PROPOSITION AND MANDATE

#### **Value Proposition**

We help underserved Ontarians in 600 small, rural, remote, Indigenous and Francophone communities get jobs by making it possible for them to access education and training without having to leave their communities.

Contact North | Contact Nord's services are available in English and French.

#### **Mandate**

Contact North | Contact Nord, a not-for-profit corporation established in 1986 with its headquarters in Thunder Bay, has the following mandate:

To improve access to formal education and training at the basic skills, secondary, and post-secondary levels and to informal education opportunities for residents of Ontario.

To collaborate with Indigenous peoples, Francophones and communities in Ontario to facilitate response by educational providers (working with Ontario institutions specifically) to meet identified needs.

To support innovation in education and learning through testing and applied research of new modes of "delivery" using technology and to share information in Ontario, nationally, and internationally.

#### 5-YEAR FRAMEWORK ASSUMPTIONS

# 1. Annual Operating Granting from the Ministry of Training, Colleges and Universities over the 2019-2020 to 2023-2024 Period

Contact North | Contact Nord projects the following change in its annual operating grant:

- 2019-2020 No change
- 2020-2021 2.5% increase
- 2021-2022 5% increase
- 2022-2023 No change
- 2023-2024 No change

Contact North | Contact Nord projects a specific need for capital funding in 2019-2020, 2020-2021, 2021-2022, and 2022-2023 for implementation of full IT infrastructure redundancy, new shared services and re-development of its CRM and OBT tools, currently estimated at \$300,000 annually for each of these four years.

The annual funding submission will include specific capital amounts in each of these four years and a list of specific activities and outcomes.

#### 2. Continued Investment in IT Infrastructure

Contact North | Contact Nord is investing to:

- Deliver uninterrupted service (0% downtime) for all learning platforms, systems supporting services to students and educational institutions and critical systems (e.g. payroll) through upgrading network infrastructure and implementing full redundancy between Sudbury and Thunder Bay Operations Centres
- Re-develop its existing customer relationship management tool (CRM) (internal tool used by staff to track activity and provide customized services and information to prospective students) and online booking tool (OBT) (external tool used by colleges, universities, etc. to book the use of online learning centres, web conferencing and videoconferencing platforms)
- Continually enhance broadband Internet access at its online learning centres as service becomes available / improved in communities across Ontario, particularly in Far North and Indigenous communities

#### 3. A Set of Measurable Performance Indicators

Contact North | Contact Nord projects:

- Requests for Services Fulfilled to grow from 666,750 in 2019-2020 to 810,439 in 2023-2024
- Registrations to grow from a base of 58,400 in 2019-2020 to 74,400 in 2023-2024 (base was impacted by the 2017 college strike and cascading effect in 2018-2019)
- Province-wide Targeted Recruitment Campaigns for colleges and universities to grow from 60 in 2019-2020 to 80 in 2023-2024
- Small, rural, remote, Indigenous, and Francophone communities supported to grow to 800 in 2019-2020 and remain steady over the five-year period
- Pageviews of portals to grow from 674,398 in 2019-2020 to 987,386 in 2023-2024

## 4. Contact North I Contact Nord Supporting Two Priorities of the Government of Ontario

Contact North | Contact Nord's mandate, as a 32-year old shared service for Ontarians, aligns with the Government of Ontario's priorities to help transition Ontario Works and Employment Ontario clients to jobs and to support the education and training needs of Francophones.

Through targeted initiatives at each of its 116 online learning centres across the province, Contact North | Contact Nord is directly supporting these priorities, which are reflected in its 2018-2019 Transfer Payment Agreement with the Ministry of Training, Colleges and Universities.

## Three Actions to Support Government Priorities as Part of the 5-Year Framework

- Through a hiring freeze, a series of terminations, merging two administrative functions, and eliminating vacant positions, Contact North | Contact Nord created a pool of \$300,000 (3% of current budget) to fund targeted activities to support these two government priorities.
- 2) At its 116 local online learning centres, supporting 600 small, rural, remote, Indigenous and Francophone communities, staff are actively engaging with local Ontario Works and local Employment Ontario offices to establish a referral relationship whereby each office refers clients who need education and training to get a job to Contact North | Contact Nord for support.

Contact North | Contact Nord currently works with 15 of the 149 Ontario Works offices across the province and is investing a portion of the \$300,000 identified in preceding Action #1 to reach its goal of referral relationships with 50 Ontario Works offices and 25 Employment Ontario offices, with a target of 500 new Ontario Works and Employment Ontario clients supported across Ontario in Phase 1.

3) Contact North | Contact Nord is investing a portion of the \$300,000 identified in above Action #1 to execute Targeted Recruitment Campaigns for online French-language programs and courses in identified small and remote Francophone communities across the province, as part of making its services available in English and French.

These French-language campaigns, part of our total projected 60 campaigns for both English- and French-language online programs and courses in 2019-2020, feature a month-long, intensive, proactive campaign by our local staff to recruit students for French-language online programs and courses identified by the French-language colleges and bilingual universities.

#### **3 BASIC FACTS ABOUT CONTACT NORTH | CONTACT NORD**

Across Ontario, Contact North | Contact Nord:

 Offers high-touch, direct, local support services, in English and French, to help underserved Ontarians in 600 small, rural, remote, Indigenous and Francophone communities get jobs by making it possible for them to access education and training without having to leave their communities.

Contact North | Contact Nord places a special focus on serving these 8 groups of underserved Ontarians:

- Apprentices
- People with disabilities
- Employment Ontario clients (unemployed)
- Francophones
- Incarcerated
- Indigenous
- · Newcomers and refugees
- · Ontario Works clients

# 2. Collaborates with over 4,500 local and provincial organizations, including:

- Ontario's 24 public colleges, 22 public universities, 9 Indigenous institutes, 76 district school boards, 200 literacy and basic skills providers, and 50 skills development training providers
- eCampusOntario, Higher Education Quality Council of Ontario (HEQCO), Independent Learning Centre (ILC), OntarioLearn, Ontario College Application Service, Ontario Universities' Application Centre, ONTransfer, TFO, and TVO
- 114 local community partners who provide rent-free space for online learning centres (the 2 Operations Centres make up the current 116 online learning centres)
- Ontario Works and Employment Ontario
- 4,282 local organizations Contact North | Contact Nord liaises with through Ontario

## 3. Provides a series of shared services to institutions throughout Ontario

Contact North | Contact Nord provides the following shared services to support students and Ontario's 24 public colleges, 22 public universities, 9 Indigenous institutes, 76 district school boards, 200 literacy and basic skills providers, and 50 skills development training providers:

- Saba Meeting and Adobe Connect web conferencing platforms
   (Saba Meeting undergoing a gradual phase-out, to be completed
   in September 2019; Adobe Connect introduced in September
   2018 and replaces Saba Meeting in September 2019)
- Videoconferencing platform (currently available; the number of courses offered via videoconferencing continues to decline as the popularity and functionality of web conferencing grows)
- Exam proctoring tool (2019-2020 identify solution, 2020-2021 implement solution)
- Simulation tool for apprenticeship training (2020-2021 identify solution, 2021-2022 implement solution)
- Student collaboration tool (2021-2022 identify solution, 2022-2023 implement solution)

Contact North | Contact Nord continues to monitor new and emerging platforms and tools to provide additional shared services and may add further shared services as part of the 5-Year Framework.

#### CONTACT NORTH | CONTACT NORD 5-YEAR FRAMEWORK

29 Actions (Definitions on Next Page)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
18 Performance Indicators					
Requests for Services Fulfilled	699,398	734,368	771,086	809,641	850,123
Registrations Generated	58,400	62,400	66,400	70,400	74,400
Small, Rural, Remote, Indigenous, Francophone Communities Supported	800	800	800	800	800
Province-Wide Targeted Recruitment Campaigns Executed (English- and French-language)	60	65	70	75	80
Pageviews of Portals Supported	674,398	708,118	743,524	780,700	819,735
Student Information Hotline Inquiries Fulfilled	5,565	5,843	6,135	6,442	6,764
Exams Invigilated	11,131	12,244	13,469	14,815	16,297
Instructors Supported	200	230	253	278	306
Visitors to Portals Supported	216,786	238,465	262,311	288,542	317,397
Ontario Works Clients Supported	250	313	391	488	610
Employment Ontario Clients Supported	250	313	391	488	610
Ontario Works Referral Partners Engaged	50	100	120	140	160
Employment Ontario Referral Partners Engaged	25	50	60	70	80
Online Learning Centres and Access Points Operated	180	180	180	180	180
Organizations Engaged	4,496	4,721	4,957	5,205	5,465
Calls to Technical Support Hotline Fulfilled	9,817	10,799	11,879	13,067	14,373
Staff Deployed (66% are part-time @ minimum wage, 1 staff member salary is greater than \$100,000)	250	265	280	280	280
Correctional Facilities Engaged	10	14	18	22	26
Shared Services - Technology					
Web Conferencing Platform	1,319	1,385	1,454	1,527	1,603
Videoconferencing Platform	316	300	285	271	257
Exam Proctoring Solution	0	2	5	10	15
Simulation Tool for Apprenticeship Training	0	0	2	5	10
Student Collaboration Tool	0	0	0	1,000	1,500
Budget					
Base Operating Funding from Ontario (excludes e-Channel)	\$9,751,469	\$9,995,256	\$10,495,019	\$10,495,019	\$10,495,019
% of Base Operating Funding Spent on Administration	16.0%	15.6%	14.9%	14.9%	14.9%
External Revenues	\$75,000	\$67,500	\$60,750	\$54,675	\$49,200
Governance					
Board Meetings	4	4	4	4	4
Audit Committee Meetings	1	1	1	1	1
CEO Updates	6	6	6	6	6

#### **DEFINITIONS**

Performance Indicator	Definition
Requests for Services Fulfilled	The number of requests for services from Ontarians, educational providers and organizations fulfilled annually
Registrations Generated	The number of student registrations generated annually for Ontario's 24 public colleges, 22 public universities, 9 Indigenous institutes, 76 district school boards, 200 literacy and basic skills providers, and 50 skills development training providers
Small, Rural, Remote, Indigenous, Francophone Communities Supported	The number of communities supported across Ontario
Province-Wide Targeted Recruitment Campaigns Executed (English- and French-language)	The number of Targeted Recruitment Campaigns executed annually for Ontario's 24 public colleges and 22 public universities for English- and French-language online programs and courses
Pageviews of Portals Supported	The number of annual pageviews by visitors to contactnorth.ca, studyonline.ca, e-channel.ca portals
Student Information Hotline Inquiries Fulfilled	The number of annual inquiries to the Student Information Hotline
Exams Invigilated	The number of exams invigilated annually
Instructors Supported	The number of instructors trained annually to use the shared platforms
Visitors to Portals Supported	The number of visitors annually to contactnorth.ca, studyonline.ca, e-channel.ca portals
Ontario Works Clients Supported	The number of Ontario Works clients supported with information on available online programs and courses and assistance with the registration process
Employment Ontario Clients Supported	The number of Employment Ontario clients supported with information on available online programs and courses and assistance with the registration process
Ontario Works Referral Partners Engaged	The number of Ontario Works offices referring clients to Contact North Contact Nord for support
Employment Ontario Referral Partners Engaged	The number of Employment Ontario offices referring clients to Contact North   Contact Nord for support
Online Learning Centres and Access Points Operated	The number of online learning centres and access points operated
Organizations Engaged	The number of local community organizations Contact North   Contact Nord engages with to provide its services
Calls to Technical Support Hotline Fulfilled	The number of calls to the Technical Support Hotline annually
Staff Deployed	The number of staff (FT/PT) deployed across Ontario
Correctional Facilities Engaged	The number of correctional facilities referring clients to Contact North   Contact Nord for support
Shared Services - Technology	
Web Conferencing Platform	The number of courses offered via web conferencing
Videoconferencing Platform	The number of courses offered via videoconferencing
Exam Proctoring Tool	The number of institutions using the tool
Simulation Tool for Apprenticeship Training	The number of institutions using the tool
Student Collaboration Tool	The number of students signing on to the collaboration tool

Financial Statements of

# CONTACT NORTH | CONTACT NORD

Year ended March 31, 2019



KPMG LLP Claridge Executive Centre 144 Pine Street Sudbury Ontario P3C 1X3 Canada Telephone (705) 675-8500 Fax (705) 675-7586

#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Contact North | Contact Nord

#### **Opinion**

We have audited the financial statements of Contact North | Contact Nord (the Organization), which comprise:

- the statement of financial position as at March 31, 2019
- · the statement of operations and changes in fund balances for the year then ended
- the statement of cash flows for the year then ended
- and the notes to the financial statements, including a summary of significant accounting policies

(Hereinafter referred to as the "financial statements")

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Organization as at March 31, 2019, and its results of operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

#### **Basis for Opinion**

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibility under those standards are further described in the "Auditors' Responsibilities for the Audit of the Financial Statements" section of our auditors' report.

We are independent of the Organization in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada and we have fulfilled our other responsibilities in accordance with these requirements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.



#### Responsibility of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Organization's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Organization or to cease operations or has no realistic alternative but to do so.

#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risk of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.
  - The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, internal omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purposes of expressing an opinion on the effectiveness of the Organization's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.



- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to the events or conditions that may cast significant doubt on the Organization's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the Organization's to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

Chartered Professional Accountants, Licensed Public Accountants

Sudbury, Canada June 13, 2019

KPMG LLP

Statement of Financial Position

March 31, 2019, with comparative information for 2018

	2019		2018
Assets			
Current assets:			
Cash and cash equivalents	\$ 806,620	\$	276,512
Accounts receivable	100,156		35,662
HST receivable	185,796		112,768
Due from Ministry (note 3)	-		107,786
Prepaid expenses	303,961		395,645
	1,396,533		928,373
Prepaid expenses	186,939		-
Equipment (note 4)	497,973		217,119
	\$ 2,081,445	\$	1,145,492
Liabilities and Fund Balance			
Current liabilities:			
Accounts payable and accrued liabilities (note 5)	\$ 1,068,165	\$	669,511
Due to Ministry (note 3)	1,959		-
Accrued vacation pay entitlements	306,858		258,862
Current portion of long-term debt (note 7)	137,160		-
	1,514,142		928,373
Long-term liabilities:			
Long-term debt (note 7)	69,330		-
Deferred capital contributions (note 6)	497,973		217,119
	2,081,445		1,145,492
Fund balance	-		-
	\$ 2,081,445	\$	1,145,492
See accompanying notes to financial statements.			
On behalf of the Board:			
Director		Di	rector

Statement of Operations and Changes in Fund Balance

Year ended March 31, 2019, with comparative information for 2018

	2019	2018
Revenue:		
Grant - base operating	\$ 9,208,893	\$ 9,695,273
Grants and other - projects	586,158	837,158
Project revenue	80,000	-
Interest income	20,458	14,419
Service	124,278	93,066
Amortization of deferred capital contributions (note 6)	259,763	157,124
	10,279,550	10,797,040
Expenses:		
Recruitment and student services	4,920,873	4,629,015
Information technology and web services	2,077,372	1,944,309
Operations centres supporting online learning centres	1,055,237	1,135,991
Communications and administration	1,559,910	2,250,567
Projects	666,158	837,158
	10,279,550	10,797,040
Excess of revenue over expenses	-	-
Fund balance, beginning of year	-	-
Fund balance, end of year	\$ -	\$ -

See accompanying notes to financial statements.

Statement of Cash Flows

Year ended March 31, 2019, with comparative information for 2018

	2019	2018
Cash provided by (used in):		
Operations:		
Excess of revenue over expenses \$	-	\$ -
Items not involving cash:		
Amortization of capital assets	259,763	157,124
Amortization of deferred capital contributions	(259,763)	(157,124)
Changes in non-coch energting working conital.		
Changes in non-cash operating working capital:  Accounts receivable	(64,494)	7,335
HST receivable	, ,	7,333 78,858
Due to/from ministry	(73,028) 109,745	(42,596)
Prepaid expenses	91,684	83,993
Accounts payable and accrued liabilities	398,654	(277,372)
Accrued vacation pay entitlements	47,996	23,677
Accided vacation pay entitientents	510,557	(126,105)
	,	( 1, 11,
Investing:		
Purchase of equipment	(540,617)	(52,549)
Prepayment of licenses	(186,939)	
	(727,556)	(52,549)
Financing:		
Issuance of long-term debt	343,651	-
Principal repayments on long-term debt	(137,161)	-
Deferred capital contributions received	540,617	52,549
	747,107	52,549
Increase (decrease) in cash and cash equivalents during the year	530,108	(126,105)
Cash and cash equivalents, beginning of year	276,512	402,617
Cash and cash equivalents, end of year \$	806,620	\$ 276,512

See accompanying notes to financial statements.

Notes to Financial Statements

Year ended March 31, 2019

#### Nature of operations:

On June 9, 1997, Contact North | Contact Nord incorporated without share capital under the laws of Ontario and became a separate legal entity. Contact North | Contact Nord operates as an Ontario-wide distance education and training network with a mandate to increase access to post-secondary education and training opportunities for Ontarians in small, remote and rural communities across the province, to promote flexible learning opportunities and support students and prospective students, and to help build capacity for online learning in the province.

#### 1. Significant accounting policies:

#### (a) Basis of accounting:

Contact North | Contact Nord maintains its accounts in accordance with the principles of the deferral accounting method. Under this method, contributions restricted for future period expenditures are deferred and are recognized as revenue in the year in which the related expenses are incurred.

Unrestricted contributions are recognized as revenue when received or receivable if the amount can be reasonably estimated and collection is reasonably assured.

#### (b) Revenue recognition:

Operating grants are recognized as revenue of the Operating Fund in the year it is received or receivable. The Organization receives its operating grants from the Ministry of Training, Colleges and Universities. The Ministry of Training, Colleges and Universities (the "Ministry" or "MTCU") may demand the return of unspent funds or adjust the amount of any further instalments of funds. The ultimate disposition of operating surpluses and deficits is dependent upon subsequent determination by the Ministry.

Service revenue is recognized when the services have been provided if the amount can be reasonably estimated and collection is reasonably assured.

Interest income on the funds received within the year are recognized as earned.

Grant revenues are recorded when earned and matching expenditures are incurred. The unexpended portions of grant revenues for projects that are ongoing at year-end are deferred and will be recognized as the related project expenditures are incurred.

In-kind contributions of rent-free space at the online learning centres are not recognized in the financial statements as it is often difficult to determine the fair market value.

#### (c) Cash and cash equivalents policy:

Cash and cash equivalents consist of cash on hand, balances with banks, and cash held in money market instruments with maturity dates of less than three months from the date they are acquired.

Notes to Financial Statements (continued)

Year ended March 31, 2019

#### 1. Significant accounting policies (continued):

#### (d) Equipment:

Equipment is recorded at cost less accumulated amortization. Amortization is provided on the straight-line basis using the following annual rates:

Asset	Rate
Computer and telecommunication equipment Office equipment Software	3 years 5 years 3 years

As necessary, these assets have been tested for impairment.

#### (e) Deferred capital contributions:

Capital contributions for the purpose of acquiring equipment are deferred and amortized into revenue at a rate corresponding with the amortization rate for the related equipment on the same basis and over the same periods as the related equipment.

#### (f) Accrued vacation pay entitlements:

Employees earn vacation pay entitlements from July to June each year. The accrued vacation pay entitlement is funded through normal operating grants and in the normal course of events will be consumed during the immediate subsequent fiscal year.

#### (g) Financial instruments:

All financial instruments are initially recorded on the statement of financial position at fair value.

All investments held in equity instruments that trade in an active market are recorded at fair value. Management has elected to record investments at fair value as they are managed and evaluated on a fair value basis. All other financial instruments are recorded at cost or amortized cost.

Transaction costs incurred on the acquisition of financial instruments measured subsequently at fair value are expensed as incurred.

#### (h) Use of estimates:

The preparation of the financial statements in conformity with Canadian accounting standards for not-for-profit organizations requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities and disclosure if contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the year. Significant items subject to such estimates and assumptions include the carrying amounts of equipment and provisions for impairment of trade accounts receivable. Actual results could differ from those estimates.

Notes to Financial Statements (continued)

Year ended March 31, 2019

#### 2. Bank indebtedness:

The Organization has available an operating line of credit of \$2,200,000, incurring interest at the TD Bank's prime lending rate minus 0.75% per annum. The amount outstanding at March 31, 2019 is \$Nil (2018 - \$Nil). As collateral, the Organization has provided a general security agreement covering all assets.

#### 3. Due from (to) Ministry:

(a)

	2019	2018
Due from Ministry: French Language Online Learning project	\$ _	120,000
Due to Ministry: Contact North   Contact Nord:		
Current year (b)	(1,959)	(3,647)
Previous year	_	(8,567)
Net amount due from (to) Ministry	\$ (1,959)	107,786

#### (b) MTCU Base Operating Funding reconciliation:

		2019	2018
Devenue			
Revenue:			
Grant received from the Ministry of			
Training, Colleges and Universities	\$ 9	,751,469	9,751,469
Interest and service revenue from			
grant-funded infrastructure		144,736	107,485
	9	,896,205	9,858,954
Expenditures:			
Expenditures per audited financial statements	10	,279,550	10,797,040
Less: amortization included above		(259,763)	(157,124)
Less: projects	(	(666,158)	(837,158)
Add: capital expenditures		540,617	52,549
	9	,894,246	9,855,307
Excess of revenue over expenditures for year,			
representing amount due to Ministry	\$	1,959	3,647

Notes to Financial Statements (continued)

Year ended March 31, 2019

#### 4. Equipment:

			2019	2018
	Cost	Accumulated amortization	Net book value	Net book value
Computer and telecommunication equipment \$ Office equipment Software	5,510,320 135,668 2,328,798	5,308,534 133,035 2,035,244	201,786 2,633 293,554	39,187 5,120 172,812
\$	7,974,786	7,476,813	497,973	217,119

The total amortization charged for the year is \$259,763 (2018 - \$157,124).

#### 5. Accounts payable and accrued liabilities:

Included in accounts payable and accrued liabilities are government remittances payable of \$54,506 (2018 - \$57,406), which includes amounts payable for payroll related taxes.

#### 6. Deferred capital contributions:

Deferred capital contributions related to equipment represent the unamortized amount and unspent amount of grants received for the purchase of equipment. The amortization of capital contributions is recorded as revenue in the statement of operations and changes in fund balances.

	0040	0040
	2019	2018
Balance, beginning of year	\$ 217,119	321,694
Additional contributions received	540,617	52,549
Amounts amortized to revenue	(259,763)	(157,124)
Balance, end of year	\$ 497,973	217,119

Notes to Financial Statements (continued)

Year ended March 31, 2019

#### 7. Long-term debt:

The balance of long-term debt is comprised of the following:

Loan payable to IBM Global Financing Canada Corporation due February 2020, repayable in blended annual payments of \$69,968 at an interest rate of 2.094% per annum	\$ 67,830
Loan payable to IBM Global Financing Canada Corporation due February 2021, repayable in blended annual payments of \$73,813 at an interest rate of 3.199% per annum	138,660
Less current portion of long-term debt	(137,160)
	\$ 69,330
The principal repayments are as follows:	
2020 2021	\$ 137,160 69,330
	\$ 206,490

#### 8. Commitments:

The Organization leases certain of its premises, equipment and vehicles under various operating leases. The future minimum lease payments over the next five years are as follows:

2020	\$ 370,931
2021	370,931
2022	367,874
2023	282,890
2024	46
	\$ 1,392,672

Notes to Financial Statements (continued)

Year ended March 31, 2019

#### 9. Financial risks and concentration of risk:

The Organization's financial instruments consist of cash, accounts receivable, and accounts payable and accrued liabilities. The fair value of these financial instruments approximate their carrying values, unless otherwise noted. Unless otherwise noted, it is management's opinion that the Organization is not exposed to significant credit, interest rate or liquidity risks.

Concentration of risk:

#### (a) Credit risk:

Credit risk refers to the risk that a counterparty may default on its contractual obligations resulting in a financial loss. The Organization's is exposed to credit risk with respect to their accounts receivable. There was no significant change in risk exposure from the prior year. The Organization is not exposed to any significant concentration risks with respect to its receivables.

#### (b) Interest rate risk

The Organization is exposed to interest rate risk for certain of its financial assets and liabilities. Under the demand operating facility, the Organization may have short-term borrowings for working capital purposes, which would expose them to fluctuations in short-term interest rates.

#### (c) Liquidity risk:

Liquidity risk is the risk that the Organization will encounter difficulty in meeting the obligations associated with its financial liabilities. The Organization is exposed to this risk mainly in respect of its accounts payable. There was no significant change in exposure from the prior year.

#### 10. Comparative information:

The financial statements have been reclassified, where applicable, to conform to the presentation used in the current year. The changes do not affect prior year earnings.



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#### **Requests for Services**

Contact North | Contact Nord collects information on requests for services responded to, in English and French, from students and prospective students using its online learning centres and operations centres and requests for services from Ontario's 24 public colleges, 22 public universities, 9 Indigenous institutes, 76 district school boards, 200 literacy and basic skills and 50 skills development providers.

High-level examples of the types of requests for services fulfilled include:

- Meeting with students and prospective students in online learning centres across the province to provide them with information on available options for online programs and courses;
- Invigilating exams for students;
- Students requesting the use of computers and Internet access at our online learning centres to do their coursework and the use of web conferencing, videoconferencing and audioconferencing platforms to connect to courses;
- Making presentations in response to a request from a stakeholder, such as the local Employment Ontario office, to groups of prospective students on available online programs and courses;
- Responding to requests for information received via the Student Information Hotline;
- Responding to technical support requests via Technical Support Hotline;
- Responding to requests from colleges and universities to book the use of Contact North | Contact Nord's three distance delivery platforms (web conferencing, videoconferencing, audioconferencing) to deliver their courses; and
- Responding to requests on three portals (studyonline.ca, etudiezenlinge.ca, e-channel.ca) for information on available online programs and courses or student support services.

Responding to a single request for service by a staff member can take upwards of 45 minutes in the case of a meeting to present detailed study options to a prospective student and helping them register in their chosen program or course.

#### Not Included in this Report

This report does not include any data on registrations in online courses generated by Contact North | Contact Nord for Ontario's 24 public colleges, 22 public universities, 9 Indigenous institutes, 76 district school boards, 200 literacy and basic skills and 50 skills development providers. This is a separate metric.



#### **Data Period**

The attached report covers preliminary data for requests for services fulfilled between April 1, 2018 and March 31, 2019. Data entry/collection is ongoing at the time of generating the data for this request and the final numbers will be higher when complete by April 30, 2019.

#### **Three Categories**

The attached data is grouped into three categories:

1) Requests Responded to at Online Learning Centres and Operations Centres

There are eight types of requests responded to locally at online learning centres or the operations centres in Sudbury and Thunder Bay. These types of requests are included in the Summary and a breakdown by online learning centre/operations centre is provided.

2) Requests Responded to Centrally

There are five types of requests responded to centrally and are included in the Summary. There is no regional breakdown available.

3) Requests Responded to via Portals

Each of Contact North | Contact Nord's three portals responds to requests from students and prospective students 24/7, such as information on available online programs and courses. These requests are included in the Summary. There is no breakdown available of these requests by online learning centre, however, Google Analytics provides a breakdown of the number of users of the portals by city/town which is included.

#### **Definitions**

1) Online Booking Tool (OBT)

This is an internally developed tool to schedule the use of Contact North | Contact Nord's three distance delivery platforms (web conferencing, videoconferencing and audioconferencing) by Ontario's 24 public colleges, 22 public universities, 9 Indigenous institutes, 76 district school boards, 200 literacy and basic skills and 50 skills development providers to deliver their courses. The OBT provides information on the number of courses booked and the number of change requests to bookings.



#### 2) Customer Relationship Management tool (CRM)

This is an internally developed tool used to track students and prospective students who use Contact North | Contact Nord services at its online learning centres and its operations centres. The CRM provides data reports on services requested.

#### 3) Internal Tracking

Internal tracking refers to internally developed tools to track statistics such as the use of customized Excel spreadsheets by staff to track requests.

#### **Further Information**

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April 3, 2019

Service	Description	Number of Requests	Source of Data
Requests Responded to at Online Learning Cer	tres and Operations Centres (breakdown available for each online learning centre and operation	ns centre)	
Exam Invigilations	Number of exams invigilated at online learning centres and Operations Centres.	8,919	CN   CN CRM
Student Interactions	Number of student appointments recorded by Online Learning Recruitment Officers and Student Recruitment & Services Representatives in the CRM to provide information, present study options, provide orientations, provide referrals, follow-ups on information provided.	188,738	CN   CN CRM
Influencer Interactions	Number of influencer appointments recorded by Online Learning Recruitment Officers in the CRM such as presentations to groups of prospective students, information sessions with prospective referral partners, and networking events.	6,961	CN   CN CRM
Course Work Appointments	Number of appointments for students to use computers and Internet access at online learning centres to complete their coursework and use of web conferencing, videoconferencing and audioconferencing platforms to connect to their courses.	33,404	CN   CN CRM
Inquiries at Online Learning Centres	Number of telephone calls, e-mails, walk-ins and mail-ins received at the online learning centres requesting a service not recorded under one of the other categories in the CRM.	20,582	CN   CN CRM
	Sub Total	258,604	31%
Requests Responded to Centrally (no breakdov	vn by online learning centre)		
Requests Responded to Centrally (no breakdown Student Information Hotline Inquiries	Number of inquiries (toll-free, e-mail, live chat, walk-in) to the Student Information Hotline.	5,016	J
	Number of inquiries (toll-free, e-mail, live chat, walk-in) to the Student Information Hotline.	18,903	(represents 2,565 toll-free calls, 1,102 live chats, 1,320 e-mail, 29 walk-ins)
Online Booking Tool (OBT) Bookings for the Use of Web Conferencing, Videoconferencing and Audioconferencing Platforms and Requests for	Number of inquiries (toll-free, e-mail, live chat, walk-in) to the Student Information Hotline.  The number of bookings for the use of CN   CN's 3 distance delivery platforms (web conferencing, videoconferencing and audioconferencing) by education and training providers	18,903 7,874	(represents 2,565 toll-free calls, 1,102 live chats, 1,320 e-mail, 29 walk-ins)  CN   CN OBT  Bell Canada Call Tracking
Online Booking Tool (OBT) Bookings for the Use of Web Conferencing, Videoconferencing and Audioconferencing Platforms and Requests for Changes to Bookings	Number of inquiries (toll-free, e-mail, live chat, walk-in) to the Student Information Hotline.  The number of bookings for the use of CN   CN's 3 distance delivery platforms (web conferencing, videoconferencing and audioconferencing) by education and training providers and the number of changes to bookings processed.	18,903	(represents 2,565 toll-free calls, 1,102 live chats, 1,320 e-mail, 29 walk-ins)  CN   CN OBT  Bell Canada Call Tracking
Student Information Hotline Inquiries  Online Booking Tool (OBT) Bookings for the Use of Web Conferencing, Videoconferencing and Audioconferencing Platforms and Requests for Changes to Bookings Technical Support Hotline	Number of inquiries (toll-free, e-mail, live chat, walk-in) to the Student Information Hotline.  The number of bookings for the use of CN   CN's 3 distance delivery platforms (web conferencing, videoconferencing and audioconferencing) by education and training providers and the number of changes to bookings processed.  Number of support inquiries to the Technical Support Hotline.  Number of targeted recruitment campaigns undertaken by CN   CN to generate awareness of, and registrations in, specific online programs and courses for public colleges and universities. Campaigns executed by Online Learning Recruitment Officers in communities across Ontario	18,903 7,874	(represents 2,565 toll-free calls, 1,102 live chats, 1,320 e-mail, 29 walk-ins)  CN   CN OBT  Bell Canada Call Tracking Internal Tracking (represents 11 universities, 9 colleges)

Service	Description	Number of Requests	Source of Data
requests Responded to via Portals	(geographic breakdown available; not by online learning centre)		
ageviews 1	Number of unique views of pages on studyonline.ca/etudiezenligne.ca providing services to students and prospective students such as requesting information on programs or courses through a search in the database, information on services available at online learning centres/where they are located or information on support services from colleges and universities. Google Analytics provides a list of the cities and towns the users viewing the pages are located in and the number of users per city or town.	520,766	Google Analytics
ageviews 2	Number of unique views to pages on e-channel.ca providing services to students and prospective students such as requesting information on programs or courses through a search, information on services available at online learning centres/where they are located or information on support services from literacy and basic skills providers. Google Analytics provides a list of the cities and towns the users viewing the pages are located in and the number of users per city or town.	16,552	Google Analytics
	Sub Total	537,318	65%
	Total Requests for Services	828,014	

Contact North   Con	Contact North   Contact Nord Request for Services by Online Learning Centre - April 1, 2018 to March 31, 2019 *								
Online Learning Centre Name **	Exam Invigilation	Student Interactions	Influencer Interactions	Course Work Appointments	Telephone Requests	E-mail Requests	Walk-in Requests	Mail-in Requests	Total
Akwesasne First Nation	4	1,017	107	67	-	-	-	-	1,195
Astorville	6	140	-	-	-	-	-	-	146
Atikokan	143	1,987	1	468	9	5	19	2	2,634
Attawapiskat First Nation	-	492	10		26	52	46	70	696
Big Grassy River First Nation	11	173	-	64	-	1	5	-	254
Big Trout Lake First Nation	-	44	-	-	-	-	-	-	44
Bonfield	5	28	-	-	-	-	-	-	33
Bracebridge	274	9,114	536	189	11	21	288	1	10,434
Brantford	221	10,544	2,067	189	136	50	76	2	13,285
Chapleau	30	359	16	165	1	-	-	-	571
Clinton	258	4,011	99	421	50	93	26	6	4,964
Cobourg	129	6,431	314	34	60	18	164	2	7,152
Cochrane	225	3,318	308	614	30	32	25	1	4,553
Constance Lake First Nation	2	229	-	114	-	1	3	-	349
Cornwall	167	5,710	555		113	1,198	107	3	7,853
Dokis First Nation	-	10	-	-	-	-	-	-	10
Dryden	172	6,019	10	1,824	512	404	182	-	9,123
Elliot Lake	108	799		41	3	11	28	-	990
Englehart	115	783	1	279	-	-	-	-	1,178
Espanola	68	407		17	-	-	-	-	492
Fort Frances	102	8,636	4	5,584	-	-	-	-	14,326
Georgina	432	5,743	84	124	95	79	57	-	6,614
Geraldton	135	1,144	3	738	3	6	6	-	2,035
Ginoogaming First Nation	-	92	-	-	-	-	1	-	93
Gore Bay	24	1,312	21	353	147	930	206	3	2,996
Haileybury	752	3,934	5	1,760	62	63	22	-	6,598
Haliburton	96	2,802	225	48	26	24	55	11	3,287
Hawkesbury	121	479	41	19	-	-	25	-	685
Hearst	31	444	-	45	1	-	2	-	523
Ignace	68	487	3	186	1	5	14	-	764
Iroquois Falls	32	938	76	5	24	40	35	-	1,150
Kapuskasing	194	2,210	102	581	142	137	93	19	3,478
Kenora	193	6,462	33	4,660	42	632	219	2	12,243
Kincardine	124	4,741	140	1	66	31	103	34	5,240
Kirkland Lake	283	1,474	-	66	-	1	4	-	1,828
Longlac	85	901	-	359	-	-	-	-	1,345
Madoc	77	10,619	111	5	72	94	16	-	10,994
Manitouwadge	92	621	4	2	6	1	12	-	738
Marathon	221	1,951	39	836	35	43	6	-	3,131
Massey	3	63	-	1		-	-	-	67
Mattawa	19	389	1	-	24	47	2	-	482
M'Chigeeng First Nation	18	2,517	13	163	25	149	39	-	2,924
Mississauga First Nation	78	841	1	358	46	35	459	1	1,819
Moose Cree First Nation	9	298	16	-	-	-	-	-	323
Moosonee	89	875	58	10	2	18	8	1	1,061

Online Learning Centre Name **	Exam Invigilation	Student Interactions	Influencer Interactions	Course Work Appointments	Telephone Requests	E-mail Requests	Walk-in Requests	Mail-in Requests	Total
Nakina	1	31	-	Appointments	Ticquesto	- Toquesto	ricquests	- Toquesta	32
Nipigon	54	494		184	3	9	4	_	748
Nipissing First Nation	3-	9		104	-			_	9
North Bay	220	3,017		_	184	123	260	_	3,804
North Caribou Lake First Nation		16		2	-	-		_	18
Orléans	350	5,216	182	3	106	81	19	_	5,957
Parry Sound	104	2,652	32	7	14	13	54	_	2,876
Pic Mobert First Nation	25	1,539	143	55	27	32	36	4	1,861
Pickle Lake		56		-		-	-	-	56
Rainy River	45	258		20	_	2	_	-	325
Red Lake	120	583	1	205	24	282	420	18	1,653
Red Rock Indian Band	12	77	-	11	-	-	-	-	100
Sandy Lake First Nation	-	118	1	-	-	-	_	-	119
Sault Ste. Marie	344	2,785	315	147	3	8	13	3	3,618
Schreiber	3	63	-	27	-	3	-	-	96
Serpent River First Nation	-	23	-	-	-	-	-	-	23
Shelburne	243	4,890	46	214	638	2,172	1,549	155	9,907
Sioux Lookout	78	3,711	3	2,852	-	-	-	-	6,644
Smooth Rock Falls	10	586	12	8	35	53	57	2	763
South Porcupine	843	11,936	26	6,228	209	194	783	6	20,225
South River	45	420	4	4	5	1	6	-	485
St. Catharines	381	4,938	89	3	94	265	25	5	5,800
St. Charles	-	127	-	-	-	-	-	-	127
St. Thomas	-	10,452	414	9	49	206	286	46	11,462
Sturgeon Falls	8	311		2	3	23	1	-	348
Sudbury	159	3,820	7	3	610	17	1	231	4,848
Temagami	2	4	-	-	-	-	-	-	6
Terrace Bay	25	337	4	175	1	2	-	-	543
Thessalon First Nation	6	77	5	-	-	-		-	88
Thunder Bay	223	2,902	1	19	545	510	44	-	4,244
Wallaceburg	103	4,706	286	31	40	7	135	-	5,308
Wasauksing First Nation	-	48	1	-	-	-	-	-	49
Wawa	93	1,651	4	1,258	35	64	40	-	3,145
White River	22	214	41	10	4	5	7	1	304
Wikwemikong First Nation	67	2,393	3	1,536	195	425	306	28	4,953
Windsor Tecumseh	-	4,805	293	-	110	102	3	-	5,313
Woodstock	117	1,879	44	1	-	-	-	-	2,041
Wunnumin Lake First Nation	-	6	-	-	-	-	-	-	6
Total Requests by Service	8,919	188,738	6,961	33,404	4,703	8,820	6,402	657	258,604
Notes									
* The data reported is preliminary data for requ	ests for services fulfille	d between April 1, 2	2018 and March 31	L, 2019.					
** 33 Online Learning Centres reported no acti	<u> </u>		nts complete progr	ams and courses in a	particular areas, lo	cal online learning o	entres go through t	emporary	
periods of inactivity pending new demand for Co	ontact North   Contact	Nord's services.							

studyonline.ca Use	ers by Ontario City/Town	
Region	City	Number of Users
Ontario	(not set) **	937
Ontario	Agincourt	11
Ontario	Ajax	642
Ontario	Alexandria	66
Ontario	Almonte	15
Ontario	Amherstburg	108
Ontario	Angus	79
Ontario	Apsley	12
Ontario	Arnprior	90
Ontario	Arva	8
Ontario	Atikokan	94
Ontario	Aurora	364
Ontario	Aylmer	143
Ontario	Ayr	12
Ontario	Baden	100
Ontario	Bancroft	51
Ontario	Barrie	1,691
Ontario	Barry's Bay	28
Ontario	Barwick	2
Ontario	Beaverton	88
Ontario	Belleville	633
Ontario	Blind River	89
Ontario	Bloomfield	1
Ontario	Bluewater	73
Ontario	Bolton	6
Ontario	Bonfield	5
Ontario	Bowmanville	276
Ontario	Bracebridge	352
Ontario	Bradford West Gwillimbury	101
Ontario	Brampton	4,884
Ontario	Brant	244
Ontario	Brantford	922
Ontario	Brighton	46
Ontario	Brockville	385
Ontario	Burgessville	6
Ontario	Burk's Falls	44
Ontario	Burlington	830
Ontario	Caledon	387
Ontario	Cambridge	856

studyonline.ca Use	ers by Ontario City/Town	
Region	City	Number of Users
Ontario	Campbellford	99
Ontario	Carleton Place	54
Ontario	Carp	3
Ontario	Casselman	46
Ontario	Cayuga	13
Ontario	Chapleau	6
Ontario	Chatham-Kent	1,168
Ontario	Chatsworth	62
Ontario	Chesley	12
Ontario	Chesterville	16
Ontario	Clarence-Rockland	92
Ontario	Clifford	69
Ontario	Clinton	92
Ontario	Cobden	11
Ontario	Cobourg	348
Ontario	Cochrane	291
Ontario	Colborne	28
Ontario	Coldwater	4
Ontario	Collingwood	367
Ontario	Cookstown	1
Ontario	Cooksville	7
Ontario	Cornwall	890
Ontario	Courtice	54
Ontario	Creemore	11
Ontario	Deep River	44
Ontario	Delta	3
Ontario	Deseronto	11
Ontario	Don Mills	13
Ontario	Dryden	224
Ontario	Dublin	57
Ontario	Dubreuilville	3
Ontario	Durham	39
Ontario	Earlton	22
Ontario	East Gwillimbury	59
Ontario	Eganville	35
Ontario	Elgin	4
Ontario	Elliot Lake	379
Ontario	Elmira	35
Ontario	Elora	45

studyonline.ca Use	ers by Ontario City/Town	
Region	City	Number of Users
Ontario	Embrun	26
Ontario	Englehart	53
Ontario	Erin	109
Ontario	Espanola	222
Ontario	Essex	56
Ontario	Exeter	107
Ontario	Fergus	162
Ontario	Forest	39
Ontario	Fort Erie	187
Ontario	Fort Frances	202
Ontario	Frankford	6
Ontario	Gananoque	16
Ontario	Georgetown	5
Ontario	Georgina	481
Ontario	Geraldton	32
Ontario	Glencoe	15
Ontario	Goderich	274
Ontario	Grand Valley	20
Ontario	Gravenhurst	108
Ontario	Greater Napanee	155
Ontario	Green Valley	4
Ontario	Grimsby	166
Ontario	Guelph	1,368
Ontario	Hagersville	45
Ontario	Haldimand	17
Ontario	Haliburton	101
Ontario	Halton Hills	313
Ontario	Hamilton	4,740
Ontario	Hanover	183
Ontario	Hawkesbury	128
Ontario	Hearst	171
Ontario	Heron Bay	14
Ontario	Huntsville	432
Ontario	Huron East	108
Ontario	Ingersoll	61
Ontario	Innisfil	140
Ontario	Iroquois Falls	92
Ontario	Islington	1
Ontario	Kanata	19

studyonline.ca Users by Ontario City/Town		
Region	City	Number of Users
Ontario	Kapuskasing	229
Ontario	Kawartha Lakes	716
Ontario	Kemptville	142
Ontario	Kenora	335
Ontario	Kincardine	217
Ontario	King City	39
Ontario	Kingston	1,734
Ontario	Kingsville	129
Ontario	Kirkland Lake	53
Ontario	Kitchener	2,118
Ontario	Komoka	4
Ontario	Lakefield	34
Ontario	Lakeshore	182
Ontario	Lambton Shores	246
Ontario	Lanark	14
Ontario	LaSalle	93
Ontario	Leamington	239
Ontario	Lincoln	157
Ontario	Lindsay	12
Ontario	Listowel	86
Ontario	Little Current	74
Ontario	Lombardy	1
Ontario	London	4,009
Ontario	L'Orignal	5
Ontario	Madoc	60
Ontario	Manitouwadge	53
Ontario	Maple	1
Ontario	Mar	3
Ontario	Marathon	115
Ontario	Markdale	38
Ontario	Markham	1,867
Ontario	Mattagami	164
Ontario	Mattawa	28
Ontario	McKellar	2
Ontario	Merrickville-Wolford	20
Ontario	Midhurst	48
Ontario	Midland	177
Ontario	Millbrook	129
Ontario	Millhaven	1

studyonline.ca Users by Ontario City/Town		
Region	City	Number of Users
Ontario	Milton	698
Ontario	Milverton	22
Ontario	Minto	88
Ontario	Mississauga	4,381
Ontario	Mississippi Mills	48
Ontario	Moose Creek	13
Ontario	Moosonee	152
Ontario	Morrisburg	44
Ontario	Nepean	5
Ontario	New Dundee	4
Ontario	New Hamburg	48
Ontario	New Liskeard	16
Ontario	New Tecumseth	599
Ontario	Newcastle	32
Ontario	Newmarket	811
Ontario	Niagara Falls	675
Ontario	Niagara-on-the-Lake	118
Ontario	Nipigon	70
Ontario	Nobleton	22
Ontario	North Bay	1,244
Ontario	North York	33
Ontario	Norwich	26
Ontario	Oakville	985
Ontario	Orangeville	508
Ontario	Orillia	534
Ontario	Orleans	3
Ontario	Oshawa	1,578
Ontario	Ottawa	7,019
Ontario	Owen Sound	233
Ontario	Paris	1
Ontario	Parry Sound	259
Ontario	Pelham	140
Ontario	Pelham Park	2
Ontario	Pembroke	292
Ontario	Penetanguishene	73
Ontario	Perth	131
Ontario	Petawawa	165
Ontario	Peterborough	1,023
Ontario	Pickering	511

studyonline.ca Users by Ontario City/Town		
Region	City	Number of Users
Ontario	Plympton-Wyoming	99
Ontario	Point Edward	5
Ontario	Poplar Hill	11
Ontario	Port Colborne	74
Ontario	Port Elgin	6
Ontario	Port Hope	77
Ontario	Port McNicoll	14
Ontario	Port Perry	48
Ontario	Prescott	29
Ontario	Prince Edward	202
Ontario	Quinte West	422
Ontario	Rainy River	2
Ontario	Red Lake	105
Ontario	Renfrew	127
Ontario	Richmond	1
Ontario	Richmond Hill	1,207
Ontario	Ripley	20
Ontario	Russell	28
Ontario	Saint Jacobs	4
Ontario	Saint Marys	47
Ontario	Saint Thomas	420
Ontario	Sandy Lake	23
Ontario	Sarnia	979
Ontario	Saugeen Shores	385
Ontario	Sault Ste. Marie	1,052
Ontario	Schomberg	8
Ontario	Shelburne	118
Ontario	Simcoe	241
Ontario	Sioux Lookout	221
Ontario	Smiths Falls	86
Ontario	Smithville	23
Ontario	Smooth Rock Falls	26
Ontario	South Bruce Peninsula	98
Ontario	South Lancaster	31
Ontario	South River	15
Ontario	St. Catharines	1,167
Ontario	Stirling	2
Ontario	Stoney Creek	3
Ontario	Stratford	443

Region	City	Number of Users
Ontario	Strathroy	79
Ontario	Sudbury	2,677
Ontario	Tecumseh	118
Ontario	Temiskaming Shores	284
Ontario	Terrace Bay	83
Ontario	The Blue Mountains	52
Ontario	Thessalon	39
Ontario	Thistletown	9
Ontario	Thorold	163
Ontario	Thunder Bay	1,607
Ontario	Tillsonburg	188
Ontario	Timmins	1,351
Ontario	Toronto	28,689
Ontario	Trenton	1
Ontario	Unionville	14
Ontario	Utica	98
Ontario	Vankleek Hill	17
Ontario	Vaughan	1,382
Ontario	Wainfleet	6
Ontario	Waterford	51
Ontario	Waterloo	1,221
Ontario	Wawa	99
Ontario	Welland	388
Ontario	West Nipissing	161
Ontario	Whitby	688
Ontario	Whitchurch-Stouffville	104
Ontario	Willowdale	4
Ontario	Windsor	3,104
Ontario	Wingham	61
Ontario	Woodbridge	2
Ontario	Woodstock	533
Ontario	York	7
	Total Use	rs 117,105

etudiezenligne.ca	Users by Ontario City/Town	
Region	City	Number of Users
Ontario	(not set) **	22
Ontario	Ajax	14
Ontario	Alexandria	5
Ontario	Almonte	2
Ontario	Angus	5
Ontario	Arva	1
Ontario	Aurora	2
Ontario	Baden	1
Ontario	Barrie	17
Ontario	Belleville	6
Ontario	Blind River	2
Ontario	Bluewater	1
Ontario	Bowmanville	3
Ontario	Bracebridge	1
Ontario	Bradford West Gwillimbury	1
Ontario	Brampton	119
Ontario	Brant	3
Ontario	Brantford	13
Ontario	Brighton	4
Ontario	Brockville	4
Ontario	Burlington	23
Ontario	Caledon	7
Ontario	Cambridge	13
Ontario	Carleton Place	1
Ontario	Casselman	18
Ontario	Chatham-Kent	16
Ontario	Chatsworth	4
Ontario	Clarence-Rockland	26
Ontario	Clinton	1
Ontario	Cobourg	3
Ontario	Cochrane	7
Ontario	Coldwater	1
Ontario	Collingwood	1
Ontario	Cornwall	21
Ontario	Courtice	5
Ontario	Don Mills	4
Ontario	Earlton	1
Ontario	East Gwillimbury	2
Ontario	Elliot Lake	7
Ontario	Elora	1
Ontario	Embrun	5

etudiezenligne.ca Users by Ontario City/Town		
Region	City	Number of Users
Ontario	Englehart	2
Ontario	Erin	1
Ontario	Espanola	3
Ontario	Essex	5
Ontario	Exeter	1
Ontario	Fergus	1
Ontario	Fort Erie	1
Ontario	Frankford	1
Ontario	Georgina	5
Ontario	Gravenhurst	2
Ontario	Greater Napanee	5
Ontario	Guelph	27
Ontario	Halton Hills	3
Ontario	Hamilton	89
Ontario	Hanover	3
Ontario	Hawkesbury	83
Ontario	Hearst	17
Ontario	Huntsville	5
Ontario	Huron East	2
Ontario	Ingersoll	1
Ontario	Innisfil	1
Ontario	Iroquois Falls	1
Ontario	Kapuskasing	22
Ontario	Kawartha Lakes	8
Ontario	Kemptville	2
Ontario	Kenora	1
Ontario	Kingston	42
Ontario	Kingsville	3
Ontario	Kitchener	48
Ontario	Lakeshore	5
Ontario	Lambton Shores	2
Ontario	LaSalle	2
Ontario	Leamington	7
Ontario	Lincoln	5
Ontario	Lindsay	1
Ontario	Listowel	2
Ontario	London	79
Ontario	L'Orignal	3
Ontario	Marathon	2
Ontario	Markham	57
Ontario	Mattagami	4

etudiezenligne.ca	Users by Ontario City/Town	
Region	City	Number of Users
Ontario	Mattawa	1
Ontario	Merrickville-Wolford	2
Ontario	Midhurst	2
Ontario	Millhaven	2
Ontario	Milton	24
Ontario	Mississauga	159
Ontario	Morrisburg	2
Ontario	New Tecumseth	23
Ontario	Newmarket	13
Ontario	Niagara Falls	7
Ontario	Niagara-on-the-Lake	1
Ontario	Nobleton	1
Ontario	North Bay	19
Ontario	Oakville	28
Ontario	Orangeville	3
Ontario	Orillia	4
Ontario	Oshawa	36
Ontario	Ottawa	768
Ontario	Parry Sound	4
Ontario	Pelham	2
Ontario	Pembroke	10
Ontario	Penetanguishene	1
Ontario	Perth	4
Ontario	Petawawa	17
Ontario	Peterborough	8
Ontario	Pickering	9
Ontario	Port Colborne	1
Ontario	Port Hope	2
Ontario	Prince Edward	9
Ontario	Quinte West	17
Ontario	Renfrew	3
Ontario	Richmond Hill	33
Ontario	Ripley	2
Ontario	Saint Thomas	6
Ontario	Sandy Lake	2
Ontario	Sarnia	14
Ontario	Saugeen Shores	2
Ontario	Sault Ste. Marie	7
Ontario	Simcoe	2
Ontario	Sioux Lookout	1
	Smiths Falls	1
Ontario	วเทเนเร raiis	1

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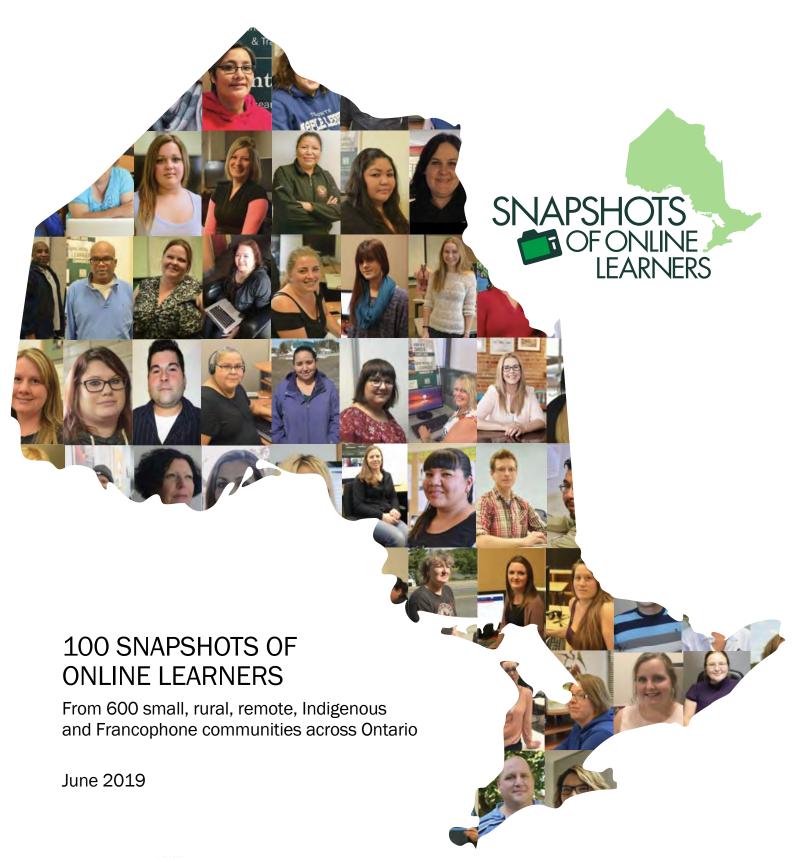
e-Channel.ca Users (English and French) by Ontario City/Town		
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Region	City	Number of Users
Ontario	(not set) **	35
Ontario	Ajax	15
Ontario	Alexandria	8
Ontario	Amherstburg	1
Ontario	Angus	5
Ontario	Arnprior	5
Ontario	Arva	1
Ontario	Atikokan	5
Ontario	Aurora	2
Ontario	Aylmer	7
Ontario	Bancroft	3
Ontario	Barrie	35
Ontario	Barry's Bay	3
Ontario	Beaverton	1
Ontario	Belleville	22
Ontario	Blind River	7
Ontario	Bluewater	1
Ontario	Bolton	1
Ontario	Bowmanville	2
Ontario	Bracebridge	16
Ontario	Bradford West Gwillimbury	1
Ontario	Brampton	34
Ontario	Brant	3
Ontario	Brantford	34
Ontario	Brighton	3
Ontario	Brockville	28
Ontario	Burk's Falls	7
Ontario	Burlington	17
Ontario	Caledon	4
Ontario	Cambridge	18
Ontario	Campbellford	1
Ontario	Casselman	7
Ontario	Chapleau	4
Ontario	Chatham-Kent	28
Ontario	Chatsworth	1
Ontario	Clarence-Rockland	7
Ontario	Clifford	1
Ontario	Clinton	2
Ontario	Cobourg	16

e-Channel.ca Users (English and French) by Ontario City/Town		
Region	City	Number of Users
Ontario	Cochrane	19
Ontario	Collingwood	3
Ontario	Cornwall	44
Ontario	Deep River	1
Ontario	Dryden	12
Ontario	Durham	3
Ontario	East Gwillimbury	1
Ontario	Elliot Lake	32
Ontario	Englehart	1
Ontario	Erin	5
Ontario	Espanola	5
Ontario	Essex	1
Ontario	Exeter	6
Ontario	Fort Erie	3
Ontario	Fort Frances	12
Ontario	Georgina	7
Ontario	Geraldton	1
Ontario	Goderich	24
Ontario	Gravenhurst	3
Ontario	Grimsby	2
Ontario	Guelph	15
Ontario	Hagersville	1
Ontario	Haliburton	4
Ontario	Halton Hills	7
Ontario	Hamilton	60
Ontario	Hanover	9
Ontario	Hawkesbury	7
Ontario	Hearst	10
Ontario	Heron Bay	1
Ontario	Huntsville	16
Ontario	Huron East	9
Ontario	Ingersoll	1
Ontario	Innisfil	3
Ontario	Iroquois Falls	5
Ontario	Kapuskasing	13
Ontario	Kawartha Lakes	15
Ontario	Kemptville	2
Ontario	Kenora	13
Ontario	Kincardine	6

e-Channel.ca Users (English and French) by Ontario City/Town		
Region	City	Number of Users
Ontario	Kingston	69
Ontario	Kingsville	4
Ontario	Kitchener	55
Ontario	Komoka	1
Ontario	Lakeshore	2
Ontario	Lambton Shores	7
Ontario	Lanark	1
Ontario	LaSalle	3
Ontario	Leamington	11
Ontario	Lincoln	2
Ontario	Little Current	6
Ontario	London	90
Ontario	L'Orignal	1
Ontario	Madoc	4
Ontario	Manitouwadge	1
Ontario	Marathon	7
Ontario	Markdale	1
Ontario	Markham	16
Ontario	Mattagami	22
Ontario	Mattawa	1
Ontario	Midhurst	4
Ontario	Midland	7
Ontario	Millbrook	1
Ontario	Milton	9
Ontario	Mississauga	45
Ontario	Mississippi Mills	2
Ontario	Moosonee	5
Ontario	Morrisburg	2
Ontario	New Tecumseth	15
Ontario	Newmarket	10
Ontario	Niagara Falls	11
Ontario	Niagara-on-the-Lake	3
Ontario	Nipigon	2
Ontario	North Bay	38
Ontario	North York	3
Ontario	Oakville	7
Ontario	Orangeville	7
Ontario	Orillia	14
Ontario	Oshawa	22

e-Channel.ca Users (English and French) by Ontario City/Town		
		N
Region	City	Number of Users
Ontario	Ottawa	285
Ontario	Owen Sound	4
Ontario	Parry Sound	16
Ontario	Pelham	2
Ontario	Pembroke	15
Ontario	Penetanguishene	4
Ontario	Perth	4
Ontario	Petawawa	11
Ontario	Peterborough	32
Ontario	Pickering	12
Ontario	Plympton-Wyoming	1
Ontario	Port Colborne	3
Ontario	Port McNicoll	1
Ontario	Prescott	2
Ontario	Prince Edward	7
Ontario	Quinte West	7
Ontario	Red Lake	5
Ontario	Renfrew	2
Ontario	Richmond Hill	17
Ontario	Saint Marys	2
Ontario	Saint Thomas	19
Ontario	Sandy Lake	5
Ontario	Sarnia	27
Ontario	Saugeen Shores	5
Ontario	Sault Ste. Marie	63
Ontario	Schomberg	1
Ontario	Shelburne	2
Ontario	Simcoe	11
Ontario	Sioux Lookout	9
Ontario	Smiths Falls	1
Ontario	Smooth Rock Falls	1
Ontario	South Bruce Peninsula	2
Ontario	South Lancaster	3
Ontario	South River	1
Ontario	St. Catharines	20
Ontario	Stratford	8
Ontario		142
	Sudbury Tecumseh	
Ontario		3
Ontario	Temiskaming Shores	18

e-Channel.ca User	s (English and French) by Ont	ario City/Town	
Region	City	Number of Users	
Ontario	Terrace Bay		3
Ontario	Thessalon		2
Ontario	Thorold		6
Ontario	Thunder Bay		123
Ontario	Tillsonburg		2
Ontario	Timmins		107
Ontario	Toronto		682
Ontario	Utica		1
Ontario	Vankleek Hill		3
Ontario	Vaughan		13
Ontario	Waterford		3
Ontario	Waterloo		25
Ontario	Wawa		3
Ontario	Welland		5
Ontario	West Nipissing		10
Ontario	Whitby		9
Ontario	Windsor		72
Ontario	Wingham		6
Ontario	Woodstock		14
	To	tal Users	3,146
** Not set indicates	the Internet Service Provider did	not identify the user's location	<u> </u>





#### THE ONLINE LEARNER'S EXPERIENCE

"Online learning offers flexibility and convenience, making it possible to juggle a busy family life and get an education that leads to a good career."

> John Degroot, Online Learner St. Thomas

This quote from one of the snapshots of 100 online learners from communities across Ontario using Contact North | Contact Nord's services highlights the significant advantages offered through local access to education and training.

To better understand what local access to education and training in their communities means for learners, Contact North | Contact Nord spoke with 100 past and current students about their motivations, experiences and results, as well as the role Contact North | Contact Nord plays in helping them complete their degrees, diplomas, certificates, or upgrade their skills.

Reading these 100 snapshots of real student experiences conveys a sense of the determination, capacity and dedication of learners across Ontario. The online learners reflect the provincial diversity - aged from 17 to 70, with incomplete high school or looking to earn a first or second degree, from all regions, and with different family situations, interests and life experiences.

For the past 33 years, Contact North | Contact Nord has partnered, as a shared service, with Ontario's 24 public colleges, 22 public universities, 9 Indigenous institutes, 76 district school boards, 200 literacy and basic skills providers, and 50 skills development training providers to provide underserved Ontario residents with local access to education and training opportunities. Through the free services provided at its 116 online learning centres, Contact North | Contact Nord offers over 4 million Ontario residents living in 600 small, remote, rural, Indigenous and Francophone communities access to online post-secondary education and training without having to leave their home communities. Contact North I Contact Nord responds to 700,000 requests for services each year.

#### FIVE KEY THEMES FROM THE SNAPSHOTS OF 100 ONLINE LEARNERS

# 1. COMPLETING PROGRAMS AND COURSES TO ESTABLISH OR IMPROVE THEIR PLACE IN THE WORKPLACE

Overwhelmingly, Ontarians are completing online programs and courses to establish or improve their place in the workforce, training for jobs with a future to support their families and contribute to their communities.

# FIVE KEY THEMES FROM THE SNAPSHOTS OF 100 ONLINE LEARNERS

Some learners are training for their first jobs; others are changing to careers they see as offering better potential or hoping for promotion. Lay-offs in manufacturing and retail and on-the-job injuries sparked many to train for emerging employment opportunities as a result of an evolving economy and personal circumstance. A return to the workforce, especially for women with young children, is often preceded by completion of an online certificate, diploma or degree. A high percentage of the snapshots end with the statement the learner is now working in her or his community in her or his field of study, particularly business, health, and education. Their online learning success underlines the link between enhanced education and better employment opportunities.

# 2. LEARNERS ACQUIRE ESSENTIAL SKILLS TO SERVE THEM WELL IN THE WORKPLACE AND IN LIFE

As part of their success in online learning, learners acquire essential skills to serve them well in the workplace and in life. The new abilities most often mentioned are time management, organization, self-motivation, determination, and self-discipline. Computer skills are essential to online learning and many learners report starting their programs with few skills and considerable trepidation. Soon they are capable and comfortable using computers for learning, collaboration, communication, exchange of documents and other skills valued by employers. In addition, learners gain self-confidence, independence and a strong sense of accomplishment.

# 3. STAYING IN THEIR COMMUNITIES TO EARN A DEGREE, DIPLOMA, CERTIFICATE OR UPGRADE THEIR SKILLS

Staying in the communities to earn a degree, diploma, certificate or upgrade their skills is a deciding factor in enrolling for many of the learners. They do not have the option of moving closer to a campus and commuting is not possible. Families cannot be moved, and many learners are still employed as they learn. In some cases, the reluctance to leave results from seeing friends move to far away campuses, only to come home before graduation. Many of the learners highlight the importance of family, friends, the comfort and familiarity of their community to their educational success. Others mention graduating with little or no debt as a considerable benefit to learning at home. Learning in the community most often results in working in the community upon completion, benefitting not only the learner but also the community and broader region.

#### 4. ONLINE LEARNING IS EFFECTIVE

The snapshots make it clear online learning is effective. Ontario educators design and offer online programs and courses that engage students and motivate and support their successful completion.

Many of the learners comment on the initial strangeness of learning

# FIVE KEY THEMES FROM THE SNAPSHOTS OF 100 ONLINE LEARNERS

without a teacher in the room, but as one says of a web conferencing class: "this is my campus". Instructors are accessible through phone, messaging, online classes and tutorials, and several students mention the quick and comprehensive help they provide. Access to recorded lectures receives high praise from learners for providing flexible access and repeat viewings for better understanding.

Many learners report a higher level of class participation online as they find online less intimidating than live classes. The isolation of online learning is countered through interaction with other students in collaborative projects, forums, study sessions and, for a number of courses, Facebook pages set up by peers. The presence of other students at the Contact North | Contact Nord online learning centres leads to development of informal study and support groups.

Having discovered the benefits of online learning, a number of employed graduates continue their online studies on a part-time basis to improve their qualifications and opportunities for advancement or new careers. Although many learners take some time to adapt to the new ways of learning and interacting inherent in online learning, one comment describes their overall conclusion: "the benefits of online learning far outweigh the challenges."

# 5. STUDENTS USING AND BENEFITING FROM THE RESOURCES OF THEIR LOCAL CONTACT NORTH I CONTACT NORD ONLINE LEARNING CENTRE

The 100 snapshots reveal students using and benefiting from the resources of their local Contact North | Contact Nord online learning centres in different ways, according to their needs. Most first engage with the local online learning centre staff as a valued source of information on online educational opportunities available across Ontario. Students are offered information and help with their choice of online programs, courses and providers, and are supported throughout the registration process.

For many, this is a first experience with post-secondary education and online learning. Several students explain how Contact North | Contact Nord's local staff helped them define a pathway through high school completion, study skills programs and college readiness courses into a college program aimed at their career goals. In addition, staff may refer students to local support services for financial and other assistance.

Once they are registered, students use the computers at the online learning centres to connect to their courses, receiving guidance on online learning and technical support. Many students stress how important the online learning centre is in their learning, as they are able to concentrate without distractions, as well as benefit from high-speed Internet access, the presence of staff and other learners, and

# FIVE KEY THEMES FROM THE SNAPSHOTS OF 100 ONLINE LEARNERS

establishing a schedule that keeps them motivated and progressing. Those who chose to study from home can use Contact North | Contact Nord's web conferencing platform and have access to the personal and technical support services. For example, staff encourage student retention though encouraging e-mails and other personal contacts.

As the final step in their learning, students are able to write exams at the online learning centres, so they do not have to travel to far off campuses.

The 100 snapshots give these 100 students an opportunity to share their experiences with online learning and the importance of local access to education and training. Their stories reflect the realities of thousands of others across Ontario who participate every year in online post-secondary, secondary, literacy and basic skills education and training. Their success in achieving career, academic and personal goals strengthens individuals, families, communities, regions and Ontario as a whole, both economically and socially.

# **ABDUL ALHAMDO**

SIOUX LOOKOUT

Educational Institution: Lakehead Adult Education Centre

Program: English as a Second Language course

"Online courses is good, especially because it is recorded."





As a newcomer to Canada, Adbul Alhamdo found his way to Sioux Lookout, and needed to improve his English language skills to find work. With the support of staff at the Contact North | Contact Nord online learning centre in Sioux Lookout, he enrolled in Lakehead Adult Education Centre's English as a Second Language course.

Abdul and his family emigrated from Syria in 2015. "There are no English courses offered in Sioux Lookout," he explains. "Online courses is good, especially because it is recorded." He attended several interviews for employment, however, was unsuccessful due to his language skills.

He connects to the live classes using Contact North | Contact Nord's web conferencing platform at the online learning centre and from his home computer. Being able to connect from his home computer is convenient for Abdul so he is home when his children arrive from school.

Abdul is looking for a part-time job that will help him improve his English language skills and integrate into his new community.

#### **ISABEAU ALLARD**

**WAWA** 

Educational Institution: Canadore College

Program: Recreation and Leisure Services Diploma

"Contact North helped me find the possible programs I could take online."





Isabeau Allard lives in Wawa, a small mining town 200 km west of Sault Ste. Marie. She completed the Recreation and Leisure Services Diploma program online through Canadore College.

Originally from Montreal, Isabeau has lived in Wawa for the past several years. To find a job, she decided to complete her first English language college program. All of her previous education was in her first language

of French. She already completed a college diploma program in Equine Sciences but wanted to find work in the tourism sector.

"Contact North | Contact Nord helped me find the possible programs I could take online," says Isabeau. She realized her options were limited in the remote town but learned about how online learning would make it possible for her to study at a distance. Aside from being able to remain rooted with her young daughter, she was able to make her own schedule.

"It helped to be able to come into the centre while also having the option to stay home when I needed to be with my daughter. I was able to record all the classes. I had some classes at 6:30 p.m. and 8:30 a.m., which were not good times for my daughter, but I could record and listen later," explains Isabeau.

She appreciated the flexibility online learning offered, however, she does acknowledge how important it is to be self-disciplined and meet assignment deadlines. Many of her assignments involved contributing to online discussions, quizzes and smaller writing assignments she submitted over the Internet.

She appreciated the use of computers made available at the online learning centre as they were faster and more efficient than her own. When she went into the online learning centre, there would sometimes be other students taking online courses as well, and she could share the experience and challenges of learning at a distance with them.

In addition to attending classes online from her own community, she was grateful she was also able to complete her placement in Wawa. With the qualifications from her brand-new college diploma, she secured a full-time job in Wawa after she graduated.

# **MADI AOKI**

**WALLACEBURG** 

Educational Institution: Lakehead
District School Board - Adult Education

Program: English (College Preparation)
Grade 12 course

"You need to be self-disciplined to work on your own, but it really works for me."





When traditional high school was not working for Madi Aoki, she turned to online learning.
Through the Chatham-Kent
Public Library, she learned about the Contact North |
Contact Nord online learning centre in Wallaceburg where she could get help with her study options.

Madi enrolled in Lakehead District

School Board – Adult Education's online English (College Preparation) Grade 12 course.

"You need to be self-disciplined to work on your own, but it really works for me," she says. Madi has mental health issues and needs to set her own hours and work in a less distracting environment.

Staff at the online learning centre also provided referrals to other community resources. Madi found a part-time job at a local grocery store through a referral to Goodwill Career Centre's Employment Ontario Resource and Information Centre.

She is completing her Ontario Secondary School Diploma and planning to graduate in June 2019.

# **DAVID BEAUDRY**

**BRACEBRIDGE** 

Educational Institution:
The LearningHUB and Durham College

Program: College Readiness and Fundamentals of Addiction Certificate

"David finds online learning relatively easy."





Once David Beaudry retired, he saw an opportunity to pursue educational goals he abandoned in his youth. He began by enrolling in Trillium Lakelands District School Board's Ontario Secondary School Diploma and graduated with his diploma at the age of 72.

While completing his diploma, he learned about Contact North | Contact Nord and the

support available to explore options to complete an online certificate. With the support of staff at the Contact North | Contact Nord online learning centre in Bracebridge, he enrolled in The LearningHUB's College Readiness program. He prepared for college with basic skills courses including Learning to Communicate with MS Word course and Understanding Your Learning Style course.

"When I started schooling in 2016, I was completely computer illiterate," David explains. Once he completed the College Readiness courses, he felt prepared to enrol in Durham College's Fundamentals of Addiction Certificate program.

"It was a big learning curve," he shares. "My last 15 years working was as a subway operator for the Toronto Transit Commission."

David finds online learning relatively easy though. He communicates with classmates on a message board and if he needs any assistance with his computer, he reaches out to staff at the online learning centre in Bracebridge.

David is planning to graduate next year and looks forward to helping others with addiction issues.

# **CRAIG BECKMAN**

#### **DRYDEN**

Educational Institution: Lakehead District School Board -Adult Education Centre

Program: Chemistry (College Preparation) Grade 12

"It was over two decades since he was in high school and taking the one course online was the perfect solution."





When Craig Beckman attended a job fair in Dryden, he learned about the local Contact North | Contact Nord online learning centre. With the support of staff at the online learning centre, he enrolled in Lakehead District School Board – Adult Education Centre's Chemistry (College Preparation) Grade 12 course.

"I feel that taking the Chemistry course helped me get a job interview," he admits. He was out of work for several months and hoping to secure employment at the local saw mill. He knew Chemistry was a requirement and decided to upgrade his high school credit. It was over two decades since he was in high school and taking the one course online was the perfect solution.

As part of his experience, Craig became familiar with free online courses available such as Spanish. He travels to Mexico on vacation with his family and likes to brush up on his Spanish before they leave. "I want to look at more free courses; there are so many different ones. I had no idea there was so many available," he admits.

Craig was called for an interview by the mill and is hopeful for a job offer.

#### **BETTE BELANGER**

PARRY SOUND

Educational Institution: Northern College

Program: Social Service Worker

"I am considering an online university degree."





Bette Belanger is looking forward to graduating in Spring 2019 and getting to work. At the age of 53, she decided to pursue an online college diploma to help her find a job in the social services field.

With the support of YMCA of Muskoka/ Simcoe Employment Services, Métis Nation of Ontario and the Contact North | Contact Nord online learning centre staff in Parry Sound, she enrolled in Northern

College's online Social Service Worker program.

Bette lives in the rural community of Britt, a 40-minute drive to Parry Sound or an 80-minute drive to Sudbury. She worked abroad for 11 years as an English teacher and is hoping she can find work in the social service field with her new skills from the Social Service Worker program.

Working from home was important for her choice of colleges. "This is the only way," says Bette about online learning. She connects to her classes using Contact North | Contact Nord's web conferencing platform, which allows her to see and hear her instructor and classmates. In her first year, she used the free Internet and computers at the online learning centre in Parry Sound to connect to her classes. In the second year, she connects from her home computer with reliable Internet and only needs to go to the online learning centre to write exams.

Her placement is in Parry Sound and she is making valuable connections for future employment. "I am considering an online university degree," shares Bette. After her experience with her college program, online learning is a great way to juggle work and studies.

Bette graduates in Spring 2019 and is eager to apply her new knowledge and skills.

# **LINDSEY BELIVEAU**

CHAPLEAU AND ELLIOT LAKE

Educational Institution: Northern College

Program: Social Service Worker

"I prefer online learning. This is my school at the online learning centre. This is my campus."





As a young mother living in a northern Ontario community, Lindsey Beliveau was looking for an online college program. With the support of staff at the Contact North | Contact Nord online learning centre in Chapleau, she enrolled in Northern College's Social Service Worker program.

"I prefer online learning," said Lindsey.

She did not want to travel from Chapleau to Northern College's South Porcupine Campus. "This is my school at the online learning centre. This is my campus."

She liked coming into the online learning centre where staff was available to help resolve any issues with connecting to her Northern College classes using Contact North | Contact Nord's web conferencing platform. She could also talk with staff about what she was learning.

Lindsey found her Northern College professors to be understanding about online students who were juggling jobs and families. To stay on top of her coursework and meet the many assignment deadlines, she was extremely organized and diligent.

"I liked coming to the online learning centre; it was much easier to work because there were no distractions," said Lindsey.

The other advantage she appreciated about Contact North | Contact Nord was the presence of online learning centres across the province. She moved to Elliot Lake while still enrolled in her program and simply connected to her classes from the online learning centre in that community.

"The benefits of online learning outweigh the challenges," Lindsey claimed. She graduated in 2017.

# **ANICK BÉRIAULT**

**HAWKESBURY** 

Educational Institution: La Cité

Program: Éducation en services à l'enfance (Early Childhood Education)

"I need to be there for my son, and online learning is much easier for me on every level."





After working with children for over a decade, Anick Bériault needed to qualify as an Early Childhood Educator before getting a better paying position.

Employment Services Centre in Hawkesbury, part of the Employment Ontario network, referred her to the Contact North | Contact Nord online learning centre in Hawkesbury to explore her options to upgrade her education.

"I was at home with my son and I wanted to study online," says Anick. This was a second attempt at getting her credential. She took two evening courses on-campus but found the travel back and forth to Ottawa very draining.

With the support of staff at the Contact North | Contact Nord online learning centre, she enrolled in La Cité's Éducation en services à l'enfance program and discovered the online program was the solution to achieving her educational goals while not disrupting her family life. "I need to be there for my son, and online learning is much easier for me on every level," says Anick.

"I could go into the online learning centre if I needed quiet, but I also liked working at home," she explains. She used Contact North | Contact Nord's web conferencing platform to connect to her classes. She also wrote exams at the online learning centre.

Anick completed her placement in Hawkesbury which helped her with additional opportunities to find work after graduation.

Anick graduated in 2015 and is now working in the field.

#### **CHRISTINA BERNARD**

MISSISSAUGA FIRST NATION

Educational Institution: Northern College

Program: Social Service Worker

"Many times I cried and felt I wanted to quit...But the next day, I would get back at it."





Christina Bernard's goal was to get a better job to support herself and her son. She started with a visit to the Contact North | Contact Nord online learning centre in Mississauga First Nation, adjacent to Blind River where she lives.

With the support of staff at the online learning centre, she enrolled in Northern

College's Social Service Worker program.

"Everything was a challenge for me at first," admitted Christina. "I didn't know anything about computers." She was grateful to go to the online learning centre where she received help with computer use and connecting to her classes using Contact North | Contact Nord's web conferencing platform.

As she became more familiar with using computers, she worked from her home computer. Her program was full-time with two or three online classes a day.

Christina shares how overwhelming it was as a mature student returning to school. "Many times I cried and felt I wanted to quit," she says. "But the next day, I would get back at it." Connecting with classmates on a group Facebook page was beneficial for her. She asked questions, shared notes and she discovered another student living in Blind River.

"I was not scared to ask questions," she says about her interactions in class. "I was brave in front of the screen; not seeing others." She did meet some of her classmates during a face-to-face lab held in Parry Sound, which enhanced her sense of belonging when they returned to classes online.

Despite her challenging start, Christina graduated in June 2018 with honours. She completed her placement in Blind River where she was hired on a 3-month contract after she graduated.

#### JENNIFER BETTS

**MARATHON** 

Educational Institution: Confederation College

Business Administration -Human Resources Diploma

"Being able to study online meant she could take the opportunity to change careers without uprooting her family."





The initial reward for returning to post-secondary education for Jennifer Betts was increased self-confidence. Earning a Business Administration - Human Resources Diploma from Confederation College provided a pathway to a new career and the courage to accomplish a number of long-held goals.

Jennifer wanted to obtain education to support a career change to provide more stability and allow her to spend more time with her family. Her husband is disabled and the family depends on her sole income. They live in Marathon and have one child at university; their other child is still at home attending high school.

Being able to study online meant she could take the opportunity to change careers without uprooting her family to attend an on-campus program. Jennifer adjusted her shifts at work to attend classes using Contact North | Contact Nord's web conferencing platform and complete assignments. "The room I worked out of at the online learning centre was cozy, not like in a big classroom. No distractions, and I could put my full attention to the lecture," Jennifer shared.

Deciding to take the 2-year Business Administration - Human Resources Diploma program put her outside her comfort zone. This was a second college diploma for Jennifer. She earned a Social Service Worker Diploma in 1998 and worked as a Personal Support Worker in the community for the past 15 years.

In her new program, she learned new skills in accounting, marketing and business writing. "I felt that going to school pushed me to find out more things about myself," admitted Jennifer. In the first year of her program, she finally got her driver's license.

She secured a part-time placement as a Human Resources Assistant with Confederation College's Human Resources department working out of the Marathon campus. Her goal as a new graduate is to find work with a local business.

# **FABIAN BONAPARTE**

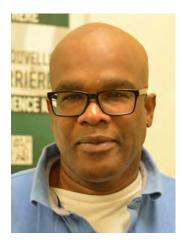
**ORLÉANS** 

Educational Institution: LearningHUB

Program: Basic Computer Functions

"I find online learning to be great quality and I am comfortable now to explore taking my Master's degree online."





Fabian Bonaparte found he could no longer avoid learning how to use a computer and a smartphone. His employer told him it was an asset to have computer skills, but within a few years, it became mandatory. With the support from the Contact North | Contact Nord online learning centre in Orléans, he discovered a world of possibilities with technology.

"I need to get in line with the 21st century," joked Fabian. "I realized this is something I need to learn."

The Online Learning Recruitment Officer at the Orléans online learning centre helped Fabian find an interactive course to learn the basics of using computers. He says people his age, forty and over, appreciate this type of learning to stay relevant with technology. In fact, Fabian admits he actually likes computers now. He initially thought online learning was not suitable for his learning style that relied on an in-class environment. He was also hesitant about the quality of online learning compared to an in-class course.

"I find online learning to be great quality and I am comfortable now to explore taking my Master's degree online," says Fabian. He liked being able to come into the online learning centre located at the Orléans Cumberland Community Resource Centre, away from distractions at home. The staff at the online learning centre were able to help him with any connection issues and encouraged him throughout his course.

His success with online learning also improved his job performance now that he is more comfortable with using computers, tablets and smartphones. As a result, he is now more confident updating his safety credentials with his employer through online learning.

Fabian is a lifelong learner, and with his initial experience with online learning a positive experience, he is ready to continue taking more courses.

# **DEBBY CAIRNS**

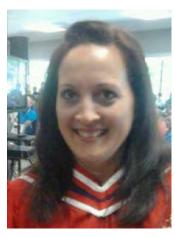
**SHELBURNE** 

Educational Institution: Loyalist College

Program: Early Childhood Education

"Looking back, I wonder how I did it all!"





Debby Cairns owned her own cleaning business for over a decade and needed a change in her career. She decided to pursue a career as an Early Childhood Educator and enrolled in Loyalist College's Early Childhood Education Diploma program.

"I owned a computer but didn't really know how to use it," she says. Getting familiar

with the college portal for retrieving and uploading assignments was challenging; however, one of her instructors patiently walked her through the steps. "Instructors were there all the time, I had so many questions and they e-mailed or called right back."

When it came to write her first exam, she discovered she could write her exams at the Contact North | Contact Nord online learning centre in Shelburne where she also received encouragement as she completed her program.

She completed her three placements in organizations close to home and continued part-time with her business.

"Looking back, I wonder how I did it all!" she exclaims.

Debby graduated in 2016 with her Early Childhood Educator Diploma and started working with the local school board three months after graduating. She now mentors other Early Childhood Educator students.

# **DICKIE CAMPBELL**

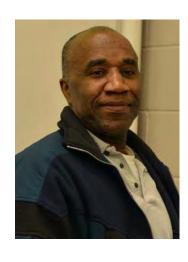
MADOC

Educational Institution: Algonquin College

Program: Business -Accounting Diploma

"After getting laid off, Dickie needed to retrain and find a new career path."





Living in Marmora, a small, rural community 47 kilometres north of Belleville, Dickie Campbell was grateful to have the Contact North | Contact Nord online learning centre close by in Madoc.

Contact North | Contact Nord was a critical component to his participation in the Ontario Government's Second Career program. Through this initiative,

he graduated from Algonquin College's online Business – Accounting Diploma program in 2016.

After getting laid off from Sears Canada, Dickie needed to retrain and find a new career path. "I started with META Employment Services in Marmora and they suggested I could do studies online," Dickie explained. A requirement of the Second Career program was to check in daily. He was able to work from the Contact North | Contact Nord online learning centre in Madoc, which allowed staff to confirm his attendance.

Initially he was unsure about his comfort with online learning, but quickly discovered he liked the convenience of remaining in his community while retraining and learning at his own pace. If for some reason he was not able to attend his class, he could listen to the recording.

"When I was young I had two to three jobs. I never worried because I always found work. But now at my age, can't do that anymore," he admitted. At 52 years of age, Dickie wanted to focus on his school work and the new way of learning. He completed five courses each semester and remained focused with all of the reading, regular assignments and quizzes.

Dickie not only acquired a new career path, but a comfort with online learning. After graduating, he remains connected to the staff at the Contact North | Contact Nord online learning centre in Madoc and receives information about upcoming online learning opportunities.

# **VAIBHAV CHOPRA**

**HAILEYBURY** 

Educational Institution: Northern College

Program: Business - Accounting Diploma

"At first it was a little tricky for me, but easy to learn."





Vaibhav Chopra is an international student from India and enrolled in Northern College's Business – Accounting program. He attends at Northern's Haileybury campus and has one or two courses delivered on Contact North | Contact Nord's web conferencing platform.

He first encountered Contact North | Contact Nord and online learning when he arrived for

a class on-campus and was directed to the Contact North | Contact Nord online learning centre co-located on the Haileybury campus. "At first it was a little tricky for me, but easy to learn," says Vaibhav.

He appreciates the flexibility online learning offers, particularly the option to connect to his classes from his home computer when it is extremely cold outside. Vaibhav also likes that the lectures are recorded and he can review them as many times as he needs.

Viabhav works on group projects with students located in other parts of the province. "I worked online with other students and we did a presentation together," he says.

Vaibhav is fond of Haileybury and the people he has met. He graduates in Spring 2019 with his diploma and would like to stay in Canada and find a full-time job in the area.

# **ALYSSA CONNELLY**

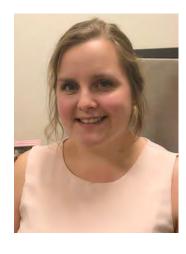
**ENGLEHART** 

Educational Institution: Northern College

Program: Office Administration General Certificate program

"The flexibility of online learning is perfect for her growing family who prefer living in a small, rural community, close to family."





Alyssa Connelly was thrilled to learn from a friend about the services available from the Contact North | Contact Nord online learning centre in Englehart.

She just enrolled in Northern College's
Office Administration General Certificate
program and was travelling from her home
in Englehart to Northern College's Haileybury
campus during the week to attend classes.
With the support of staff at Contact North

Contact Nord, she was able to attend her classes using Contact North | Contact Nord' web conferencing platform from the online learning centre in Englehart or her home computer and avoid the 100 km round trip each day.

After graduating from high school, she completed Northern College's Personal Support Worker Diploma program and worked for a year in the field. When her two children were in daycare, she decided to enrol in Northern College's Office Administration General Certificate program.

Online learning offered more time and flexibility while she attended school full-time. "I was first set up with distance learning at home, but I preferred to go into the online learning centre," explains Alyssa. She likes the option of working from home when necessary but prefers the routine of getting out of the house to work at the online learning centre.

The flexibility of online learning is perfect for her growing family who prefer living in a small, rural community, close to family. Her favourite story about online learning is how it can be done almost anywhere; for example, she connected to her class using her mobile phone while waiting for her daughter at dance class.

She also found the support of Contact North | Contact Nord invaluable, especially when she calls Contact North | Contact Nord's Technical Support Hotline and gets an immediate response.

Alyssa graduated in Spring 2018 and was offered a full-time Educational Assistant position with the local school board.

# **VALERIE CORBIERE**

#### M'CHIGEENG FIRST NATION

Educational Institution: Native
Education & Training College of
Business, Healthcare, Human Service
& Technology

Program: Personal Support Worker

"She appreciated the opportunity to remain in her community with her family and complete her placement close to home."





Valerie Corbiere of M'Chigeeng
First Nation almost lost her final
year of the Personal Support
Worker program at Everest College
in Sudbury when they suddenly
closed their doors. She returned
home and received support
from staff at the Contact North |
Contact Nord online learning centre
in M'Chigeeng to find an alternative
way to complete her program.

She completed a prior learning assessment and recognition (PLAR) test and was accepted to Native Education & Training College of Business, Healthcare, Human Service & Technology's online Personal Support Worker program. All she needed to complete her diploma was a final placement and to write the final exam.

"As soon as I sent in a question, they responded," says Valerie about her instructors in the program. Being at a distance from instructors was familiar for her since she previously completed several high school courses at a distance.

She appreciated the opportunity to remain in her community with her family and complete her placement close to home. "I like visiting with clients, who are mostly elderly," she explains. She knows many of the clients and one of her clients is her auntie.

Valerie wrote her final exam at the online learning centre in M'Chigeeng and graduated in June 2016. After graduating, she quickly obtained employment in the community.

# **JASMYNE COWLES**

**RED LAKE** 

Educational Institution: Confederation College

Program: Practical Nurse Diploma

"She got comfortable with using the platform after a couple of weeks and learned to listen better."





Jasmyne Cowles of Red Lake is one of many high school graduates who took the opportunity to pursue their post-secondary education through online learning. Through word of mouth, she connected with staff at the Contact North | Contact Nord online learning centre in Red Lake and enrolled in Confederation College's Practical Nurse Diploma program.

She was one of five students in Red Lake to graduate from the program in 2015. "I would have got homesick if I had gone away," admits Jasmyne. She saw friends leave to attend school in Southern Ontario but return before completing their program.

"It was a little different, especially after just coming out of high school," says Jasmyne. All five students used Contact North | Contact Nord's web conferencing platform to attend classes. She got comfortable with using the platform after a couple of weeks and learned to listen better. She also found the professors helped to make students feel comfortable with online learning. "The teacher was in Fort Frances and we saw her presentation on the screen. Sometimes, she would show us YouTube videos or draw out explanations for us."

Cowles likes living in Red Lake and is grateful she was able to obtain her post-secondary education and get a job in her community upon graduation. She benefited from the support of Contact North | Contact Nord, her family and friends, and completed her education with much less debt.

# **TANIA COWLEY**

**BRACEBRIDGE** 

Educational Institution: Durham College

Program: Accounting Specialty (Certificate)

"Going to the online learning centre is much more convenient than driving down to the city."





As a small business owner, Tania Cowley acted on a suggestion to get an accounting certificate. She enrolled in Durham College's online Accounting Speciality (Certificate) program.

When she needed a proctor for an exam, she connected with the Contact North | Contact Nord online learning centre in Bracebridge. "Going to the online learning centre is much more convenient than driving

down to the city," she says. "It's quiet, not a large group of students, and it takes down the stress and anxiety."

The program is predominately independent studies aside from interacting with classmates in online discussion boards. "There have been some online forums, discussion in groups, and group assignments," she explains. She appreciates receiving feedback and giving feedback through this method.

For her taxation course, Tania goes into the online learning centre in Bracebridge to do coursework where it is quiet. "I go for five to seven hours," she explains. "It is a very intense course. I like being able to know that I can go there and not have any distractions."

As a small business owner, Tania manages her own schedule and chooses to take a break from courses between July and October when her kids are out of school for the summer and other work commitments.

Tania plans to complete her program in 2020.

## JENNIFER COX

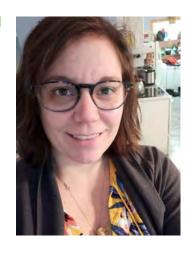
**HALIBURTON** 

Educational Institution: Durham College

Program: Social Service Worker

"I took online courses about 10 years ago. It has changed a lot! I had to mail in my assignments."





Jennifer Cox holds an undergraduate degree in geography, but she found her passion and career path when she became a mother. She now wants to help families with mental health challenges.

Jennifer enrolled in Durham College's online Social Service Worker program. With the support of staff at the Contact North | Contact Nord online learning centre in

Haliburton, she received information for applying to the Ontario Student Assistance Program (OSAP).

"I took online courses about 10 years ago," says Jennifer. "It has changed a lot! I had to mail in my assignments." With the support of Contact North | Contact Nord, she receives support to get her courses organized, write exams at the local online learning centre and a little encouragement throughout her studies.

Her son's diagnosis of ADHD, and her own shortly thereafter, is why she chose the Social Service Worker program, and also why she needed the flexibility of online learning. The program is predominately independent work, however, there is group work and placements completed in the community. "It's all reading," she explains. "There are videos to watch, but you have to read all the information they give you. It's very similar to university, textbook based and read everything!"

Jennifer is planning to graduate in Spring 2020 and once she has her diploma, start her own practice to help other families.

## **CHLOE CRAIG**

#### **COBOURG**

Institution Names: Loyalist College and Fleming College

Program: Office Administration - Medical Diploma, Social Service Worker

"Contact North | Contact Nord staff check in with me a couple times a month, to see if they can help in any way."





When Chloe Craig decided to pursue a career change, she contacted her local Contact North | Contact Nord online learning centre in Cobourg. With support from staff at the online learning centre, she enrolled in Loyalist College's online Office Administration - Medical Diploma program.

"I had been working in retail for over

10 years. I am a single mom and stuck relying on daycare not conducive to retail hours," explains Chloe. "I knew I wanted an office job with 9 - 5 hours."

She worked on her assignments at home when her daughter did not need her. The program required her to submit regular assignments on deadline and be good at managing her time. "For the medical terminology course we had to record saying the terms and send the recording back to the instructor," she explains about one of the courses.

Chloe graduated in 2013 and found an office job about a year after graduating. However, after two years in the job, she left and started full-time studies, enrolling in Fleming College's on-campus Social Service Worker program in 2017.

"Contact North | Contact Nord staff check in with me a couple times a month, to see if they can help in anyway," she says. She still writes exams at the online learning centre.

However, she is not done with her education yet. Chloe is graduating with her Social Service Worker diploma in Spring 2019 and starts Fleming College's on-campus Education Support – Advanced Standing program in September 2019. She embraced on-campus life and was a member of the College's Board of Governors. "I love school, should never stop learning!" she shares.

#### **JAMES CRITTENDEN**

**GEORGINA** 

Educational Institution: Quinte Adult Education

Program: Ontario Secondary School Diploma

"In the beginning, not having a teacher to ask questions was difficult.
But it forces you to find the information yourself and you learn more..."





James Crittenden knew he wanted to pursue a college education. Through a referral from Georgina Trades Training he learned about the Contact North | Contact Nord online learning centre in Georgina. With the support of staff at the online learning centre, he enrolled in the Quinte Adult Education online Ontario Secondary School Diploma

to finish his last four high school credits.

James is from Chippewas of Georgina Island First Nation, a community outside of Keswick and accessible only by ferry. He moved off the island to pursue his education and job opportunities. "The Internet is hard to get on the Island and more expensive," he explained.

This experience with online learning is useful to develop his work skills. "In the beginning, not having a teacher to ask questions was difficult," he says. "But it forces you to find the information yourself and you learn more," he says. It is worth it for him because he likes not having to travel to attend school. Initially he expected to take night classes at a local high school and was relieved he could take online courses. He also likes the ability to do coursework on his own time and learned the key is to read everything carefully.

With the support of staff at the Contact North | Contact Nord online learning centre he was able to navigate through each step in the enrolment process, including applying for OSAP funding, to achieve his goals.

James graduated with his Ontario Secondary School Diploma in June 2015, went on to enrol in Seneca College's Social Service Worker Diploma program, which he bridged to the Honours Bachelor of Community Mental Health in 2016. He graduates in Spring 2019 and is awaiting confirmation of his acceptance into a Master of Social Work degree program.

#### KIRK CUTFEET

SIOUX LOOKOUT

Educational Institution: Confederation College

Program: College Access Certificate and Business – Human Resources Diploma

"I just sign in from home; I can even sign in from my mobile phone."





Kirk Cutfeet knew he needed to change careers due to health issues. His transition started with support from staff at the Contact North | Contact Nord online learning centre in Sioux Lookout. "I wanted a backup plan just in case I can't do construction work anymore," says Kirk.

"I always saw the Contact North posters

around town and driving by the centre, so I went in to talk about going back to school," says Kirk. He started by enrolling in Confederation College's College Access Certificate program in 2015. Once he was prepared to pursue his post-secondary studies, he enrolled in Confederation College's Business Fundamentals Diploma program.

When Kirk started his studies online, he was not comfortable with computers and didn't even use his phone to send texts. When he started full-time study, he bought a laptop and set up a workspace in his home.

"I just sign in from home; I can even sign in from my mobile phone," he says. He likes using Contact North | Contact Nord's web conferencing platform to attend live, online classes but also work with classmates on group assignments. "You can easily share your work on the screen. If there are eight of us working on an assignment, we share the screen, and everyone can dive in and put stuff on there."

He had some doubts when he started but receives a lot of support from staff at the Contact North | Contact Nord online learning centre (encouraging e-mails, the ability to write his exams and IT support), his professors and family.

Kirk is completing his  $2^{nd}$  year and planning to enrol in the  $3^{rd}$  year advanced program that includes a placement in his community.

#### **JOHN DEGROOT**

ST. THOMAS

Educational Institution: Sault College

Program: Personal Support

Worker Diploma

"It's nice having someone here in St. Thomas to support me along the way."





When John Degroot had the opportunity to make a career change into the healthcare field, he discovered the convenience and flexibility of online learning and the support services available at the local Contact North | Contact Nord online learning centre in St. Thomas.

John, and his wife Nicole, who also

completed an Early Childhood Education Diploma program through Loyalist College online, have four children between the ages of 2 and 8.

The area took an economic hit in 2009 when the Ford plant closed after decades of employing hundreds. Many, John included, were hired right after high school to work in the car manufacturing plant. Outgoing Ford employees were offered assistance with retraining when the plant closed, and John took this opportunity to take the Sterile Processing Certificate online, the beginning of his career move into healthcare. Upon completion of the certificate program, he landed a job in a local hospital.

Once he was working in the hospital setting, he confirmed he wanted to pursue a career as a registered nurse. The challenge was how he would be able to juggle family responsibilities, working and school.

When he learned about the online Personal Support Worker diploma program offered by Sault College, he reached out to Contact North | Contact Nord. He discovered he could participate in a bridging program between Personal Support Worker and Practical Nursing programs. With the help of Contact North | Contact Nord staff, John determined his credentials for entry to the Personal Support Worker program, got registered and developed a pathway to the Practical Nursing program.

"I do all my classes at home and then go into the centre to write the tests," explains John. "It's nice having someone here in St. Thomas to support me along the way."

Sault College, based in northeastern Ontario, welcomes students from across the province through online learning. The interest and need for personal support workers is high and it is often the flexibility of online learning that attracts students to the Sault College program.

For students like John and his wife, flexibility and convenience are important to the task of juggling a busy family life and getting an education that leads to a good career.

## ROBERT DOMERCHIE

#### **COBOURG**

Educational Institutions: OASIS Skill Building, GCFLearnFree, Fleming College, The LearningHUB

Programs: Managing Change Course, Academic Upgrading and Learning to Communicate Using MS Word 2010

"Robert likes the routine of going into the online learning centre to use the computers and high-speed Internet."





Robert Domerchie enrolled in numerous online Literacy and Basic Skills courses since 2012. With the support of staff at the Contact North | Contact Nord online learning centre in Cobourg, he completed short courses with OASIS Skill Building, The LearningHUB, GCFLearnFree, and he is a graduate of Fleming College's Academic Upgrading program.

"I like online learning," says Robert. "I have been working part-time at McDonalds for 15 years and do online studies."

He lives with a learning disability and appreciates having Contact North | Contact Nord online learning centre in his community. The staff at the online learning centre assist Robert to find appropriate courses. Robert likes the routine of going into the online learning centre to use the computers and high-speed Internet. He knows if he encounters any computer issues, the staff are there to help him resolve them quickly and continue with the course.

Robert recently applied to volunteer at his local library and hopes to put some of the skills he acquired to good use. He is also planning to enrol in an online office administration program in the future.

## **DUAA ELEA**

**WINDSOR** 

Educational Institution: The LearningHUB

Programs: Hiring Tests: Putting Your Best Foot Forward and Improving Your Job Skills

"The information is easy and video is perfect way for me to learn."





As a new Canadian, Duaa Elea wanted to obtain a Canadian education and improve her prospects of getting a good job. With the support of staff at the City of Windsor, Employment and Training Services and staff at the Contact North | Contact Nord online learning centre in Windsor, she enrolled in The LearningHUB's online Hiring Tests: Putting Your

Best Foot Forward and Improving Your Job Skills courses.

Duaa took 10 online courses from The LearningHUB that improved her self-esteem and confidence. "I feel ready, I have confidence now," says Duaa. "The information is easy and video is perfect way for me to learn."

Duaa's first language is Arabic and she is improving her English skills. "Every course has helped me," she says. "Many things I did not know are linked to self-esteem. I wanted to add more skills, not just computers."

Duaa started TriOS College's on-campus Pharmacy Technician Diploma program in March 2018.

# **TERRY EWASYKE**

#### **WALLACEBURG**

Educational Institution: Gale Courses and Good Learning Anywhere – Sioux Hudson Literacy

Programs: Introduction to Microsoft Word 2010, Intermediate Excel 2010 and Career Explorations

"He started with Gale Courses' online courses to get acquainted with online learning."





Terry Ewasyke was injured on the job and is now looking for a new career. He worked as a machinist and no longer has the ability to perform the same tasks he did for years.

With the support of the Workplace Safety and Insurance Board and staff at the Contact North | Contact Nord online learning centre in Wallaceburg, he enrolled in Gale Courses' online Introduction to Microsoft Word 2010.

"It has been a long time, two decades, since I was in school," admits Terry. He started with Gale Courses' online courses to get acquainted with online learning. "Taking courses has given me a starting point and then I can keep taking courses," he explains. "I just turned 50 but still a long way to go before retirement."

He was off work for some time and appreciates going into the local Contact North | Contact Nord online learning centre in Wallaceburg to use the high-speed Internet and computers.

Terry is currently enrolled in Good Learning Anywhere – Sioux Hudson Literacy Council's online Career Explorations course to explore potential career options. Once he identifies the direction he would like to take, he is looking at online post-secondary programs.

# **ALICIA FADER**

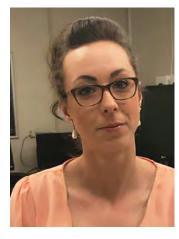
**HAILEYBURY** 

Educational Institution:
The LearningHUB and Northern College

Program: Memory and Study Tips for Students and Social Service Worker Diploma

"I have 4 kids at home and it is very beneficial to work from home."





With support from staff at the Contact North | Contact Nord online learning centre in Haileybury, Alicia Fader explored her study options for online programs and courses in the social services sector.

She decided to enrol in Northern College's Social Service Worker Diploma program in Fall 2016.

The first step Alicia took to prepare for the online program was enrollling in The LearningHUB's Memory and Study Tips for Students. Adjusting to school was initially hard, and getting acquainted with the online environment and acquiring good study habits were useful.

"I have 4 kids at home and it is very beneficial to work from home," Alicia said about her experience with online learning. "It made it easier to carry on with our lives." When she missed a lecture because her children were home sick or had a professional development day, she listened to the recording of the lecture later when she had time.

The challenging part of not having a face-to-face experience with an instructor was getting answers to questions in a timely way. "I had an instructor who was very responsive and made sure we understood," explained Alicia. Classmates and instructors often chatted on the discussion boards and kept communication flowing.

Alicia is glad she made the decision to get her Social Service Worker Diploma and plans to take online courses to enhance her résumé.

## **JOY FAILMA**

**DRYDEN** 

Educational Institution: Confederation College

Program: Practical Nursing Diploma

"I never did online learning before but I don't mind, I actually prefer working with computers."





When Joy Failma completed her high school diploma, she wanted to ease into post-secondary studies while remaining home in Dryden with her family. She started by enrolling in the Practical Nursing Diploma program through Confederation College at its Dryden satellite campus. The program is offered at a distance every other year.

Classes are delivered via videoconferencing with the support of Contact North | Contact Nord. The instructors rotate from the four Confederation College satellite campuses with an instructor occasionally in her classroom in Dryden. There were approximately 40 students taking the program across the north and Joy had different opportunities to connect with classmates both in person and over the Internet.

She was not aware of online learning prior to registering for the college program. "I never did online learning before but I don't mind; I actually prefer working with computers," explained Joy.

One concern she had going into the program in 2015 was getting help with her studies. If instructors were not always on the campus, she found sufficient resources online and collaborated with classmates. "As long as I found help, I was not intimated by learning online," said Joy.

During her studies, she also worked in a nursing home in Dryden to gain experience and help build her practical care skills. This enhanced her appreciation of being able to stay in her home community and consider possible employment opportunities.

Rather than accumulate student debt, Joy saved money by remaining home with her family. The Practical Nursing Diploma program was a stepping stone for further career exploration.

## **JOSHANE FIDDLER**

SANDY LAKE FIRST NATION

Educational Institution: Good Learning Anywhere Sioux-Hudson Literacy Council

Program: First Steps

"He was grateful he could go to the online learning centre and use the computer."





Joshane Fiddler lives in the remote, fly-in Indigenous community of Sandy Lake First Nation and completed Good Learning Anywhere Sioux-Hudson Literacy Council's First Steps for New Learners program.

Joshane and his wife Faith both completed the program. After getting their four children off to school each morning, they headed to the Contact North | Contact Nord online

learning centre in Sandy Lake. In partnership with Sandy Lake First Nation Ontario Works, students received incentives, such as breakfast and transportation to the online learning centre, to participate in the free online courses.

"It started to help us to be motivated," said Joshane. He was grateful he could go to the online learning centre and use the computer.

Joshane has experience with post-secondary education. When he completed high school in Sandy Lake First Nation, he enrolled with Canadore College in North Bay, but returned home before completing his program. "I had issues with drugs and alcohol, lost my way for a while," he shared. He was getting his life back on track when he took the opportunity to take the First Steps for New Learners program, and plans to return to post-secondary studies someday.

Once Joshane completed the First Steps for New Learners program, he got involved at the local elementary school.

# **CRYSTAL FLATT**

**KENORA** 

Educational Institution: Loyalist College and Confederation College

Program: Early Childhood Education Distance Diploma and Northern Colleges Collaborative Program in Business Fundamentals Certificate

"I could work at home, but I love coming to the centre, there are no distractions."





Crystal Flatt balances a busy family life and full-time studies. With online learning, she can be available for her two young children and pursue a college diploma at the same time.

"I really wanted to take an Early Childhood Education Diploma program, but they were not offering it in Kenora. I decided to go to Contact North and find out about online

programs," says Crystal. With the support of staff at the Contact North | Contact Nord online learning centre in Kenora, she enrolled in Loyalist College's Early Childhood Education Distance Diploma program.

"I could work at home, but I love coming to the centre, there are no distractions. Even if the kids are at daycare or school, I get distracted," she admits.

After completing a busy first year of the program, she decided to switch pathways. Crystal says she just didn't feel like it was for her, especially with the busyness of raising her own children who were just starting school. With the support of staff at the online learning centre, she switched to the Northern College's Collaborative Program in Business Fundamentals Certificate.

"I've adjusted to the new program," says Crystal about the live online classes. "When you have questions, the instructors are eager to help." She has certain days when she goes to the online learning centre in Kenora and connect to her classes using Contact North | Contact Nord's web conferencing platform and other days she connects from her home computer. She appreciates the flexibility; especially when she has a class at 8:30 a.m. and needs to get her kids on the school bus.

Crystal has another seven months to complete the program and is taking the opportunity to research the best home-based business to start after graduation.

## **AMELIA GABRIEL**

**ORLÉANS** 

Educational Institution: The LearningHUB and Good Learning Anywhere – Sioux Hudson Literacy Council

Programs: Learning to Communicate Using MS Word 2010, Learning to Communicate Using MS Excel and Ready to Work

"Online courses are enhancing my knowledge."





When Amelia Gabriel moved to Ottawa to be close to family, she was inspired to upgrade her skills. With the support of staff at the Contact North | Contact Nord online learning centre in Orléans, she enrolled in The LearningHUB's Learning to Communicate Using MS Word 2010 and Learning to Communicate Using MS Excel.

She went on to complete 7 courses and then enrolled in Good Learning Anywhere – Sioux Hudson Literacy Council's Ready to Work. This included 17 courses that help students prepare for and succeed in the workplace.

Amelia is a new Canadian citizen and worked in banking and finance in the Philippines and Hong Kong. She arrived in Canada only six years ago and worked in service jobs. "Online courses are enhancing my knowledge," explains Amelia. "The courses help me in customer service too."

She finds online courses convenient and can participate in them in the evening. "The Contact North staff stayed in touch with me, and were always asking me if I needed help," Amelia shares.

After completing the basic skills courses, she decided to pursue a college diploma to help her get a better job. She enrolled in Herzing College's oncampus Business Administration program.

Amelia is looking forward to graduating in Spring 2019 and finding work at a local business.

## **CASSANDRA GEORGE**

**BRACEBRIDGE** 

Educational Institution: Quinte Adult Education and Doula Canada

Program: Ontario Secondary School Diploma and Excelled Business Course

"She appreciates the encouragement offered by staff at the Contact North | Contact Nord online learning centre."





Cassandra George was home with her baby daughter and wanted to complete her Ontario Secondary School Diploma. She reached out to staff at the Contact North | Contact Nord online learning centre in Bracebridge who helped her enrol in Quinte Adult Education's online Ontario Secondary School Diploma program.

"I found it a lot easier this time, not sure if it was because I'm older but I felt more determined to finish it," Cassandra explains. She only had electives to complete and liked the course options Quinte Adult Education offered. "I didn't need my required, just needed electives." She chose the Aboriginal Beliefs course and Raising Healthy Children course, which helped her decide on a future career path.

Cassandra lives in Chippewas of Rama First Nation and wrote her exams at the library. She appreciates the encouragement offered by staff at the Contact North | Contact Nord online learning centre, including follow-up calls and e-mails with offers of support and connects with a local librarian and other doulas in her community for support when needed.

She graduated with her Ontario Secondary School Diploma in September 2018 and immediately enrolled in Doula Canada's online Excelled Business course. She hopes to complete the Doula certification in the near future.

## **TRACY GIBBS**

#### **BRANTFORD**

Educational Institution: Quinte Adult Education and University of Waterloo

Program: English (University) Grade 12 course, Bachelor of Arts program (Social Development Studies) and Bachelor of Social Work (BSW) program

"Contact North helped me navigate through registering and would regularly check in on me, letting me know they were there to help."





When Tracy Gibbs wanted to get a university degree after working in the social services field for 20 years, she went to Contact North | Contact Nord's Brantford online learning centre for help.

She needed a grade 12 English university level credential to apply for the University of Waterloo's Bachelor of Arts Degree program. Staff at the helped her to enrol in Quinte

Adult Education's online English (University) Grade 12 course.

"It was really overwhelming," shared Tracy. "Contact North helped me navigate through registering and would regularly check in on me, letting me know they were there to help. I felt that I wasn't in it alone."

Once she completed her English course, she enrolled in the University of Waterloo online Bachelor of Arts program. She continued to use the services of Contact North | Contact Nord by writing her exams at the online learning centre. She graduated with honours and enrolled in the online Bachelor of Social Work (BSW) program at the University of Waterloo, completing the degree in Spring 2018.

"I was taking seven full-time university courses at one time," Tracy said. "Don't even know how I did it!" Tracy has three children who are active in sports and time management was pivotal to her success. Her motivation and determination allowed her to accomplish a great deal in a short amount of time.

"I went back to school for the letters, that's really what I went back for, but the education process has been transformative for me."

Tracy is enrolled in McMaster University's on-campus Master of Social Work program and working as a Teaching Assistant.

## **CHERYLE GIBSON**

#### **BRANTFORD**

Educational Institution: GCFLearnFree and Good Learning Anywhere – Sioux Hudson Literacy Council

Program: Office Administration Essential Skills, Applied Medical Terminology, Excel 2016 and Word 2016

"So far I enjoy online studies."





Encouragement from her daughter motivated Cheryle Gibson to take an online program to help change jobs. With the support of staff at the Contact North | Contact Nord online learning centre in Brantford, she enrolled in Good Learning Anywhere – Sioux Hudson Literacy Council's online Office Administration Essential Skills course.

Cheryle recently turned 59 and says she is not ready to retire. She hopes to work as long as she can. For the past 30 years, she worked in the healthcare field, assisting people in their homes after surgery. She wants to work in a medical office now and to help her qualify, she enrolled in Good Learning Anywhere – Sioux Hudson Literacy Council's Applied Medical Terminology course.

In 2016, with support from staff at the local Contact North | Contact Nord online learning centre, she completed GCFLearnFree's Microsoft Office courses and attended three of PARO Centre for Women's Enterprise: Taxes, Payroll, Filing and Deadlines...Oh My!, The Retirement Community: How to Tap this Resource and Yes Works. Online learning works with her busy schedule.

"So far I enjoy online studies," she says. "I don't feel overwhelmed that I am in a race with others around me." "I take my computer and go work at Chapters. Sit and have a coffee and work on my studies," she shares.

Cheryle is planning to complete the Applied Medical Terminology course and is currently hoping to be accepted into Niagara College's online Medical Front Office Assistant Certificate program starting May 2019.

## **ELIZABETH HAINES**

**SHELBURNE** 

Educational Institution: Gale

Program: Teaching Children with Disabilities and Empowering Students with a Disability

"I liked doing online learning because I could do it at my own pace and I continued to look for work while I was studying."





While Elizabeth Haines was looking for work, she decided to take some courses to help boost her resume. With the support of staff at the Contact North | Contact Nord online learning centre in Shelburne, she enrolled in Gale's free online courses Teaching Children with Disabilities and Empowering Students with a Disability.

She previously completed the Personal Support Worker diploma; however, her goal was to find work as a Developmental Support Worker close to home.

Elizabeth was diagnosed with Tourette Syndrome and a learning disability in elementary school and was reassessed in high school and diagnosed with ADHD. Managing her own illnesses is what motivates her to help others who live with similar challenges.

After her son left for school each morning, Elizabeth went to the Contact North | Contact Nord online learning centre in Shelburne to work on her courses. She started by reading through the assigned chapters, finishing with an online quiz. There were 12 lessons in each six-week course. "It's quiet at the online learning centre and I can focus," she explains.

"I liked doing online learning because I could do it at my own pace and I continued to look for work while I was studying," said Elizabeth. After completing the courses, she decided getting her social service worker credentials would increase the opportunity for a job in the her chosen field.

Elizabeth completed the two courses and enrolled in Sheridan College's on-campus Social Service Worker Diploma program.

## **MIKAYLA HALPIN**

**HAILEYBURY** 

Educational Institution: Northern College

Program: Business – Accounting Diploma

"Online learning is very convenient."





After finding out she was pregnant at the start of her college program, Mikayla Halpin was grateful to easily switch from attending oncampus to the online program. She enrolled in Northern College's online Business – Accounting Diploma program.

When she started looking at distance learning options, she discovered Contact North |

Contact Nord. She connects to her classes using Contact North | Contact Nord's web conferencing platform from her home computer. "Contact North is very helpful," she explains. "I would call and they would help right away, even take control of my computer and fix the problem."

"Online learning is very convenient," explains Mikayla. "I am able to be with my daughter and if I need to miss a class, I watch the recording later in the evening." She admits she never actually liked going into a classroom and worked well with attending classes using Contact North | Contact Nord's web conferencing platform. "We have group projects and will meet up on Facebook and work on shared documents using Google," says Mikayla.

Mikayla is planning to graduate in spring 2019 and already started to prepare for starting her own beauty business in New Liskeard.

## **GERRI HARVEY**

**HALIBURTON** 

Educational Institution: Smart Serve Ontario

Program: Smart Serve Certificate

"I did run into a few problems but [Contact North] staff walked me through."





Gerri Harvey went to the local Contact North | Contact Nord online learning centre in Haliburton to explore options for taking an online program.

Staff at the online learning centre worked with her to find study options in the area of restaurant management, including financial aid options.

She decided to start by obtaining her Smart Serve certificate online. "I am not

very computer literate, actually just functional," says Gerri. The Smart Serve certificate consists of online videos, reading and quizzes. It takes approximately four hours to complete the five modules.

Although she has a computer at home, she preferred going to the online learning centre to use the high-speed Internet and computers, with Contact North | Contact Nord staff available to resolve any technical issues that might arise. "I did run into a few problems but staff walked me through," she says. "I passed with 93%!"

After completing Smart Serve, Gerri is now working as a server in her community and will consider future online programs.

## **KIM HOLDER**

**KINCARDINE** 

Educational Institution: Fanshawe College

Program: Project Management Graduate Certificate

"Coming from a small town, I prefer to take programs through Contact North so I don't have to move away."





Kim Holder works full-time and is enrolled in Fanshawe College's online Project Management graduate certificate program. She enrolled in the program to help her secure a permanent position.

After graduating from high school, Kim left Kincardine to attend full-time, on-campus programs at the University of Western Ontario and Fanshawe College in London. She returned home after obtaining her

undergraduate degree and works full-time. She is only offered contract work and wants to find a permanent job.

"Coming from a small town, I prefer to take programs through Contact North so I don't have to move away. Just more convenient to stay here," explains Kim. She learned about Contact North | Contact Nord's online learning centre in Kincardine when she needed to write an exam.

"I did 2 courses each semester. Was intense but I persevered," said Kim. She dedicates several hours every night and weekends to her coursework. Because the Project Management program is about working collaboratively, Kim learned important communication skills as an online learner. "Finding a schedule that would work for everyone was a challenge," said Kim. To address this, they use online forums to meet and work together.

When it comes to connecting with her professors, she finds they respond to her e-mails quickly and welcome all her questions.

Kim is planning to graduate in early 2019 and is applying for permanent jobs related to her new skills in the area.

## **DANIELLA HOWSON**

**ORLÉANS** 

Educational Institution: Confederation College

Program: Educational Support Diploma

"I need the flexibility of online learning with two young children."





Daniella Howson of Orléans experienced a dream come true when she graduated from Confederation College with the Educational Support Diploma. With the support of the Contact North | Contact Nord online learning centre in Orléans, she was able to complete the program online; from her home computer, without leaving her community.

"I need the flexibility of online learning with two young children," explained Daniella. She had a four-year-old and a six-year-old at the time, making for a very busy period in her family life. She worked as a Massage Therapist for six years and wanted a career change that would allow her to work with children. Through exploring the Internet, she found two preferred options: an on-campus Early Childhood Education Diploma program at Algonquin College's Ottawa campus and the online Educational Support Diploma program offered by Confederation College, based in Thunder Bay. Once she chose an online program, she attended her classes using Contact North | Contact Nord's web conferencing platform from her home computer and wrote exams at the centre.

"Online learning is better than I thought it would be. Very nice being able to work from home," said Daniella. "The family had to adjust. We sometimes had to miss out on activities because I had school work, but everyone was supportive."

She found the instructors in the Educational Support Diploma program were helpful and understanding and she formed supportive relationships with classmates through connecting in chat rooms and working on projects together, despite the distance.

## **JADE HULMES**

**KENORA** 

Educational Institution: Loyalist College

Program: Early Childhood Education (ECEP)

"With the support of staff at the online learning centre in Kenora, she learned about the possibility of getting a college diploma."





When Jade Hulmes graduated from high school in 2016, she planned to wait a year before finding a college program outside of Kenora. With the support of staff at the Contact North | Contact Nord online learning centre in Kenora, she learned about the possibility of getting a college diploma without leaving home. She enrolled in

Loyalist College's online Early Childhood Education program that same fall.

Jade wanted to remain home with her family as her father was gravely ill. She knows her career choice is to be an Early Childhood Educator and discovering the online program is the ideal solution.

"I don't have good Internet at home and did not think I could do an online program," Jade admits. The Contact North | Contact Nord online learning centre is a 20-minute drive from her home, and she completes her course work at the centre 2 days a week.

Using Contact North | Contact Nord's services, she connects to her course lessons, assignments and class discussion boards on the Loyalist College website. She admits she does not interact much with classmates. Only once did she reach out on the discussion board to get clarification on an assignment days before it was due. In her final semester, she is required to post a daily blog on the discussion board.

She is employed as a non-certified Educational Assistant at the same school as her mother who is also an Educational Assistant. Her aunt is an Early Childhood Educator and Jade receives support from both her mother and aunt.

Jade's practicum placement is in Kenora and she appreciates the potential for future full-time employment. Jade graduates in December 2018 and is confident about securing employment in Kenora.

#### **JENNIFER ILES**

**CLINTON** 

Educational Institution: Northern College

Program: Social Service Worker

"Essentially, it's just like being in a classroom, but in the comfort of your own home."





Through a referral from The Centre for Employment and Training in Goderich, Jennifer Iles worked with staff at the Contact North | Contact Nord online learning centre in Clinton to explore options for post-secondary education.

She enrolled in Northern College's online Social Service Worker program and started in September 2018.

"I wanted to focus on a career rather than just a job," she explains. Staff at the online learning centre provided information about available online programs and how to register. Jennifer is a single parent raising two children and the only option for attending a college program was online learning.

"It was a really good choice for us," she says about her program. She participates in her classes using Contact North | Contact Nord's web conferencing platform from her home computer. "I like interacting with professors and classmates. I like that classes are scheduled, but if you can't attend, its recorded. Essentially, it's just like being in a classroom, but in the comfort of your own home," shares Jennifer.

She is attending her first face-to-face weekend lab in which classmates meet in person and is looking forward to building on relationships with classmates she only knows online.

Jennifer found employment in the social services field before completing her program and says it helps with her studies. She is planning to graduate in Spring 2020.

#### **JOHN IVEY**

**KENORA** 

Educational Institution: Confederation College and Algonquin College

Program: Academic and Career
Entrance and Commercial Estimating

"I did very well, achieved honours."





Suffering a work injury late in his career, John Ivey found himself looking for retraining. With the support of staff at the Contact North | Contact Nord online learning centre in Kenora, he enrolled in Confederation College's Academic and Career Entrance (ACE) program.

The ACE program supported him to upgrade

his high school credits and qualify to apply for a college program.

"I am good with math, have a natural ability, but the computers were a challenge," explains John. Once he completed the ACE program, he was ready to enrol in Algonquin College's part-time, online Commercial Estimating program.

After a long career in construction, he felt the subject matter was not difficult; however, the computer was. When he started the program, he worked at the online learning centre and once he was comfortable using the online platform, he began working from his home computer. If he ran into problems at home, his wife helped.

"I did very well, achieved honours," shares John. After being out of school for decades, it was a great feeling of accomplishment. "I had deadlines for assignments and needed to be disciplined."

After some challenges finding work after graduation, John started work as a full-time Construction Estimator with a local construction company in March 2019.

## **MELISSA JACKSON**

PARRY SOUND

Educational Institution: Quinte Adult Education

Program: Ontario Secondary School Diploma

"Melissa is the first person in her family to graduate from high school."





With three young children at home, Melissa Jackson wasn't sure she would ever complete her Ontario Secondary School Diploma program. With the support of the Contact North | Contact Nord's online learning centre in Parry Sound and Gezhtoojig Employment and Training in Sudbury, she achieved her goal.

Staff at the online learning centre in Parry Sound helped Melissa enrol in Quinte Adult Education's online Ontario Secondary School Diploma Program. She also received financial incentives from Gezhtoojig Employment and Training for completed lessons.

Melissa lives in Shawanaga First Nation, located 30 kilometres north of Parry Sound. Finding childcare and travelling to Parry Sound were barriers to completing her high school diploma in the past.

"I needed a lot of motivation, but I just put my mind to it and got it done. There were a lot of distractions out there," Melissa shared. She liked to work at home, as it fit into her busy schedule and she completed two lessons every day.

"I started with the hard courses first, English and Science," Melissa said. Gezhtoojig Employment and Training provided a local tutor and Melissa frequently took the opportunity to work with the tutor. She was very determined and did not hesitate to message her teachers for further explanations as well. She also received encouragement from staff at the Contact North | Contact Nord online learning centre in Parry Sound. This support helped her achieve As in all her courses.

Melissa is the first person in her family to graduate from high school. Her future plans include enrolling in a college program to apply for work in an Indigenous community.

## **GAYNOR JONES**

**BRANTFORD** 

Educational Institution: Northern College

Program: Law Clerk Diploma

"I wasn't nervous about online learning, actually looked forward to working from home."





Gaynor Jones decided to enrol in Northern College's online Law Clerk Diploma program when she did not have reliable transportation to drive to a college campus. Gaynor lives in Brantford and received support from the Ontario Government's Second Career program.

"I wasn't nervous about online learning, actually looked forward to working

from home," said Gaynor. She participated in all her classes using Contact North | Contact Nord's web conferencing platform, which she accessed from her home computer. If she encountered any technical problems, she did not hesitate to call the Contact North | Contact Nord Technical Support Hotline.

"When I worked from home, I would have a few hours to do other things," she explained. Her elderly father was ill at the time and she visited him daily in the local hospital. It was a stressful time for her family and she was grateful for the flexibility of online learning.

The distance between classmates did not hinder them from forming a supportive group. In fact, Gaynor started a Facebook group called Law Clerk Students of the North, which they continue to use after graduation. They shared encouraging posts or provided information helpful to their studies.

Gaynor completed her diploma program with a 3.8 Grade Point Average. Buoyed by her accomplishment, she was grateful for the opportunity at 55 years of age to gain credentials for working in an area she is passionate about. She also intends to continue taking courses online.

## JANALEE JOUDOIN

**RED LAKE** 

Educational Institution: Confederation College

Program: Business Administration -Human Resources Diploma Program

"You can work, have a family and continue your education online."





When the opportunity presented for Janalee Joudoin to go back to school, she sought assistance from staff at the local Contact North | Contact Nord online learning centre in Red Lake. She was working full-time and had 5 kids at home. She decided to enrol in Confederation College's Business Administration – Human Resources Diploma program.

"You can work, have a family and continue your education online," explained Janalee. She attended classes using Contact North | Contact Nord web conferencing platform.

"It takes willpower to not go outside when it's a beautiful day," said Janalee about the self-discipline required for online learning. She often worked in a separate room in her house while the rest of her family watched television in the living room.

"Online learning — in some ways it was easier, in some ways it was harder," she said. Although it was not possible to meet up with classmates to work on projects, they used the web conferencing platform or Skype to connect with each other.

"All the instructors I dealt with were understanding when I told them 'listen, I'm having a hard time.' They were very, very understanding." In addition to having great professors, her family was extremely supportive of what she was trying to accomplish.

Janalee graduated in 2015 and continues in her role at the local emergency shelter.

#### **TOLU KELLY**

ST. THOMAS

Educational Institution: Collège Boréal and Laurentian University

Program: French as a Second Language and Master of Science in Nursing - Primary Care Nurse Practitioner

"With technology today you can do anything online."





When Tolu Kelly was attending Laurentian University on-campus for her undergraduate degree in nursing, she also wanted to learn French as a second language online. With the support of staff at Contact North | Contact North online learning centre in Sudbury, she enrolled in Collège Boréal's online French As a Second Language program.

"With technology today you can do anything online," says Tolu. The online program included the opportunity to hear instructors and students practice their vocabulary by taking turns speaking.

Tolu returned to her hometown of Parry Sound after graduating from Laurentian University's Bachelor of Nursing program and started working. However, she soon decided to enrol in Laurentian University's Master of Science in Nursing – Primary Care Nurse Practitioner program. The program uses a hybrid model that requires students to attend some inclass sessions but is primarily distance learning.

"It will take three years, part-time to complete," explains Tolu. "I developed a plan to go into the St. Thomas online learning centre to work on my studies Monday to Friday as if I were in regular school." She works on the weekends at the local hospital or long-term care home, and in the summer, works as a rural outpost nurse in Moosonee and Moose Factory.

Tolu lived in Parry Sound, Sudbury, Moosonee and now London, and each time she found a Contact North | Contact Nord online learning centre in the community.

She is planning to graduate in 2019 and wants to find work as a Primary Care Nurse in a community on the James Bay Coast.

#### **AFSHEEN KHALIL**

ST. THOMAS

Educational Institution: Quinte Adult Education and Fanshawe College

Program: Mathematics for College Technology (College) Grade 12, English (Workplace) Grade 12 course, and Business - Accounting

"The instructors reply to e-mails within 48 hours and we have a discussion board."





Moving to Ontario from British
Columbia signaled a time to
change careers for Afsheen Khalil.
With a referral from the Goodwill
Career Centre in London to the
Contact North | Contact Nord
online learning centre in St.
Thomas, Afsheen received support
in exploring online college
programs.

Afsheen earned an Early Childhood Education Diploma while living in British Columbia, operated a daycare for many years and graduated with a Bachelor of Commerce Degree from the University of Karachi before immigrating to Canada.

With support from Contact North | Contact Nord staff, she enrolled in Quinte Adult Education's Mathematics for College Technology (College) Grade 12 course and English (Workplace) Grade 12 course. These courses are recommended for entry to Fanshawe College's Computer Analyst program.

"I worked in the library," she says. "It was out of the house and quiet." When she had questions about her coursework, she sought out a neighbour who was good at math.

After completing the required Mathematics and English courses, she enrolled in Fanshawe College's Computer Analyst program. However, after the first term, she decided it was not a good fit and switched to the online Business - Accounting program.

"The instructors reply to e-mails within 48 hours and we have a discussion board," Afsheen explains. "We also work on group projects in some of the courses."

Afsheen is pleased with her final choice and plans to graduate with her Business - Accounting diploma in 2020.

# LIZ KILPATRICK

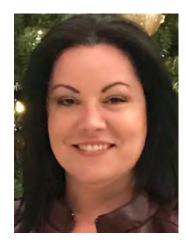
**MADOC** 

Educational Institution: Quinte Adult Education and Native Education and Training College

Program: Grade 11 Biology (College) and Recreation Therapy

"Liz is in regular contact with staff at Contact North | Contact Nord online learning centre."





With the support of staff at the Contact North | Contact Nord online learning centre in Madoc, Liz Kilpatrick achieved a number of educational goals. When she needed the prerequisite of a Grade 11 Biology credit to apply to the Personal Support Worker program, staff helped her enrol with Quinte Adult Education's online course.

Liz is in regular contact with staff at Contact North | Contact Nord online learning centre and was alerted about the opportunity to enrol in Loyalist College's Personal Support Worker program offered in her community of Marmora.

She graduated from the Personal Support Worker program and once employed in her community, she reached out to the online learning centre in Madoc again for additional programs related to her field. They helped her enrol in Native Education and Training College's online Recreation Therapy program. Her employer promoted her to the new position while she completed the program.

Taking online classes, working full-time and parenting teenagers while her husband travels is challenging. "I kick everyone out of the house," she jokes. "I will give away a shift and spend the day working," she says about getting time to do school work.

She also works in a supportive environment where professional development is promoted.

Liz plans to graduate in August 2019.

#### **KERRI KING**

**BRANTFORD** 

Educational Institution: McMaster University

Program: Human Resources Management

"I found online learning really suited my needs."





When Kerri King wanted a career change after the birth of her first child, she searched for an online program. She decided to enrol in McMaster University's Human Resources Management program.

"I found online learning really suited my needs," says Kerri. "I'm a very self-driven person, particularly when it comes to grades. Flexibility was key for me, as I ended up having three sons as I completed my program."

Kerri lives in Mississaugas of New Credit First Nation and needed to be home with her young family. She likes mobile apps since she participated in required weekly discussions while caring for her children. She wrote her exams at the Contact North | Contact Nord online learning centre in Mississaugas of New Credit First Nation.

"We had weekly discussions in which we had to post our position on the subject matter and then reply to at least two of our classmate's posts. It created great discussions and strengthened our ability to learn," says Kerri. Even though classmates were at a distance, the discussion board helped get to know each other.

Kerri graduated in August of 2018 and is now the Human Resource Manager for her community.

## **JESS KLEIN**

WOODSTOCK

Educational Institution: Lakehead District School Board – Adult Education Centre

Program: Ontario Secondary School Diploma

"Contact North is helping me reach my goals!"





Jess Klein has her sights set on a college diploma in Recreation Therapy; however, she needs Canadian high school credits to apply. With the support of staff at the Contact North | Contact Nord online learning centre in Woodstock, she enrolled in Lakehead District School Board – Adult Education Centre's online Ontario Secondary School Diploma.

As she completed her schooling in China before coming to Canada over 10 years ago, Jess had to complete a Prior Learning Assessment and Recognition (PLAR) of her prior education and then four high school courses. This was her first time studying in English.

Although Lakehead District School Board is located in Thunder Bay, over 1,000 kilometres away, she can write her exams closer to home at the online learning centre in Woodstock.

"I knew I wanted to do online and want to do the college program online too," she says. Independent study works best for Jess since she is more comfortable reading English and can take the opportunity to re-read her homework to understand.

Jess has two young children and also works full-time at a local manufacturing plant. She finds the best time to work on her studies is over the weekend when her husband takes the kids outside. Her long-term goal is to work in a long-term care facility.

"Contact North is helping me reach my goals!" she says.

Jess is planning to graduate in Spring 2019 and plans to explore online Recreation Therapy programs.

## **SARAH LAFLEUR**

SOUTH PORCUPINE

Educational Institution: Northern College

Program: Law Clerk

"As a single mother of a toddler, she appreciated the ability to listen to the recorded lecture in the web conferencing platform."





Sarah Lafleur enrolled in Northern College's Law Clerk program knowing it was fully online. She attended her classes using Contact North | Contact Nord's web conferencing platform at its online learning centre in South Porcupine.

There were only two students participating in this program from the South Porcupine online learning centre where they were given a large office in which to work. She spread out her

books and put up post it notes around the desk. "I would treat it like my own office," says Sarah. She had a good routine of dropping her son at daycare and proceeding to the online learning centre four days a week. She attended classes at the scheduled time and used the other parts of her day to complete her assignments at the centre.

As a single mother of a toddler, she appreciated the ability to listen to the recorded lecture in the web conferencing platform when she missed a class. If she was in need of a quick answer or collaborating on assignments, she connected to classmates around the province on a group Facebook page.

Sarah graduated in Spring 2015 and found a job in the financial sector.

#### **BRENDA LASLO**

**CORNWALL** 

Educational Institution: Fanshawe College

Program: Food Service Worker

"Staff at the online learning centre made all the arrangements for writing the exam."





At a job fair in Cornwall, Brenda
Laslo learned about the services
of Contact North | Contact Nord in
her community. She was enrolled
in Fanshawe College's online
Food Service Worker program
and needed Contact North |
Contact Nord's exam proctoring
services.

Brenda worked as a nurse in Alberta and

she and her husband moved to Cornwall, Ontario to semi-retire. After not working for several years, she decided to look for part-time work and needed Ontario credentials. The Food Service Worker certificate allowed her to work at a local long-term care facility.

"I found the program easy, just a lot of assignments to complete," she explains. "I needed to be disciplined." Brenda only took one course at a time and when she was employed in the field, she started doing two at a time.

"Staff at the online learning centre made all the arrangements for writing the exam," shares Brenda. She liked the flexibility and convenience of writing her exams at the local online learning centre in Cornwall.

"Finding a job was challenging in Cornwall," she explains. In a predominately bilingual community, working in the service sector required fluency in both official languages, which she was not. However, she found a part-time job in a long-term care facility in which she was also able to complete her placement.

Brenda graduated with her Food Service Worker certificate and is working part-time at a long-term care facility in Cornwall.

#### **MARK LEBLANC**

SOUTH PORCUPINE

Educational Institution: Northern College

Program: Northern Colleges Collaboration Program (NCCP): Business Fundamentals

"I like the class being recorded, I can listen if I miss something."





At the age of 50 years old, Mark Leblanc decided to make a career change. He worked as a pipefitter for a paper mill in Kapuskasing and wanted to get out of the trades and into a business environment.

He enrolled in Northern College's Northern Colleges Collaboration Program (NCCP): Business Fundamentals program at the South Porcupine campus. The program is blended delivery, both in-class and online.

For the online courses, he connects to his classes using Contact North | Contact Nord's web conferencing platform.

"I use my own laptop and work in the college library with classmates," explains Mark. "I like the class being recorded, I can listen if I miss something."

Mark is excited about returning to school. "My grades are good and will see what doors open for me," he says. "I have another fifteen years to work."

Mark is in the second semester and considering the university bridging option recently available through a partnership between Northern College and Algoma University.

#### **KENDA LINDSAY**

**ELLIOT LAKE** 

Educational Institution: Conestoga College

Program: Bookkeeper

"I work 8 ½ hours a day in a retail environment and online courses are best for me."





Kenda Lindsay knew about
Contact North | Contact Nord
because she worked at the online
learning centre in Espanola over
ten years ago. With support
from staff at Contact North |
Contact Nord online learning
centre in Elliot Lake, she enrolled
in Conestoga College's online
Bookkeeping (part-time) program.

"This has worked out really well for me," she says. She chose Conestoga College because she plans to transfer credits from an earlier enrolment in the program. In fact, Conestoga College recommended Contact North | Contact Nord for assistance and support with their online program.

"I work 8  $\frac{1}{2}$  hours a day in a retail environment and online courses are best for me," she explains. "I get the modules, do the assignments at home and do my exams at the Contact North online learning centre." She gets up early in the morning to do coursework and also studies on the weekends for two to three hours. "It's a good program. The instructors are awesome," she says.

Getting her Bookkeeping certificate is part of Kenda's retirement plan. "I can do bookkeeping at home or get an office job," she says.

Kenda is planning to graduate in 2020.

# HANNAH LOUZON

**GEORGINA AND WINDSOR** 

Educational Institution: Confederation College

Program: Business – Human Resources

"It is just the same as if I were in a classroom."





While living in the north end of Toronto, Hannah Louzon decided she wanted to take her post-secondary studies online. She knew she was living in Toronto temporarily and wanted the flexibility to continue her studies wherever she lived.

She enrolled in Confederation College's online Business – Human Resources program

and discovered the support and services of Contact North | Contact Nord.

"All my classes are online, live," she says. "It is just the same as if I were in a classroom." Hannah connects to her class from her home computer using Contact North | Contact Nord's web conferencing platform. She also uses the web conferencing platform for connecting with classmates on group projects.

"There are no other students close to me, actually never met anyone in person," she explains. They also use the group chat feature in the web conferencing platform during her classes and she feels confident about getting what she needs to succeed in her program.

She writes tests and exams at the Contact North | Contact Nord online learning centre in Georgina, until recently when she moved to Windsor. She is continuing with her studies with no disruption. She found the Contact North | Contact Nord online learning centre in Windsor and loves the flexibility and mobility of online learning.

Hannah is completing her second semester and planning to graduate in Summer 2020.

# **AMANDA LUPIEN**

#### **DRYDEN**

Educational Institution: Confederation College, University of Toronto and Centre for Addiction and Mental Health

Program: Personal Support Worker, Understanding Indigenous Perspectives and Mental Health and Addictions 101

"It was a very interactive classroom, including doing group work with classmates in other locations."





Amanda Lupien takes
full advantage of online
learning and the support of
staff at the Contact North |
Contact Nord online learning centre
in Dryden. A number of years
ago, she returned home from the
Confederation College campus in
Thunder Bay to finish her Business
– Accounting Diploma online from
their Dryden satellite campus.

She connected to her classes using Contact North | Contact Nord's web conferencing platform at the online learning centre in Dryden.

After working for 10 years in accounting, she wanted a career change. Once again with Contact North | Contact Nord's support, she enrolled in Confederation College's online Personal Support Worker program.

"The classes were delivered by video conference," explains Amanda. "It was a very interactive classroom, including doing group work with classmates in other locations."

Having graduated with her Personal Support Worker credential and now working full-time in the field, Amanda continues to take online courses to "beef up" her resume with additional certifications and develop advanced skills. She completed University of Toronto's six module online program, Understanding Indigenous Perspectives. She is now enrolled in the Centre for Addiction and Mental Health's online Mental Health and Addictions 101 series of online courses.

"I watch the videos on my tablet or on a phone," she says about the ease of online learning.

Amanda loves her work and plans to continue taking courses online for professional development and personal interest.

#### **BARBARA LYLE**

#### MADOC AND COBOURG

Educational Institution: Good Learning Anywhere – Sioux Hudson Literacy Council, PARO Centre for Women's Enterprise and The LearningHUB

Program: Introduction to Online Learning

"I wanted to upgrade my computer skills and figure out ways to make some money."





When Barbara Lyle's husband was ill and passed away, she returned to school. At 61 years of age, she finally completed her high school diploma and also discovered the vast number of online courses she could take. With the support of staff at the Contact North | Contact Nord online learning centre in Madoc, she enrolled in Good Learning Anywhere – Sioux Hudson Literacy

Council's online Introduction to Online Learning course.

"I wanted to upgrade my computer skills and figure out ways to make some money," she explains. "Not a lot of work out there for 60-yearold women." Unfortunately, she never was able to find a job, however, continued with online courses.

Barbara managed many life challenges. She supported family members with both physical and mental health challenges and spent 20 years caring for her daughter who was mentally and physically challenged due to an accident as a teenager. Then caring for her disabled husband before he passed.

Due to financial challenges, she moved between Havelock, Bowmanville and Port Hope but she appreciates being able to connect with staff at the online learning centres in those communities. She herself dealt with serious health issues and continued taking online courses. Without Internet at home, she used the computers and high-speed Internet available at the online learning centres.

Barbara completed 20 LearningHUB courses, 25 PARO Centre for Women's Enterprise courses and 10 Good Learning Anywhere – Sioux Hudson Literacy Council courses and received their Lois Gray Award for Achievement.

At 68 years of age now, Barbara is not looking for work but enjoying the opportunity to go into the local online learning centre and connect to online courses.

# **TERESA LYN**

**GEORGINA** 

Educational Institution: Durham College

Program: Social Service Worker

"I dedicate my time to go to the centre, there is lots of support there."





Teresa Lyn was pleased to find a college program that suits her learning preferences. With a referral from Job Skills in Newmarket to the Contact North | Contact Nord online learning centre in Georgina, she received assistance to find a suitable online program. Teresa enrolled in Durham College's online Social Service Worker program.

She attended college after high school; however, did not complete her program. Now, as the 32-year-old mother of a toddler, she is committed to her education.

She works on her assignments during the day at the online learning centre in Georgina and focus her attention on her daughter in the evening. "I dedicate my time to go to the centre, there is lots of support there," she says. She is able to use the computers and high-speed Internet. "Staff are very encouraging."

She says it requires discipline to stay on track. "I schedule my time and do the weekly assignments," explains Teresa. Her contact with instructors and classmates is through an online discussion board and occasional Google Hangout sessions.

Teresa is completing the three placements required in the program in her own community and making valuable connections.

She plans to graduate in December 2019 and hopes to find a permanent position in her community.

# **SIERRA MARKLE**

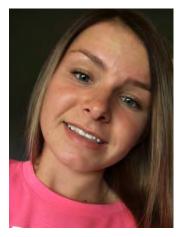
**BRANTFORD** 

Educational Institution: Algonquin College

Program: Office Administration - General Certificate

"Glad I found Contact North."





Sierra Markle wanted to keep working part-time and get a post-secondary education. She began searching the Internet for an online program and enrolled in Algonquin College's online Office Administration – General Certificate program.

When she had to write her first exam, she was referred to the

Contact North | Contact Nord online learning centre in Brantford. "Glad I found Contact North," says Sierra. "I had to write three exams in the first semester and four exams in the second semester."

She also discovered the staff at the Contact North | Contact Nord online learning centre were knowledgeable about invigilating exams and encouraging, sending positive e-mails as she moved through the program.

She mapped out assignments on her calendar and dedicated certain days and time to her homework. "I had to be really disciplined," she says. In addition to the weekly assignments, students participated in a discussion board. Her mother, who has experience in office administration, was also a great resource.

Sierra graduated in January 2019 and was offered a job in February.

# **JUDY MARTIN**

**COCHRANE** 

Educational Institution: Northern College

Program: Social Service Worker Diploma

"I never did online classes before and wasn't sure what I would need but everything fell into place."





Having a Contact North |
Contact Nord online learning
centre in her community made a
significant difference to Judy Martin
of Cochrane. Judy completed her
Social Services Worker Diploma
program from Northern College
in 2017.

Without a driver's license, she could walk to the online learning centre only a block and a

half away from where she lives. Originally from Attawapiskat, she moved to Cochrane with her husband and daughter. Judy suffers from Lupus and once she was feeling stronger, she decided to return to school. This wasn't the first experience with post-secondary education; she earned credentials from Lakehead University as a Native Language Instructor.

Learning more about the social service field from family and friends, she decided to pursue the online Social Services Worker Diploma program. She did not want to uproot herself or her family and wondered about the possibility of an online program. A friend completed the same program online and shared how easy online learning was and the support she received from Contact North | Contact Nord.

"I never did online classes before and wasn't sure what I would need but everything fell into place," Judy explained. Judy attended her classes using Contact North | Contact Nord's web conferencing platform on computers at the online learning centre. She found working at the online learning centre during the week to be important for keeping a routine. "It was very welcoming at the centre," she shared. However, she also appreciated the classes were recorded and she later listened to the lectures when she was unable to attend.

Her classmates started a Facebook group to help support and encourage each other throughout the program. They also had the opportunity to meet in person at the two weekend labs held at Northern College's South Porcupine campus.

After graduating in May 2018, she secured a job in the social services sector in Cochrane.

# **RAVEN MARTIN**

**COCHRANE** 

Educational Institution: Northern College

Program: Developmental Service Worker Diploma

"Raven had two small children at the time and required the flexibility of online learning."





Raven Martin's dream was to work with children when she returned to Cochrane from Southern Ontario to be close to family. She found employment at the District School Board Ontario North East working with special needs children.

With the support of staff at the Contact North | Contact Nord online learning centre in Cochrane, she enrolled in Northern

College's online Developmental Service Worker diploma program.

Raven attend classes using Contact North | Contact Nord's web conferencing platform at the online learning centre, or when necessary, from her home computer. Raven had two small children at the time and required the flexibility of online learning.

"I took my studies very seriously and worked at it like it was a fulltime job," said Raven. "It was easy to connect with Northern College's professors at a distance and other students who I worked with on projects."

"We would Skype on our own time," explained Raven. "I had classmates in Barrie, Parry Sound, really all across the province. We also used Facebook to communicate as well."

She graduated in April 2013 and was immediately offered a part-time job at the Ininew Friendship Centre in Cochrane working with pre-school children. The diploma and job experience eventually lead to a promotion to a full-time position working as the Program Coordinator for the Healthy Kids Program where she still works today.

# **JOY MCENTEE**

**BRACEBRIDGE** 

Educational Institution: Algonquin College

Program: Property Management Foundations Diploma

"I wanted to make sure I could get funding and it was creditable. Contact North helped me with that."





Joy McEntee appreciated the assistance she received from staff at the Contact North | Contact Nord online learning centre in Bracebridge, including help with study options for available online programs to improve her skills for operating a business in concierge services. Joy enrolled in Algonquin College's Property Management Foundations Diploma program.

"It's common knowledge that there are online courses out there. I wanted to make sure I could get funding and it was creditable. Contact North | Contact Nord helped me with that," said Joy. Her teenage daughter took an online course and Joy wanted to get the same flexibility in her courses because of her busy schedule.

Joy took the opportunity to stagger the start time of her courses to avoid an overcommitted schedule. She started the first course in September, followed by others in November, December and January. All of her assignments and tests were completed online, on her home computer, and she connected with classmates through an online discussion board.

When the Algonquin College online course in Landlord and Tenant Law was not offered at a convenient time for her, she enrolled in Durham College's online Landlord and Tenant Law course.

After 20 years in the hotel and hospitality industry, she combined her previous job skills with those she learned in the Property Management Foundations Diploma program to start her own business.

Judy graduated in April 2017 and continues to operate her business in Huntsville.

# **GAIL MULLER**

ST. CATHARINES

Educational Institution: Lynda.com

Program: Word Essential Training (Office 365) and Word Quick Tips

"I could work at my own pace. I am retired and I did the course over several months."





Gail Muller, recently retired after a career as a bookkeeper for 30 years, wanted to brush up on her Microsoft Word and Excel skills to help find a part-time job. With a referral from the YMCA Employment Centre in St. Catharines to the Contact North | Contact Nord online learning centre in St. Catharines, she received assistance to enrol in Lynda.com's online courses.

"It's all video. You can start and stop as you need to take notes," she explains. "It's a very good course." The course also allowed her to print a copy of the video script and work on the suggested exercises until she felt comfortable navigating the online system.

"I could work at my own pace. I am retired and I did the course over several months," she says. Gail was looking for part-time casual work, nothing with too much stress. She knew the Microsoft Office software she used in the past was out-of-date and wanted to get familiar with the newer version.

"I had no idea there were so many courses available," she says.

Gail completed two courses and found the perfect job in her community using her Microsoft Office skills.

# **PETULA NEEGAN**

**HEARST** 

Educational Institution: Anishinabek Educational Institute

Program: Native Early Childhood Education Diploma

"I thought I would have to travel, but found out about Contact North and online learning."





When Petula Neegan started working at the daycare centre in Constance Lake First Nation, she needed her Early Childhood Education credential. With the support of staff at the Contact North | Contact Nord online learning centre in Hearst, she enrolled in Anishinabek Educational Institute's online

Native Early Childhood Education program.

"I thought I would have to travel, but found out about Contact North and online learning," said Petula. She wasn't so sure about online learning, but soon discovered the flexibility and convenience. She found the online learning centre in Hearst to be a quiet place to work and connect to her classes using Contact North | Contact Nord's web conferencing platform. She also wrote her exams at the centre.

"At first, I thought I would have problems doing online courses, like what if the teacher doesn't see us because we are not there and doesn't give us attention?" Petula explains. "The professors were very supportive and I could see everyone in the classroom and they could see me too."

While completing her program, she worked at the daycare centre in Constance Lake First Nation and appreciated the support she received from her supervisor and colleagues.

Petula graduated in April 2016 and obtained work in the child welfare field.

# **JONATHAN NELSON**

**KENORA** 

Educational Institution: Confederation College

Program: College Access Certificate and Native Child and Family Services

"I didn't think I would get this far in school."





Jonathan Nelson followed his sister to Kenora to pursue a college program. He enrolled in Confederation College's College Access Certificate to prepare to start a post-secondary diploma.

"The hardest part has been to leave my family and community," he says. He grew up in Wabaseemoong (Whitedog) First Nation, an hour drive away from Kenora. What

he likes about taking his classes using Contact North | Contact Nord's web conferencing platform, at the online learning centre located on the Confederation College Kenora campus, is the small group of classmates. "I like that it is a quiet place to study," he says.

Jonathan is comfortable with the technology and being at a distance from teachers. When he needs support, he reaches out to staff at the online learning centre.

In September 2015, Jonathan enrolled in Confederation College's Native Child and Family Service program. The challenge is balancing school and work. He works part-time, which can mean a late night before a long day of classes and homework. However, the lectures are recorded and he can listen at a convenient time for him.

"I didn't think I would get this far in school," he admits. "But my good marks gave me confidence to keep going."

Jonathan graduated in 2015 and is working in the field in his community.

# **CRAIG NEUFELD**

#### **DRYDEN**

Educational Institution: Gale Courses and Seven Generations Educational Institute

Program: Certificate in Gerontology and Personal Support Worker

"Quite surprised I am doing this."





Craig Neufeld retired after 36 years working as a truck driver and decided he wanted to work with the elderly. "I wanted to be a paramedic when I was younger," says Craig. He worked as a Red Cross volunteer driver for the past six years, taking elderly clients to appointments, sometimes several hours drive away.

With the support of staff at the Contact North | Contact Nord online learning centre in Dryden, Craig enrolled in Gale Courses' online Certificate in Gerontology. He started by working from the online learning centre and eventually bought a laptop so he could work on his courses at home. After completing each module, he wrote an online test.

When Craig went looking for a job, he found employers wanted the credentials of a personal support worker. After attending a job fair in Dryden and learning about Seven Generations Educational Institute's on-campus Personal Support Worker certificate, he enrolled and started January 2019.

"Quite surprised I am doing this," says Craig. At the age of 56, he wants to make a difference in his community. "It is a lot of work, an intense program," he explains. He is the oldest and the only male in his class, but he is enjoying.

Craig is entering the second semester of the program and looking forward to the practical experience. He is hopeful about finding work since there is a high demand for personal support workers.

# **GAIL ORR**

#### **BRACEBRIDGE**

Educational Institution: OASIS Skill Building, PARO Centre for Women's Enterprise and St. Lawrence College

Program: Bookkeeping Certificate

"Lifelong learning is important to Gail."





Lifelong learning is important to Gail Orr and she started taking online courses from her home in Huntsville in 2004.

In 2009, with the support of staff at the Contact North | Contact Nord online learning centre in Bracebridge, she enrolled in OASIS Skill Building's QuickBooks's courses. Then in 2013, when she retired as a licensed electrician, she enrolled in St. Lawrence College's online Bookkeeping Certificate

program as she decided to start a home-based bookkeeping business.

Over the next four years, she plugged away at her courses. She worked through the course textbook and submitted weekly assignments to the instructor. Students participate in a discussion board which she says was helpful. "The other students came up with other ideas and solutions and that's always interesting."

To help her prepare and run her business, she enrolled in 60 different PARO Centre for Women's Enterprise free online lunch-hour sessions while working on her bookkeeping certificate. Sessions such as Taking the Leap: Business Growth Success and Social Media and Your Business: An Introduction to Twitter was helpful and motivating.

Gail graduated in December 2017 with her Bookkeeping Certificate and is now focused on operating small business.

# **KAREN OSTER**

FORT FRANCES

Educational Institution: Confederation College

Program: Office Administration – General

"I didn't think I would be doing as well as I am but I'm getting really good grades."





When Karen Oster experienced a serious work injury forcing her to change careers, she decided to return to school. She learned about Confederation College's Office Administration General program in the local Fort Frances newspaper. She headed to the campus and enrolled in January 2015.

She was making a significant career

change as she is a licensed carpenter, and held the position of Head of Maintenance at Ge-Da-Gi-Binez Youth Centre in Fort Frances for six years.

"I didn't realize that it was online classes through Contact North," admits Karen. "It was a strange adjustment but I got used to online learning."

It didn't take long to get comfortable with online learning and connecting to classes using Contact North | Contact Nord's web conferencing platform. "I don't even know what a few of my teachers look like," Karen explains. "I didn't think I would be doing as well as I am but I'm getting really good grades."

At first, Karen was intimidated by the new technology and not having an instructor in front of her to ask questions. However, she finds the text chat feature works well. "It's the same as being with a teacher," she explains.

Karen graduated in August 2015 and is now working at a local business.

# **JONATHAN PAQUIN**

**HAILEYBURY** 

Educational Institution: Northern College

Program: Northern Colleges Collaborative Program in Business Fundamentals Certificate

"Technology, video conferences, learning on the web, this is the future."





Giving up his career as head mechanic in his home town of Earlton due to health issues was devastating for Jonathan Paquin. However, he discovered a new career in accounting through Northern Colleges' Collaborative Program (NCCP) in Business Fundamentals Certificate.

After a serious accident damaged his knees,

doctors instructed him to seek a new career that did not require long periods of standing. After exploring his career options, he settled on accounting. Jonathan's neighbour runs a small accounting business and he decided it was a career he might enjoy.

With the support of the Contact North | Contact Nord online learning centre in Haileybury, he registered for the three-year diploma program and attends his classes using Contact North | Contact Nord's web conferencing platform.

This was not the first time he attended college. He graduated from Canadore College's Automotive Service Technician program with a trade certificate. Jonathan admitted he was not very tech-savvy and was not good at typing when he first started the program, but he did improve during his first year.

"I have a lot of doctor's appointments," he explained. "It's better online because I can watch the recording later." When he started the program, he was overwhelmed with all the technology he needed to learn but staff at the Contact North | Contact Nord online learning centre helped ease him into online learning.

"Technology, videoconferences, learning on the web, this is the future. Time for me to get on the band wagon," he said about his experience with online learning.

# **JANETH PASCO**

MOOSONEE

Educational Institution: Northern College

Program: Social Services Worker

"I never miss a class, but I do like being able to review the recording of the lecture."





Janeth Pasco came to Canada from the Philippines in 2006 and after living in Toronto for four years, she moved to Moosonee. She worked as a registered nurse in the Philippines, but worked in social services since her arrival in Canada.

With the support of staff at the Contact North | Contact Nord online

learning centre in Moosonee, she enrolled in Northern College's online Social Service Worker program. She wanted to acquire her social work credentials and improve her job prospects.

Janeth has a young daughter, works full-time and did not want to leave Moosonee. "This is my first time with online learning," she explains. "I like it so much." Her employer was very supportive and has accommodated her schedule. "I never miss a class, but I do like being able to review the recording of the lecture," she says.

Despite living in a remote community, she pursued her education goals, including completing her required placement in Moosonee.

Janeth is planning to graduate in May 2019 after completing her placement and is starting a new job in Moosonee with the Cochrane Temiskaming Resource Centre.

# **CORRINE PATCHETT**

**BRACEBRIDGE** 

Educational Institution: Fleming College

Program: Office Administration Diploma

"Corinne wished she had known how easy it was to obtain a college certificate online."





Corrine Patchett decided to change careers after taking a 4-month break from work to heal from a physical injury. With the help of staff at the Contact North | Contact Nord online learning centre in Bracebridge, she learned about and enrolled in Fleming College's online Office Administration program.

"I was unsure about online learning," admitted Corrine. It was decades since she attended school and had little experience with technology. She worked as a waitress for many years and wanted an office job.

She received support from the Ontario Government's Second Career program and treated her studies like a job. "For online learning you have to treat it like a job to keep on track. I would go to the centre and focus on school for 4 or 5 hours and then go home," she explained.

When it came to group projects, a challenging aspect of online learning, she connected and worked with like-minded students. They were efficient and productive by using WhatsApp, a smartphone application for communicating by using text. They organized conference calls, shared information and supported each other through their studies.

Corrine said the experience pushed her to find solutions, whether seeking support from staff at the Contact North | Contact Nord online learning centre, on the Internet, or from family members.

Although a challenge to adjust when she started the program, Corinne wished she had known how easy it was to obtain a college certificate online. She plans to continue taking online courses.

# **REBECCA PILLIPOW**

**KENORA** 

Educational Institution: Confederation College and Lakehead University

Program: Bachelor of Science in Nursing Degree

"We attended classes through videoconference...it was still fairly interactive."





Rebecca Pillipow learned about her acceptance to Lakehead University's Bachelor of Science in Nursing Degree program when she was volunteering in Nepal. Although she was also accepted at the University of Ottawa, she wanted to study online and stay home in Kenora.

Lakehead's Bachelor of Science in Nursing Degree program is a 4-year program in collaboration with Confederation College. Only offered every 4 years, this was a unique opportunity for her to live with her parents and save money for her other passion, travel.

She was familiar with online learning and Contact North | Contact Nord as she completed Confederation College's online Pre-Health Sciences Certificate the year before. Rebecca shared that learning online is not always easy, requires discipline, but it is definitely rewarding.

"We attended classes through videoconference," explained Rebecca. "It was still fairly interactive. We also had a Facebook group and connected that way. We never felt that we didn't know who we were talking with."

Although the Lakehead University library and on-campus resources were not available, instructors did make many of the resources available online. Rebecca found other benefits to studying in her home community. "It was nice having a small class size because our instructors knew who we were versus being unknown in a large lecture hall."

They also had smaller groups for the clinical work which meant they had more time to practice. She did her practical work in local Kenora organizations such as the seniors' nursing home, hospital and mental health clinic.

Rebecca is taking her nursing expertise to developing countries to help those in need.

# JEANNETTE PITAWANAKWAT

WIKWEMIKONG FIRST NATION

Educational Institution: Kenjgewin Teg Educational Institute

Program: Business Diploma

"Contact North allowed me to take my classes from my home laptop."





After being involved in a car accident, Jeannette Pitawanakawat of Wikwemikong First Nation thought her dreams of completing her Business Diploma program from Kenjgewin Teg Educational Institute were dashed. However, with the support of Contact North | Contact Nord and the online learning centre in Wikwemikong,

she completed her studies and reached her goal.

Jeannette was forced to spend four months in a wheelchair as her hip and hand healed. "I was just about to do exams when the accident happened and I thought I wouldn't be able to finish my Diploma," recalls Jeannette. "Contact North allowed me to take my classes from my home laptop."

She found it challenging being restricted to a wheelchair for 12 weeks but grateful she could focus on completing her studies at the same time. If she had any issues with the technology, she just called the Contact North | Contact Nord Technical Support Hotline, which operates from 7:30 a.m. to 11:00 p.m., five days a week, and a Technical Support Specialist helped her resolve any issues she experienced.

Taking the Business Diploma program was a way to switch careers since she worked 12 years as a nurse. Her long-term dream is to start her own business.

"I would work from 9:00 a.m. to 4:00 p.m. every day and once I was able to walk, I would attend my classes at the Wikwemikong online learning centre."

Jeannette not only overcame the physical challenge of recovery but she received an award for academic achievement. "Online learning is beneficial especially for those struggling. I was still able to succeed and achieve my goals. It's possible through online learning!".

# **GORDON POLLARD**

**DRYDEN** 

Educational Institution: Confederation College

Program: Pre-Health

Sciences - Pathway to Certificates and

Diplomas and Paramedic

"I had great instructors, some that I will never forget and a big reason why I remained in this area to do my diploma."





After travelling across Canada and returning home to Dryden, Gordon Pollard received support from the Ontario Government's Second Career program to enrol in Confederation College's Paramedic program.

Gordon prepared by enrolling in Confederation College's Pre-Health Sciences certificate program to get him up to speed in high school English, Chemistry, and Biology,

and prepare him for the intensity of the 2-year Paramedic program. "I had great instructors, some that I will never forget and a big reason why I remained in this area to do my diploma. I could have gone to Thunder Bay or Kenora and lived on my own, but I would much rather be here."

Using Contact North | Contact Nord's web conferencing platform at the online learning centre in Dryden, Gordon connected with instructors and classmates across the province. Distance education is familiar to his family. His sister completed the Personal Support Worker Diploma program in 2011. "She encouraged me, but just knowing she did it made it easier for me to decide," says Gordon.

His passion for healthcare was ignited when he volunteered with First Response and dreamed of becoming a paramedic. "To go to school in my home town and potentially work and give back is what motivated me," he says.

"We know how hard it is and we are in it together," says Gordon about the camaraderie developed by his classmates. Some of their classes required them to check each other's pulse and temperature and practice their CPR skills, which led to stronger bonding and friendship.

Gordon graduated in 2014 and is now working as a paramedic.

#### **DEBBIE POTTS**

**BRACEBRIDGE** 

Educational Institution: Loyalist College

Program: Early Childhood Education

"Once I wrote the first exam, staff checked in with me regularly."





Debbie Potts learned about the local Contact North | Contact Nord online learning centre in Bracebridge from Loyalist College. She enrolled in the online Early Childhood Education program and was directed to the online learning centre to write exams.

"Once I wrote the first exam, staff checked in with me regularly," she says. "It was a

brand new experience, mostly the computer part," she shares. "When I first started the program, I didn't even know how to insert a photo in an e-mail."

Debbie was already working in a daycare centre but needed to get the Early Childhood Education credential. Colleagues recommended the online program and she likes the flexibility and convenience. She continues working full-time and does her coursework in the evening and weekends.

"In the beginning, I did most of my coursework on the weekends, and that was not fun. So, I started to do coursework over lunch, or in the evenings and leaving at least one day off on my weekend to have a life," shares Debbie.

Her employer was very supportive and she completed several of her placements in the daycare where she works.

Debbie is graduating in June 2019 and looking forward to a summer of no homework!

# 100 SNAPSHOTS OF ONLINE LEARNERS

# CHRISTINE REBELEIN-WALLER

**BRACEBRIDGE** 

Educational Institution: Confederation College

Program: Early Childhood Education

"I was much more confident going into my classes knowing they were live classes. I really like the feedback and interaction with other people."





Through a referral from Agelic, an employment services organization in Bracebridge, to the Contact North | Contact Nord online learning centre in Bracebridge, Christine learned about the opportunity to complete an Early Childhood Education diploma through online learning.

After sitting down with staff at the online learning centre to explore her options, she enrolled in Confederation College's online Early Childhood Education program.

Christine comes from a family of teachers; both her parents taught for 30 years and her brother is a teacher. She is achieving a high grade point average in all her courses and expects to make it to the College's honour roll when she graduates this spring.

She lives close to the online learning centre in Bracebridge and attends the majority of her classes from the online learning centre. She uses the free Internet and computers to connect to her classes on Contact North | Contact Nord's web conferencing platform.

"I was much more confident going into my classes knowing they were live classes. I really like the feedback and interaction with other people," she says. She writes exams at the online learning centre in Bracebridge and appreciates the extra support she receives from staff, such as learning how to put together a PowerPoint presentation.

Christine is completing her last semester in Winter 2019 and will finish with her third and final placement in her community. Her placements offered experiences in a variety of community organizations. She is hopeful about employment after graduation since she is aware of job opportunities through her placements.

# **ASHLEY REID**

**COBOURG** 

Educational Institution: Quinte Adult Education

Program: Ontario Secondary School Diploma

"I am more confident now, I wasn't even good with computers when I started and now I don't have to ask for help."





When Ashley Reid was on maternity leave in 2018, she decided to finally complete her high school diploma. With a referral to Contact North | Contact Nord, she used their services to enrol in Quinte Adult Education's online Ontario Secondary School Diploma program.

"I knew you could do college courses online but I didn't think I could do high school online," says Ashley. With two young children under 5, she worked on her courses from

her home computer when they were sleeping.

"I had a tutor for the first courses," she explains. The tutor was provided by another community agency. "If I had any misunderstandings she would help me." The last time Ashley was in school was over 15 years ago. She left school at the age of 14 and worked in a fast food chain. She progressed to a management position without needing her high school diploma.

"I don't think I would have been able to do it any other way," she admits. "I am more confident now, I wasn't even good with computers when I started and now I don't have to ask for help."

Ashley completed six courses in just two years and will be graduating in June 2019. Once her children are in school full-time, she plans to enrol in a college program.

# **ROSALYN REID**

**COBOURG** 

Educational Institution: Loyalist College

Program: Early Childhood Education

"The online option offers more flexibility."





Having flexibility with her schedule was the deciding factor for Rosalyn Reid's decision to enrol in Loyalist College's online Early Childhood Education Diploma in 2014.

"The online option offers more flexibility," says Rosalyn. "Can study on your own time." With two young children and living in a rural area of Ontario, it was the only way Rosalyn could make a career change. She is a university graduate with a degree in marketing from Scotland where she

emigrated almost 15 years ago.

With an online, anytime program, she connects to Loyalist College's learning management system from her home computer to find out what textbooks she needs, receive assignments and due dates. "There is a message board for students and the course coordinator answers questions by e-mail," she explains. She participated in 3 placements, all located close to her home and the third placement was in her son's school.

She discovered her local Contact North | Contact Nord online learning centre in Cobourg when it was time to write an exam. "Contact North offers a nice atmosphere to write exams," she shares. She also appreciates the supportive e-mails she receives from staff at the online learning centre.

Rosalyn graduated in January 2018 and is taking some time before seeking work close to her community.

### **PEGGY SHELSWELL**

**ESPANOLA** 

Educational Institution: Northern College

Program: Office Administration General Certificate

"Once I realized that I was capable, I just kept telling myself I could do this!"





As a single parent of two children,
Peggy Shelswell's goal was
getting a job to fit with her family
responsibilities. With the support
of staff at the Contact North |
Contact Nord online learning centre
in Espanola, she enrolled in Northern
College's Office Administration
General Certificate program.

"For 20 years I have worked in retail. The grocery store and the discount department store," she says. Her best option was to

acquire some new skills. The Office Administration program would only take one school year to acquire valuable transferrable skills.

Peggy connected to her classes using Contact North | Contact Nord's web conferencing platform. "I went into the centre every day for both video and audio classes," Peggy explains. "If I needed a quiet area to do homework I would stay after my class." She often listened more than once to the recorded lectures when she found a concept challenging and needed to review the explanation.

Peggy admits it was challenging to get comfortable with the computers and software applications. "Two weeks into the program I said I can't do this, what am I doing?"

With encouragement and support from both instructors and Contact North | Contact Nord staff, she overcame her fears. "Once I realized that I was capable, I just kept telling myself I could do this."

She admits she carried around a picture and quote from a former student featured in the Contact North | Contact Nord course guide and every time she glanced at the picture, she told herself, "if they could do it, so can I'.

Peggy graduated in Spring 2012 and within 2 weeks of her graduation, she received a job offer at the local optometrist office.

#### **BRANDON SILVERSMITH**

**BRANTFORD** 

Educational Institution: The LearningHUB and Quinte Adult Education

Program: Punctuation Course, Reading Comprehension Course and Ontario Secondary School Diploma

"He mostly worked on his courses at home but received encouragement and support from staff at the online learning centre."





Throughout the five years Brandon Silversmith spent to complete Quinte Adult Education's online Ontario Secondary School Diploma, he was determined to complete higher level courses to enable him to pursue a university degree.

With the support of staff at the Contact North | Contact Nord online learning centre in Six Nations of the Grand River First Nation (now located in Brantford), he enrolled

in several of The LearningHUB's online courses, including Punctuation and Reading Comprehension to prepare him for Quinte Adult Education's online Ontario Secondary School Diploma program.

"I started with English, took a break and then took Calculus and Computer Science," says Brandon. He mostly worked on his courses at home but received encouragement and support from staff at the online learning centre, including helping him find tutors when he was struggling with assignments.

His interaction with teachers was through e-mail. "Sometimes I would use YouTube and Google, all of those things helped," he says.

When he was invited to receive his diploma at the Quinte Adult Education offices in Belleville, he immediately made plans to drive the 3 1/2 hours to finally meet his teachers. "I can't put it into words how important it was to meet my teachers and receive my awards in person" Brandon says.

Brandon graduated with his Ontario Secondary School Diploma in June 2016.

# **BENJAMIN SMITH**

FORT FRANCES

Educational Institution: Confederation College

Program: Paramedic

"Online learning was a new learning experience and once I got used to it, it was ok."





Benjamin Smith was very grateful to receive a spot in Confederation College's Paramedic program. "When I decided I wanted to be a paramedic, it was a bit late to enrol at colleges close to me, but Confederation College had a spot," says Benjamin.

He moved from Oxford County in southern Ontario and participated in the blended

learning Paramedic program at Confederation College's Fort Frances campus. Courses such as patient care and legal aspects of patient care were delivered online using Contact North | Contact Nord's web conferencing platform, while the courses requiring demonstration were done in-class at the Fort Frances campus. His instructors and other classmates were often located in Thunder Bay and other Confederation College campuses across Northwestern Ontario.

"Online learning was a new learning experience and once I got used to it, it was ok," he says. He appreciated the opportunity to get into the program rather than wait another year and the unique experience of living and studying in a Northern Ontario community.

When it came time to complete his placement and ride-along, he returned to Oxford County as he wanted to work in his own community.

Benjamin graduated in April 2015 and was hired by Oxford County Emergency Medical Services part-time. "I love my job," says Benjamin.

# WENDI SMITH-STEVENS

PARRY SOUND

Educational Institution:
Confederation College and Anishinabek
Educational Institute

Program: Early Childhood Education Diploma and Fetal Alcohol Spectrum Disorder Certificate

"There were times I was frustrated and wanted to give up and staff would encourage me. I have done all these programs with their support."





Wendi Smith-Stevens lives in Shawanaga First Nation and with the support of staff at the Contact North | Contact Nord online learning centre in Parry Sound, she enrolled in Confederation College's Early Childhood Education diploma program in 2008.

At the time, she had two small children but wanted to obtain credentials to work in a school environment. "I didn't want to go all the way to Thunder Bay," says Wendi. "I found out that I could take the program at a distance." She took her children to daycare and went to the online learning centre where she used Contact North | Contact Nord's web conferencing platform to participate in her live, online classes. Her classmates also used the web conferencing platform to work on group projects and make presentations.

After completing her diploma, she worked in an elementary school close to her community and then found work at the Shawanaga Healing Centre.

When Wendi decided to pursue the Anishinabek Educational Institute's Fetal Alcohol Spectrum Disorder Certificate, she once again reached out to staff at the Contact North | Contact Nord online learning centre in Parry Sound. "There were times I was frustrated and wanted to give up and staff would encourage me. I have done all these programs with their support and encouragement," says Wendi.

Although she attended five 2-week sessions in North Bay, her children were older and being away for short periods was manageable. She worked on her assignments from home and wrote exams at the online learning centre.

Wendi graduated with the Fetal Alcohol Spectrum Disorder Certificate in 2017 and applies her new learning in her role at the Shawanaga Healing Centre. She also has the opportunity to share her experience with her daughter who is considering an online college program.

# **RHEA STARKES**

#### **MARATHON**

Educational Institution: Western University, Centre for Research & Education on Violence against Women & Children

Program: Domestic Violence Risk Assessment and Management

"Contact North | Contact Nord is a great resource in the community."





Rhea Starkes and her staff at the women's shelter in Marathon often participate in online professional development courses. With support from staff at the Contact North | Contact Nord online learning centre in Marathon, Rhea, as well as all the staff at the shelter, enrolled in the Domestic Violence Risk Assessment and Management program offered by Western

University's Centre for Research & Education on Violence against Women & Children.

"We are a small shelter and don't have a lot of money so anything we can do online will make it more efficient," says Rhea. "We always have to keep up with training." The program offers modules each staff person can complete on their own, and if need be, stop and return at a more convenient time. There are quizzes at the end of each module and staff receive a certificate upon completion that is placed in their personnel file.

Rhea says Contact North | Contact Nord is a great resource in the community and appreciates the regular alerts by staff about upcoming training courses.

Rhea and her staff are planning to take more online courses related to their work, in topics such as concurrent disorders and human trafficking.

# **MANDY STELLING**

**BRANTFORD** 

Educational Institution: Confederation College

Program: Northern Colleges

Collaboration: Business Fundamentals

"Online learning allows me to sit at the arena, plug in my head phones, and login to my classes while my kids have a hockey practice or game..."





Mandy Stelling had a general idea of the business diploma program she wanted to take and enrolled in Confederation College's online Northern Colleges Collaboration: Business Fundamentals program.

The program is offered on Contact North | Contact Nord's web conferencing platform, providing students a live experience. Mandy had previous experience with online learning that did not involve live video and is relieved

this program was delivered as a more interactive experience.

"As a mom of two kids, I am so busy," she says. "Online learning allows me to sit at the arena, plug in my head phones, and login to my classes while my kids have a hockey practice or game." She knows she will also never miss a class because it is recorded.

When it came time to write her first exam, she went to the Contact North | Contact Nord online learning centre in Brantford where she lives.

There were times where her kids are home from school and her classes start at 3:30 p.m. "The kids love it when we do homework together. It's actually increased our family time," she shares.

After the first year of the program is complete, students have the option to branch into specific areas such as accounting, human resources or marketing. Mandy is now completing her second year in marketing.

She is planning to graduate in Spring 2019 and start her own business in event security.

# TRACY THIBIDEAU

ST. THOMAS

Educational Institution: Algonquin College and Northern College

Program: Community and Justice Services and Social Service Worker

"[Contact North | Contact Nord] staff were helpful and encouraged me to ask questions about placements and attending labs."





Tracy Thibideau planned to dedicate a few years to completing a diploma program that would get her a permanent job she loves. Through a referral from Community Employment Services in Ingersoll, she learned about the Contact North | Contact Nord online learning centre in St. Thomas.

With the support of staff at the online learning centre in St. Thomas, she enrolled in Algonquin College's online Community and Justice Services diploma program.

Tracy worked in social services for 25 years, however, never obtained a permanent job. With a college diploma, she expects more opportunities to be available. She was aware of online learning and preferred working from home. She previously completed several online, anytime certificates, requiring her to read modules downloaded to her computer and submit assignments by e-mail.

"I have significant hearing loss, I use bilateral hearing aids," explains Tracy. "If I were to go into a big classroom, I would go crazy with the noise."

After completing the first year of Algonquin College's Community and Justice Services program, she decided to switch programs. With the help of staff at the Contact North | Contact Nord online learning centre in St. Thomas, she explored online diploma programs for Social Service Worker. "Staff were helpful and encouraged me to ask questions about placements and attending labs," Tracy said.

Tracy enrolled in Northern College's online Social Service Worker program and connects to her classes using Contact North | Contact Nord's web conferencing platform. She completed 2 lab sessions in Parry Sound and looks forward to her placement at Oxford County Human Services in January 2019.

# **CHIVA THOMPSON**

#### NIPIGON-RED ROCK

Educational Institution: Quinte Adult Education and Confederation College

Program: Ontario Secondary School Diploma and Pre-Health Sciences – Pathway to Advanced Diplomas and Degrees program

"Online was really easy."





Chiva Thompson of Red Rock
Indian Band drove 18 hours to
Belleville to attend the graduation
ceremony for completing Quinte
Adult Education's Ontario
Secondary School Diploma.
With the support from staff at
the Contact North | Contact Nord
online learning centre in Nipigon,
she completed her diploma without

# leaving her community.

"I left school at 17 only 5 weeks away from graduation after I lost my step-dad," shared Chiva. At 25 years of age and with a 5-year-old son, she wanted a better future for her family. Online learning offered the opportunity to remain in her community with her son and family support, while furthering her education.

Chiva focused on school during the week and worked on weekends. "Online was really easy," she said. She appreciated the quiet at the online learning centre and regularly used the computers and Internet to complete her course work. Even after being out of school for 9 years, she dove into her studies and received high marks.

She also liked the ability to model the importance of school for her son. "He was proud that he went to school and so did I." Her dedication and success also inspired friends and family around her, encouraging them to consider online learning.

After graduating with her Ontario Secondary School Diploma in June 2017, she enrolled in Confederation College's online Pre-Health Sciences program. She is not sure what career is right for her, but she is clear about her love and aptitude for mathematics and science.

# **BRONWYN TRAFFORD**

SHELBURNE AND GEORGINA

Educational Institution: Durham College

Program: Business - Human Resources (2-Year Diploma) and Bookkeeping (Certificate)

"It was nice to go somewhere quiet and small."





Bronwyn Trafford worked in a call centre when she received a brochure outlining college programs available online. "I wanted to go back to school. I couldn't just drop everything, I had to keep working," she explains.

With the support of staff at the Contact North | Contact Nord online learning centre in Shelburne, Bronwyn enrolled in

Durham College's online two-year Business – Human Resources program. "I had no idea how to go about registering or anything," she explains.

Bronwyn took the part-time program that allowed her to work and complete the assignments at her own pace. "It took me four years to complete," she shares. When she started the program, she was living in Shelburne and moved to Newmarket. However, the move did not disrupt her studies as she connected with the Contact North | Contact Nord online learning centre in Georgina.

The program requires self-discipline as the instructors are only available by e-mail. "You are pretty much on your own except for some group projects," she explains. "There were links to YouTube videos, and extra resources, too."

Bronwyn says she never liked the traditional classroom and learning this way suits her. She realizes it can be challenging at times, but she keeps to a schedule. Writing exams at the Shelburne online learning centre was "super convenient" since she lived only two minutes away. "It was nice to go somewhere quiet and small," she says.

She graduated with her Business – Human Resources diploma in January 2016 and started a contract working in an accounting firm. To increase her chances of securing permanent employment in the firm, she enrolled in Durham College's online Bookkeeping Certificate program.

"It is a sacrifice, there were months when all I did was work and school, but in the end, it is really worth it," she says.

Bronwyn graduated with her Bookkeeping Certificate in January 2018 and now has a permanent position in the accounting firm.

# **MARGO TURPLE**

M'CHIGEENG FIRST NATION

Educational Institution: Native Education & Training College of Business, Healthcare, Human Service & Technology

Program: Personal Support Worker

"Online learning was perfect for me...I live a busy life and where there was Internet, I could complete my assignments."





Margo Turple lived in the United States for many years before returning to Manitoulin Island hoping to find work in her field. Since her Certified Nursing Assistant credentials were not recognized in Canada, she needed to quickly obtain a Personal Support Worker certification to qualify for work.

With the support of staff at the Contact North | Contact Nord online learning centre in M'Chigeeng First Nation, she enrolled in the online Personal Support Worker program offered by Native Education & Training College of Business, Healthcare, Human Service & Technology.

"I wanted an online program that I could complete in a year," says Margo. "I actually completed within seven months." She did not have Internet at home and caught the school bus in Sheshegwaning First Nation to the Contact North | Contact Nord online learning centre in M'Chigeeng First Nation. She used the computers and high-speed Internet available at the online learning centre to complete her courses.

"Online learning was perfect for me" she says. "I live a busy life and where there was Internet, I could complete my assignments." Margo spent a month in the United States while enrolled in the program and did not have to interrupt her studies thanks to the Internet and her laptop.

When it came time for her placement, she found a spot at Manitoulin Lodge in Gore Bay. Margo graduated with her Personal Support Worker Certificate in August 2018 and is now working full-time in Gore Bay.

# **BROOKE UKRAINYC**

**WINDSOR** 

Educational Institution: Fleming College

Program: Human Resources Management

"I really enjoy learning and online learning is so flexible."





Thanks to a close friend, Brooke Ukrainyc discovered she could easily take a college program online. In October 2016, Brooke enrolled in Fleming College's online Human Resources Management program.

When it came time to write exams, she found she could write her exams at the local Contact North | Contact Nord online learning

centre in Windsor. "It's so convenient," says Brooke. She especially appreciates the effort staff make to accommodate her busy schedule to proctor her exams and the quiet environment to write in.

"I work full-time and have two daughters," Brooke explains. "I get the kids to bed by 9:30 p.m. and stay up doing homework till 11:00 p.m. That's how I get it all done!" Some of the courses required her to complete assignments and write an online quiz every week, while other courses were less demanding. Due to staggered course starts, she started courses when it suited her schedule.

"I think I want to take another program. I really enjoy learning and online learning is so flexible," she says.

Brooke is graduating in Spring 2019.

# **LAURA VAN BOXTEL**

**WALLACEBURG** 

Educational Institution: Good Learning Anywhere – Sioux Hudson Literacy Council

Program: Office Administration Essential Skills course, Excel course, Accounting course

"They [Contct North] helped me stay focused. I would neglect my studies and they would call and I would think, 'I better get back on track.'"





After graduating from Carlton University with a Bachelor of Arts degree, Laura Van Boxtel decided to take online courses in administrative skills to help in her job search.

With the support of staff at the Contact North | Contact Nord online learning centre in Wallaceburg, she enrolled in Good Learning Anywhere – Sioux Hudson Literacy

Council's Office Administration Essential Skills course.

"We did everything over e-mail; I never actually met the staff at Contact North," explains Laura. Staff at the Contact North | Contact Nord online learning centre provided study options and she explored the Good Learning Anywhere – Sioux Hudson Literacy Council's website for more details about the courses.

After taking the first course, she enrolled in Excel and accounting courses. "The courses are self-directed with a lot of reading and finish with an online test," she says. "The more I learn about Excel, the more I like the program."

Laura says she appreciated the follow-up Contact North | Contact Nord staff provide during her studies. "They helped me stay focused. I would neglect my studies and they would call and I would think, 'I better get back on track'," she admits.

Laura found employment in the financial sector after completing the short courses and is looking forward to steady advancement in her job. She believes the courses were a great stepping stone to prepare her for the full-time job she found as an Administrative Assistant.

### **MICHAEL VAN PATTER**

**DRYDEN** 

Educational Institution: Confederation College

Program: Educational Support Diploma

"When it comes to online learning, it is comfortable for me."





"I have Asperger's Syndrome," shares Michael Van Patter. He lives with his family in Dryden and after graduating from high school, he enrolled in Confederation College's Educational Support program.

With the support of staff at the Contact North | Contact Nord online learning centre in Dryden, Michael connected to his classes using Contact North | Contact Nord's

web conferencing platform. Michael says he feels intimated in a big classroom setting and much prefers his own private space at the online learning centre. Due to his learning challenges, he receives assistance from his instructors, classmates and family to complete his coursework.

He appreciates the encouragement from staff at the online learning centre and the opportunity to remain close to family while pursuing a post-secondary education.

"When it comes to online learning, it is comfortable for me," admits Michael. His placements were all completed in local elementary schools. His experience with online learning and local placement opportunities gave Michael the confidence to accomplish his goals.

Michael graduated in Spring 2018 and is seeking employment in his community.

# **CHRIS VARGA**

**BRACEBRIDGE** 

Educational Institution: Lynda.com

Program: Learning Excel 2019, Learning Construction Estimating, AutoCad 2020 Essential Training

"I am always upgrading my education."





Living in a rural area and being unemployed can be challenging. Chris Varga is grateful for the support offered by staff at the Contact North | Contact Nord online learning centre in Bracebridge who helped him to research study options for professional development.

He first enrolled in Lynda.com's Learning

Excel course to upgrade his knowledge and use of Excel software. Through a partnership with Brampton Library, Chris has free access to Lynda. com courses and completed 6 courses, including Learning Construction Estimating and AutoCad 2020 Essential Training.

"I am always upgrading my education," he explains. "YouTube is my favourite thing ever invented because I can watch videos over and over until I understand and with Lynda.com, it offers guided video courses."

Chris previously worked in management and construction and hopes the professional development courses improve his credentials for finding work in the field. He lives a 25-minute drive outside of Bracebridge and appreciates the high-speed Internet access that allows him to take courses from his home computer.

Chris is working with staff at the Contact North | Contact Nord online learning centre to explore more online professional development courses.

### RACHEL VELKOVSKI

SOUTH PORCUPINE AND HALIBURTON Educational Institution:
Northern College

Program: Northern Colleges
Collaborative Program in Business
Fundamentals Certificate

"We have a teacher who is directing the class, it's offered at a particular time online and I find that very convenient."





Rachael Velkovski relied on the flexibility and convenience of connecting with her online classes using Contact North | Contact Nord's web conferencing platform when she enrolled in Northern Colleges Collaborative Program (NCCP) in Business Fundamentals Certificate.

Familiar with online learning, Rachael earned a Bachelor of Arts in Psychology from Athabasca University in 2011, delivered fully online. "I find this a lot easier," Rachael said about Contact North | Contact Nord's web conferencing platform. "We have a teacher who is directing the class, it's offered at a particular time online and I find that very convenient."

For the first year of the program, she participated in her classes at the Contact North | Contact Nord online learning centre in South Porcupine. When she moved to Minden, Ontario between her first and second year, she found the Contact North | Contact Nord online learning centre in Haliburton.

What Rachael liked the most about working from a Contact North | Contact Nord online learning centre is the technical support and other students around her. "If you are by yourself, it's frustrating, but when you have someone there supporting you, it relaxes you."

Working alongside other students at the online learning centre in South Porcupine, the small group of students ensured everyone understood the lecture. Rachel explained she and her classmates debriefed each lecture since the professor was not physically in the room to ask for further clarification.

Rachael previously worked as a bank manager and is confident she will secure employment in the financial sector when she graduates in 2020.

# **MÉLANIE VILLENEUVE**

#### MATTAWA AND NORTH BAY

Educational Institution: Confederation College and Centre for Addiction and Mental Health

Pre-Health Sciences
Certificate and Mental Health and
Addiction 101 Tutorials

"Working at the online learning centre, there were very few distractions. I know if I were in a classroom I would have been distracted."





Melanie Villeneuve worked for 10 years as a Personal Support Worker in Mattawa, a community 60 kilometres east of North Bay, before deciding to pursue her nursing credential. With the support of staff at the Contact North | Contact Nord online learning centre in Mattawa, she enrolled in Confederation College's online

Pre-Health Sciences Certificate.

"It would have been a major setback had I needed to go to North Bay every day," says Melanie. With three busy kids at home and over a decade since she was a full-time student, she used the online Pre-Health Sciences Certificate program from Confederation College to prepare for the academic rigors of the nursing program.

"I used YouTube a lot to get help with math and chemistry. I paused and went back until I got it," she said. "Working at the online learning centre, there were very few distractions. I know if I were in a classroom I would have been distracted."

Melanie used the online learning centre four days a week to work on her assignments. "I found it tough not being face-to-face with an instructor, but if my kids were sick, I could stay home."

She remained in her community while she completed Canadore College's Practical Nursing Diploma program online and appreciated the continued support and encouragement of staff at the Contact North | Contact Nord online learning. She also knew if she needed a quiet place to work, the online learning centre was available.

Melanie achieved her long-term goal of transitioning from a personal support worker to a nurse. She continues to receive support from staff at the Contact North | Contact Nord online learning centre in North Bay, who assisted her to find the online Mental Health and Addiction tutorials offered by the Centre for Addiction and Mental Health.

She now works as a nurse in North Bay.

# **VANESSA WADGE**

**HAILEYBURY** 

Educational Institution: Northern College

Program: Office Administration - Executive Program

"I actually like online learning quite a bit. If I am having a bad day, the class is recorded, and I won't miss out on classes."





Vanessa Wadge enrolled in Northern College's online Office Administration – Executive Diploma program after graduating from high school in June 2017. She learned from Northern College that several of her courses were delivered online using Contact North | Contact Nord's web conferencing platform.

"I actually like online learning quite a bit. If I am having a bad day, the class is recorded, and I won't miss out on classes," Vanessa said. "I like being able to connect from pretty much anywhere!"

In May 2015, Vanessa was diagnosed with epilepsy as she was completing grade 10. She was unable to attend school regularly and finished her high school through online learning offered by the district school board, obtaining her diploma.

She initially planned to go away for college by moving to Timmins to attend Northern College's South Porcupine Campus. However, after completing her first year online, she appreciates the advantages of staying home with her parents. She also receives support from Northern College's Accessibility Services and staff at the Contact North | Contact Nord online learning centre in Haileybury. Distance is not a barrier for Vanessa. "Professors are still very thorough with their answers, and I called once or twice, especially with bookkeeping."

Vanessa is on a reduced course load and is scheduled to graduate in May 2020. "I would like to get a job in an office," Vanessa shares. "I would like to work in a dental office or any health care office."

### **MICHELLE WHITNEY**

**COBOURG** 

Educational Institution: Confederation College

Program: Business – Human Resources

"I wanted an online program so I could stay home with my young son."





Michelle Whitney enrolled in Confederation College's Business - Human Resources program and then discovered the support offered by the Contact North | Contact Nord online learning centre in Cobourg. Michelle lives in Bowmanville and needed to write exams close to home.

"I wanted an online program so I could stay home with my young son," says Michelle. "When I started the program, my son got so sick. I probably would have been kicked out of a regular class

with all the time I would have missed."

Michelle connected to her classes using Contact North | Contact Nord's web conferencing platform. Lectures are recorded and she listened to the lecture when she missed a class.

The program started in January 2018 and students fast track right through the summer. Michelle's long-term goal is to work in human resources and has now completed the required courses to qualify to write the Canadian Human Resources Professional Certification.

"My education is not ended," says Michelle. "Contact North has inspired me to keep learning."

Michelle is planning to graduate in Spring 2019 and write her Canadian Human Resources Professional Certification exam.."

### **BETTY-ANN WHITTON**

**GEORGINA** 

Educational Institution: Loyalist College

Program: Office Administration – Medical Services Diploma

"It was comforting to know I wasn't alone."





At 50 years of age, Betty-Ann
Whitton found herself unemployed
and with no career goals. Through
the collaborative partnership
between the Contact North |
Contact Nord online learning
centre in Georgina and Job Skills
in Keswick, she registered in
Loyalist College's online Office
Administration: Medical Services

Diploma program, which put her back on track.

"I did some career counselling with Job Skills and then came to Contact North because I wanted to take the program online," Betty-Ann explained. Betty-Ann worked for the same company for the past 25 years and when she was laid off, she took some time to consider her next step.

She was aware of online learning from family members and needed the flexibility and convenience with her family responsibilities. She had elderly parents to care for and a son still in high school. But, she was still scared of heading back to school at her age; it had been a long time since she was in class.

Betty-Ann obtained support through the Second Career program, which helped her financially. She established a routine of going to the online learning centre and attending her classes using Contact North | Contact Nord's web conferencing platform. Coming to the online learning centre every day allowed her to be more productive and make friends with other students studying at the centre. "It was comforting to know I wasn't alone," she admitted.

To support her studies, she volunteered at the Southlake Regional Health Centre, adding to the value of studying in her own community and making connections with organizations where she could potentially find work.

She completed the diploma in one year, without having to leave Newmarket, and got back into the workforce, this time in a whole new career.

# SHANLEE WINTERS-RICHARD

#### **SHELBURNE**

Educational Institution: Upper Grand District School Board

Program: Ontario Secondary School Diploma

"Going back to school was not so intimidating."





Rather than returning to high school in Shelburne for her last two credits, Shanlee Winters-Richards chose Upper Grand District School Board's online Skills Upgrading program so she could work while she completed her Ontario Secondary School Diploma.

The Contact North | Contact Nord online learning centre in Shelburne partners

with the Upper Grand District School Board to offer the program, which includes an on-site teacher at the online learning centre.

"I went into the online learning centre twice a week and also worked at home," said Shanlee. "Going back to school was not so intimidating". She used the computers at the online learning centre and received academic support from the on-site teacher. Working alongside a small number of other students was encouraging for Shanlee.

Shanlee knows the career path she wants to pursue. She graduated with her Ontario Secondary School Diploma in August 2018, and with the support of staff at the Contact North | Contact Nord online learning centre, enrolled in Georgian College's on-campus Pre-Health Sciences Certificate program, starting in January 2019.

"I would like to work in the healthcare field as a Personal Support Worker or a Nurse," says Shanlee.

# **SUSAN WIPER**

**WINDSOR** 

Educational Institution: St. Lawrence College

Program: Bookkeeping Certificate

"She knew an online program provides the flexibility to study from home."





After Susan Wiper lost her job in Leamington, she decided to enrol in St. Lawrence College's part-time online Bookkeeping Certificate program. Staff at the Contact North | Contact Nord online learning centre in Windsor helped Susan explore study options that suited her lifestyle and educational goals.

"I wanted to take either bookkeeping or graphic design," said Susan. "I knew I wanted to work from home." She also knew an online program provides the flexibility to study from home.

Enrolling in a post-secondary program was significant for Susan. Born in Mexico, she immigrated to Canada with her family at the age of 13. She married young at the age of 16 and never had the opportunity to complete high school. She was nervous before calling her instructor at St. Lawrence College for help, but once she was on the phone, it felt like she had known her for years. Susan discovered the instructors were supportive and many went out of their way to assist her.

Susan was also able to write her exams at the online learning centre in Windsor. "I don't do well with exams. I get nervous and lose my train of thought," she said. However, her exam results improved dramatically with the support offered by staff at the Contact North | Contact Nord online learning centre.

Susan graduated in December 2017 and started looking for work she could do from home.

# **CHANTELLE ZEHR**

**MADOC** 

Educational Institution: Loyalist College

Program: Office Administration – Health Services Diploma

"The staff at the online learning centre was helpful, the professors were quick to respond to your questions and the online platform was easy..."





Chantelle Zehr was living in Madoc and working as a server in a Belleville restaurant for over a decade. In 2014, she learned about Contact North | Contact Nord and, with their support, enrolled in Loyalist College's online Office Administration – Health Services Diploma program.

"It was a big deal to go back to school," says Chantelle. She wanted to work in the local medical clinic but did not have the qualifications. With the support of the Ontario Government Second Career program, she went back to school full-time.

"I worked at home sometimes but mostly at the online learning centre. I could stay focused at the centre," she explains. The program was self-directed and other than contacting her professors with any questions, she worked on her own.

With young children at home, she appreciated the flexibility of working at her own pace. "The staff at the online learning centre was helpful, the professors were quick to respond to your questions and the online platform was easy to navigate," she says.

She completed three semesters back-to-back and offered to work in the reception area of the clinic as a volunteer. The day she completed her final exam, the clinic offered her a full-time job.

Chantelle continues to work at the clinic and loves it.

Courses Students Are Participating in Using Contact North I Contact Nord's Se	ervices
April 1, 2018 to March 31, 2019	
Course Name	Туре
16 Personalities	College
18th Century Novel	University
20th Century Europe to World War II	University
21 Critical Lessons for Entrepreneurs	Training
2D Digital Animation I	College
2D Digital II	College
3 Steps to Identifying Transferable Skills	Training
3D Design- Studio	College
4 Free Alternatives to Microsoft Office	Training
5 Ways to Control your Time	Training
705-G	College
A Culture of Addictions	College
A Geography of Planet Earth	College
A History of Oil	University
A Modern Indian?	University
A Short History of Indigenous Education in Canada	University
A+ Essentials - Hardware	College
AA1083-F18A	College
AATO 18-1	Training
AATO Seminar	Training
AB220 Clinical and Community Experience	College
ABC	Training
Abnormal psychologie	College
Abnormal Psychology	College
Abnormal Psychology Intake B	College
Abolitionism and the Criminal Justice System	University
Aboriginal Beliefs, Values, and Aspirations in Contemporary Society	Secondary
Aboriginal Culture and Language II	College
Aboriginal Healing Methods	College
Aboriginal Health and Wellness	University
Aboriginal Languages II	College
Aboriginal Law	University
Aboriginal People and the Criminal Justice System	University
Aboriginal Political Resistance in Canada	University
Aboriginal Women & Girls and the Continuum between Gender-Based Sexual Violence and Human Trafficking	Training
Aboriginal Worldviews and Education	University
About yourself, family and friends	Training
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Abuse	Training
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Abuse and Neglect	College
Abuse Awareness	College
AC and Heat Pump Inspection	College
AC Measuring Instruments	College
ACAD 1601	University
Academic Communication Essentials	College
Academic Integrity Seminar for Students	University
Academic Preparation	College
Academic Success: Theory and Practice	University
Academic Upgrading	College
Academic Upgrading Flex	College
Academic Upgrading: Communications	College
Academic Upgrading: Math	College
Academic Writing	University
Academic Writing For Success Strategies	College
Acadie : histoire et société	University
ACAF - Business Law	College
ACAF - Introductory Financial Accounting	College
ACC 933	University
ACC190-Accounting 2	College
ACC2202 - Financial Accounting II	College
Access 2010	Training
Access 2013	Training
Access 2016	Training
Access 2016 Core	College
Access Specialist	College
Accessibility for Ontarians with Disabilities Act (AODA)	Training
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Accountability and Financial Management	College
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Addressing Compassion Fatigue, Managing Grief and Loss Amongst Healthcare Professionals	Training
Addressing trauma: the effective use of narrative exposure therapy (NET) for refugee clients	Training
Adjectives, Nouns, Verbs, Pronouns and Adverbs	Training
Adjustments to Financial Accounting	Training
ADM 1700	University
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ADM 1770	University
ADM 4711 Management stratégique	University
ADM 4740 Études de cas en comptabilité	University
ADM 4741 Vérification avancée	University
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ADM1740	University
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Admin Assistant Fundamentals	Training
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Advanced Health Assessment and Diagnosis II	University
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Course Name Advanced Learning Strategies: Skills for Success After Secondary School (Open) Grade 11	Type Secondary
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Advanced PC Security	Training
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Advanced Real Estate Law II	College
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AMHW 3 Examining Multiculturalism in Sociological Terms	College
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Analysing Current Economic Issues (University Preparation)	Secondary
Analysis of Process Data	University
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APST96-Field Camp ARCH 3004	College
ARCH12356	College College
ARCH17991	College
ARCH28544	College
Archaeological Science	University
Architectural Drafting 1 - CAD Applications	
Archives	College
Around Town	College Training
Arranging Objects Art 1	Training
	College University
Art and Mythology FAVA 2247	
Art History - The Recent Century	College
Art History I	College
Art History II	College
Art of Creative Communication	College
Art of Negotiation Arts and Science I	College
	College
Arts-Based Curriculum	College
as short history of indigenous education	University
ASS32	College
ASCI 1001H: Arts & Science I: Interdisciplinary Perspectives	University
ASCI 2001H: Case Studies in Arts and Science	University
ASLA 4020 American Sign Language 2	University
ASP.NET	College
Assembly Wrap. & Pack.of Instr.	College
Assembly, Wrapping and Packaging of Instrumentation, Supplies and Patient Care Equipment in sterile processing	College
Assertiveness	Training
Assessing Client Needs	College
Assessing the Well-Being and Health of Children	Training
Assessment	College
Assessment and Documentation Recreation Therapy	College
Assessment and Evaluation	College
Assessment for Physical Fitness	College
Assessment of Addictive Behaviour	University
Assessment Tasks and Tools	College
Assessment, Recording, and Documentation Course Code: CYC 211	College
Assissting Clients	College
Assisting a Client to Manage Ongoing Conditions	Training
Assisting a Client with Personal Hygeine	Training
Assisting a Person to Manage Ongoing Conditions	College
Assisting a Person to Manage On-going Conditions	Training
Assisting a Person who is Dying	Training
Assisting a Person with Medication	College
Assisting a Person with Medications	Training
Assisting a Person with Mobility	Training
Assisting a Person with Personal Hygiene	College
Assisting Clients Across the Lifespan II (Growth & Development)	College
Assisting Persons with Mobility	College
Assisting the Dying Person	College
Assisting the Family	College
Assisting the Family	Training
Assisting the Family, Growth and Development	College
Assisting the Person Who is Dying	College
Assisting with Medications	College
Assisting with Personal Hygiene	College
ASTR 205	University
Astronomy	College
Astronomy I	University
Astronomy I: The Solar System	University
Astronomy II	University
Astronomy II: Stars, Galaxies, and the Universe	University
Attention Deficit Disorders: ADD and ADHD	Training
Attitute and Motivation	Training
AU 705 W	College
AU705G	College
AUTO5-G	College
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AU906-B	College
Auditing	University
Auditing	College
Auditing I	College
Auditing Principles and Procedures	College

Course Norse	Time
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Automatic Transmission and Transaxle Service and Unit Repair	Training
Automotive Safety, Tools, and Equipment	Training
Automotive: Service Advisor I	College
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Bad Boss: Dealing with a Difficult Manager	Training
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Course Name Basic Nutrition	Type College
Basic Pastry Production	College
Basic Physics	University
Basic Psychology	College
Basic Skills for the Real World	Literacy
Basic Study Skills	College
Basic Theory and Technique	College
Basic Tips for Working with Data	Training
Basic Tools and Wiring	Training
Basic Treatment Protocols	College
Basic Welding	College
Basic Word & Excel	Training
Basics.fst	Training
BASILE Studio: Designing Timeless Restaurants	Training
BCA101 intro to Financial Accounting BCG101 - final exam	College
BCM101 Intor to Marketing	College College
Be Your Own Boss	Literacy
Become a Digital Marketer	Training
Become a Digital Manager Become a Manager	Training
Become a Physical Therapy Aide	Training
Become a small business Owner	Training
Become a Veterinary Assistant	Training
Become a Veterinary Assistant II: Canine Reproduction	Training
Become a Veterinary Assistant III: Practical Skills	Training
Become a Word 2013 Microsoft Office Specialist	Training
Become an Administrative Professional	Training
Becoming a Better Speller	Literacy
Becoming a helping professional	College
Becoming a Lifelong Learner	Literacy
Becoming a Mentor	Training
Becoming a Midwife	University
Becoming a Veterinary Assistant	Training
Becoming a Veterinary Assistant II	Training
becoming a veterinary assistant III	Training
Becoming an Entrepreneur: Is It for Me?  Becoming Indistractable	College Training
Beds and Bed Making	College
Beginner Arabic	University
Beginner French II	University
Beginners Guide to the Internet	Literacy
Beginning Conversational French	Training
Beginning Graphic Design	Training
Beginning Medical Transcription	College
Beginning Spanish I	University
BEHA 5DG Non-violent Crisis Intervention	College
Behavior & Environment	Training
Behaviour and Drugs	College
Behaviour and Mental Health Exceptionalities	College
Behaviour Intervention	College
Behaviour Management (ODE)	College
Behaviour Management and Crisis Intervention (ODE)	College
Behaviour Management Training	College
Behaviour training 101 Behavioural Medicine	Training University
Behavioural Neuroscience I	University
Behavioural Skills Building	College
Being a Mindful Employee: An Orientation to Psychological Health and Safety in the Workplace	Training
Being an Effective Online Learner	University
Being Sick	Training
Benefit Cost Analysis for Program Evaluation	University
Benefits Administration	College
Benefits of a Home Office	Training
Best Practices in El	College
Best Practices Promoting Resilience with Syrian Refugees	Training
Best Practices: Reflective Practitioner	College
Better Grammar & Punctuation: Part 1	Literacy
Better Grammar & Punctuation: Part 2	Literacy
Beverage Appreciation & Management	College
Beverage Cost Control	College
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BIOL-4557-FA001	University
BIOL-4717ELAnimal Behaviour	University
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BIOL-4777EL-01 Wildlife Management	University
BIOL-487EL-01 Advanced Genetics	University
Biological Anthropology	University
Biological Aspects of Human Sexuality	University
Biological Evolution	University
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Bookkeeping 2 - ACC190	College
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BTN415 - Scientific Literacy	College
BU4024	College
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	College
	College
Building Economics: Development	College
Building Family Support	College
Building FDK Partnerships	College
Building Officials & The Law - OBOA Training Course	Training
	Literacy
Building Resilience	Training
Building Resilience: Child/Youth	College
Building Skills for Success	College
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Building Your GED Vocabulary	Literacy
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BUR1022-1 Automatisations des operations	College
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BUSI9240 Business Plan (Part 2)	College
Business and Consumer Law	University
Business and Contract Law	College
Business and Ethics Fundamentals	College
Business and Legal Concepts I	College
Business and Marketing Writing	University
Business and Marketing Writing	Training
Business and Professionalism	University
Business and Technological Communication (Open)	Secondary
Business and Technological Communication (Open) Grade 12	Secondary
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Business Computer Applications II Business Document Processing I	College
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Business English Skills I Business Ethics	College
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	Training College
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Business Finance & Accounting Business Finance COMM 473	University
Business Finance for Non-Finance Personnel	University
Business Finance I	Training
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Business Finance II	College
Business for Artists Business Foundations	College
Business Fundamentals	University
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Business History	University
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Business Information Systems Business Information Systems I	College University
Business Law	University
Business Law	College
Business Law - 1702	College
Business Law & Ethics	College
Business Law (Accounting)	College
Business Law (Accounting)  Business Law (BCG204)	College
Business Law (Business Law and Ethics)	College
Business Law I	College
Business Leadership: Management Fundamentals (College) Grade 12	Secondary
Business Leadership: Management Fundamentals (University/College Preparation, Grade 12)	Secondary
Business Management & Organizational Behavior	College
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Business managment Certificate	College
Business Math	College
Business Math 1	College
Business Math 2	College
Business Math Foundations	College
Business Math II	College
Business Math II	College
Business Mathematics	University
Business Mathematics	College
Business Mathematics (Correspondence)	College
Business Mathematics I	College
Business Mathematics  Business Mathematics	University
Business Microcomputer Applications	College
Business of Film and Television I	College
Business of photography	Training
business plan	Training
Business Planning	College
Business Planning and Management for Immigration Consultants	College
Business Practice and Basic Bookkeeping	College
Business Practices	Training
Business Practices and Marketing Management	College
Business Presentations	College
Business Principles and Management	College
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Business Report Writing	College
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Calculus for Engineering or Physics	Jniversity
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Course Name	Time
Chem120-011 Physical and Chemical properties of Matter	Type University
CHEM2003 Advanced Chemistry and the Environment	College
Chemistry	University
Chemistry	Secondary
Chemistry	Literacy
Chemistry	College
chemistry	Training
Chemistry	Secondary
Chemistry - Advanced	College
Chemistry & Bio-Chemistry	Training
Chemistry (College Preparation)	Secondary
Chemistry (College) Grade 12 Chemistry (Preparation) Grade 11	Secondary Secondary
Chemistry (University Preparation)	Secondary
Chemistry (University Preparation) Grade 11	Secondary
Chemistry (University Preparation) Grade 12	Secondary
Chemistry 1	College
Chemistry 2	College
Chemistry 237: Introductory Biochemistry	University
Chemistry 3014	College
Chemistry Essentials for Non Scientists	University
Chemistry for Engineering Students	University
Chemistry for Health and Sciences 1	College
Chemistry for Health and Sciences 2 Chemistry I	College
Chemistry II	College College
Chemistry SCH3U-B	College
Chief Timekeeper Clinic	Training
Chief Timer	Training
Chief Timer Jan 23	Training
Child & Family Studies	University
Child & Youth Care Practice 3	College
Child Abuse and the Law	College
Child and Adolescent Psychology PS2005	College
Child Care Administration	College
Child Development Child Development	University
Child Development 1	College College
Child Development 1 (ODE)	College
Child Development 2	College
Child Development 3	College
Child Development 3: Inclusion of Children with Exceptionalities	College
Child Development 3-6	College
Child Development and Gerontology (College Preparation, Grade 12)	Secondary
Child Development and Parenting	Literacy
Child Development I	College
Child Development II	College
Child Development II	College
Child Development: 3-6 Years Child Development: 6-12 Years	College
Child Development: Intro	College
Child Family & Community	College
Child Growth and Development I	College
Child Guidance	College
Child Protection	College
Child Rearing Across Cultures	University
Child Welfare & Indigenous Peoples	College
Child, Family and Community	College
Childcare Administration	College
Childhood Development 3	College
Childhood Development PSYC 2006 Childhood Development Introduction	University
Childhood Development: Introduction Childhood Exceptionalities	College College
Children and Labour at the Mohawk Institute Indian Residential School	Training
Children and Youth in Society	College
Children with Diverse Needs	University
Children with Exceptionalities	College
Children's Classics in the 21st C	University
Children's Literature	College
Children's Literature	University
Children's Literature: Intro	College
Children's Science and Math	College
Children's Services & Issues	College
Chimie élémentaire	University
Chimie générale I	University
Chimie Générale I - CHMI 1006FL Chimie Générale II - CHMI1007	University University
Milline denerale ii - Milvil 1007	University

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Course Name	Type
Chimie Générale II - CHMMI1007	University
Chimie générale II laboratoire - CHMI1007L	University
Chimie organique & biochimie	University
Chinese (Mandarin): Level IV	University
Chlorine Maintenance	College
CHM 1721 CHIMIE ORGANIQUE 1	University
CHM110 Inorganic Chemistry	College
CHMI 1006EL	University
CHMI-1007EL - General Chemistry II	University
CHMI-2220FL - Chimie clinique	University
CHMI-2227ELBiochemistry I	University
CHMI-2227FLL-01 Biochimie Laboratoire	University
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CHMI-2316EL - Inorganic Chem 1	University
CHMI-2426EL - Organic Chem 1	University
CHMI-2516EL - Intro to Physical Chem 1	University
Choose your Path	Training
Choosing a Web Browser	Training
Choral Conducting	University
Choral Ensemble	University
Choral Ensemble (part 2 of 2)	University
Christian Thought and Culture I	University
Chrome	
	Training
Cl 260 Seminar 2- Skills for Life & Work	College
Cl261 Field Placement	College
Circles Discovery Meeting	Training
Circles Discovery Part II: Loan Applications	Training
Circles Discovery: Meet and Greet, Part I	Training
Circulation and Inter-Library Loan	College
CIS 123 Web Programming Principles	College
CIS 142 Programming Fundamentals	College
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CIS 163 Introduction to Object Oriented Programming	College
CIS 215 Database Design II and SQL Using Oracle	College
CIS201 - Intro to Programming	College
CISSP Prep	College
Cities: Geography, Planning and Urban Life	University
Citizenship Law, Procedure and Practice	College
Citoyenneté mondiale : de l'analyse sociale	College
CIV 1200 Concrete Asphalt 1	College
CIV 2331 Construction Technology	College
Civics	
	College
Civics and Citizenship, (Grade 10, Open)	Secondary
Civil Litigation 1	College
Civil litigation LAWS 2043	College
CLA 1101 Greek Civilization	University
CLA 1102 Roman Civilization	University
CLA 2120 Greek Art	University
CLA 2122 Greek Wisdom	University
CLAS 1007 - Ancient Roman Civilization	University
Classical Mythology	University
Classical Sociological Theories	University
Classification d'écosystèmes - PFF1007	College
Classroom Skills	College
Clear & Concise Email/Memo/Letter Writing	Training
Clerk of Course	Training
Clerk of Course Clinic	Training
Clerk of Course Jan24	Training
Clerk of Course Nov 1	Training
Clerkship	University
Client Care: Planning, Processes, Reporting and Recording	College
Client Relations	College
Client Relations	College
Client Representation - Enforcement and Appeals	College
Client, Family & Community	College
CLIN1330 Nursing Practice III	College
CLIN1430 Nursing Practice IV	College
Clincial Procedures I	College
Clinical	College
Clinical 1	University
Clinical 2	University
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Clinical Anasthesia Assistant	College
Clinical Chemistry	University
Clinical Consolidation	College
Clinical Experience	College
Clinical microbiology 1	College
Clinical Nutrition for Health	College
Clinical Pathology for Pharmacy Technicians	College
Clinical Pharmacology	University
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Course Name	Time
Course Name Clinical Placement	Type University
Clinical Placement	College
Clinical Practice	College
Clinical Practice Consolidation	College
Clinical Practice: Community	University
Clinical Practicum	University
Clinical Practicum - Family Nursing in Diverse Settings	University
Clinical Practicum: RPN to BScN	University
Clinical Practicum: Advanced Nursing Practice	University
Clinical Practicum: Family Nursing in Diverse Settings	University
Clinical Practicum: Nursing Communities and Populations Clinical Practicum: Nursing in Specialized Settings: Mental Health	University University
Clinical Practicum: Nursing in Specialized Settings: Wentai Health  Clinical Practicum: Nursing in Specialized Settings: Women and Children	University
Clinical Practicum: Preceptorship	University
Clinical Preparation and Success Strategies for PSW	College
Clinical Procedures	College
Clinical Skills Assessment	College
Clinical Skills I	University
Clinical Skills II	University
Clinical Skills III	University
Clinical Theory	College
CLO's Online Resource Sharing Fair	Literacy
CLT 100 - Canada's First Peoples	College
CLU3E	Secondary
Club Official Administors Training Club Official Administrators Training	Training Training
Clutches and Transmission	Training
CM1913 - B Communications I Model B	College
CM1913 Communications I SS	College
CMH: Cognitive Development, Trauma and Loss - Children's Mental Health Focus	College
CMH:Psychiatric Disorders Common to the Infant, Child & Adolescent Population	College
CMH:Risk Factors of Common Psychiatric Disorders in the Infant, Child, and Adolescent Population	College
CMHI-2227EL-01 Biochemistry	University
CMIS 351	University
CMJUL1500 Communications I	College
CMM 125 College Communication	College
CMP 1117Introduction to Programming	College
CMP 1119IT Essentials	College
Coaching Strategies for Sales Leaders  Coat and Skin Care	Training
Coat and Skin Care VA 2053	College
Code Clinic: C#	College Training
Code Clinic: C++	Training
Code criminel	College
Co-Dependency as an Addiction	College
Coding	Training
Cognitive and Mental Health Issues and Brain Injuries	College
Cognitive Impairment and Mental Health Issues	College
Cognitive Psychology	University
Collaboration and Reviewing	Training
Collaborative Project Presentation	College
Collective Bargaining	College
College Communication Skills	College
College Communications College Communications 2	College
College Communications I	College College
College English	College
College Orientation	College
College Reading & Writing Skills	College
College Reading and Writing Skills	College
College Success	College
College Writing	College
College Writing Essentials	College
Colonizing/Decolonizing Issues of Violence in Indigenous Communities	University
Colour Design	College
Columns	Training
COM1008-Communications commerciales bilingues	College
COM1009-3 MICROECONOMIE	College
COM101 Communicating Across Contexts	College
Comfort Measures	College
COMM 1007 College English**  COMM 1016 Communications	College College
COMM 1017	College
COMM 1017  COMM 1048 College Writing Skills	College
COMM 11 Clinical Documentation	College
COMM 110 Communications for College	College
COMM 113	Training
	Halling

Ocume Name	Time
Course Name COMM 149	Type Training
COMM 34 Introduction to College Communications	College
Comm and Customer Service	College
COMM LL041 Communicatinos (Langs)	College
COMM1007	College
COMM1017 Work Environment Communication	College
COMM1020	College
COMM1050 Spa Marketing & Social Media	College
COMM1055 Diversity, Marginalization & Oppression	College
COMM1061 Advanced Language Theory & Composition COMM11040	College
COMM11040 COMM1221	College College
COMM1340 Business Communications	College
COMM13729 The Art Technical Communication	College
COMM1445 Business Reports	College
COMM19999 Essential Communications	College
COMM201 Communications I	College
Commercial Drawings	College
Commercial Law	University
Commercial Property Analysis	University
Commerical Beekeeping Project II	College
COMMLL041	College
Common Ailments and Preventative Medicine	College
Common Credit Card Scams Common Diseases and Conditions	Training College
Common Diseases and Conditions  Common Email Features	Training
Common law et droit civil	University
Common medical complications	University
Communicate with Difficult People	Training
Communicating Across Contexts	College
COMMUNICATING Effectively with your Relitive and Setting Limits	Training
Communicating with Individuals with Disabilities	Training
Communicating with your Landlord	Training
Communication	College
Communication	University
Communication  Communication - Forces et difficultes	Training
Communication - Forces et difficultes  Communication - Leadership Development	Training College
Communication - Leadership Development  Communication and Customer Service	College
Communication and the Food Service Worker	College
Communication Essentials	College
Communication et bureautique en milieu de santé	College
Communication et culture I	University
Communication et intervention familiale	College
Communication et le monde du travail - PSS1036	College
Communication et Service a la clientele	College
Communication Exceptionalities	College
Communication Exceptionalities	College
Communication for Biz Professionals and Entrepreneurs	Training
Communication for Health Professionals  Communication for Paramedics I	College
Communication for Parametrics I	College
Communication Foundations	Training
Communication Fundamentals	College
Communication I	College
Communication II for ECE	College
Communication in Health Care Workplaces	College
Communication in the 21st Century Workplace	University
Communication interpersonnelle	College
Communication Skills	College
Communication Skills	Literacy
communication skills Communication Skills for Business	Training College
Communication Skills for Engineering Students (CCDP2100)	University
Communication Skills for the Helping Professions	College
Communication Software I	University
Communication Strategies	College
communication strengths and challenges	Training
communication technology	Training
Communication: Door to Door, Materials, Signage	Training
Communication: Report Writing and Witness Testimony	College
Communications - 1813B	College
Communications & The Caregiving Process	Training
Communications (GAS)	College
Communications 1	College
Communications 1 Communications 11	University
Communications 11	College

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Training	Communications for Technology	College
Communications   Model A   College   Communications   Model B   College   Communications   Model B   College   Communications   Model B   College   Communications   Model B   College   College   College   Communications   Model B   College   Co	Communications for the Workplace	College
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Computers in Personal Support Worker	College
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Conversational French I	College
Conversational Japanese 1	Training
Co-occurring Disorders	University
Cooking & Recipes 1	Training
Cooking Workshop L	University
COOP 1020 Cooperative Education Employment Prep	College
Co-op Placement S	Secondary
Coop Placement (Native Child and Family Services)	College
Co-Op Placement HOR7014	College
Co-op Work Term I (May - August)	College
COOP*1100 - Introduction to Co-operative Education	University
COOP1425	College
Coorporate and Commercial Law 1	College
Coping with stress at work	Literacy
Core- 2009 Exam	University
CORE A	University
Core French: (Grade 9, Applied)	Secondary
Core Manual 2009 Version	University
Core Math	College
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Creating a Short Film: 03 Pre-Production	Training
Creating a Successful Business Plan	Training
Creating an Effective Curriculum	College
Creating and Opening Documents	Training
Creating and Opening Presentations	Training
Creating and Opening Workbooks	Training
Creating Complex Formulas	Training
Creating Curriculum with Young Children 1	College
Creating Digital Tools	University
	Literacy
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Creative Arts Workshop	College
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	Literacy
Creative Writing and Slam Poetry	Literacy
Creative Writing: Telling Your Story	Literacy
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Creativity for Innovation	University
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Course Name	Туре
Crime & Society	College
Crime and Punishment in Modern Canada	University
Crime Prevention and Risk Management	College
crimes sexuels	University
Criminal Code and Civil Law	College
Criminal Code and Federal Statutes	College
Criminal Justice and Drugs	University
Criminal Justice System	University
Criminal Law Criminal law	College
Criminal Psychology II - Criminal Minds	University College
Criminal Psychology: Psychopathic Minds	College
Criminologie I	College
Criminology	College
Criminology in Forensics	University
Crisis	College
Crisis and Behavior Intervention MH1003	College
Crisis Intervention	College
Crisis Intervention (SSW)	College
Crisis Intervention and conflict Management  Crisis Intervention for SSW	College College
Crisis Intervention for 55W  Crisis Management	College
Crisis Prevention	Training
Critcal analyis for Health	College
Critical & Creative Thinking: LDS	College
Critical and Ethical Decision Making	College
Critical Perspectives On Disability	University
Critical Reading & Media Literature	College
Critical Reading for Academic Purposes	College
Critical Thinking	College
Critical Thinking	University
Critical Thinking & Analysis I Critical Thinking & Analysis II	College College
Critical Thinking & Analysis ii  Critical Thinking and Communication	College
Critical Thinking for Nurses	College
Critical Thinking for Problem Solving	University
Critical Thinking/Problem Solving	College
crjs 3927 special topics in criminal justice 2	University
CRJS 4347 Applied Criminological Theory	University
CRJS 4467 Advanced criminological theories	University
CRJS 4937 honours seminar in professional development	University
CRJS-1087 Crim.	University
CRM 1301 History of criminiological thought	University
CRM and Selling CRM2300 Criminal Law and the Criminal Justice System	College University
CRM2301 Positivist Theories in Criminology	University
CRM2302 Societal Reaction Theories in Criminology	University
CRM2303 Research Methodology in Criminologyy	University
Croissance professionnelle	College
Croissance professionnelle pour PDE	College
Cross Cultural Skills SSW155	College
Cross-Cultural Skills	College
CS007	College
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CSRV13672 Social Diversity in Contemporary Canada	College
CSRV17062 Community Development and Fundraising	College
CSRV17749 Social Service Practice	College
CSS Essenial Training 2	Training
CSS Essential Training 1	Training
CSS Essential Training 3	Training
CST 102Introduction to UNIX/Linux and the Internet	College
CST 105IT Essentials	College
CST 115Networking Fundamentals	College
Culisine et équipement	College
Culinary Arts Culinary Techniques Basic	Literacy
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Cultivating Creative Thinking	University
Cultivating Mental Agility	Training
Cults and Terrorism	College
Cults and Terrorism (ODE)	College
Cultural Art	College
Cultural competence: critical self-reflection on our practice when working with refugee clients.	Training
Cultural Considerations	Training
Cultural Diversity Cultural Issues	College
	College

Course Name	Туре
Cultural Perspectives in FASD	College
Cultural Practices for Plants	University
Cultural Specific Helping With Indigenous People	University
Culture & Digital Technologies	University
Culture and Communications	College
Culture and Development	University
Culture metisse : histoire d'un peuple vaillant	College
Culture, Language and Linguistics	College
Culture, Language and the Land	College
Current Issues in Nursing Current Social Movements	University University
Curriculum & Pedagogy: 3-6 Years	College
Curriculum and Pedagogy: 0-3 years	College
Curriculum Design	College
Curriculum Design Practicum	College
Curriculum Development	College
Curriculum Development I - Early Childhood Education	College
Curriculum Development II - Early Childhood Education	College
Curriculum Development III - Early Childhood Education	College
Curriculum éducatif	College
Curriculum Methods: Literacy & Movement	College
curriculum planing, implementation and assessment 3	University
Curriculum Planning I Customer Service	College College
Customer Service  Customer Service	Training
Customer Service	Literacy
Customer Service & Communication Skills	College
Customer Service & Ethics	College
Customer Service & Sales	College
Customer Service (checkin/check out)	College
Customer Service Blueprinting	Training
Customer Service Essentials	Literacy
Customer Service Foundations	Training
Customer Service Standard	Training
Customer Service Strategy Customer Service: Creating Customer Value	Training Training
Customer Service: Handling Abusive Customers	Training
Customer Service: Serving Internal Customers	Training
Customer Service: Working in a Customer Service Contact Centre	Training
Customer Value Creation in Technology Firms	University
Customization of GIS Applications	College
Customizing Your Presentation	Training
Cyberethics	University
CYC 157: Child and Adolescent Development	College
CYC 159: Internship 1	College
CYC 161: Integrative Seminar 1 CYC 209: Response to Abuse	College College
CYC 216: Interviewing and Counselling	College
CYC Integrative Seminar III	College
CYC Integrative Seminar III FLP 158	College
CYC Therapeutic Interventions III	College
CYC's Working with Families	College
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D2L English	College
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Dare to Dream - find follow your greatest passions	Training
Dare to Dream: Find and follow your greatest passions!  DAT7110 - Computer Applications	Training
DAT8942 081 Computer Applications - Electrical	College College
Data & Coding I	Training
Data Analysis	Training
Data Analytics	University
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Data Fundamentals	College
Data Structures	University
Database	College
Database and Project Management	College
Database Design and SQL	College
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Entrepreneurial Selling	Training
Entrepreneuriat et gestion de projet	College
Entrepreneurship	College
Entrepreneurship EN400	College
Entrepreneurship I	College
Entrepreneurship: The Entreprising Person, Grade 11, Open (BDP30)	Secondary
Entrepreneurship: The Venture (College) Grade 11	Secondary
Entrepreneurship: Venture Planning in an Electronic Age (College Preparation) Grade 12	Secondary
Entrevues et enquêtes I	College
Entrevues et enquêtes II Environment and Resources	College
Environmental Citizenship	University College
Environmental Core Modules	College
Environmental Economics	University
Environmental Ethics	College
Environmental Geology	College
Environmental Geophysics	University
Environmental Legislation	College
Environmental Literature	College
Environmental Management	College
Environmental Mgmnt.	College
Environmental Mgt. Sys/Audits	College
Environmental Modeling	College
Environmental Monitoring Research amd Regulatory Environmental principals	College College
Environmental Science (Workplace Preparation)	Secondary
Environmental Science (Workplace) Grade 11	Secondary
Environmental Science I	College
Environmental Site Assessment Assistant	College
Environmental Sociology	University
Environmental Studies	University
Environmental Systems	University
Environmental Techniques	College
Environments and Programming for Kindergarten and School-age Children	College
Environments and Programming for Young Children	College
ENVR - 1014 Environmental & Science Issues	College
ENVR2005 Waste Management	College
ENVR2006 Water/Wastewater Treatment	College
ENVR2008 Enviro. Protection Legislation	College
ENVR2009 Hydrology & Sampling Methodology ENVR2010 Environmental Instrumentation	College College
ENVR3002 Air Sampling and Monitoring Techniques	College
ENVR3010 Toxicology	College
ENVR3011 Emerging Trends	College
ENVR3012 Resource Management	College
ENVS2210 - Honey Bee Biology	University
ENVS3020 Pesticides & Environment	University
Epidemiology	University
Equine Behaviour and Handling I	University
Equine Behaviour and Handling II	University
Equine Business Venture	University
Equine Complimentary Therapies	University
Equine Facility Maintenance Equine Health & Bio-Security	University University
Equine Health, Wellness and Disease Prevention	University
Equine Industry Placement I	University
Equine Industry Placement II	University
Ergonomics	College
Erosion Control	College
ERS 312H	University
ESE 1006	College
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Essay writing	Literacy
Essential Career Skills	Literacy
Essential College Math I	College
Essential College Mathematics II	College

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Essential Skills for the Office	College
Essential Skills for Using Mobile Devices	Literacy
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Essentials in Hospice & Palliative Care	College
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Ethanol Training Tour	Training
Ethical Hacking & Exploits	College
Ethical Hacking and Network Defense	College
Ethical Issues for the Elderly	University
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Course Name	Туре
Facebook	Literacy
Facebook	Training
Facebook Basics	Training
Facebook for Your Business	Training
Facilities Design and Operation	College
Facilities Design and Operation (Recreation Facilities)	College
Facility Management (MGMT 1315)	College
Faith and Healing: Incorporating religion in mental health counselling with Syrian refugee clients	Training
Falls Prevention for Older Adults FAMO018	Training
FAMO019	College College
FAMOO23	College
FAM4233 Legislation and Ethics in Family Services	College
FAM4234 Working With Adults	College
FAM7260 Assessment Planning and Practice in Social Service Work	College
FAM7281GlobalizationandSocialWelfare	College
FAM7346PlacementSeminarIII	College
FAM7349PlacementIII	College
FAMO201 Placement Seminar II	College
FAM9204 Placement II FAM9700 Mental Health	College College
FAM9701 Community Development	College
FAM9702 Applied Social Service Work Practice	College
FAMI 65 Family Based Practices	College
Families in Canada (University Preparation, Grade 12)	Secondary
Family & Community Services Degree Completion Information Session	University
Family & Family Systems	College
Family and Community Partnerships	College
Family and Community Social Services Degree Completion for Professionals Webinar	University
Family and Family Systems	College
Family and Social Support	College
Family Class, Humanitarian and Compassionate, and Canadian Citizenship Family Counselling	College College
Family Dynamics	College
Family Interventions	College
Family Law	College
Family Law Practice and Procedure	College
Family Law Procedures	College
Family Liaison	College
Family Nursing	University
Family Sociology	College
Family Sponsorship Applications and H&C Considerations	College
Family Violence Family Violence Against Immigrant & Refugee Women: Community Development Strategies (Self-directed)	College Training
Family/Individual Finances for Newcomers	College
Family-centred Care through the Lifespan	College
Family-Centred Nursing Theory	College
Fantasy literature	University
Favoriser l'independance pour l'inclusion dans la communaute	Training
Feeds and Feeding of Companion Animals	College
Feline Grooming Salon AG2013	College
Feminine Perspectives in Social Work	University
Fetal Alcohol Spectrum Disorder	University
Field Consolidation Field Education (Cocial Work)	College
Field Education (Social Work) Field Education III	University University
Field Instruction I	University
Field Instruction II	University
Field Integration Seminar I	College
Field Integration Seminar II	College
Field Integration Seminar III	College
Field Integration Seminar IV	College
Field IPlacement II: Institutional Pharmacy	College
Field Orientation	College
Field Orientation (ECE)	College
Field Ornithology	College
Field Placement Field Placement	College
Field Placement - Dent Assist	University College
Field placement 1	College
Field Placement 1 (ES)	College
Field Placement 1 and Seminar	College
Field placement 2	College
Field Placement 2 (Cl361)	College
Field Placement 2 (Practical Nursing)	College
Field Placement 3	College
Field Placement 3 (Practical Nursing)	College

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Field Placement 4	College
Field Placement Consolidation	College
Field Placement Consolidation llation	College
Field Placement I	College
Field Placement I - Community Pharmacy	College
Field Placement I (BAD/GBE)	College
Field Placement I (NC)	College
Field Placement I (Social Service Worker)	College
Field Placement I (SSW)	College
Field Placement II	College
Field Placement II - Educational Assistant / Support Worker	College
Field Placement II (ES) Field Placement II (NC)	College College
Field Placement II (Social Service Worker)	College
Field Placement II (SSW)	College
Field Placement III	College
Field Placement III - Educational Assistant / Support Worker	College
Field Placement III (Early Childhood Education)	College
Field Placement III (Social Service Worker)	College
Field Placement IV (Early Childhood Education)	College
Field Placement Preparation	College
Field Placement Preparation (SSW)	College
Field Placement Preparation II	College
Field Placement Seminar Field Placement Seminar 1	College College
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Field Placement Seminar I (ES)	College College
Field Placement Seminar II	College
Field Placement Seminar III	College
Field Placement Seminar III (ES)	College
Field Placement SeminarED 349	College
Field Placement: Food Service Worker	College
Field Placement: Practicum in Nursing or Long Term Care Facility	College
Field Placement: Unique	College
Field Placement-HR Diploma	College
Field Practice and Seminar 1	College
Field Practice I (ECE - SN)	College
Field Practice III Field Practice IV	College
Field Practicum	College College
Field Practicum (Palliative)	College
Field Practicum 0-12 Years	College
Field Practicum 2	College
Field Practicum 3	College
Field Practicum 3-6 Years	College
Field Practicum 4 - ECE 246	College
Field Practicum I	University
Field Practicum III	College
Field Preparation 3	College
Field Preparation I Field Preparation II	College
Field Preparation Seminar 1:Community Service Learning	College College
Field School	College
Field Seminar (DSW)	College
Field Seminar 0-3	College
Field Seminar 3	College
Field Seminar 3-6	College
Field Seminar 4 - ECE 247	College
Field Seminar I	College
Field Seminar I (ECAD/ECE)	College
Field Seminar II	College
Field Seminar II (ECAD/ECE)	College
Field Seminar IV	College
Field Seminar: 0-3 Years Field Seminar: Expansion of Professional Practice	College College
Field Seminar: Preparing for Professional Practice	College
Field Study Experience	College
Field to Fork: Introduction to Local and Global Food Systems	College
Field Work 1 (LT)	College
Field Work 2 (LT)	College
Field Work I	College
Field Work I: Seminar (NECE)	College
Field Work II	College
Field Work IIA (DSW)	College
Field Work III: Seminar	College
FieldPlacement2	College

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Fieldwork Seminar II C	College
FILM 2307 Film Genre: Sci-Fi and Fantasy Films	University
FILM 2307 Sci-fi/fantasy film	University
Filtering Data	Training
FIN2221 - Business Finance.	College
Final Canoe Expedition	College
Finalizing and Protecting Documents	Training
Finalizing and Protecting Presentations	Training
Finalizing and Protecting Workbooks	Training
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Finance - Leadership Development	College
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Finance (LDS)	College
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Finance 2	College
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Finance Essentials for Small Business	Training
Finance for Non-Finance Professionals	College
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	College Training
First Aid /CRP	Hamme
First Nation Family Systems and Customary Care	College College

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Fluid Mechanics C	College
FNM - Food Service Systems Management	College
Focus on Essay Writing	University
Following Directions L	Literacy
Follow-Up Strategy for Top Sales	Training
Fonctions de la gestion : La planification et l'organisation	College
Fonctions et soinsdu corps humain - PSS1034	College
Fondations of ECE C	College
Food - 2010-013	University
F00D 2010-018	University
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	Literacy
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Forencia Investigation	College
Forensic Investigation C	University
Forensic Psychology	
Forensic Psychology	University
Forensic Psychology Forest Ecology  L	University College
Forensic Psychology Forest Ecology Forest Measurement C	

Course Name	Туре
Formation avancée en évaluation de la santé et diagnostic l	University
Formation avancée en évaluation de la santé et diagnostic II	University
Formation en intégration professionnelle et compétences culturelles	College
Formatting Cells	Training
Formatting Pictures	Training
Formatting Text Formulas and Functions	Training Training
Formwork and Framing	College
Fostering Healthy Lifestyles	College
Foto 119	College
Foto 120	College
Foto 121	College
Foto 122	College
Foto 123 Foto 151	College
Foto 152	College College
Foto 156	College
Foto 157	College
Foto 213	College
Foto 218	College
Foto 219	College
FOTS 1016	University
Foundation 2	College
Foundational Chemistry Foundational Mathematics	University University
Foundational Physics	University
Foundational Science of the Human Body	College
Foundations	Training
Foundations 1	College
Foundations for Balanced Practice	College
Foundations for College Mathematics (College Preparation) Grade 12	Secondary
Foundations for College Mathematics (College Preparation, Grade 11)	Secondary
Foundations for College Mathematics (College) Grade 12 Foundations for Personal Support Worker I	Secondary College
Foundations for Personal Support Workers II	College
Foundations for PSWs II	College
Foundations for Success in Health Sciences	College
Foundations in Addictions: Signs and Symptoms	College
Foundations in Assisting in Home Care	University
Foundations in Psychology	College
Foundations in Sociology	College
Foundations of Aboriginal Peoplehood Foundations of Academic Writing	University College
Foundations of Adult Education	University
Foundations of Adult Learning	University
Foundations of Biology	University
Foundations of Biology	University
Foundations of Business Finance	University
Foundations of Digital Strategy and Marketing Management	University
Foundations of Digital Teaching and Learning Technologies Foundations of Early Childhood Education	University  College
Foundations of Early Learning Environment	College
Foundations of Early Learning Environment Placement	College
Foundations of ECE	College
Foundations of ECE - I	College
Foundations of Education	College
Foundations of Inclusion	College
Foundations of Leadership	University
Foundations of Math Foundations of Mathematics (Applied)	College Secondary
Foundations of Mathematics (Applied) Foundations of Mathematics (Applied, Grade 10)	Secondary
Foundations of Mathematics: (Applied, Grade 10)	Secondary
Foundations of Outdoor Recreation	College
Foundations of Personal Support	College
Foundations of Physics	University
Foundations of Physics II	University
Foundations of Project Management	University
Foundations of Psychology II Foundations of Recreation Therapy	College College
Foundations of Recreational Therapy	College
Foundations of Necleational Metapy  Foundations of Social Gerontology	University
Foundations of Sociology	College
Foundations of Strength and Sport Conditioning	College
Foundations of Strength Training	College
Foundations of Therapeutic Recreation	College
Foundations of Wellness Foundations to ECE	College
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Fundamental Mathematics for Business	College
Fundamental Physics	University
Fundamental Reading Strategies	Literacy
Fundamental Skill Consolidation-Paramedic Leadership	College
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Fundamentals for Effective Written Communication	University

Course Name	Time
Fundamentals of Addiction Online Course	Type Training
Fundamentals of Electromagnetics	University
Fundamentals of English	College
Fundamentals of English Grammar	Training
Fundamentals of Finance	University
Fundamentals of Financial Accounting COMM 457	University
Fundamentals of Health	University
Fundamentals of International Trade	College
Fundamentals of Law and Legal Relationships	College
Fundamentals of Management	University
Fundamentals of Marketing your business online	Training
Fundamentals of Music Theory	University
Fundamentals of Nutrition	University
Fundamentals of Professional Writing	University
Fundamentals of psychology	College
Fundamentals of Psychometrics	University
Fundamentals of Statistical Analysis	Training
Fundamentals of Supervision and Management	Training
Fundamentals of Supervision and Management I	University
Fundamentals of Trades Careers	College
Fundamentals Of Urban Design	College
Fundamentals of Veterinary Practice	College
fundemeantals of addictions	College
Fundraising	College
Fundraising-Intro	College
Fur Trade	University
Future Directions in Health - Part 2	University
Future Directions in Health - Part I	University
FW 300	College
FW 311	College
Fw 312	College
FW 313	College
FW 314	College
FW 316	College
G1 Drivers Test: Preparing to Write Your Test	Literacy
Gale Small Business Builder	Training
Game Development	Literacy
Gas Metal Arc Welding Basic	College
Gas Shielded Semi-Automatic Welding Practical	College
Gas Tech 2 Dom Appl Theory 1 & 2	College
Gas Tech 2 Theory 3 & 4	College
Gas Technician 1C	College
Gas Technician 2C	College
Gas Technician 3C	College
Gas Technician III Theory	College
Gas Tungsten Arc Welding	College
Gas Tungsten Arc Welding-Basic	College
GASP1009 Technology and Humanity	College
Gastrointestinal System 45 36	College
GB423-Simulation	College
GCVI Co-operative Education Course	Secondary
GE 060	College
GE 190	College
GE Option #3	College
GED 135Personal Success CED 2324 Contemporary others incure	College
GED 2234 Contemporary ethical issues	College
GED Assessments	Literacy
GED Prep  CED Prep  An Ontario High School Equivalency Cortificate	Literacy
GED Prep - An Ontario High School Equivalency Certificate	College
GED Prep Math GED Prep Reading & Language Arts	Literacy
GED Prep Reading & Language Arts	Literacy
GED Prep Resources GED Prep Science	Training
GED Prep Science	Literacy
GED Prep: Social Studies	Literacy
GED Prep: Writing a GED Essay GED Science: Earth & Space: Physical Science	Literacy
GED Science: Larth & Space: Physical Science  GED Science: Life Science	Literacy
	Literacy
GED Science: Part 2 (Life Science) GED Science: Vocabulary	Literacy
GED Science: Vocabulary  GED Social Studies Overview: Part 2	Literacy
	Literacy
GED Social Studies: Civics, Government, Economics & Geography GED Social Studies: Overview: Part 1	Literacy
	Literacy
GED Social Studies: World History & Canadian History	Literacy
Gen Ed  Gen Ed - Ensemble	College
	College
Gen Ed - Major	College
Gen Ed - Minor	College

Gen Ed Elective I C Gen Elective C GEN1056 Comprendre le jargon medicale C GEN1056 - Intro to Gender Power U Gender and Indigenous Communities U Gender and Society C Gender Society & Change C Gender Studies C	Type College College College
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General Requirements	raining
General Safety Awareness C	College
General Secretary 101	raining -
General Surgery U	University
General Taxation C	College
general training on human trafficking for service providers	raining
General Workplace Safety C	College
Generalization & Maintenance	raining
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German 271: German Thought and Culture: Objects	Jniversity
German 272: German Thought and Culture: People	Jniversity
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German Literature after 1945 GERM 302	11060
German Literature after 1945 GERM 302  Gerontology  U	College

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Course Name GES1015 - Mathematiques financieres	Type College
GES1028 - Principes de gestion	College
GES1034-1 Service a la clienteles	College
Gestation des dossiers cliniques	College
Gestion de bureau   - BUR 1000-1	College
Gestion de communication et medias sociaux - BUR1028-2	College
Gestion de conflits (policier)	College
Gestion de dossiers	College
Gestion de la circulation	College
Gestion de projet	College
Gestion des conflits	Literacy
Gestion des operations	College
Gestion des ressources humaines	College
Gestion des risques et la planification des investissements	College
Gestion des services a l'enfance	College
Gestion du mode de vie et conditionnement physique I	College
Gestion du mode de vie et conditionnement physique II	College
Gestion du mode de vie et conditionnement physique IV	College
Gestion financière	College
Gesture Drawing for Animation	College
Gesture Drawing for Animation II	College
Get a Jump on Healthy Living	Literacy
Get Assertive	Training
Getting a Grip on Arthritis – Osteoarthritis	University
Getting a Grip on Arthritis Rheumatoid Arthritis	University
Getting a Job with a Criminal Record	Training
Getting Deeper into Happy Learning	University
Getting Money: What Leaders and Investors Want	Training
Getting Started	Training
Getting Started with Excel	Training
Getting Started with Google Analytics	Training
Getting Started with PowerPoint	Training
Getting Started with the Internet	Training
Getting Started wtih Word	Training
Getting the money what leaders and investors want	Training
Getting Things Done	Training
Getting to Know Mobile Devices	Literacy
Getting to Know Outlook 2010	Training
Getting to Know PowerPoint	Training
Getting to know Word	Training
Getting your business online	Training
Getting your business online assessment	Training
GettingStartedwithWord	Training
GGR 35H	University
GGR 407H	University
GHUM1023	College
GIS - ArcView	College
GIS Collaborative Project	College
GIS Collaborative Project Planning	College
GIS Data Management	College
GIS Database Development	College
GIS Database Principles	College
GIS Principles	College
GIS Survey Camp (Online Equivalent)	College
Give a little Bit, to get a lot in return -Exceptional Customer Service to Grow Your Business.  Giving Your Elevator Speech	Training
GIVING YOUR Elevator Speech GLA Cricut Design	Training
GLA CROIX DESIgn GLE3OV	Literacy Secondary
GLE30V PLAR	Secondary
Global Business	College
Global Citizenship	College
Global Citizenship: Social Analysis to Social Action	College
Global Communications Technologies	College
Global Destinations for Canadian Travellers	College
Global Ecology & Biogeography	University
Global Environmental Change	University
Global Governance	University
Global Indigenous Histories	University
Global Leadership and Cultural Intelligence	University
Global Leadership and Cultural Intelligence  Gmail	Training
Gmail	Literacy
Gmail Essentials	Training
GN1083 Managing for Success	College
gned 1075 RELIGION	College
GNED Entrepreneurial Exploration	College
GNED Entrepreneural Exploration  GNED General Education Elective	College
GNED1009 Freelance & Entrepreneurship	
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Google Agenda	Literacy
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Google Drive	Training
Google Maps	Training
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	College
Government and Business	University
Government Relations	College
GPA (	College
GPP30 S	Secondary
GPP30 Gr 11 Leadership and Peer Support	Secondary
Gr 12 College English	Secondary
Gr. 11 Raising Healthy Children	Secondary
Gr. 12 Chemistry (SCH4C)	Secondary
Gr. 12 Math (MAP4C)	Secondary
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Grade 12 (College Level) English	Secondary
Grade 12 Biology	Secondary
Grade 12 Chemistry	Training
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Grammar and Style	College
Grammar and Style Grammar for ESL	Training
Grammar and Style Grammar for ESL Grammar Refresher	Training Training
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Health & Healing 2	University
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Health & Nutrition	College
Health & Safety C	College
Health & Wellness	College
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Course Name	Туре
Health and Nutrition	College
Health and Safety	College
Health and Safety Health and Safety	University
Health and Safety for Industrial Processes	Training College
Health and Welfare Policy	College
Health and Wellbeing	College
Health and Wellbeing Lab	College
Health and Wellnes for Children	College
Health and Wellness (3 Semester course)	College
Health and Wellness for Children	College
Health Assessment	College
Health Assessment	University
Health Assessment Nursing Theory Review	College
Health Care Delivery	Training
Health Care Terminology	College
Health Challenges	University
Health Conditions	College
Health effects of meditation	Training
Health equity	Training
Health Ethics, Law, and Policy	University
Health for Life (College Preparation) Grade 11	Secondary
Health for Life (College) Grade 11	Secondary
Health for Life (Grade 11)	Secondary
Health in Canada	College
Health Information Management I	Training
Health Lab	College
Health Law	Training
Health Libraries & Resources	College
Health problems	Training
Health Promotion and Community Oral health	College
Health Promotion and Education	University
Health Promotion and Health Challenges I	College
Health Promotion and Health Challenges II	College
Health Psychology	University
Health Psychology PSYC 2506	University
Health Pychology	University
Health Research Methods/Skills	University
Health Safety & Nutrition in ECE	College
Health Safety and Nutrition (CDP)	College
Health Safety and Wellness	College
Health Safety Prog Mgmt - DL	College
Health Sciences 1	College
Health Sciences 2	University
Health Sciences 2	College
Health Services Transcription 1	College
Health Teaching & Learning	University
Health, Nutrition and Safety	College
Health, Safety & Nutrition in ECE ECED 1005	College
Health, Safety and Nutrition	College
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Heavy Equipment operator	Training
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Helping Successful Leaders Get Even Better	Training
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HLSC 3P19 Principles of Pharmacology	University
HLSC 3P31 Applied Projects in Health Quality Improvement	University
HLSC 3P94 Health Administration	University
HLSC 3P97 Medical Microbiology	University
HLSC2461U Pathophysiology II	University
HLST 320: Teaching and Learning for Health Professionals	University
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HRM8360 Labour and Employee Relations	College
HRM8370 Capstone II (Organizational Consulting Project)	College
HRM8390 Strategic Workforce Planning and Talent Management	College
HROB 2010	University
HROB 2090-011 HROB-2001EL - Introduction to Organizational Behaviour	University
HROB-2002FLPrincipes de la gestion des ressources humaines	University University
HRP 1000 - final exam	College
HRPG2000 Principles of Supervision & HR	College
HSP 170 - Evaluating Information	College
HSP 294 Fieldwork Preparation	College
HSS 1101 Determinants of Health	University
HSS 2504 Activité humaine, travail et santé	University
HSS 2525	University
HSS 4502 Développement des problèmes de santé au cours de la vie HSS 4703 Épidémiologie	University University
HSS4101 Development and Evaluation of Health Programs	University
HTML Essential Training	Training
HTML/CSS	College
HUM100 Interpersonal Relationships	College
HUMAN 2DH3	University
Human Anatomy & Physiology	University
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Human Behaviour in the Social Environment: Critical Perspectives on Identity, Culture and Society	University
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Human Resources Management for Facilities Professionals	University
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INF1040 Introduction à la réseautique	College
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INF1080 - Applications en affaires I	College
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Infant and Toddler Learning Environment Placement	College
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Course Name	Туре
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Information and Communication Technology in the Workplace (Workplace) Grade 12	Secondary
Information and Communication Technology: The Digital Environment (Open)	Secondary
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	College University
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	College
Informational Reading	Literacy
Initiation à la psychologie	University
Initiation aux SIG (SIS)(PFF) - PFF1013	College
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Inspecting and Protecting Presentations	Training
Inspecting and Protecting Workbooks	Training
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Integrated Marketing	College
Integrated Marketing - Understanding the Holistic Approach to Marketing	Training
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Intermediate Accounting	College

Course Name	Туре
Intermediate Accounting I	College
Intermediate Accounting I	University
Intermediate Accounting II	College
Intermediate Accounting II	University
Intermediate Accounting II (BCA207)	College
Intermediate C# Programming	Training Training
Intermediate Excel 2007 Intermediate Excel 2010	Training
Intermediate Excel 2013	Training
Intermediate Exect 2013  Intermediate Financial Accounting I	College
Intermediate Financial Accounting I	University
Intermediate Financial Accounting II	University
Intermediate Financial Reportin	College
Intermediate German	University
Intermediate Macroeconomic Analysis I ECON 302	University
Intermediate Macroeconomics Intermediate Macroeconomics II	University
Intermediate Management Accounting	University University
Intermediate Microeconomic Analysis ECON 301	University
Intermediate Microeconomics	University
Intermediate Microsoft Access 2016	Training
Intermediate Microsoft Excel 2013	Training
Intermediate Microsoft Excel 2016	Training
Intermediate Microsoft Excel 2016/Office 365	Training
Intermediate Microsoft Word 2013	Training
Intermediate Microsoft Word 2016 Intermediate Oracle	Training Training
Intermediate Oracle Intermediate PC Hardware	College
Intermediate Ouickbooks	Training
Intermediate QuickBooks 2017	Training
Intermediate Reading Strategies	Literacy
intermediate Theory and Technique	College
Intermediate trealment protocols	College
Intermediate Word 2016	Training
Internal Medicine Clerkship	University
International Business International Business	University College
International Communication	University
International Development of Issues in Africa	University
International Development of Policy & Practice	University
International Financial Management	University
International Human Resources	College
International Law in Action: A Guide to the International Courts and Tribunals in The Hague	University
International Law In Action:Investigating and Prosecuting International Crimes	University
International Management	University
International Marketing International Marketing	University College
International Political Economy	University
International Politics	College
International Research and Consulting Project	University
International Social Work	University
Internet Basics	Training
Internet et le Web	Literacy
Internet Safety	Training
Internet Searching	Training
Internet Tips Interpersonal & Group Dynamics	Training College
interpersonal and Group Skills SSW108	College
Interpersonal Business Dynamics	College
Interpersonal Commmunication	Training
Interpersonal Communication Skills	College
Interpersonal Communications	College
Interpersonal Development	College
Interpersonal Effectiveness I	College
Interpersonal Relations Interpersonal Relations in Administration (Leadership)	College University
Interpersonal relations in Administration (Leadership) Interpersonal relationships PSY 3102	University
Interpersonal Skills	College
Interpersonal Skills	Training
Interpersonal Skills	College
Interpersonal Skills for DSW	College
Interpersonal Workplace Skills/Pharmacy Job Search	College
Interpretive Media	College
Interpretive Programming	College
Interprofessional Collaboration for Health Providers	College
Interprofessional Psychosocial Oncology: Introduction to Theory and Practice (IPODE)	Training
Intervention communautaire	College

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Course Name	Туре
Introduction à la psychologie	College
Introduction à la sociologie	College
Introduction à Word	College
Introduction and Course Materials	University
Introduction au bienêtre social	University University
introduction au droit privee introduction au droit public	University
Introduction aux professions en correction, sécurité et police	College
Introduction into Applied Behaviour Analysis	College
Introduction into Autism Spectrum Disorder	College
Introduction of Psychology II	University
Introduction t olndigenous Studies	College
Introduction to Introduction to 18th Century Literature	College University
Introduction to Aboriginal Adult Education	University
Introduction to Aboriginal Studies	University
Introduction to Aboriginal Worldviews	University
Introduction to Academic and Professional Practice/Computers	College
Introduction to Accounting	College
Introduction to Accounting Introduction to Accounting 1	Training College
Introduction to Accounting: Analysis & Use of Financial Information	University
Introduction to Addiction	University
Introduction to Addiction	Training
Introduction to addiction medicine	University
Introduction to Addictions Treatment	College
Introduction to Addictions, Mental Health, and Concurrent Disorders Introduction to Algebra	College Training
Introduction to Algebra Introduction to Anishinaabemowin	University
Introduction to Anishinaabemowin B	University
Introduction to Anthropology	University
Introduction to Anthropology	University
Introduction to Anthropology I	University
Introduction to Anthropology, Psychology and Sociology (University Preparation, Grade 11)	Secondary
Introduction to Applied Behaviour Analysis	College
Introduction to Applied Research Introduction to Applied Translation Theory: Chinese	College University
Introduction to Applied Translation Theory: Chinese (Cantonese)	University
Introduction to Applied Translation Theory: French	University
Introduction to Applied Translation Theory: Japanese	University
Introduction to Applied Translation Theory: Korean	University
Introduction to Applied Translation Theory: Portuguese	University
Introduction to Applied Translation Theory: Spanish	University
Introduction to Aquatic Environments Introduction to Archeology and Physical Anthropology	University University
Introduction to Assistive Technology	College
Introduction to Astronomy	University
Introduction to Astronomy I	University
Introduction to Autism Spectrum Disorder	College
Introduction to Autism: Free Online Series	Training
Introduction to Auto Repair	Training
Introduction to Automation Introduction to backstage theatre pracices	College University
Introduction to backstage theatre practices  Introduction to Basic Chemistry	University
Introduction to Biology	University
Introduction to Biology	Training
Introduction to Bookkeeping	Training
Introduction to Botany	University
Introduction to Broadcast Technologies BRCM 1100	College
Introduction to Business Introduction to Business	College College
Introduction to Business Introduction to Business Administration	College
Introduction to Business Concepts	College
Introduction to Business Management	University
Introduction to Business Management	College
Introduction to Business Management and Organizational Behaviour	College
Introduction to Business Math	College
Introduction to Business Practices Introduction to Business Processes	College College
Introduction to C# Programming	College
Introduction to C# Programming	Training
Introduction to C++ Programming	Training
Introduction to Canadian Business Management	University
Introduction to Canadian Law	College
Introduction to Canadian Law	University
Introduction to Chemistry  Introduction to Child and Youth Care	Training
Introduction to Child and Youth Care	College

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Introduction to Computers Grade 9	Secondary
Introduction to Computing Science I	University
Introduction to Computing Science II	University
Introduction to Corporate Procedures I	College
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Introduction to Cree	University
Introduction to Criminal Law	Training
Introduction to Criminology	University
Introduction to Criminology and Criminal Justice	University
Introduction to CSS3 and HTML5	Training
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Introduction to Curriculum C	College
Introduction to Cyber Security	College
Introduction to Cyber Security	University
Introduction to Databases T	Training
Introduction to Databases C	College
Introduction to Defence Resource Management	University
Introduction to Digital Communication	University
Introduction to dogs and cats	Training
Introduction to Dreamweaver cs6	Training
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Course Name Introduction To Group Dynamics	Type College
Introduction to health care	Training
Introduction to Health Care Delivery Systems	College
Introduction to Health Care in Canada	College
Introduction to Health Information	Training
Introduction to health information management	College
Introduction to horse industry	University
Introduction to hospitality services	College
Introduction to Human Development PSYC228	University
Introduction to Human Psychology	University
Introduction to Human Resources	College
Introduction to Illustrator CS6	Training
Introduction to InDesign CC	Training
Introduction to Indigenous Social Welfare Introduction to Indigenous Social Welfare and Social Work Practice	University University
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Introduction to Innovation, Technology And Sustainability	University
Introduction to Innovation, reclinicity And Sustainability  Introduction to Inorganic and Bioinorganic Chemistry	University
Introduction to Intercultural Communication	College
Introduction to Intercultural Management	University
Introduction to Interior Design	Training
Introduction to International Relations	University
Introduction to Internet Writing Markets	Training
Introduction to Interprofessional Education and Care	College
Introduction to Japanese I	University
Introduction to Java Programming	Training
Introduction to Journaling	Training
Introduction to Learning	University
Introduction to Learning Disabilities	College
Introduction to Learning Strategiest	College
Introduction to Legal Studies	University
Introduction to Legal Studies 1	University
Introduction to Legal Studies 2	University
Introduction to Libraries and the Information Industry	College
Introduction to Lightroom Classic CC Introduction to Linear Algebra	Training University
Introduction to Linear Algebra Introduction to Linguistics	University
Introduction to Linguisius  Introduction to Literary Study	University
Introduction to Macroeconomics	University
Introduction to Macroeconomics II	University
Introduction to Management and Organizational Behaviour	College
Introduction to Management Fundamentals	College
Introduction to Managerial Accounting	University
Introduction to Marketing	College
Introduction To Marketing	University
Introduction to Marketing	College
Introduction to Marketing I	College
Introduction to Marketing II	College
Introduction to Marketing online	Training
Introduction to Mental Health	Training
Introduction to mental health	Training
Introduction to Mental Health Practice	College
Introduction to Métis Culture	Literacy
Introduction to Microeconomics Introduction to Microsoft Access 2016	University
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Introduction to Microsoft Excel 2019/Office 365	Training
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Introduction to Microsoft PowerPoint 2016	Training
Introduction to Microsoft Publisher 2013	Training
Introduction to Microsoft Word 2007	Training
Introduction to Microsoft Word 2010	Training
Introduction to Microsoft Word 2013	Training
Introduction to Microsoft Word 2016	Training
Introduction to Mindfulness	College
Introduction to Mining	College
Introduction to Molecular and Cell Biology for Nursing	University
Introduction to MS Excel 2013	Training
Introduction to Multidisciplinary Research	College
Introduction to Native Studies	College
Introduction to Native Studies Introduction to Natural Health and Healing	Training

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Introduction to Opera	University
Introduction to Oracle	Training
Introduction to Organizational Behaviour	University
Introduction to Pathology	Training
Introduction to Payroll	College
Introduction to Payroll & Payroll Software	College
Introduction to PC Security	University
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Introduction to Proposal Writing - Live Webinar	University
Introduction to Psychology	College
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Introduction to Small Business and Entrepreneurship	College
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Avestigative Techniques  College Avestigator's Powers  College Avestigator's Powers  Accreditation Program  College Co	·	College
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ssues in Canadian Politics Univers	d Administration	College
	Canadian Geography: (Grade 9 Applied )	Secondary
ssues in Developmental Psychology College	Canadian Politics	University
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Course Name	Туре
Issues in Quality In Early Learning and Care	College
Issues in Religion and Science	University
Issues in Women's Health	University
Issues Related to Family	College
IssuesinSustainableFisheries ISWK-1006EL-12	College University
ISWK-4406ELColonizing/Decolonizing Issues of Violence in Indigenous Communities	University
IT Communications	Training
IT Essentials	College
Italian Literature and Culture of the Medieval and Early Modern Period ITAL 303	University
Itialian	Training
Itroduction to Mental Health Java Programming I	College
Java Programming II	College College
JavaScript	College
JavaScript Essential Training	Training
Javascript I	College
Jeunesse en conflit avec la loi	College
JEWL1013 JEWL1017	College
JEWL1017 JEWL1019	College College
JEWL1030	College
JEWL1038	College
JEWL1073	College
JEWL1076	College
JEWL1077 JEWL1078	College
JEWL1078	College College
Job Hunt with Social Media	Training
Job Retention	Training
Job Search	College
Job search and success	College
Job Search Savvy	Training
Job Search Skills and Career Advancement  Job Search Toolkit	College
Job Search/Career Exploration	Literacy Training
Job Search: Part 1	Training
Job Search: Part 2	Training
Job Skills for the Real World	Literacy
Job Skills Interview (Part of IPWS/Pharmacy Job Search)	College
Job success	Training
JOHSC Fundamentals Part 1 - General Information (Online Training)  Joint Health and Safety Commitee Cirtification 1	University Training
Joint Health and Safety Committee Cirtification 1	Training
journaling healthy living through self discovery	Training
JPN 1901	University
JPN 1901- Lab	University
jpn 2101	University
JUST 14857 Public Safety Integrative Program Seminar JUST 19999 Administrative and Civil Law	College
JUST 20025 Diversity, Values and Ethics in Public Safety	College
Justice criminelle canadienne	College
Justice, Equality and Rights	College
Kennel Duty	College
Kennel Duty VT2123	College
Keyboarding Keyboarding	College
Keyboarding Keyboarding Proficiency 3	Training College
Keyboarding Proficiency 4	College
Keyboarding Skills I	College
Keyboarding Techniques	College
Keys to Effective Communication	Training
Keys to Effective Editing	Training
Keys to Successful Money Management Kid Media	Training University
Killing the Indian in the Child	University
Kindergarten Part 1	College
Kinésie humaine	University
Kinesiology	Secondary
Kitchen Duties	College
Kitchen Management	College
kitchen Safety Know Your Rights	College Training
Knowing Your Body	Training
Knowledge TEST	Training
Knowledge, Truth and Belief	University
La bioéthique pour les professionnels de la santé	University

Course Name	Туре
La civilisation occidentale : de la Révolution française à nos jours	University
La construction d'une phrase	Literacy
la mort, ses rites et ses passages	University
La musique des années 50 a aujourd'hui	College
La musique du XXe siècle	University
La pratique du service social avec des groupes	University
La religion des autochtones de l'Amérique du Nord	University
La sociologie de l'éducation La voix passive et la forme pronominale	University Literacy
Lab I	College
Lab II(Sim Lab 6wks)	College
Lab Skills for the Personal Support Worker	College
Laboratoire de microbiologie industrielle	College
Laboratory Animal Care	College
Laboratory Automation I	College
Laboratory Automation II	College
Laboratory Operating Standards and Quality Assurance I	College
Laboratory Operating Standards and Quality Assurance II	College
Laboratory Procedures	College
Laboratory Skills	College
Labour Economics Labour Relations	College
Labour Relations	University  College
Labour Relations  Labour Relations	University
Labour Relations (ODE)	College
Labour Relations (ODL)	College
Labour Trafficking Training for Professionals in the Hospitality Industry	Training
L'accord des adjectifs	Literacy
Ladders and Scaffolding	College
Land Reclaimation Principles	College
Land, Structures and Real Estate Trading	Training
Landlord and Tenant Law	College
Landscape 2009	University
Landscape Maintenance I: Applied	College
Landscape Maintenance I: Theory	College
Landscape Plants - Ornamentals	College
LANG 3526 Le francais commercial et administratif	University
Lang Interpreter-Sight Transl	College
Lang Interpreter-Introduction	College College
Language Language & Literacy	College
Language and Emergent Literacy	College
Language and Literacy	College
Language Arts, Reading	Secondary
Language Arts, Writing	Secondary
Language Development	University
Language Interpreter - Consec.	College
Language Matters: Introduction to Applied Linguistics and Discourse Studies (ALDS)	University
Language, Communication and Global Business	University
Large Animal Studies	College
LART 18DG Pharmacologyt	College
Law and Ethics	College
Law and Ethics in the Info. Age	College
Law Clerk Placement Law Clerk Placement Discussion	College
Law Enforcement Communications	College College
Law Enforcement Officers	Training
Law for Commerce	University
Law in Allied Health	Training
Law Office Accounting	College
Law Office Management & Client Relations	College
Law, Labour and the State	University
Law, State and Citizen	University
LAWS 3017	College
laws 3509 Charter of Rights Topics	University
LAWS10099 Residential and Landlord Tenant Law	College
LAWS10100 Employment Law	College
LAWS10101 Torts and Contracts	College
LAWS10103 Tribunal Practice & Procedure	College
LAWS10128 Advocacy	College
LAWS1301	College
LAWS1465 LAWS1483	College
FWM9T400	College College
1 AWS1484	
LAWS1484	
LAWS1484  LAWS1485  LAWS6024 Small Claims	College College

Course Name	Туре
LAWS6032 Residential Landlord & Tenal Law	College
Layout and Fitting I	College
Layout and Fitting II	College
Layout and Printing	Training
Le bien être social en tant qu'institution sociale	University
Le conditionnel, les prépositions et les organisateurs textuels	Literacy
Le français et les médias	University
Le futur antérieur et la comparaison Le futur simple, l'infinitif et les adverbes	Literacy Literacy
Le passé composé et les participes passés	Literacy
Le présent	Literacy
Leadership	Training
Leadership	University
Leadership	College
Leadership & Management in Nursing	University
Leadership & Program Planning	College
Leadership and Advanced Communication	College
Leadership and Management in Nursing	University
leadership and peer support	Secondary
Leadership and Peer Support (Open) Leadership and Peer Support (Open) Grade 11	Secondary Secondary
Leadership Development	College
Leadership Foundations	Training
Leadership in Nursing	University
Leadership in Society	College
Leadership MNGM1000	College
Leadership Skills	College
Leading Drug Free Sport	Training
Leading Responsibly - Leadership Development	College
Leading Responsibly: LDS	College
Leading Successfully Through Challenges and Obstacles	Training
Leading Teams Leading Teams - Leadership Management	College College
Leading Teams: LDS	College
Leading the Organization Monthly	Training
Leagues and Tournaments	College
Learn Cloud Computing:Networking	Training
Learn English	Training
Learn French	Training
Learn how to build a website for your business with Wordpress	Training
Learn how to Feed a Family (Feeding a Family)	Literacy
Learn How to Work When You're Not Working	Training
Learn the foundations of ARTIFICIAL INTELLIGENCE Learn to Learn	College
Learn to Learn (L2L)	College Literacy
Learn to Speak: Conversational French - French for Beginners	Training
Learning	University
Learning About Taxes	Training
Learning and Careers	University
Learning Assessment	Training
Learning C# Algorithms	Training
Learning C++	Training
Learning Construction Estimating	Training
Learning Disabilities: Issues and Interventions EDPY389	University
Learning Environment 1	College Training
Learning Excel 2010 Learning Excel 2019	Training
Learning Excel 2019 Learning FL Studio	Training
Learning Form Indigenous Worldviews	University
Learning from Story	University
Learning from the Land	University
Learning Git and Github	Training
Learning How to Learn: Powerful mental tools to help you master tough subjects	University
Learning Quickbooks Online	Training
Learning Reason 6.5	Training
Learning SQL Programming	Training
Learning Strategies	Training
Learning Strategies Learning Strategies 1: Skills for Success in Secondary School (Open)	College Secondary
Learning Strategies 1. Skills for Success in Secondary School (Open) Learning Strategies for Students with Learning Disabilities and ADHD	Literacy
Learning Studies Styles	Training
Learning styles  Learning to Communicate by Understanding Internet and Email	Literacy
Learning to communicate Using MS Excel	Literacy
Learning to Communicate using MS Excel 2007	Literacy
Learning to Communicate using MS Excel 2010	Literacy
Learning to Communicate using MS Word	Literacy
Learning to Communicate using MS Word 2007	Literacy

Course Name	Time
Course Name Learning to Communicate Using MS Word 2010	Type Literacy
Learning to Communicate Using MS Word 2010	Literacy
learning to learn online	University
Learning Video Production and Editing	Training
Learning Word Desktop	Training
Learning, Thinking and Problem Solving	College
Learning Microsoft Dynamics GP	Training
Legal & regulatory compliance	Training
Legal Accounting	College
Legal and Ethical Issues in Caregiving	Training
Legal Communications	College
Legal Computer Applications	College
Legal Computing	College
Legal Dockets and Records	College
Legal Drafting and Communications	College
Legal Ethics	College
Legal Interviewing	College
Legal Office Procedures	College
Legal Professionals	Training
Legal Research	College
Legal Research and Writing	College
Legal Research for Immigration Consultants	College
Legal Software	College
Legal Studies 101: Introduction to Legal Studies	University
Legal Terminology	College
Légendes et traditions orales amérindiennes	University
Legends of King Arthur: Medieval to Modern	University
Legislation	College
Legislation and Ethics	College
Legislation and Risk Management	College
Legislation and Social Policy in Early Learning Administration	College
Legislation for Health and Safety	College
Legislation Practicum	College
Legislation, Services and Funding	College
Legislation: The Client's Rights and Your Rights	College
Leisure Ability Model	College
Leisure Education in Recreation Therapy	College
L'enfant maltraité et négligé	University
Les caracteristiques de l'autisme	Training
Les coordonnants, la negation et le participe present	Literacy
Les fonctions du comportement	Training
Les Fondements de la connaissance économique	College
Les lois sur l'aéronautique	College
Les Premieres Nations de l'Amérique du Nord : perspective amerindienne	University
Let's Start Ojibwe Maajtaadaa Anishinaabemowin	College
Level II: The Essentials of Cognitive Behaviour Therapy with Children and Youth	University
LGBTQ+ Newcomer Youth Experiences: Mental health impacts and effective support LGBTQ+Newcomer Youth Experiences	Training
Liberal Arts	Training
	College
Library Classification Library Financial Management and Budgeting	College
Library Programming Marketing and Advocacy	College
Life Drawing V	College
Life Drawing V	College
Life Sciences	University
Life skills	College
Life Skills Theory for Social Service Workers	College
life skills training	College
Life Transition - Health and Healing	College
Life Transition Agency	College
Life Transitions	College
Lifecycle Nutriion: Sports	Training
Lifecycle Nutriition: Pediatric	Training
Lifecycle Nutrition: Perspectives on Aging	Training
Lifeskills Practice	College
Lifeskills Theory	College
Lifespan Development	College
Lifespan Psychology & Development	College
Lifestyle Management	College
Lifestyles Management	College
Lighting Techniques	College
Lighting Techniques 2	College
Lightroom Classic C C: Mastering the Develop Module	Training
Lightroom Classic CC: Creative Color	Training
Lightroom Classic CC: Customizing Tips and Techniques	Training
Lightroom Classic CC: Working Faster	Training
Lightroom Classic CC: Working Faster	Training

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	Туре
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Long Term Care 1	College
Long Term Care 2	College
Long Term Care Pharmacy	College
Longitudinal Clinical Experience	University
lose Weight and Keep It Off	Training
Luscious, Low Fat,Lightning-Quick Meals	Training
Lymphatic System, Immunology, and Allergy	College
M1138 92244 CO-OP therory	College
Machine Design	College
Machine Design and Analysis II	College
macro and abstract photography	Training
Macroeconomic Policy	University
Macroeconomics	College
Macroeconomics (Business)	College
Macroeconomics ECON 1002	University
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Magic in the ancient world	University
	Training
	Literacy
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Management Accounting I	

Course Name	Time
Course Name  Management and Administration in Native Social Work	Type University
Management and Advocacy	College
Management and Leadership Skills	College
Management and Strategic Planning	College
Management Decision Making	University
Management Essentials	Training
Management in Decision Making	University
Management Information Systems	University
Management Labour Concerns	College
Management Labour Concerns in Occupational Health and Safety	College
Management Leadership Skills	College
Management of Change  Management of Financial Institutions	University University
Management of Financial institutions  Management of Human Resources	University
Management Practices for Sustainable Business	University
Management Principles	College
Management Science	University
Management Studies: Supervision	College
Management technology VT 2042	College
Management, Safety and Economics in the Barn I	University
Management, Safety and Economics in the Barn II	University
Management/Leadership Skills	College
Managerial Accounting	College
Managerial Accounting  Managerial Accounting (Introduction to Financial Management Accounting)	University
Managerial Accounting (Introduction to Financial Management Accounting)  Managerial Accounting for HR	College College
Managerial Accounting to Thi	College
Managerial Accounting I (formerly Cost Accounting I)	College
Managerial Accounting III	College
Managerial Accounting III (formerly Managerial Cost Accounting)	College
Managing a Diverse Learning Environment	College
Managing Change	College
Managing College Readiness	Literacy
Managing Computer Files	Literacy
Managing Conflict	College
Managing Conflict	Training
Managing Customer Expectations for Frontline Employees  Managing Customer Service	Training Training Training
Managing Databases and Objects	Training
Managing Electronic Data	College
Managing Emotions	Literacy
Managing for Sucess	College
Managing Human Resources	College
Managing Human Resources 1	College
Managing Leaders & Leadership	College
Managing Media in the Info Age	College
Managing Mental Health Issues in the Workplace	Training
Managing Slides	Training
Managing Stress, Time, and Problems Managing the Manager	College
Managing the Money  Managing the Money - Record Keeping	Training Training
Managing the money part 2	Training
Managing The Small Business	College
Managing Your Career as an Introvert	Training
Managing Your Money	Literacy
Mand Training	Training
Mandarin Chinese	Training
Mango Conversations German	Training
Manufacturing Application Theory I	College
Manufacturing Techniques I	College
Many Faces of Autism MAP 4c	Training
MAP 4c MAP4C Grade 12 Foundations for College Math	College Secondary
Mapping the Modern Web Design Process	Training
Maps: Picture the Ends of the Earth	College
Marijuana, Part 1: Dispelling the Myths	Training
Market Research	College
Market Research - An introduction	Training
Marketing	College
Marketing	University
Marketing 2	College
Marketing and Sales	College
Marketing Channels	College
Marketing Concepts  Marketing deep produits	University
Marketing des produits  Marketing des produits et sonioses	College
Marketing des produits et services  Marketing Essentials	College
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Course Name	Туре
Marketing for Business	College
Marketing for Managers	University
Marketing for Tourism	College
Marketing Foundations	College
Marketing Fundamentals	University
Marketing Fundamentals	College
Marketing I	College
Marketing II	College
Marketing II (BCM102)	College
Marketing II (Introduction to Marketing II)	College
Marketing Management	College
Marketing Management COMM 465	University
Marketing Metrics	College
Marketing On A Budget How to Get the Most Value of Your Money	Training
Marketing Portfolio/Development	College
Marketing Presentations	College
Marketing Rec & Leisure	College
Marketing Recreation and Leisure	College
Marketing Research	College
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Marketing Research - An introduction	Training
Marketing through Google	Training
	Training
Marketing Your Business On The Internet	University
Marketing, Advertising, and Sales	Literacy
Marketing: Goods, Services, Events (College) Grade 11	Secondary
Markets, Need-Finding and Planning	University
Mark's Gospel	University
Marriage and Relationships: Keys to Success	Training
Masculinity and Intimate Partner Violence (IPV)	Training
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Mass Spectrometry	University
Massage Lab I	College
Massage Lab II, MSS3021	College
Massage Theory I	College
Massage Theory II, MSS3020	College
Master In-Demand Professional Soft Skills	Training
Masterclass	University
Masterclass I	College
MasterclassII	College
Mastering Public Speaking	Training
Mastering Your Digital SLR Camera	Training
Mastery of Business Fundamentals	Training
MAT 1700	University
MAT1011-1 Statistique inferentielle	College
MAT1018 Mathématiques informatiques	College
MAT1026 Mathématiques pour métiers 1	College
MAT1028 - Mathematiques commerciales	College
MAT1702	University
MAT8001 010 Math Fundamentals	College
Material and Operations Manage	College
Material and Operations Management	0.11
Materials and Process Quality	College
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Materials and Process Quuality  Materials and Nawhara Pothslager	College
Maternal and Newborn Pathology	University
Maternal Infant Support Worker	College
Maternity Interdiscplenary	University
Math	College
Math	University
Math	Literacy
MATH - 1172 Math 1	College
Math - Grade 8	Training
Math (College) Grade 11	Secondary
MATH 1024	College
MATH 1024  MATH 1030 - Math for Health and Sciences 1	-
	College
MATH 1051H: Non-Calculus Statistics I: Elementary Probability and Statistics (Sc)	University
MATH 1102 Math for Hospitality**	College
	University
MATH 1104 Linear Algebra for Engineering or Science	I Charles a market
MATH 1104 Linear Algebra for Engineering or Science Math 121	University
	University
Math 121	
Math 121 MATH 128 - Calculus 2 for the Sciences MATH 1550H: Probability I: Introduction to Probability (Sc)	University University
Math 121 MATH 128 - Calculus 2 for the Sciences MATH 1550H: Probability I: Introduction to Probability (Sc) MATH 210 - Rigns and Fields	University University University
Math 121 MATH 128 - Calculus 2 for the Sciences MATH 1550H: Probability I: Introduction to Probability (Sc) MATH 210 - Rigns and Fields MATH 231 - Differential Equations	University University University University
Math 121 MATH 128 - Calculus 2 for the Sciences MATH 1550H: Probability I: Introduction to Probability (Sc) MATH 210 - Rigns and Fields MATH 231 - Differential Equations MATH 230 - Advanced Calculus	University University University University University University
Math 121  MATH 128 - Calculus 2 for the Sciences  MATH 1550H: Probability I: Introduction to Probability (Sc)  MATH 210 - Rigns and Fields  MATH 231 - Differential Equations  MATH 280 - Advanced Calculus  MATH 280: Real Analysis	University University University University University University University
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Course Name	Туре
MECH 230 Applied Thermodynamics 1	University
Mechanical Harvesting/Forestry Pit & Road Construction Equipment Operator Common Core	Training
Mechanical Lab I	College
Mechanical Maintenance 2	College
Mechanical Vibrations	College
mechanics Mechanisms of Healing	College
Mechanisms of Healing	College
Mechatronics Project  Media and Current Events	University  College
Media Arts	College
Media Explorations I	College
Media Explorations II	College
Media Relations	College
Media Skills	Training
Media Studies (Open)	Secondary
Medical Cannabis Fundamentals for Business Professionals (interactive online simulcast)	College
Medical Conditions for Medical Office Professionals	College
Medical Conditions for Medical Office Staff	College
Medical Conditions for Medical OfficeýProfessionals	College
Medical emergencies  Medical Ethics	Training University
Medical Etymology	College
Medical Finances	Training
Medical Foundations 1	University
Medical Insurance	Training
Medical Keyboarding	College
Medical Marijuana Part 1: Dispelling the Myths	Training
Medical marijuana Part 2: Accommodating Medical Marijuana in the Workplace	Training
Medical Math	Training
Medical Microbiology	University
Medical Office Administration 1	College
Medical Office Procedures	College
Medical Office Terminology	College
Medical OHIP Billing  Medical Reporting Formatting	College College
Medical Surgical and Clinical	College
Medical Term	College
Medical Terminiology LO-HLTH8007	College
Medical Terminology	College
Medical Terminology	Literacy
Medical Terminology	Training
Medical Terminology & Anatomy	College
Medical Terminology (PSW)	College
Medical Terminology 1	College
Medical Terminology 1 (ODE)	College
Medical Terminology 2	College
Medical Terminology A Word Association Approach  Medical Terminology A Word Association Approach	Training Training Training
Medical Terminology II	College
Medical Terminology Level 2-Pronunciation	College
Medical Terminology II: A Focus on Human Disease	Training
Medical Transcription Fundamen	College
Medical Transcription Styles	College
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Course Name M/TC4304 Principles of Marketing	Type
MKTG1301 Principles of Marketing	College
MKTG1311 Integrated Marketing Communication  MKTG1320 Professional Selling I	College College
MKTG1349 Sales and Marketing Strategy	College
MKTG1420 Professional Selling II	College
MKTG2006 Gestion du Marketing	University
MKTG-3316 Marketing	University
MKTG-3436 Social Marketing	University
MKTG-4427 B2B Marketing	University
MKTG-9031 - SOCIAL MARKETING FOR SMALL BUSINESS	College
MLT 1011 Principles and practice 2	College
MLT 1013 clinical hematology 1	College
MMI1014 Théorie mécanique I  MMI1015 Travail pratique en mécanique I	College
MiNendamowin a good way of thinking	College Literacy
M'Nendamowin: A Good Way of Thinking: Introduction to Mental Health	Literacy
MNP	University
Mobile Application Security Design	College
Mobile Computing	College
Mobile Device Tips	Training
Modern Sociological Theories: Manifestations and Issues	University
Modifying Columns, Rows, and Cells	Training
Modifying Tables	Training
Modifying Themes	Training
ModifyingPageLayout  Module 1 Understanding Abuse and Neglect of Older Adults	Training Training
Module 1 Understanding Abuse and Neglect of Order Adults  Module 1: An Introduction to Mental Health Issues in the Classroom	University
Module 1: An introduction to wichtan reduct issues in the diastroom  Module 1: Definition and Prevalence of Labour Trafficking	Training
Module 1: Introduction to the "3DS"	Training
Module 1: Understanding Youth Development	University
Module 2 Working with Older Adults and Their Families	Training
Module 2: Delirium in Older Adults	Training
Module 2: Indicators Across the Exploitation Spectrum	Training
Module 2: Understanding Youth Engagement	University
Module 2: Working With Data	College
Module 3 Identifying and Responding to Abuse and Neglect of Older Adults	Training
Module 3: Dementia in Older Adults  Module 3: The Situation in Connels Today.	Training
Module 3: The Situation in Canada Today  Module 3: Youth Engagement in ACTION	Training University
Module 3: Note Engagement in Action	College
Module 4 Addressing Challenges Involved in Abuse and Neglect of Older Adults	Training
Module 4: Depression in Older Adults	Training
Module 4: Working with Machine Learning Algorithms	College
Module 4: Youth Engagement in Organizations and Systems	University
Module 5: Differentiating Between the 3DS	Training
Module 5: Introduction to Artificial Intelligence	College
Module 5: Where do we go from here?	University
Molecular and Cellular Patho	University
Molecular Biology Manday Bible Studies	College
Monday Bible Studies  Monday Bible Study	Training Training
Monday Bible Study - Morning session on Genesis; afternoon session on the Gospels	Training
Money	Training
Money Basics	Training
Money Matters	Literacy
Money, Banking and the Canadian Financial System	University
Monitoring in Waste Management	College
Moodle Online Learning Prep Course	University
Mood-related disorders	Training
More Vocabulary and Grammar	Training
Mortgage Agent Course for Licensing (RMAC)	Training
Mosquito/Biting Flies - 2009 Motivating and Engaging Employees	University Training
Motivating and Engaging Employees  Motivation	University
Motivation PSYC 3716	University
Motor control and learning	University
Motors & Control Circuits	College
Mouse Tutorials	Training
Mouvements subversifs et menaces terroristes	College
MPLAR English	Secondary
MPLAR Science	Secondary
MPLR Math	Secondary
MR3063	College
MRP1000	College
MS Office 2010	College
MS Office 2016 MS Power Point	College College
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NASM Plan Developer	University
NATI2025	University
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Native Identity Development	College
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Native Literature	College
Native People and Child Welfare	College
Native People and the Law	College
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	Secondary
Native Studies (NBV 3EV)	Secondary
	University
	Training
Natural Environment Training	Training
	Training
	College
Nature and Culture GNED 29	College
Navigating Healthy Lifestyles	College
Navigating the Workplace (Open)	Secondary
NBV3E	Secondary
Negotiating International Agreements	University
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Negotiation and labour relations	
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Neighbours, Friends & Families: Working Together to End Abuse	University College

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NURS 2500 Nursing Science II	College
NURS 2505 Nursing Practice II	College
NURS1358 Professional Growth III	College
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NURS1511 Development of Self as Nurse: Professionhood and Knowledge of Nursing 1	College
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NURS1543 Health and Healing: Health Assessment	College
NURS-2074EL - Nursing Practice Reentry Laboratory	University
NURS2512 Development of Self as Nurse: Professionhood and Knowledge of Nursing 2	College
NURS-4007-W1801	University
NURS-5106EL - Nursing Research I	University
NURS-5126ELHealth Care Policy and Nursing Practice In Northern, Rural and Remote Environment NURS-5276EL - Health Promotion	University University
NURS5316EL-19 NPRoles and Responsibilities	University
NURS5326EL-02 Therapeutics Health Care I	University
NURS-5327ELTherapeutics in Primary Health Care II	University
Nursery and Garden Centre Operations I	College
Nursery and Grden Centre Operations II	College
Nursing Care of Families	College
Nursing Concepts 3: Acute Care	College
Nursing Concepts for Family	College
Nursing Health Assessment Nursing Healthy Individuals and Families	University University
Nursing in Ontario	College
Nursing In The Community	College
Nursing Informatics	University
Nursing Inquiry and Praxis II	College
Nursing Lab 3	College
Nursing practice I - Lab Theory and Practice	College
Nursing Practice I Clinical	College
Nursing Practice II	College
Nursing Practice II - Lab Theory & Practice	College
Nursing Practice II: Clinical	College
Nursing Practice III Nursing Practice III - PN326	College College
Nursing Practice III: Clinical	College
Nursing Practice III-Clinical	College
Nursing Practice IV	College
Nursing Practice IV - Clinical	College
Nursing Practice IV Lab	College
Nursing Practice IV: Lab&Theory	College
Nursing Praxis and Professional Caring II	University
Nursing Praxis and Professional Caring V	University
Nursing Praxis and Professional Caring VII	College
Nursing praxis and professional Caring VIII	College
Nursing Professional Practice: Advanced Healing Arts	College
Nursing Professional practice: Community Experience  Nursing Professional Practice: Fundamental healing Arts	College College
Nursing Research	College
Nursing Research and Evidence-based Practice	College
Nursing Research I	University
Nursing Research II	University
Nursing Skill Labs III	College
Nursing Skill Labs IV Course Code: NRSG0079	College
Nursing Skills Labs II	College
Nursing Theories	University
Nursing Theory I	College
Nursing Theory II	College
Nursing Theory IV  Nursing Theory IV	College
Nursing Theory III	College College
Nurturing Infants and Toddlers	College
NUSC 3P08 Quantitative Analysis	University
NUSC 3P12 Experiencing Chronicity	University
NUSC 3P14 Promoting Mental Health	University
NUSC 3P20 Nursing Ethics	University
NUSC 3P50 Health Education	University
NUSC 3P75 Diversity and Nursing	University
NUSC 3P90 Nursing Practicum: Experiencing Chronicity	University
NUSC 3P92 Nursing Practicum: Promoting Mental Health	University
NUSC 3P94 Nursing Practicum: Intersession nutrient GENE36	University College
Nutrition	University
Nutrition	College
Nutrition	Training
Nutrition	Training
Nutrition - Part 1	College
Nutrition - Part 2	College
Nutrition and Fluids	College
Nutrition and Fluids	College
Nutrition and Health Care	College
Nutrition dans les soins de sante	College
Nutrition for Health Coaches	Training

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Nutrition in Health Care	College
Nutrition Through the Life Cycle	University
Nutrition Throughout the Lifecycle	College
Nutritional Analysis	College
Nutritional Literature Research Nutritional Science	Training Literacy
O/S & Applications Security	College
OAD7003 - Cross Country Cycle Touring	College
OAD7200 - Outdoor Adventure Leadership	College
0AD7512 - Leave No Trace Camping and Wilderness Travel Skills	College
OAD7513 - River Rescue	College
OAD7514 - Flatwater Canoeing	College
OAD7521 - River Touring OAD7526 - Rock Wall, Rope and Challenge Course Supervision	College College
OALCF Math	College
Object Oriented Programming 2 - Java	College
Observation (ECE)	College
Observation and Documentation	College
Observation I Observation of Young Children	College College
Observation Skills	College
Observation/Practicum II	College
Observe and Plan	University
Observing Early Development	College
Observing The Young Child	College
Occupational & Research Safety (	University
Occupational Health Occupational Health & Safety	University University
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Occupational Health and Safety	College
Occupational Health and Safety (HRM)	College
Occupational Health and Safety Awareness Training for Workers in Ontario	Training
Occupational Health and Safety Compliance for Small and Mid Sized Businesses: What Every HR Professional Needs to Know	Training
Occupational Health and Safety for Supervisors Occupational Health and Safety Law	Training University
Occupational Health and Safety Management	University
Occupational Safety and Health	College
Occupational Therapy Techniques	College
Occupational Therapy Techniques II	College
Oceanography	College
OFAD 122 Introduction to Word Processing OFAD 2 Office Procedures I	College
OFAD 90 Electronic Spreadsheets	College College
OFAD2004 Health Services Transcription 2	College
OFAD2006 Anatomy for Health Services 2	College
OFAD2015 Administrative Support and Records Management	College
OFAD2026OntarioHealthInsurancePlan(OHIP)forHealthServices	College
Office 365	Literacy
Office Administration	Literacy
Office Administration Office Administration Essential Skills	Literacy
Office Administration Essential Skills Office Finances	Literacy Training
office planning and layout	Training
Office Procedures	College
Office Procedures & Strategies	College
Office Procedures I	College
Office Procedures II	College
Office Skills Receptionist certification	College
Office Systems Procedures Office Technologies	College Training
Office Technology & Procedures	College
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Office Technology and Procedures I	College
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OH&S Act and Industrial Regulations Internal Pilot	Training
OH&S Act and Mining Regulations Internal Pilot	Training
OHS Act and Mining Regs Online Internal Pilot	Training
OHS8150 Occupational Health, Safety and Wellness OJI 100 - Introduction to Ojibwe	College College
OJI 200 - Introduction to Ojibwe  OJI 200 - Intermediate Ojibwe	College
OL342 French 1	College
OLC 40Q Literacy	Secondary
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OPER1401 Operations Management I	College
OPER-2006EL - Introduction to Management Science	University
OPER-2006FLIntroduction à la science de la gestion	University
Opera production	University
Opera Vocal Repertoire	University
Operating an Immigration Practice	College
Operating Engineering Calculations	College
Operating engineering Studeies - Boilers	College
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Pratique laboratoire - PSS1029 Pre College Math: MA022 Tutorial COPRE College Math: MA023 Pre health Biology I Pre Health Intro Biology II Pre Health Introductory Biology I Pre Health Math 1 - MTH128 Pre Health Math I Pre Health Math II Pre Health Math II Pre Health Math II COPRE Health Math II COPRE Health Math II COPRE Health Math II (Univ. Prep) Pre Health Math Mathematics 1 (College Preparation)	Type College College College College College College
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Course Name	Time
Presidents Town Hall Meeting with regional Campuses	Type College
Preter attention aux transitions et a la planification des transitions	Training
Preventative Maintenance and Service Procedures	Training
Preventing and Addressing Workplace Bullying, Harassment and Mistreatment in the Learning Environment	University
Preventing Harassment in the Workplace	Training
Preventing Infection	College
Prevention and Health Promotion	College
Prevention and Intervention Strategies Children's Mental Health	College
Prevention soins bles sports	University
Preventive Dentistry	College
Prezi	Training
Pricing - part 1 Pricing and Your Business: Part I	Training Training
Primary Care III	University
Primary Care Medicine I	University
Primary Care Medicine II	University
Primary Drainage Course	University
Primary Health Care Nurse Practitioner Roles and Responsibilities	University
Principes de chimie	University
Principes de gestion	College
Principes de marketing	College
Principes d'entrainement	University
Principes du raisonnement éthique	College
Principles & Practice of Supervision  Principles and Practice of Accessibility	University
Principles and Practices of Accessibility Principles in Human Resources Management	University College
Principles of a Helping Relationship	College
Principles of Accounting 1	College
Principles of Accounting 2	College
Principles of Advertising & Branding	College
Principles of Agriculture, Food, and Natural Resources	Literacy
Principles of Architecture and Construction	Literacy
Principles of Arts, Audio/Video Technology, and Communications	Literacy
Principles of Bee Business	College
Principles of Business, Marketing, and Finance	Literacy
Principles of Child Care	College
Principles of Development 1	College
Principles of Disease	University
Principles of Dynamic Presentations	College
Principles of Economics Principles of Engineering and Technology	University Literacy
Principles of Ethical Practice	College
Principles of Ethical Reasoning	College
Principles of Ethical Reasoning	College
Principles of Food Science	University
Principles of Health Science	Literacy
Principles of Hospitality and Tourism	Literacy
Principles of Human Resources Management	College
Principles of Immigration/Administrative Law and Policy and Inadmissibility	College
Principles of Immunology	University
Principles of Information Technology	Literacy
Principles of Mammalian Physiology I	University
Principles of Manufacturing	Literacy
Principles of Marketing 1 Principles of Mathematics (Academic, Grade 10)	College Secondary
Principles of Mathematics (Academic, Grade 10)  Principles of Mathematics (Grade 9, Academic)	Secondary
Principles of Microbiology	University
Principles of Organizational Behaviour COMM329	University
Principles of Pharmacology	University
Principles of PSW Practice I	College
Principles of PSW Practice II	College
Principles of Psychology	University
Principles of Psychology	College
Principles Of Quality Assurance	College
Principles of Technology and Manufacturing	Training
Principles of Transportation, Distribution, and Logistics	Literacy
Printing Printing Documents	Training
Printing Documents Printing Workbooks	Training Training
Privilege & Oppression in SSW	College
Pro Tools: AudioSuite Plugins	Training
Problem and Inquiry Based Learning	University
Problem Based Learning	College
Problem Gambling	Training
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Problem Management Skills For Helpers	University
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Course Name	Туре
PROG10082 Object Oriented Programming 1 - Java	College
Program Design in Recreation Therapy	College
Program Design Recreation Therapy	College
Program Leadership and Development	College
Program Orientation	College
Program Preview	University
Programing and Security Learning Paths	Training
Programmable Logic Controllers  Programming for Strength and Conditioning	College
Programming for Strength and Conditioning Programming Foudations: Databases	College Training
Programming Foundations	Training
Programming Foundations Object-Oriented Design	Training
Programming Foundations: Algorithms	Training
Programming Foundations: Fundamentals	Training
Programming Foundations: Real-World Examples	Training
Programming Foundations: Software Quality Assurance	Training
Programs and Issues in Indigenous Social Work Practice	University
Progressive Spelling 1	Literacy
Progressive Spelling 2	Literacy
Project	College
Project and Database Management Project Cost Management	College
Project USt Management	College College
Project Leadership	University
Project Leadership and Management	College
Project Management	College
Project Management	College
Project management - Assessment	Training
Project management - Project Life Cycle	Training
Project Management & Scheduling Software (Microsoft Project)	College
Project Management (BCG307)	College
Project Management AC520	College
Project Management Applications Project Management Cost & Procurement	Training College
Project Management Essentials	College
Project Management for Electrical Engineering Technicians	College
Project Management for Research	University
Project Management for Start Ups	College
Project Management Foundations: Small Projects	Training
Project Management Fundamentals	Training
Project Management Principles	College
Project Management Scheduling Software	College
Project Management Software Applications	College
Project Management: LDS	College
Project Management: The Basics for Success	University
Project Procurement Project Procurement MGMT 6063	College College
Project Risk and Quality	College
Project Strategic Management	College
Project Time Management	College
Projet de recherche	College
Projet de stage II	College
PROM1000 Introduction to Public Relations	College
PROM10001 Visual Storytelling I	College
PROM1002 Fundraising Fundamentals	College
PROM1003 PR Case Studies 1	College
PROM1004 Public Relations Writing 1	College
PROM1005 Public Relations Techniques	College
PROM1006 Digital Media 2 PROM1006 Visual Storytelling 2	College College
PROM1007 Media Presentation Skills & Interviewing	College
PROM1008 Event Management	College
PROM1009 Public Relations Case Studies 2	College
PROM1010 Public Relations Writing 2	College
PROM1011 Media Presentations 1	College
PROM1013 PR Work Placement (4 Wks)	College
Promote Frontline Worker Mental Health	University
Promoting Client Well Being, Comfort, and Sleep	College
Promoting Health in Mulitcultural Populations	College
Promoting independence for community inclusion	Training
Promoting ProSocial Behaviour Promoting Pro-Social Behaviour	College College
Promoting Pro-Social Benaviour Promotion of Cognitive and Social Abilities	College
Proofreading for Books, Journals, and Reports	University
Property Management and Administration I	College
Protecting Vulnerable People	College
Protecting Yourself from Data Breaches	Training

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Residential Tenancies Act, Part 1	College
Resolving Workplace Conflict	Training
Resource Description and Access I	College
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Respiratory System 38 30 9	College
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Responding to Child Care Trend	College
Responding to Disclosures of Sexual Violence	University
Responding to Disclosures of Sexual Violence: On University and College Campuses in Ontario	University
Responding to Intimate Partner Violence: Refugee Assistance Program Workers	University
Responsabilité sociale des entreprises	College
Responsive Care for Infants and Toddlers	College
Responsive Relationships	College
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Roles and Responsibilities of the Nurse Practitioner	University
Roles et Responsabilite - final exam	College
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Romance Writing	College
Roofing Applications	College
Roofing Inspection	College
Routing & Switching	College
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Safety	Training
Safety (PSW/DSW)	College
Safety and Accident Prevention	College
Safety and Crisis Intervention	College
Safety and Mobility	College
Safety and Use of Hand and Power Tools	College
Safety in an Educational Setting	College
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SSC 1000 Media and Current Events	College
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SSC1002 C	College
SSCI10020 Crime & Society	College
SSW Community Change	College
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Stage de formation pratique a l'enseignement IV	University
Stage d'inervention II	University
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Course Name	T
	Type Training
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	Training
	Training
	Literacy
Sterile Preparations	College
Sterile Processing Placement	College
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•	Training University
	Training
Storage, Inventory Control, Resource Management	College
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Strategic Human Resources Planning	College
Strategic Human Resources Planning	Training
Strategic Investment Planning	College
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Strength Training for Older Adults	College
Stress and nutrition	Training
Stress and physical activity	Training
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Structure Inspection	College
Stuctural 2011	University
Student Success	College
Student teach in Prof year	University
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	Secondary
	University
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	College College
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Studio Project	College
Study Skills (Video Workshop)	College
Study Skills Strategies	College
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	Training
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	Training
	Training
Supervision And Administration	College
Supervision and Administration in ECE	College
	Training
Supervisor Level Food Handller Training	University
	College
Supervisory Control and Data Acquisition	College
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Supporting Atypical Dev.	College College

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	Туре
	College
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Supporting Play Experiences	College
Supporting Success (	College
Supporting the Curriculum	College
Supporting your Family Member's Recoverery	Training
Supportive Care and Activities 1: Lab	College
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·	Literacy
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Survey Camp Meeting	College
Survey Design	Training
Survey of British Literature 2	University
Surveying and CAD Mapping	College
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	Training
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	College
·	University
Sustainable Farming (	College
Sustainable Livlihoods Model	Training
Sustainable Tourism Development	College
SVN3E	Secondary
SW & First Nations Peoples	College
·	College
	Training
·	University
	University
	University
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	University
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	University
	University
	College
SY130 Gender & Society	College
Sylviculture appliquée - PFF1012	College
Syrian refugees six months after arrival: resettlement factors affecting mental health and well-being	Training
SYST10049 Web Development	College
SYST10199 Web Programming	College
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	Training
Take a Test	Literacy
Taking Concise and Accurate Notes	College
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Taxation 2-Personal Tax	College
Taxation I	University
Taxation I	College
Taxation II	College
	University
	College

Course Name	Туре
TBPL Industry and Target Market Research	Training
TC!1101-003, Trade Math I	College
Teaching Academic Behaviours	College
Teaching Academic Grammar	College
Teaching Academic Research and Citation Skills	College
Teaching Academic Speaking, Listening, Reading and Writing Skills  Teaching Academic Veschuler	College
Teaching Academic Vocabulary TEACHING ACROSS THE INTERMEDIATE SENIOR CURRICULUM	College University
Teaching Adult Learners	Training
Teaching and Learning  Teaching and Learning	Training
Teaching Children With Learning Disabilities	Training
Teaching Critical Thinking Skills	College
Teaching High School Students	Training
Teaching Preschool	Training
Teaching Preschool: A Year of Inspiring Lessons	Training
Teaching Quoting Summarizing and Paraphrasing	College
Teaching Strategies	College
Teaching Students with ADHD	Training
Teaching Students with Autism; Strategies for Success Teaching Chudents with Learning Disphilities	Training
Teaching Students with Learning Disabilities Teaching the Faith	Training University
Teaching Writing: grades k-3	Training
Team & League Management (MGMT 1316)	College
Team Sports Leadership	College
Team Work	Literacy
Team Work for Community Services	University
Teamwork in Professional Practice	College
TEC1000 Santé et sécurité	College
Tech Savvy Tips and Tricks	Training
Tech Tools Lab: LMS, Web Conference, Web Authoring (Independent Study)	College
TECH12614	College
TECH13771 TECH14173	College College
Technical Calculus I	College
Technical Calculus II	College
Technical Communication	College
Technical Communication for Engineering Technologies	College
Technical Communications	College
Technical Concepts in Health Care	College
Technical Mathematics	College
Technical Mathematics for Electromechanical Engineering	College
Technical Mathematics II	College
Technical Report	College
Technical Statistics Technical Support Fundamentals	University
Technique d'intervention en travail social II	Training College
Technique d'observation et d'enregistrement	College
Techniques de contrôle	College
Techniques de défense	College
Techniques de management	College
Techniques d'entrevue en enquête	College
Techniques of Baking Basic	College
Techniques Of Interviewing & Assessment	College
Techniques policières appliquées	College
Technologie en services a l'enfance	College
Technology and Wealth Technology Fundamentals	University
Technology Fundamentals Technology I	Literacy University
Technology in Education	College
Technology in Education	College
Technology in Policing	College
Technology Math	College
Technology Report	College
Technology Report Preparation	College
Technology Tools for Child and Youth Care Practitioners	College
TELE13167 Introduction to Data Communications and Networking	College
TELE33324 Data Network Design and Configuration-Routers & Switches	College
Telecommunications Temperature and Procesure	College
Temperature and Pressure	College
Temporary Residents Tenue de livres - BUR1027-1	College
Termination and Follow-Up	College College
TerritoryandHumanOccupation	University
Tests et mesures - PSYC 3217	University
Text and Objects	Training
Text Basics	Training
Text Boxes and WordArt	Training

Course Name	Timo
TextBasics	Type Training
The 'African Renaissance' in Global Perspective	University
The Accountable Indigenous Wellness and Addictions Prevention Worker	College
The Adolescent and Society	University
The Art of Negotiation	University
The Art of Oratory	College
The Arts and Science of Relationships: Understanding Human Needs	University
The British Slave Trade in the Atlantic	University
The Business Energy Incentive Workshop	Training
The Canadian Family Dynamic	College
The Canadian Health Care System  The Canadian Least Control (COTO)	College
The Canadian Legal System LGST230  The Child and Society	University
The Child and Society The City as Home: International Perspectives on Indigenous People in Urban Centres	University University
The Client Support Services (CSS) Program: An innovative & collaborative approach to refugee resettlement in Ontario	Training
The Climate of the Arctic	University
The Coach Approach	University
The Cold War	University
The Components of an Internet Article: A Blog Post	Training
The Core Manual exam	University
The Creative Learning Environment	College
The Customer Service Professional	College
The Design and Evolution of Public Institutions PSCI4404	University
The Director of Photography (DoP)	College
The Dynamics of Human Trafficking	Training
The Dynamics of Interpersonal Communication I	University
The ECE Professional	College
The Entry-Level Catch-22 The Energy Rev	Training
The Essential Bocy The Fundamental State of Markon Fundame	College
The Evolution of Modern Europe The Experimental Tradition	University College
The Feminist EAAA Sexual Assault Resistance Program for Young Women in University: How it works and what it does and does not accomplish	University
The First Nations in Canada in Historical Perspective	University
The Flight Attendant	College
The Front Office Audit	College
The Fundamentals of Caregiving	Training
The Generic Business Plan	College
The Global Political Economy of Development	University
The Helping Relationship	College
The Helping Relationship in Indigenous Social Work	University
The History & Ethics of Social Work	College
The History of First Nation Child Welfare	College
The Human Body	College
The Importance of Having a Website for a Business	Training
The Individuality of the Person	Training
The Internet Economy The Keys to Effective Editing	College Training
The Learning Environment	College
The Life of Muhammad	University
The Middle Ages and the Modern	College
The Middle East and North Africa (MENA) Business Context	University
The Modern World, Part One: Global History from 1760 to 1910	University
The Money Side of Business	Training
The Nature of Disabilities	College
The Nonprofit and Charitable Sector in Canada	University
The Ontario Metis	College
The Ontario Secondary School Literacy Course (Open)	Secondary
The Ontario Secondary School Literacy Course (Open) Grade 12	Secondary
The Ontario Secondary School Literacy Course (Open) Grade12	Secondary
The Parallel Worlds of Mental Health  The Parallel Worlds of Mental Health	College
The Parallel Worlds of Metal Health The Politics and Practice of Interventions	College
The Power of Body Language	University Training
The Power of Niche Marketing - Segmenting your Market	Training
The Power of Preparation	Training
The Power within: Freedom through selfcare	Training
The PSW Approach to Quality Care	University
The PSW Quality Approach in Practice	University
The Psychology of Death and Dying	University
The Psychology of Money	Training
The Psychology of Physical Health and Illness	University
The Pursuit of Happiness	College
The Realities of Being a Business Owner/Entrepreneur	Training
The Role of the Support Worker	College
	Training
The Role of the Worker	
The Role of the Worker The Roles and Responsibilities of Carers The Sacred Path	Training College

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	Type Training
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Therapeutic Activities Programming Course Code: CYC 111	College
Therapeutic Assessment	University
Therapeutic Group Facilitation	College
Therapeutic intervention for healing	Training
Therapeutic Programming	College
Therapeutic Programming I	College
Therapeutic Recreation Accountability Model	College
Therapeutic Recreation for Diverse Abilities	College
Therapeutic Recreation Services	College
Therapeutic Relationships	College
Therapeutics 1	University
Therapeutics in Primary health Care (NURS/HESC5636)	University
Therapeutics in Primary Health Care II	University
Thermal Cutting	College
Thinking Sociologically	University
Thinking the North: Between Imagination and Science	University
Time Management	Literacy
	Training
Time Management	College
Time Management Fundamentals	Training
Time Management Tips Weekly	Training
Tips for Better Spelling and Grammar	Literacy
Tips for Success	College
Tires and Wheels	Training
Toastmasters	College
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	University	Translation: Chinese (Cantonese) Level I
	University	Translation: Chinese (Cantonese) Level II
	University	Translation: Chinese (Cantonese) Level III
	University	Translation: Chinese Level I
ıslation: Chinese Level II Universit	University	Translation: Chinese Level II
ıslation: Chinese Level III Universit	University	Translation: Chinese Level III
	University	Translation: French Level II
ıslation: French Level III Universit	University	Translation: French Level III
ıslation: Japanese Level I Universit	University	Translation: Japanese Level I
ıslation: Japanese Level III Universit	University	Translation: Japanese Level III
ıslation: Korean Level I Universit	University	Translation: Korean Level I
ıslation: Korean Level II Universit	University	Translation: Korean Level II
	University	Translation: Korean Level III
	University	Translation: Portuguese Level I
·	University	Translation: Portuguese Level II
·	University	Translation: Spanish Level I
·	University	Translation: Spanish Level II
·	University	Translation: Spanish Level III
·		Transportation & Logistics
		Transportation Standard
·		Transportation Tech
	University	Trauma and Addictions
		Trauma Informed Care
	University	Trauma Informed Care  Trauma Informed Practice with Indigenous Peoples across the Life Span
		Trauma Specific Treatment Interventions
· · · · · · · · · · · · · · · · · · ·	University	Trauma-informed interventions
		Traumatic Injuries & Preparing for Death
	University	Travail et santé mentale
	Secondary	Travel and Tourism: A Regional Geographic Perspective (Open) Grade 11

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	Type
Treating Behaviours Treating Obstructing Pehaviours	College
0 00	College
	College
•	University
TribunalPracticeandProcedure Tribunal Tractic	College
·	University
. •	University
••	Training
Trigonometry	College
	College
TRS1018 Séminaire de préparation en stage TRS1019 Intervention familiale	College College
	College
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TRS1028 Intervention personne agee	College College
	Training
· · · · · · · · · · · · · · · · · · ·	Training
	College
	College
·	College
	Training
	Training
U0000 - Follow Surface And Underground Induction Procedures	College
·	College
	Training
·	Literacy
·	Literacy
	Literacy
	Training
·	University
Understanding Aboriginal Wellness in Canada	College
Understanding Addiction	College
Understanding Adolescents	Training
Understanding and Using Math	Literacy
Understanding Art	College
Understanding Behaviours	Training
Understanding Canadian Law (University/College Preparation)	Secondary
Understanding Canadian Law (Workplace) Grade 11	Secondary
Understanding Canadian Weather & Seasons	Training
Understanding Change Theories and Processes	University
Understanding Child Abuse & Neglect	College
Understanding Concepts of Classical Physics	University
Understanding Concurrent Disorders	College
Understanding Dementia	Training
• .	Training
•	Training
Understanding English for Academic Purposes	College
	Literacy
Understanding Facial Recognition	Training
understanding Financial Accounting Acc 925 C31	University
Understanding Human Sexuality	University
	University
	University
	College
	Training
	College
	College
· ·	College
·	Training
	Training
	Training
Understanding PowerPoint 2007 Presentations	Literacy
	College
Understanding Science	Tables
Understanding Science Understanding senory needs	Training
Understanding Science Understanding senory needs	Training
Understanding Science Understanding senory needs Understanding Sensory Needs	

Course Name	Туре
Understanding stigma	Training
Understanding stress and ASD	Training
Understanding stress and ASD	Training
Understanding Students in Transition	College
Understanding Subtance Use Problems and Addiction	Training
Understanding Surgical Procedures Understanding Surgical Procedures for Medical Office Staff	College College
Understanding technology skills	Literacy
Understanding the Canadian Health care System	University
Understanding the Customer	Training
Understanding the Earth I	University
Understanding the Family	College
Understanding the Human Resource Function Understanding the Web	Training College
Understanding Virtual Reality and Augmented Reality	Training
Understanding Workplace Behaviours	College
Understanding Your Learning Style	Literacy
UnderstandingFamilies:ASystemsApproach	College
Understasnding sensory needs	Training
Unique Needs of Aboriginal Clients Unique needs of Aboriginal Clients	Training University
Unique Needs of Francohone Clients	University
Unique Needs of Francophone Clients	Training
Unreal Engine C++ Developer: Learn C++ and Make Video Games	Training
Upgrade your computer skills and knowledge	Literacy
Urban Agriculture II	College
Urban Agriculture I Urban Sociology SSW101	College College
Urinary Elimination	College
Urinary Elimination	College
User Experience for Web Designers	Training
User Experience Theory	College
User Input	Training
User Interface Using a Template	Training Training
Using and Caring for Instruments and Surveying Equipment	College
Using Canadian Money	Training
Using Email in the Workplace	Literacy
Using Find & Replace	Training
Using Google Adwords	Training
Using Mail Merge Using Reinforcement	Training Training
Using Social Media in Business	Training
Using Visual Supports	Training
UsingIndentsandTabs	Training
Utiliser des appuis visuels	Training
UX Foundations: Accessibility	Training
UX Matters: The ROI of User Experience Design Vale General Orientation Tier 1	Training Training
Valued Social Roles	College
Values	Training
Valuing Diversity	College
Vector Calculus	University
Vehicle Electrical Systems	Training
Ventes et service a la clientele  Verb \"to Be\"	College Training
Verbal Behaviour	Training
Verbs, Adverbs, Prepositions and Pronouns	Training
Veterans and Mental Health	Training
Veterinary Lab Procedures	College
Veterinary Mathematics	College
Veterinary Office Skills and Procedures  Veterinary Pharmaceuticals	College College
Veterinary Pharmaceuticals  Veterinary Surgical Procedures	College
Veterinary Terminology	College
Vetreans & Mental Health	Training
Victims' Rights Laws	College
Video Game Design	College
Video Gear: Technical Tips Video Script Writing	Training
Video Script Writing Violence Against Women	Training University
Violence Against Women	College
Violence and the Family	University
Violence in the workplace	Training
Violence in the workplace awareness	Training
Violence/Abuse/Neglect	College
Virtual Assistant 101	Training

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	Туре
Virtual Communication	College
Vision Boards	Training
	Secondary
	University
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	College
	Training
Vocabulary and Reading Comprehension	Literacy
Vocal repertoire 1	University
Vocal Repertoire 2 (part 1 of 2)	University
	University
	College
-	University
Voice Lesson	University
Voicemaster Voiceover Course	Training
Volunteer And Non-Profit Management (MGMT 4304)	College
	College
	College
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	College
VT2042 Management Technology	College
VT3033 Veterinary Hospital Management	College
Vulnerable sector settlement services: Best practices promoting resilience with Syrian refugee children & youth	Training
, , , , ,	College
·	Training
	College
	College
Waste Management Standards and Accountability	College
Wastewater Treatment	College
	Training
	College
	College
	University
Water Supply & Waste Systems	University
Water Treatment State of the Control	College
Water Treatment and Pollution Control	College
	College
	College
	College
We Are All Treaty People	University
We are Welders	College
Wearables	Training
	College
	College
•	College
·	College
Web Development Foundations: Full-Stack vs Front-End	Training
Web GIS Development	College
Web Programming & Design	College
	Training
·	College
	Literacy
·	Training
	Training
Webinar 3 - Navigating the Youth Criminal Justice and Mental Health Systems	Training
	Training
	Training
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· · · · · · · · · · · · · · · · · · ·	Training
	Training
	Training
Webinar 9 - Children, Youth, Mental Health & Addiction	Training
	Training
	Training
	Training
Wedding 101	Training
•	College
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Welcome to Sabre red	College
Welcome to Sabre red Welding	
Welcome to Sabre red Welding Welding Applications I	College
Welcome to Sabre red Welding Welding Applications I Welding Metallurgy I	College College
Welcome to Sabre red Welding Welding Applications I Welding Metallurgy I Welding Metallurgy II	College College College
Welcome to Sabre red  Welding Welding Applications I  Welding Metallurgy I  Welding Metallurgy II  Welding Processes Technology I	College College College College
Welcome to Sabre red  Welding Welding Applications I  Welding Metallurgy I  Welding Metallurgy II  Welding Processes Technology I	College College College
Welcome to Sabre red  Welding Welding Applications I  Welding Metallurgy I  Welding Metallurgy II  Welding Processes Technology I  Welding Theory I	College College College College
Welcome to Sabre red  Welding Welding Applications I Welding Metallurgy I Welding Metallurgy II Welding Mrocesses Technology I Welding Theory I	College College College College College College College
Welcome to Sabre red  Welding Welding Applications I Welding Metallurgy I Welding Metallurgy II Welding Processes Technology I Welding Theory I Welding Theory II Welding Theory II	College College College College College College College College College
Welcome to Sabre red  Welding Welding Applications I Welding Metallurgy I Welding Processes Technology I Welding Theory I Welding Theory II Wellings I Welliness	College
Welcome to Sabre red  Welding Welding Applications I Welding Metallurgy I Welding Metallurgy II Welding Processes Technology I Welding Theory I Welding Theory I Welding Theory I Welliness For Children	College
Welcome to Sabre red  Welding Welding Applications I Welding Metallurgy I Welding Metallurgy II Welding Frocesses Technology I Welding Theory I Welding Theory I Welding Theory II Welloring I Welloring Theory II Welloring I Welloring I Welloring I Welloring I	College
Welcome to Sabre red  Welding Welding Applications I Welding Metallurgy I Welding Metallurgy II Welding Frocesses Technology I Welding Theory I Welding Theory I Welding Theory II Welloring I Welloring Theory II Welloring I Welloring I Welloring I Welloring I	College

	Туре
WES 1110 - Social Work Practice I	College
WES 1115 - Social Services I	College
Western: A Study in the Film Genre	College
Wetland Field School	College
	College
	Training
	Training
	Training
	Training
	Training
	Training
	Training
What is a Meme?	Training
What is a Virtual Private Network (VPN)?	Training
What is Applied Behaviour Analysis	Training
What is Clickbait?	Training
What is Fake News?	Training
	Training
· ·	Training
·	Training
	Training
·	Training
	Training
	University
What is Reddit?	Training
What is Trolling?	Training
What is Two-Factor Authentication?	Training
	Training
	University
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	Training
·	Training
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Which Development for the North	University
WHIMIS	Training
WHIMIS (NORCAT)	College
WHMIS	College
	Training
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··	Training
	College
	College
Wildlife Habitat Classification and Assessment	College
Wildlife Management	University
Wildlife Monitoring Technologies	College
	College
	College
,	Training
	College
· ·	College
	University
·	University
	College
Women and Environmental (In)justice	University
Women and Islam	University
	Training
Women and Warren Buffet, Why Women Make Great Investors Too!	University
Women as Visual Artists I: A Women's Art History	
Women as Visual Artists I: A Women's Art History Women in Film: Scandalous Sisters	College
Women as Visual Artists I: A Women's Art History Women in Film: Scandalous Sisters Women in the Ancient World	College University
Women as Visual Artists I: A Women's Art History Women in Film: Scandalous Sisters Women in the Ancient World Women in the North	College University University
Women as Visual Artists I: A Women's Art History Women in Film: Scandalous Sisters Women in the Ancient World Women in the North Women leadership: Civic Engagement	College University University Training
Women as Visual Artists I: A Women's Art History Women in Film: Scandalous Sisters Women in the Ancient World Women in the North Women leadership: Civic Engagement Women, Gender, Difference	College University University Training University
Women as Visual Artists I: A Women's Art History Women in Film: Scandalous Sisters Women in the Ancient World Women in the North Women leadership: Civic Engagement Women, Gender, Difference Women, Law and Crime	College University University Training University University University
Women as Visual Artists I: A Women's Art History Women in Film: Scandalous Sisters Women in the Ancient World Women in the North Women leadership: Civic Engagement Women, Gender, Difference Women, Law and Crime	College University University Training University
Women as Visual Artists I: A Women's Art History Women in Film: Scandalous Sisters Women in the Ancient World Women in the North Women leadership: Civic Engagement Women, Gender, Difference Women, Law and Crime Women's and Gender Studies	College University University Training University University
Women as Visual Artists I: A Women's Art History Women in Film: Scandalous Sisters Women in the Ancient World Women in the North Women leadership: Civic Engagement Women, Gender, Difference Women, Law and Crime Women's and Gender Studies Women's and Gender Studies	College University University Training University University University University

Course Name	Туре
Women's Empowerment Series, Part IV: Mindfulness and Planning for the Future	Training
Women's Empowerment Series: Part I	Training
Women's Empowerment Series: Part One	Training
Women's Health	University
Women's Health Issues Women's Leadership Series: Civic Engagement	University Training
Women's Leadership Series: Civic Engagement Leading to More Women in Politics	Training
Women's Leadership Series: Dynamic Presentations	Training
Women's Leadership Series: Dynamic Presentations	Training
Women's Leadership Series: Dynamic Presentations	Training
Women's Leadership Series: Dynamic Presentations	Training
Women's Leadership Series: Finances, Fundraising and Budgeting for your Campaign	Training
Women's Leadership Series: Nomination Papers	Training
Women's Leadership Series: Nomination Papers	Training
Women's Leadership Series: Nomination Papers	Training
Women's Leadership Series: Nomination Papers	Training
Women's Leadership Series: Social Media and your Campaign  Women's Leadership Series: Social Media and your Campaign	Training Training
Women's Leadership Series: Social Media and your Campaign	Training
Women's Leadership Series: Social Media and your Campaign	Training
Womens's Leadership Series: Finances, Fundraising and Budgeting for your Campaign	Training
Womens's Leadership Series: Finances, Fundraising and Budgeting for your Campaign	Training
Womens's Leadership Series: Finances, Fundraising and Budgeting for your Campaign	Training
Woodland Art and Artists	Literacy
Word	Training
Word 2007	Training
Word 2010	Training
Word 2010 Quiz Word 2013	Training
Word 2013 Essential Training	Training Training
Word 2016 Lossendar Hammig Word 2016	Training
Word 2016 Core	College
Word 2016 Expert	College
Word 2019 Essential Training	Training
Word Basics	Training
Word Core 2016	College
Word Essential Training (Office 365)	Training
Word Expert 2016	College
Word Processing & Keyboarding II	College
Word Processing and Keyboarding I	College
Word Processing Software Word Quick Tips	College Training
Word, Excel, Power Point	College
Word, Introduction	College
Word.Cconcepts	College
Word: Expert 2013	College
Word: Fonctions avancées	College
Word: Specialist	College
Word: Specialist 2013	College
WordPress 5 Essential Training	Training
Words and spelling	Training
Words, words, words	Training
Work - Life Balance	Training
Work and Learning in Organizations  Work Environment Comm	University  College
Work Placement	College
Work Placement (One day/week) (Office Admin Exec)	College
Work Placement Practicum	College
Work Placement Preparedness	College
Work Skills	Training
Work When You Ain't Workin: A Little Known Secret to Success	Training
Work: Life Balance	Training
Worker Health and Safety Awareness in 4 Steps	Training
Working & Communicating in a Medical Setting	College
Working and Communicating in a Medical Setting	College
Working at Heights Working in a Medical Setting	College College
Working in Acute Care	College
Working in Acute Care	College
Working in Canada	Training
Working Productively	Literacy
Working Together: The Code and the AODA	Training
Working with Addictions	College
Working with Cells	Training
Working with Cells and Sheets	Training
Working with Children & Adolescents	College
Working with Clients and Their Families	College

Course Name	Туре
Working with Clients with Dementia	Training
Working with Columns	Training
Working With Data	Training
Working with Diverse Populations	College
Working With Diversity	College
Working with Families	College
Working With Families & Addiction	University
Working with Families & Teams	College
Working with Families and Teams	College
Working with Graphics	College
Working with Headers and Footers  Working with Hyperlinks	Training Training
Working with Industry and Communities - Best Practices	College
Working with Infants and Toddlers	College
Working with Infants and Young Children	Secondary
Working with Lists	Training
Working with Multiple Worksheets	Training
Working with Objects	Training
Working with Others: Teamwork, Supervision, and Delegation	College
Working with Shapes	Training
Working with Slides	Training
Working with Tables	Training
WORKING WITH THE FAMILY mb1013	Training
WORKING WITH THE FAMILY mh1013 Working with the older adult	College College
Working with Upset Customers	Training
Working With Women & Addiction	University
Working with Your Microsoft Account and OneDrive	Training
Work-Life-Balance	Training
Workplace basics	Training
Workplace Communication	College
Workplace Communication	Literacy
Workplace Communication Skills for Entrepreneurship and Sales & Marketing	College
Workplace Communications	College
Workplace english Workplace Essential Skills	College
Workplace Essential Skills Workplace Expectations	Training Literacy
Workplace Expectations Workplace Hazardous Materials Information System	Training
Workplace Health & Safety Awareness	Training
Workplace Math	College
Workplace Policies and Governance	University
Workplace Readiness	College
Workplace Safety 101	Training
Workplace Settings	College
Workplace stress	Training
Workplace Violence and Harassment Training	Training
Workplace Violence Prevention Training Workplace Writing	University
Workplace Writing Skills	Literacy College
Worksheet Basics	Training
World Cinema	College
World Culture Through Film -GED 155	College
World Cultures	College
World Cultures (University/College Preparation, Grade 12)	Secondary
World History: The West and the World (University Preparation)	Secondary
World Musics	University
World Politics	University
World Pricing	University
World Religions World Politions: Religions and Politique Traditions (University/College Propagation, Crade 11)	College
World Religions: Beliefs, Issues, and Religious Traditions (University/College Preparation, Grade 11)  Worldview	Secondary University
Wow, What a Great Event!	Training
WRB610 Career Development for Writers	Training
WRC600 Writing Workshop	Training
WRIT - 1039 Reason & Writing 1 - Technology	College
WRIT 050	College
WRIT 100	College
Writ 200	College
WRIT1030	College
Write an Essay	Literacy
Write and Publish your Nonfiction Book	Training
Write Effective Web Content  Write Figien Like a Pro	Training
Write Fiction Like a Pro Write Your Life Story	Training
Write Your Life Story Writeriffic: Creativity Training for Writers	Training Training
Writing	Literacy
Writing	College
	OUTIUEU

Course Name	Туре
Writing & Contemporary Health Issues	College
Writing an Essay	Literacy
Writing Customer Service Emails	Training
Writing Effective Letters and Emails	Literacy
Writing essentail skills	Training
Writing Essential Skills	Literacy
Writing Essential Skills: Level 1	Literacy
Writing Essential Skills: Level 2	Literacy
Writing Essentials	Training
Writing Features and TV Series	College
Writing Fictional Police Interrogations	Training
Writing for an Audience	Training
Writing for Children	Training
Writing for ESL	Training
Writing for ESL	Training
Writing for Portfolio Production	College
Writing for Success (CI162)	College
Writing for the Developmental Service Worker	College
Writing for Work	Literacy
Writing Historical Fiction	University
Writing in Academic Contexts	University
Writing in Business Contexts	University
Writing Prescription	University
Writing Process and Practice: Grammar and Mechanics	Literacy
Writing Reports and Proposals	College
Writing Reports and Proposals (RT)	College
Writing Series	Literacy
Writing Strategies	College
Writing Strategies	Literacy
Writing the Fantasy Novel	Training
Writing Your Life Story	Training
Writing: Progressive Spelling I	Literacy
Written Communication	College
WRT620 Feature Writing 4	Training
WRT630 One-Hour Drama Showrunning	Training
WRT640 Sitcom Showrunning & Short Film Production	Training
Yiddish	Training
Young People and Mental health	College
Your Brand	Training
Your Professional Image	Training
Youth and Mental Health	Training
Youth and Technology	Training
Youth and Technology	Training
Youth at Risk: Current Trends	College
Youth for Youth: Action Based Research	College
Youth Health, Fitness and Sport	College
Youth in Conflict with the Law	College
Youth Justice	College
Youth Justice	University
Youth Quest	Training
Youth Services & Issues	College
Youth Services and Issues	College
YouTube	Training
Zoning licences permits and insurance	Training

Unmet Program	n and Cours	se Request	ts - 2018-20	19			
Name	Туре	Delivery Mode	Full or Part Time	Delivery Time	Sector	Language	Number of Requests
Finishing Carpenter	Apprenticeship	Blended	N/A	N/A	NA	English	,
Accredited Dog Grooming	Course	Asynchronous	N/A	N/A	College	English	
Biochemistry Grade 12	Course	Asynchronous	N/A	N/A	Secondary School	English	
CPR re-certification	Course	Asynchronous	N/A	N/A	Others	English	
Critical Reasoning for Beginners (FREE) (Oxford)	Course	.,	N/A	N/A	Others	English	
Education for fitness instruction or activities as they pertain to older adults.	Course	Asynchronous	Part-Time	N/A	College	English	
Financial Analysis	Course	Synchronous	Part-Time	Evening	College	English	
irst aid	Course	Asynchronous	N/A	N/A	Others	English	
reight Forwarding course	Course	Blended	N/A	N/A	College	English	
Cas technician	Course	Blended	N/A	N/A	College	English	
HSC Certification 1&2	Course	Asynchronous	.,	N/A	Others	English	
abel Traxx	Course	Asynchronous	Part-Time	N/A	Others	English	
Nyomassology	Course	Blended	N/A	N/A	Others	English	
lon Crisis Violence intervention	Course	Blended	N/A	N/A	Others	English	
ljibway	Course	Asynchronous	N/A	N/A	Literacy	English	
rinciples of Taxation 1 and 2	Course	Blended	N/A	N/A	College	English	
he Research Paper on your local Health Unit (CHR)	Course	Asynchronous	N/A	N/A	College	English	<del> </del>
counting Techniques		Asynchronous	N/A	N/A	College	English	
ide technique réadaptation physique	Program	Asynchronous	N/A	N/A	_	French	
	Program		N/A	N/A	College		
nthropology	Program	Blended	· ·		University	English	
quaculture	Program	Asynchronous	Part-Time	Evening	College	English	
quaculture	Program	Asynchronous	Full-Time	N/A	College	English	
quaponics	Program	Asynchronous	Full-Time		College	English	
utobody Repair	Program	Synchronous	Part-Time	N/A	College	English	
A Child Youth Worker	Program	Blended	N/A	N/A	University	English	
lachelor of Education	Program	Synchronous	N/A	N/A	University	English	
liological Science	Program	Asynchronous	N/A	N/A	University	English	
Botanical	Program	Asynchronous	Part-Time	N/A	College	English	
child and Youth	Program	Asynchronous	N/A	N/A	College	English	
child youth worker	Program	Asynchronous	N/A	N/A	College	English	
ivil Engineering	Program	Blended	N/A	N/A	College	English	
ivil Engineering Technology	Program	Synchronous	Full-Time	Daytime	College	English	
ommunications Disorders Assistant	Program	Asynchronous	Part-Time	N/A	College	English	
Community and Justice Services (Fully Online)	Program	Asynchronous	Full-Time	N/A	College	English	
PA	Program	Blended	N/A	N/A	Others	English	
evelopmental Service Worker	Program	Blended	Part-Time		College	English	
oula Training	Program	Asynchronous	Part-Time	N/A	College	English	
arly childhood Education fast track	Program	Asynchronous	Full-Time		College	English	
arth & Environmental Science	Program	Blended	N/A	N/A	University	English	
lectrical Engineering Technician Industrial (EETN)	Program	Synchronous	Full-Time	Daytime	College	English	
sthetics	Program				College	Ī	
ivent Planning Certificate (OSAP Eligible)	Program	Asynchronous	N/A	N/A	College	English	
orestry	Program	Asynchronous	N/A	N/A	College	English	
ormation en entreprenariat	Program	Blended	N/A	N/A	College	French	
rench nursing	Program	Blended	N/A	N/A	NA	French	
uneral Director	Program	Synchronous	Full-Time	N/A	College	English	
Sas Tech 3	Program	Asynchronous	N/A	N/A	College	English	
Graduate Diploma in Aging and Health	Program	Blended	Part-Time	N/A	University	French	
Holistic Nutrition	Program	Asynchronous	Part-Time	N/A	College	English	
Human Resource Degree with more PLAR options (work experience and College HR Certificate)	Program	Asynchronous	Part-Time	N/A	University	English	
Hydroponics	Program	Asynchronous	Full-Time	11/ 1	College	English	<u> </u>

Name	Туре	Delivery Mode	Full or Part Time	Delivery Time	Sector	Language Number of Requests
Immigration Consultant	Program	Asynchronous	Part-Time	N/A	College	French 1
Immigration Consultant (Full-Time)	Program	Synchronous	Full-Time	N/A	College	English 1
Information Technology	Program	Asynchronous	Full-Time	N/A	University	English 1
Jewelry and Metals	Program	Asynchronous	N/A	N/A	College	English 1
Journeyman Red Seal	Program	Blended	N/A	N/A	NA	English 1
Lab Technician	Program	Blended	Full-Time	N/A	College	English 1
Master in Art Therapy	Program	Asynchronous	N/A	N/A	University	English 1
Masters in Law	Program	Asynchronous	N/A	N/A	University	English 1
Math undergraduate degree	Program	Blended	N/A	N/A	University	English 1
MDR Recertification	Program	Blended	N/A	N/A	College	English 1
Mental Health Worker for international students	Program	Asynchronous	N/A	N/A	College	English 1
Myomassology	Program	Blended	N/A	N/A	Others	English 1
Natural Resource Management	Program	Asynchronous	Full-Time		University	English 1
Non Violent Crisis Intervention	Program	Blended	Part-Time	N/A	College	English 1
Nursing	Program	Asynchronous	Full-Time		College	English 1
Nutritional Food Services Management	Program	Synchronous	N/A	N/A	College	English 1
Optician	Program	Asynchronous	N/A	N/A	College	English 1
Paralegal	Program	Asynchronous	N/A	N/A	College	English 1
Peer Support Worker	Program	Blended	N/A	N/A	College	English 1
Pharmacology	Program	Asynchronous	N/A	N/A	College	English 1
Phd in business administration in CANADA	Program	Blended	N/A	N/A	University	English 1
Pipe Fitter	Program	Asynchronous	N/A	N/A	College	English 1
Powerline Technician	Program	Synchronous	Full-Time	Daytime	College	English 1
Psychometry	Program	Asynchronous	N/A	N/A	University	English 1
Raiser's Edge Training	Program	Asynchronous	N/A	N/A	Others	English 1
Recreation and Leisure Degree	Program	Synchronous	Full-Time	N/A	University	English 1
Recreation Therapy	Program	Asynchronous	N/A	N/A	College	English 1
Registered Nursing completely online	Program	Asynchronous	N/A	N/A	College	English 1
Registered Practical Nursing	Program	Asynchronous	N/A	N/A	College	English 2
Restorative Care in a Long Term Care Facility	Program	Blended	N/A	N/A	College	English 1
Retraitement stérile	Program	Asynchronous			College	French 1
Security Guard	Program	Blended	N/A	N/A	College	English 1
Speech Pathology	Program	Asynchronous	N/A	N/A	University	English 1
Strategic Studies	Program	Blended	N/A	N/A	College	English 1
Technicien en education specialisee	Program	Blended	N/A		College	French 1
Vet Technician	Program	Blended	N/A	N/A	College	English 1
Automotive Apprenticeship					College	2
Paralegal Program					College	1
Social Work (non Indigenous)					University	10
					T	otal Requests 130